

P.08 Year at a Glance
年度一覽

P.10 Program Initiatives
新創計畫

P.19 Program Impact
計畫成效

Fulbright Taiwan

學術交流基金會 Annual Report 2015-2016

"A world with a little more knowledge, and a little less conflict"

「帶給世界多一點知識，少一點衝突」

CONTENTS 目次

Contents	目次	a
Vision, Mission & Message	願景、任務與訊息	1
Board Members	董事會成員	4
Message from Chair and Executive Director	董事長與執行長的話	6
Fulbright Taiwan at a Glance 2015-2016	2015-2016 年度一覽	8
Program Initiatives	新創計畫	10
New Grant Opportunities	新獎助項目	11
Special Programs	特色計畫	14
Program Impacts	計畫成效	19
Build Knowledge	建構知識	21
Exchange Culture	交流文化	26
Change Lives	改變生命	28
Symbolize Taiwan and American Friendship	象徵台美友好關係	31
Buld Long-term Relationships	建立長久關係	32
2015-2016 Grantee List	2015-2016年度獲獎者名單	35
U.S. Senior Scholars	美國資深學者	36
Taiwan Senior Scholars	台灣資深學者	37
Taiwan Non-Academic Professionals	台灣專業人員	38
Grantee Numbers and Trend	歷年獲獎者人數與趨勢	34, 39
U.S. Fellows & U.S. M.A. Students	美國青年學人及碩士生	40
Taiwan Fellows	台灣青年學人	41
Taiwan Teachers	台灣教師	42
Fulbright Taiwan Experiences	交流經驗分享	42
U.S. English Teaching Assistants	美國英語協同教學助理	43
Financial Report	財務報告	45
Foundation Staff	基金會成員	48
Cooperation & Sponsors	合作贊助單位	49

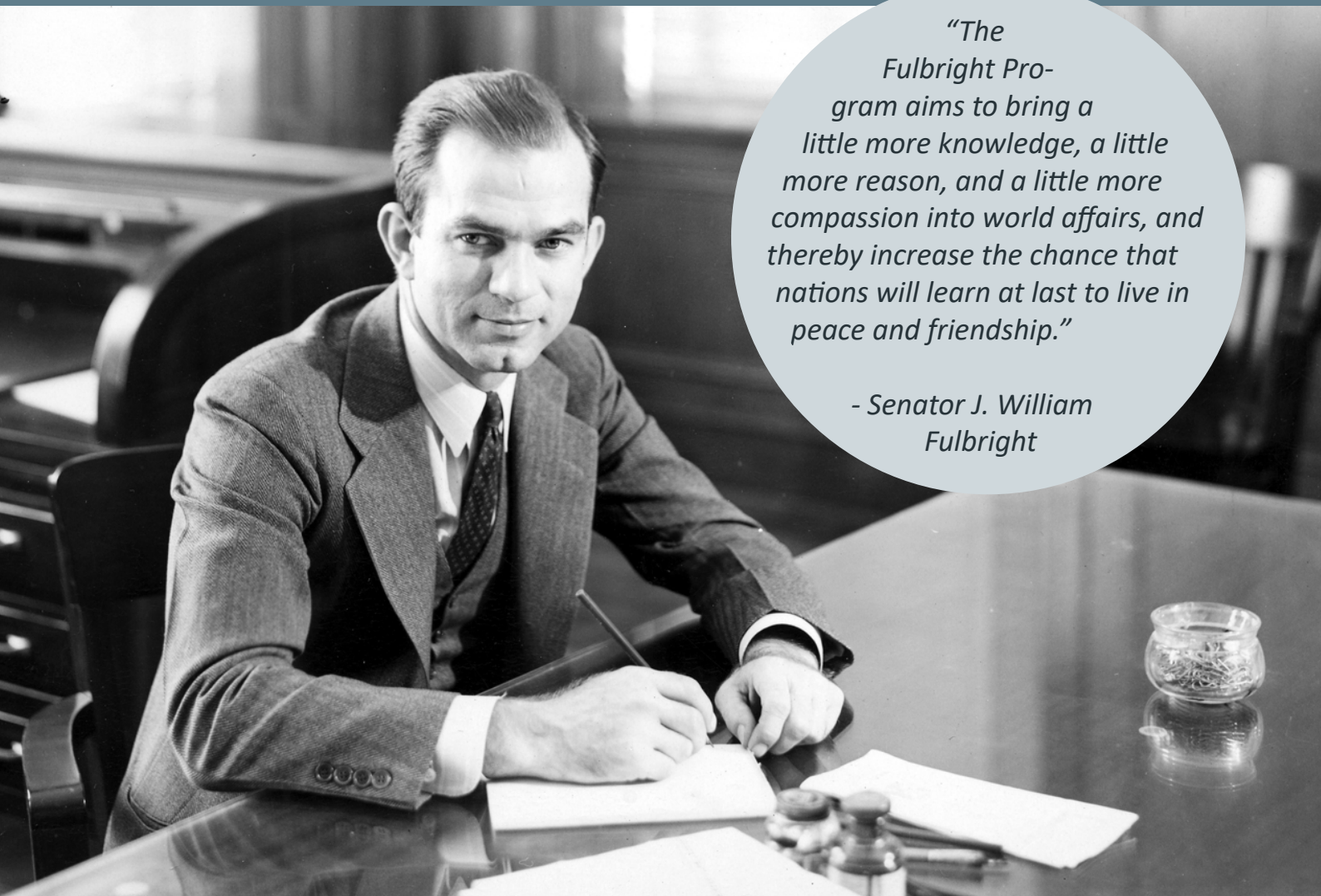
The financial year 2015-2016 referred to as FY15 of the Foundation for Scholarly Exchange
 Fulbright Taiwan refers to the period between July 1st 2015 and June 31st 2016.

VISION MISSION & MESSAGE

願景、任務與訊息

"The Fulbright Program aims to bring a little more knowledge, a little more reason, and a little more compassion into world affairs, and thereby increase the chance that nations will learn at last to live in peace and friendship."

- Senator J. William Fulbright



Vision

“... a world with a little
more knowledge and
a little less conflict”

願景

“... 帶給世界多一點知識，
少一點衝突”

Mission

Build Knowledge
Exchange Culture
Change Lives
Build Long-term Relationships
Symbolize Taiwan and
American Friendship

任務

建構知識
交流文化
改變生命
建立長久關係
象徵台美友好關係

Taitung ETAs (left to right), Marie Hanewinkel, Ellen Chiang, Ankita Henry, Kenneth Mai, Jordan Keehn, and Brittany Lashley at the East Rift Valley in Taitung.



Meet the Board Directors 董事成員

Fulbright Taiwan is overseen by a Board of Directors of five Taiwan and five U.S. members. The Director of the American Institute in Taiwan AIT is the Honorary Chairman of the Board. The Executive Director, under supervision of the Board, administers Fulbright Taiwan.

學術交流基金會設有董事會，由臺美雙方各推派五人組成。董事會名譽主席由美國在台協會處長擔任，董事會下設執行長，並受董事會成員監督。

Kin W. Moy 梅健華

Honorary Chair 榮譽董事長
Director, AIT 美國在台協會處長

Joseph Bookbinder 周書龍

Chair 董事長

Chief, Public Diplomacy Section, AIT 美國在台協會文化新聞組組長

U.S. Members

美國董事

William E. Bryson 柏威廉

Partner, Global Market Advisors
GMA國際法律事務所合夥人

Lara Harris 何蘭*

Chief, Consular Section, AIT
美國在台協會領事組組長

Alys Spensley 蘇阿麗

Director, The American Center, AIT
美國在台協會美國中心主任

David P. Sun 孫至德

Senior Executive Vice President, Cathay Financial Holding
國泰金控資深副總經理

ex officio

William Vocke 李沃奇

Executive Director, Foundation for Scholarly Exchange
學術交流基金會執行長

Taiwan Members

臺灣董事

Christine M.Y. Hsueh 薛美瑜

Director General, Dept. of North American Affairs, MOFA
外交部北美司司長

Te-Chang Lee 李德章

Director, Department of Academic Affairs, Academia Sinica
中央研究院學術及儀器事務處處長

Jing-ji Wu 吳靜吉

Endowed Chair of Creativity, National Chengchi University
政治大學名譽教授

Min-Ling Yang 楊敏玲

Director General, Dept. of Intl. and Cross-strait Education, MOE
教育部國際及兩岸教育司司長

Pan-Chyr Yang 楊泮池

President, National Taiwan University
國立台灣大學校長

**Serves as Treasurer*

AIT Director and the Honorary Chair of the Foundation for Scholarly Exchange, Mr. Kin Moy shared, at the Welcome Party at September 11th, 2015, Confucius analects: “三人行，必有我師焉 If three of us walk together, at least one of the other two is good enough to be my teacher,” to encourage the U.S. Fulbrighters to learn from Taiwan culture and experience.



Honorary Board Chair Moy, CCNAA Director General Chang, Board Directors, and distinguished guests with U.S. grantees at Welcome Party

Message from Executive Director William Vocke

It was a good year. Thanks!!

Grant numbers grew; grant amounts increased; finances improved; quality of proposals rose; new media were engaged; research on impacts continued, and generally high levels of satisfaction were reported by grantees.

First, thanks for the vision that Senator Fulbright animated! He was right. For the vast majority of grantees this is a positive, life-changing event. The experiences and knowledge lift the individuals, and perhaps, later the world. As staff we are honored to be a small part of that process.

Next, thanks to Taiwan! Imagining a better place to spend a year is difficult. The island is stunningly beautiful; people are remarkably warm; the food is a gourmet's paradise; it's safe, clean, and digital. Perhaps it's a little warm, Mandarin is daunting, and cultural differences create challenges. However, there are few places where America is more respected and Americans more liked.

Then, thanks to the hosts in American of Taiwan grantees. Wonderful education opportunities are served in an openhearted environment at universities across America. Partners at AIT, IIE, CIES, and DOS/ECA strive to make the program work.

Of course, thanks to local partners who are essential, generous, and committed. The Board of Directors devotes immense time and energy, all *pro bono*. Funders are recognized on page 21, and they are the foundation of success. Local hosts at universities, schools, and classrooms make the experience unforgettable.

Finally, thanks to FSE's staff who work smart, hard, and long. They embrace the Senator's vision, and also take service seriously. Dual, generally complementary goals are served: make each experience as meaningful as possible, and make the program strong. The vision invokes a journey which continues.

Message from Board Chair Joseph Bookbinder

On behalf of the FSE Board, I would like to express our appreciation to Dr. Vocke and the outstanding FSE team for making the Taiwan Fulbright Program a great success. Under Dr. Vocke's leadership, FSE's financial health has grown increasingly robust. I'm also delighted that the number of grantees has increased and the categories of grants have expanded. The continuing growth and strength of the Fulbright program represents the close ties between the people of the United States and the people of Taiwan.

Over the past year, we have worked closely with the Ministry of Foreign Affairs (MOFA) and the Ministry of Education (MOE) to promote English language teaching through the Fulbright English Teaching Assistant (ETA) Program. I am pleased to share that a research study conducted by the National Taiwan Normal University found that the ETA program has a positive impact on Taiwan's English teaching in both teaching quality and in students' learning motivations. I would like to take this opportunity to thank our local partners and host organizations for their continued support of the Taiwan Fulbright Program.

Since 2012, Fulbright Taiwan has hosted the Fulbright Cross-Strait Research Workshop. These annual Fulbright gatherings offer a valuable opportunity for American Fulbright scholars and fellows based in China, Hong Kong, and Taiwan to learn more about the different perspectives on both sides of the Taiwan Strait. In the March workshop, both then-Taiwan President Ying-jeou Ma and then-Vice President-elect Chien-jen Chen delivered keynote presentations. We appreciate the generous support from the U.S. State Department's Fulbright Office and Taiwan partners that make these gatherings possible.

In my fourth and final year as Board Chair I want to conclude by echoing a motto that friends of Fulbright Taiwan know well – that a world with a little more knowledge and a little less conflict is possible due to the Fulbright program. Thank you all for your support of this flagship U.S. exchange program.

Fulbright Taiwan AT A GLANCE 2015-2016

年度一覽

153

Fulbright Grantees

with a 13% growth from FY14.

FY13	FY14	FY15
126	136	153

Also 49 US Fulbright Researchers from China and Hong Kong spent a week in Taipei for the Cross-strait Research Workshop.

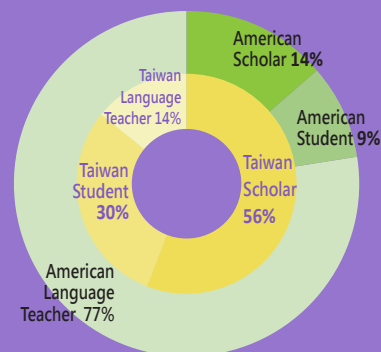
*Plus 12 National Association of Fellowship Advisors visited Taiwan under the broader mandate of the Fulbright Program.

102

Americans

51

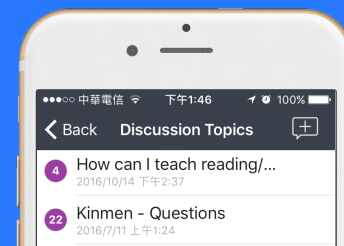
Taiwanese



1st

ETA Resources App

was launched in FY15, an online professional development platform that allows TEFL advisors, local teachers, and ETAs to share lesson plans and to troubleshoot teaching or cultural obstacles.



14,209 views

ETA Introduction video

featured 2015-16 ETAs, their co-teachers, school principals, and kids. The most watched video so far.

NT\$ 153.3 M

Total Expenses in FY15

Total Finance translated into NTD is 161.5 million, and the direct finance is 121.7 million in FY15.

	FY15	FY14
Direct	113.5	100.1
Indirect	39.8	32.7
Total	153.3	132.8

Millions in New Taiwan Dollars

31 NTD = 1 USD app.

61%

Female grantees

Across the whole of FY15 grantees, 61% are female. Among core grantees (scholars and fellows), 50% are female.

487,178

ETA-student contact Hours in Fall 2015

by the ETAs through classrooms, English Villages, Camps, and community services.



633,732

Online reaches

an 51% increase compared to FY14.



2,836

Alumni from Taiwan and United States

A strong alumni network provides new alumni members a useful resource academically and professionally.



Fulbright Taiwan U.S. Alumni Network

Officially established in May 2015, with over 250 members.



344%

EducationUSA outreach growth

on Facebook. 238,438 people reached with our vibrant online interaction with Taiwan students.

2:42 minutes

Average View

of all the Fulbright Taiwan YouTube videos. The total watched time of the channel at the end of FY15 is 54,780 minutes, or 38 days 1 hour.

All in for English learning and cultural understanding

76

English Teaching Assistants ETAs, receive support from 2 full time FSE-TEFL Advisor, 12 professor, and 9 staff.

A month-long TEFL training orientation in August, bi-weekly workshops, bi-weekly reports professionally reviewed, and classroom observations were provided to prepare ETAs to thrive in the classroom and in daily cultural interactions.



6



New Grant Categories

For FY15

- MA Degree Study
- Distinguished Awards for Teaching
- National Taiwan College of Performing Arts ETA

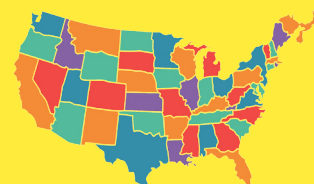
For FY16

- International Education Administrators IEA Program
- Doctoral Degree Study
- Flex Program

38

States in the U.S.

sent 102 American and hosted 50 Taiwanese Fulbrighters.



5

Children's Storybooks

were written and illustrated by the ETAs. Adding to the previous 14 storybooks created over the years, making a great collection. The stories covered a wide range of topics, including family, friendships, cultural understanding, career aspiration, learning local attractions, and many more.

96

Taiwan K-12 schools

in 6 different counties in Taiwan were involved in the ETA program, 29,948 students were reached.

193

Taiwan English teachers

co-teach with Fulbright ETAs.



PROGRAM INITIATIVES

新創計畫



ETAs participated in an aboriginal wedding to learn about Indigenous culture in Taiwan, (left to right) Natalia Arenas, Asia Nelson, and Emily Cheung.

New Grant Opportunities 新獎助項目

A total of 152 scholarships, were awarded for U.S. and Taiwan citizens in 2015-16 FY15 for scholars, postdocs, language teachers, and students who hoped to enhance cross-cultural competence.

6 New Grant
Categories
153 US+ Taiwan
Grants

Expanded Grants For Scholars

For Americans:

- Up to three **Cross-strait Studies** researchers who focus on contemporary topics for mainland China and Taiwan, a maximum of USD 105,500 will be awarded for each scholar. Started in FY14.
- The new "Postdoc Scholarship" supports up to 6 grantees who plan to work with Taiwan academic institutions. Started in FY14.

For Taiwanese:

- One Scholar and one Non-academic Professional in the field of Early Intervention and Geriatric Health Promotion are supported by the Formosa Plastics Group. Started in FY15.

Expanded Grants For Students

For Americans:

- The new "Doctoral Degree Program Grants" support up to three Ph.D. student to pursue a full-time English taught international doctoral degree program in Asia-Pacific Studies IDAS at National Chengchi University NCCU. Starting in FY16.
- Seven MA scholarships support students in English taught International Studies, Communications, Design, or Agricultural Economics, with tuition waiver, round trip airfare, and monthly allowance. Started in FY15.
- For college graduates who are eager to explore Chinese performing arts, two new English Teaching Assistant ETA are in National Taiwan College of Performing Arts. Started in FY15.

For Taiwanese:

- For Ph.D. students, two full fellowships of USD 45,000, 6 partial scholarships of USD 27,000, and 3 basic scholarships of USD 3,000 are now available. Started in FY15.
- For doctoral candidates now at Taiwan universities, 5 fellowships for dissertation research of USD 13,000 are now available. **Applications in STEM fields** are now acceptable. Started in FY15.
- Graduate Study - LLM Tulane University
A new LLM scholarship was offered by FSE and Tulane University Law School in Louisiana, America's only state whose legal system is based on continental law. Started in FY15.

Expanded Grants For Teachers

For Americans:

- Up to 12 awards length of grant: 2 weeks for U.S. higher education administrators. This two-week group seminar is a meeting with representatives from Taiwan universities, private-sector agencies and organizations, and selected government officials. Cultural activities and meetings with Taiwan international professionals are also included. Starting in FY16.
- Distinguished Awards (DA) in Teaching Program provides funding for one highly accomplished U.S. primary and secondary level educators to take part in an intensive professional development program for four months in Taiwan. Started in FY15.
- FSE TEFL Training and Research Grants. Two TEFL trainers lead and provide advice to the English Teaching Assistants ETAs and Taiwan English teachers. Started in FY13.

For Taiwanese:

- Distinguished Awards in Teaching Program DA provides funding for highly accomplished Taiwan K-12 educators to take part in an intensive professional development program for 4 months in the United States. Along with their studies, DAs will promote Mandarin teaching in the U.S. (Funded by MOE). Started in FY15.
- The Foreign Language Teaching Assistant Program FLTA provides opportunities for young Taiwanese, who are teaching or trained to teach English, to go to the US for one year. Mandarin teachers are also eligible. They teach and assist Mandarin education at American universities and take course work. They are provided with tuition, housing, airfare, and a stipend. Started in FY11.



Minsyuan (Sandy) Tsai with other Distinguished Awards in Teaching Program DA grantees at Indiana University Bloomington.

All Grant Categories

Americans to Taiwan

	Categories	Disciplines
Scholars & Academics*	Professor or Researcher: Research, Teaching, and/or Post-Doc	Arts, Education, Humanities, Professional Fields, and Social Sciences For preferred disciplines & specializations see <i>CIES catalogue</i>
	Partial Maintenance	All disciplines
	Cross-strait Studies	All appropriate disciplines Emphasizing: Area Studies, Economics, Environmental Sciences, Law, Political Science, and Public Administration
	TEFL	
	International Education Administrators	
Students	Study/Research	All disciplines See IIE: http://us.fulbrightonline.org/countries/selectedcountry/taiwan
	MA & Ph.D. degrees	Limited disciplines
Teachers	Distinguished K-12 Teachers	See IIE: https://www.fulbrightteacherexchange.org/
	English Teaching Assistant Program (ETA)	All disciplines See IIE: http://us.fulbrightonline.org/countries/selectedcountry/taiwan

* See *CIES catalogue*, search Taiwan: <https://catalog.cies.org/index.aspx>

Taiwanese to U.S.**

	Categories	Disciplines
Scholars & Professionals	Research	Applied Policy/Social Sciences, Arts, Business, Culture, Education, Humanities, Information, Media, and Social Sciences Early Intervention and Geriatric Health Promotion
	Scholar-in-Residence	All disciplines, by invitation from the U.S.
	Non-Academic Professionals	Arts, Education, Journalism and Media, Public Policy, Services Early Intervention and Geriatric Health Promotion
Students	Ph.D. Programs	Applied Policy/Social Sciences, Arts, Business, Culture, Education, Humanities, Information, Media, and Social Sciences
	Dissertation Research	Same plus STEM fields
Teachers	Distinguished K-12 Teachers	
	Foreign Language Teaching Assistants (FLTA)	All disciplines, see <i>Fulbright Taiwan</i> site English and Mandarin teachers preferred

** See *Fulbright Taiwan*: <http://www.fulbright.org.tw/>

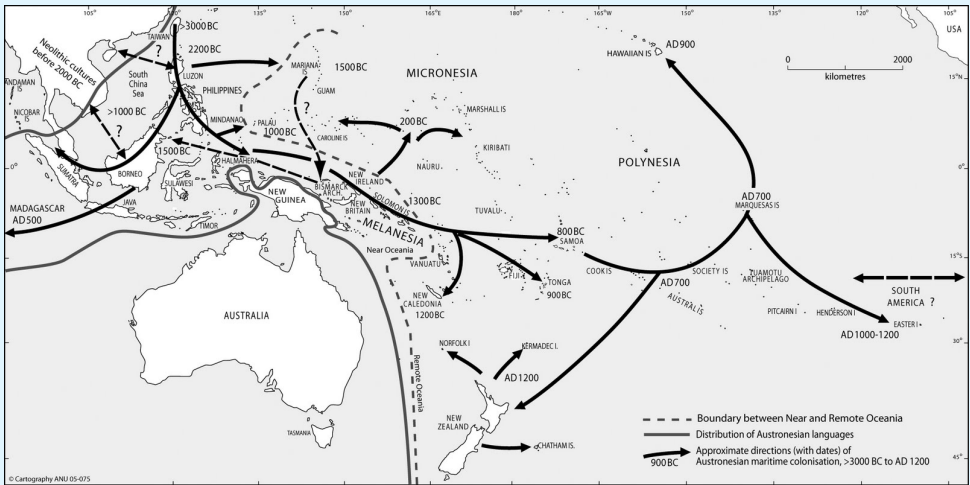
At the door of the Greater China region, Taiwan provides a vibrant research community, a convenient living environment, mature democracy, and friendly people. The Foundation for Scholarly Exchange Fulbright Taiwan, FSE hosts the prestigious Fulbright Scholarship Program and is ready to support the next bright idea.

Grant applications are sought in all appropriate disciplines, a detailed list is on p. 13. Additional depth and breadth are encouraged in five special project areas:

Special
Project Areas
特色計畫

Indigenous People Initiative

Evidence of Malayo-Polynesian people living in Taiwan dates back 12,000 to 15,000 years. DNA analysis of the Austronesian linguistic group, spanning the Pacific and reaching into the Indian Oceans, traces most of the group’s origins to Taiwan from 3000+ BC. Today on Taiwan there are 16 officially recognized indigenous groups making up 2.3% of the population.



Austronesian migration
Bellwood, P. (2011).

Name	Field	Project
Breda Zlamany	Arts	Creating a Portraiture of the Indigenous Inhabitants of Taiwan
Christine Yeh	Psychology	Taiwanese High School Students’ Peer, Family, and Academic Stressors and Mental Health Concerns: Indigenous and Interdependent Coping Strategies
Terry O’Reilly	Arts	Meeting in the Mountains
Donald Hatfield	Anthropology	Far Ocean Fishing, Placemaking and Formations of Taiwanese Indigenous Identity
Mary Hamilton	Chinese and China Studies	Ancient Sailing Techniques among Taiwan’s Indigenous Peoples
Stephen Pan	Public Health	Sociocultural Determinants of Excess Unintentional Injury Mortality Among Aboriginal People in Eastern Taiwan: A Mixed-methods Study



Professor Terry O’Reilly participated an aboriginal tribe Paiwan elders’ meeting at Pingtung, Taiwan.



Sara Goldstein, Taichung ETA, teaching the entire school about Chanukah traditions and celebrations

English Education Project

English is mandated down to the 3rd grade and often taught earlier. English is also a priority in developing a 21st century innovation economy. Researchers and Teachers work with universities on multiple projects. Locally, 76 ETAs teach

English to elementary and middle school students. Independent research at National Taiwan Normal University produces multiple MA theses, which fortunately validate the anecdotal feedback that the program is very successful.

Name	Field	Project
Yilin Sun	TEFL/TESOL Applied Linguistics	Principled Eclecticism in Post-Methods Era in ELT Instruction, Curriculum Development & Assessment in an EFL Context
Chiung-Yao Carolyn Ho	TEFL / Applied Linguistics	Development for ETAs in Taiwan
Robert Siegel	Creative Writing	American Literature and Creative Writing for Taiwanese Students
Marilyn Rahilly	TEFL/TESOL	Development for ETAs in Taiwan" to "Improving English Speaking Proficiency and Lowering the Affective Filter in East Asian Adult Learners
Robert Davidson	American Literature	American Literature & Creative Writing in Taiwan

Coral Triangle Project

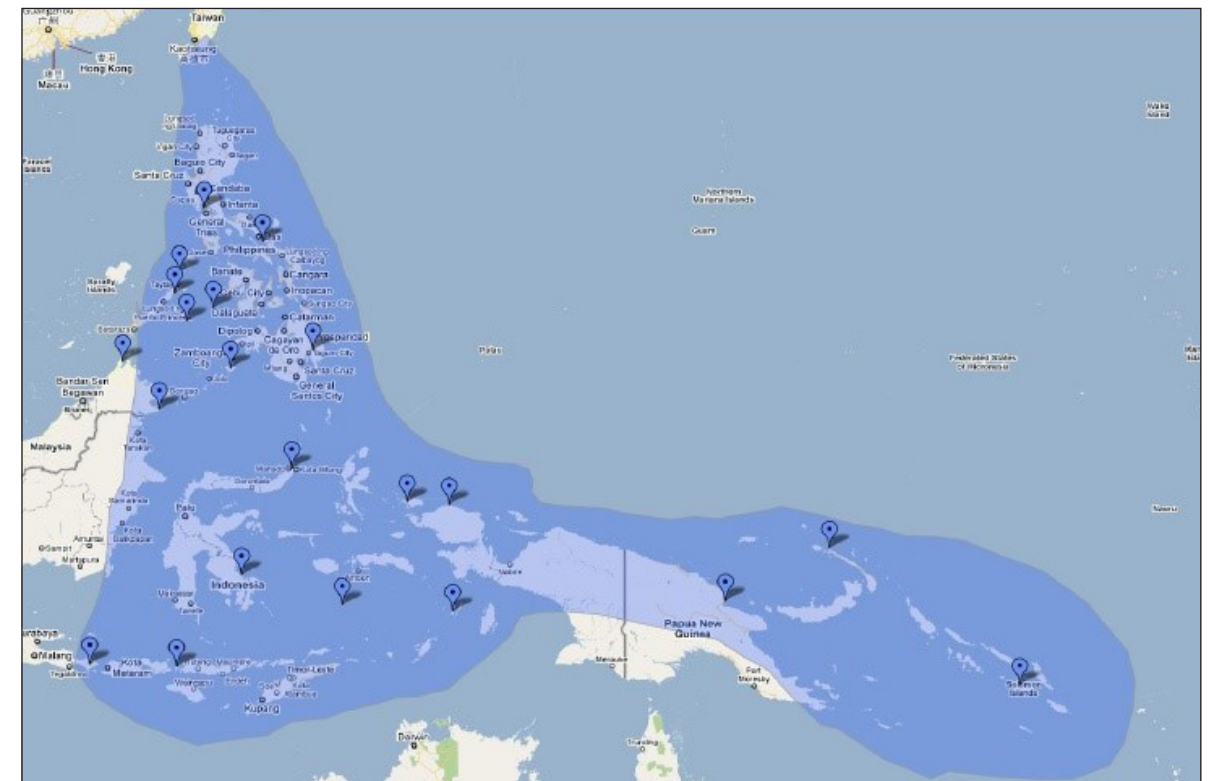
Coral reefs contain staggering biodiversity, provide food to millions, protect and create land, supply natural medicines, and are simply beautiful. Today, human activity continues to destroy reefs, while CO2 emissions warm the environment and add acidity to the oceans. All degrade

coral habitat. Taiwan's corals offer a unique opportunity. Cold water upsurges from a nearby deep ocean trench and hot water discharges from a power plant surprisingly result in temperature adaptive corals.

Name	Field	Project
Craig Voligny	Arts	Parallels and Meridians: Painted Interpretations of the Kenting Reef
Kimberly Wilson	Comparative Politics International Relations	Taiwan, China, and Claim Characteristics in the South China Sea
Nathaniel Maynard	International Environmental Policy / Ocean & Coastal Management	What is the Economic Benefit of the Houbihu Marine Reserve?
Tsai-Ping Ma	Accounting	Empirical and Comparing the Operating Management between: National Museum of Marine Biology and Aquarium and California Academy of Sciences
Tung-Yung Fan	Marine Biology	Understanding the Elements of Success in Coral Reef Research and Aquaculture Industry in Hawaii: Lessons for Taiwan



Nathaniel Maynard developed tools for assessing the economic impact of coral reefs and surveyed public interests regarding reef protection in Southern Taiwan.



Map of the Coral Triangle

Tomorrow's Rivers Initiative

Taiwan's long narrow topography with its mountain spine provides a unique laboratory. Taiwan's mountains are new with 286 peaks of 10,000 feet, and the longest river is only 115 miles. So, slopes are very steep with light soil cover. This is combined with 3-6+ typhoons a year, each bringing rainfall that can reach 3+ feet a day. Erosion, bridge and structure under-scoring, fisheries, flooding, landslides, sedimentation in reservoirs, dams, and wildlife are dramatically impacted.

Name	Field	Project
Desiree Tullos	Environmental Engineering	Ecological, Economic, and Engineering Sustainability through Sediment Management in Reservoirs
Kenneth Loh	Structural Engineering	Bridge Scour Monitoring and Modeling for Next-Generation Resilient Structures
Philip Brown	History non-U.S.	Dam Imperialism: The Case of the Wusantou Dam, Tainan, and Related Projects
Laurie Battle	Mathematics	Mathematical Modeling in Biology, Modeling the Formosan Salmon

Cross-strait Studies

Comparisons and contrasts between the mainland and Taiwan are fascinating. Similarly, the Cross-Strait relationship is one of the most internationally sensitive. These studies look at issues from a comparative perspective, providing rich insights from all appropriate disciplines; however the following are emphasized: Area Studies, Economics, Environmental Sciences, Law, Political Science, and Public Administration.

Name	Field	Project
Jyu-Lin Chen	Nursing	Risk Factors for Childhood Obesity in Preschool-Age Chinese Children in Taiwan and China
Chunjuan Nancy Wei	Political Science	Cross-Strait Book Manuscript and South China Sea Claims
Monica Yang	Business Administration	Determinants and Performance of Cross-border Mergers and Acquisitions across the Taiwan Strait 2000-2013
Ian Rowen	Geography	Chinese Tourists in Taiwan: Tourism and State Territoriality
Injazz J. Chen	Business Administration	Understanding Sustainable Supply Chain Management Practices in Taiwan

PROGRAM IMPACT

計畫成效

Team building techniques led by ETA Elana Simon with students in the remote English Camp in Kaohsiung.



With the mission to **Build Knowledge** in mind, the Foundation for Scholarly Exchange (FSE) started **Fulbright Thought Leader Talks** in 2012 as a platform for American Fulbright Scholars and Fellows (students) to share research findings and experiences. The events also bring the cohort and alumni together to encourage interdisciplinary dialogues. Below are 2015-2016 topics:

20 Thought Leader Talks

Topic	Name	Date
Shared City and Urban Commoning: Emerging Cases in Taipei and Hong Kong	Jeffrey Hou	Dec 9, 2015
A Computational Infrastructure for Understanding Tolerance	James Winkler	Dec 9, 2015
Different Meanings and Impacts of Language Discordance in Healthcare Settings: The Values of Cross-Cultural Comparisons	Elaine Hsieh	Jan 4, 2016
Interdisciplinary Art in Action	Craig Quintero	Jan 13, 2016
From Kaoshiung to Chicago: Incorporating Taiwan into the Curriculum	Jessica Dziejewczynski	Jan 13, 2016
Can the Educational Divide be Bridged? A Case Study of the E-Tutor Program	Chientzu Candace Chou	Apr 22, 2016
Can Green Supply Chain Management GSCM Make Taiwan Greener?	Injazz J. Chen	Apr 22, 2016
Like Mother, Like Child: The role of family and maternal factors in childhood obesity	Jyu-Lin Chen	May 6, 2016
An Experience in Diplomatic Educational Exchange	Stacy Closson	May 9, 2016
Female Ghost or Worker Heroine? – Gender, Space, and Feminist Intervention in Contemporary Taiwan	Anru Lee	May 11, 2016
Taipei Sounds: Fusion, Hybridity, and Authenticity in Musical Performance	Andrew Terwilliger	May 16, 2016
Rapid Ocean Economic Valuation: The Kenting Case	Nathaniel Maynard	May 16, 2016
The 3-minute visit: Understanding Doctor-Patient Relationships in Taiwan	Evelyn Siu	May 27, 2016
Crossing Disciplines: Music Composition and Technology	Jacob Sudol	May 27, 2016
Supplementing the Records and Anecdotes: The Reception of Historiographic Annotations of the Northern and Southern Dynasties	Evan Nicoll-Johnson	Jun 1, 2016
Gold Boys & Emerald Girls: Teaching & Cross-Cultural Exchange in Taiwan	Rob Davidson	Jun 1, 2016
Let online bios talk to search engines, let the world know about Taiwanese artists	Marcia Lei Zeng	Jun 8, 2016
Factors Influencing Taiwanese Students to pursue a STEM Science, Technology, Engineering, Mathematics Career	Wei-Cheng Joseph Mau	Jun 22, 2016
Unintentional injury mortality among indigenous communities of Taiwan	Stephen Pan	Aug 31, 2016
Homelands and Beyond: Researching a Novel	Karissa Chen	Aug 31, 2016



Dr. James Winkler shares about his research findings at the Fulbright Thought Leader Talk in Taipei.



Facebook, Busy Weekends, and Young Startups in the Sharing City

Dr. Jeffrey Hou, University of Washington @ National Taiwan University, *Research and Reflections**, Nov 23, 2016

"...Facebook also serves as an important research tool for me. Taiwan apparently has one of the highest rates of Facebook usage in Asia. Facebook, or, as Taiwanese prefer to call it, FB, is indispensable nowadays not only for staying connected with distant friends but also for everyday communication, including sharing events and happenings. As I Facebook-friended my interviewees, my wall was soon flooded with activities and events around the city.

"Liking" some of them caused many more interesting groups and projects to appear on my wall, along with the activities and events that they are organizing. Events include sharing meals with migrant workers, cooking for the homeless, picnicking, neighborhood tours, etc. I also started to receive invitations to some of these events. Since they tend to happen on weekends, my weekend schedule filled up quickly. At events, I met both organizers and participants and learnt more about these people and their projects.

I last conducted research in Taiwan fifteen years ago, as part of my dissertation research. That was long before the age of social media, and today's methodology would have been inconceivable back then."

3,000+ Online Journal Readers Monthly
Total read 33,712 times in FY15, a 106% growth from FY14

My Fulbright Journey in Taiwan: Language-Discordance as a Social Phenomenon

Dr. Elaine Hsieh, University of Oklahoma @ National Taiwan Normal University, *Research and Reflections*, Apr 22, 2016

"I am grateful for the Fulbright Foundation's support for my research project, Quality of Care for Interpreter-Mediated Medical Encounters in Taiwan. In the last four months, I have had the opportunities to interview individuals and conduct focus groups with over 30 research participants, including healthcare providers, immigrants, and healthcare interpreters who are also immigrants to explore the different challenges and barriers to care faced by language-discordant immigrants and work-



ers in Taiwan. My experiences in Taiwan, with Fulbright, and through my research participants, however, have created fundamental shifts and changes in my work and my identity as a communication scholar."

To capture the knowledge built during the Fulbright year, **Research & Reflections** online journal allows Fulbrighters to share their work, results, and experiences. This publication, started in 2014, has 3,000+ readers each month from all around the globe. We hope these selections encourage your to read more at: journal.fulbright.org.tw



Research and Reflections from Hualien County

Dr. Stephen Pan, University of British Columbia @ National Dong Hwa University, *Research and Reflections*, Dec 1, 2016

"...To better understand the effectiveness of a program to reduce unintentional injury death among Taiwan's indigenous communities, a colleague at National Dong Hwa University and I conducted a trend analysis of unintentional injury death rates among indigenous Taiwanese over the course of eleven years. Preliminary results seem to suggest that there is limited evidence the program was responsible for lowering the rate of unintentional injury mortality among indigenous communities in Taiwan. To the best of my knowledge, this would be one of the few quantitative evaluations of a program specifically designed for the indigenous populations in Taiwan.

One of the most memorable moments during my time in Taiwan was being able to attend community injury prevention meetings in Hualien County. Representatives from various academic, community, and social organizations were present to discuss indigenous injury trends and prevention efforts in the community. Attending this meeting afforded me an opportunity to witness how injury prevention programs were being implemented at the community-level and to connect with individuals committed to addressing injury among Taiwan's indigenous population. From these meetings, Taiwanese colleagues and I are continuing to discuss innovative and culturally appropriate approaches to address indigenous unintentional injury fatalities."



Research on Childhood Obesity among Preschool-age Children in Taiwan

Dr. Jyu-Ling Chen, University of California San Francisco @ National Defense Medical Center Taiwan & Central South University China, *Research and Reflections*, Dec 4, 2016

"I was very fortunate to have the opportunity to be a senior research scholar working on a cross-strait research project in Taiwan and Mainland China. The World Health Organization WHO has designated childhood obesity as a global epidemic and a major public health issue.... The prevalence of childhood obesity is growing fast in many developing countries, including Taiwan. Given that obesity at preschool age is associated with young adulthood obesity and young adulthood obesity is associated with adverse cardio-metabolic psychosocial outcomes, preschool years are a critically important period for developing healthy lifestyles and preventing childhood obesity. As a global health nursing researcher, this opportunity to stay in Taiwan to understand how familial and environmental factors contribute to the global obesity epidemic is one of the best investments I have ever made. I also brought my two children with me, so this experience not only impacted me but also my children's lives."

Research and Reflections: The Greening of Supply Chain Management

Dr. Injazz J. Chen, Cleveland State University @ National Chung Cheng University, *Research and Reflections*, Jun 30, 2016

"This Fulbright project is expected to make at least three lasting contributions. First, it will yield a better understanding of what motivates or impedes manufacturing firms in Taiwan and China to go green, which can benefit not only these two countries but also the U.S., since improving green practices in East Asia will allow less pollutants travel across the Pacific to the U.S. Second, stimulating scholars to engage in green supply chain management GSCM research helps make GSCM practices in the region more sustainable as local researchers continue to gain insights into how firms can improve their environmental and economic performance from GSCM implementation. Finally, this research has implications for policymakers responsible for developing rules and regulations for regional or transnational trade agreements."

Opportunities and Challenges in Implementing Digital Equity Initiatives in Remote Areas in Taiwan

Dr. Chientzu Candace Chou, University of St. Thomas @ Fu Jen University, *Research and Reflections*, Nov 23, 2016

"My incentive to apply for the Fulbright Scholarship was to work on a book project on digital equity. I had learned about the E-Tutor Program through Internet search. This government-run initiative is very different from most US projects in terms of the scale and partnership, so I decided to study the program to examine the factors that contribute to a successful digital equity initiative and how it is different from a US model. I have definitely gained new insights and would love to continue working on case studies in different countries. The project in Taiwan has laid a solid foundation for future research and I am grateful for the opportunity."

Fulbright Reflections: Forging New Connections in Taiwan

Dr. James Winkler, University of Colorado-Boulder @ National Taiwan University, *Research and Reflections*, Jan 20, 2016.

"... Don't forget that Fulbright is meant to be an exchange. The Fulbright program is meant to be a mutually beneficial exchange of knowledge and friendship. While your Taiwanese hosts are feting as a foreign scholar, do not lose sight of this mission. Being a Fulbright scholar is a great honor, but with it comes the responsibility to constantly look out for opportunities to help students and researchers here connect with researchers in the USA. Often, you can help people find their next position in the US as a PhD students or post-docs, or at least give them some pointers on how to effectively search for opportunities back home."

633,732

Online reaches

from all the online channels website, facebook, youtube, journal, a 51% growth in FY15

Do: seek out unusual opportunities. Not only with reference to biological research in Taiwan, the best attitude you can have is: "that sounds interesting, let's try that!" There are many opportunities for outreach and getting to know people in unexpected quarters. For example, I became involved with a YouTube channel known as Stop Kiddin' Studio as an actor, helping to make videos concerning scientific research here as well as daily life from the perspective of non-Taiwanese in Taiwan. Essentially, you should seek out and accept opportunities that let you connect with Taiwanese people, help you promote the Fulbright program and offer new and enjoyable experiences."

2:42

Minutes average view of all the YouTube videos. The total watch time at the end of FY15 is 54,780 minutes, or 38 days 1 hour.

"The merit of international collaboration is to increase mutual understanding between the people of different countries. This project directly addresses this goal through exposure to US strategies, sharing expertise gained in Taiwan, and integrating different systems and cultures for shaping policies, implementations, environmental differences, and seniors' motivations and perceptions. Due to the growing number of Chinese immigrants in the US, the result of this scholarship has benefit for both countries when formulating initiatives for active aging among diverse cultures."

Dr. Hsueh-Wen Chow Chow
周學雯 博士
National Cheng Kung University @
University of California, Berkeley

To wider spread the Fulbright impact and experiences, the **Fulbright Taiwan YouTube Channel** was created as a home to Fulbright Taiwan stories. The channel now hosts 81 videos, in 2015-16, 18 videos were added to the channel. The average view retention per video is 2:42 minutes. Watch at: video.fulbright.org.tw



An Experience in Diplomatic Educational Exchange

Dr. Stacy Closson, University of Kentucky @ National Chengchi University

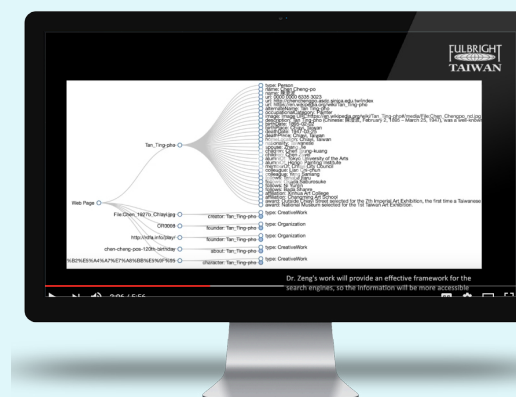
Dr. Stacy Closson reflects on her teaching experience with international graduate and undergraduate students during the Middle East and Diplomacy class in National Chengchi University NCCU in Taipei. She also discusses her research and presentations on energy and environmental security in Taiwan.



Creative Process: Between Art and Performance

Dr. Craig Quintero, Grinnell College @ Taipei National University of the Arts

How do you embody theory? How do you theorize praxis? Dr. Craig Quintero addresses his interdisciplinary class on Site Specific Performance and the creative projects he produced in Taiwan.



Applying Semantic Web Technologies to Digital Humanities

Dr. Marcia Lei Zeng, Kent State University @ Academia Sinica

Dr. Zeng created a prototype platform which can encode structured data and transfer online bios for search engines access. The platform re-used resources of the Center for Digital Culture in Academia Sinica to allow renowned Taiwanese artists to be better known in the English speaking world.

Dr. Chientzu Candace Chou observing the E-tutors helping remote students in under privileged areas

Exchange Culture 交流文化

Fulbright Taiwan held activities throughout the year to support and enhance grantees' cultural exchange experiences and success.

ETA Orientation

The ETAs participated in a month-long orientation starting from August 1st to equip them with useful knowledge and techniques for their challenging next 10 months. The ETAs were trained at their host cities or counties and paired with their co-teachers.

The activities are carefully planned to tackle potential culture shock and other obstacles for the grantees over the year. The white S-curve shows the four cultural shock stages: tourist, rejection, adaptation, and local expert.

U.S. Grantee Orientation

On September 11th and 12th, the U.S. Fulbrighters had a busy two-day Orientation. A variety of topics were addressed, including: general policy, visa, image of Taiwan, cultural shock, sexual harassment, grantee's project introduction, etc.

Fulbright Welcome Receptions and Dinner

On September 5th, Amb. Christine M. Y. Hsueh, FSE Board Member, the Director General of North American Affairs, welcomed the U.S. Fulbrighters to the Ministry of Foreign Affairs (MOFA). Amb. Hsueh spoke about "Relationships between U.S. and Taiwan" to emphasize the importance of U.S.-Taiwan friendship. A group of young diplomats participated and engaged in the networking session after the talk.

Fellow student Proposal Meetings

To provide better direction and a supporting network for the U.S. fellows, FSE held special meetings for fellows to encourage their peers, Senior Scholars, and staff in providing academic advice and living tips to ensure that the fellows have a good start.

Host and School Visits

Executive Director, Dr. William Vocke and staff, paid personal visits to all the scholars, fellows, ETAs, and all the hosts to provide timely emotional and practical support, and to thank the hosts.

Thanksgiving Dinner

On November 13th, AIT graciously hosted Thanksgiving for the U.S. grantees and families. Great food and comradery went well with turkey and stuffing.

Career Workshops

Career workshops and individual talks were provided for ETAs and Fellows on foreign services, academics, and other professional opportunities.

ETA Workshops and Observations

Biweekly professional development workshops and classroom observations each semester were conducted for the ETAs and their co-teachers by TEFL trainers and advisors to provide ETAs strong and rigorous support on their professional and personal life. Weekly ETA Reports from all ETAs were also reviewed by professors and acted upon by staff.

Midyear Conference & Fulbright English Teaching Forum

From January 23th to 25th, a four-day gathering for the U.S. Scholars, Fellows, ETAs, and Taiwan Campus Advisors was held at Dabangan, a popular hot-spring resort near Taipei.

- **Presentations:** All the scholars and fellows shared their preliminary reports on research and teaching.
- **Keynotes:** Dr. Leslie Opp-Beckman and Dr. Joan Kang Shin shared their insights about team building, TESOL knowledge and skills, and effective teaching.
- **Teaching & Culture Sharing:** ETAs and Local English Teachers LETs shared their co-teaching and cultural exchange experiences.
- At the Midyear Conference, cultural engagement activities were designed into the program, including a Chinese Opera demonstration with Dr. Hsin-hsin Tsai and performers from National Taiwan College of Performing Arts, and performance by Kinmen String Quartet, organized by ETA Samuel Jeong.

Cross-Straits Research Workshop

From March 7th to 10th, a four-day workshop was held in Taipei for the U.S. researchers based in China, Hong Kong, and Taiwan. Seventy people attended.

The event featured panel discussions with leading academics and practitioners, keynote speeches from important figures, and workshops with researchers from a wide range of academic disciplines. Panels included: Regional Engagement; Political Situation; Gender and Diversity; Environment and Public Health; Creativity, Popular Culture, and Media.

Highlights were three keynotes. President Ma ying-jeou, spoke on "The Future of Taiwan," and took many questions from the Fulbrighters. An in-depth introduction on "Public Health Issues in Taiwan" was presented by Vice President-Elect Dr. Chien-jen Chen. Dr. Joanna Lei, Chief Executive Officer of Chung Hua 21th Century Think Tank talked about "The Taiwan Experience and The Taiwan Experiment" illustrating the political and social reform in Taiwan.

The Ministry of Foreign Affairs MOFA, National Taiwan University NTU, and National Chengchi University NCCU provided generous support to make this event possible.

Taiwan Grantee Predeparture Orientation: On May 20th, Taiwan Fulbrighters gathered in Taipei to learn from each other and from alumni about research and living in the U.S.

Farewell Dinner: On May 20nd, AIT Director, Mr. Kin Moy hosted a Farewell Party for the U.S. grantees returning to and the Taiwan grantees going to the United States. At this event, 12 ETAs received "Outstanding Fulbright ETA Performance Awards" to acknowledge their contribution over the past semester.



Kaohsiung ETAs participating community service at Fo Guang Shan Tatzu Orphanage

Aug

Sep/Oct

Nov/Dec

Jan/Feb

Mar/Apr

May/Jun



ETA Tyler Johnson and his aboriginal student Wen painted a frog god together in an art class. Wen wanted to paint a frog because he knew they are Tyler's favorite animals. After the class, Wen gave Tyler a dinosaur sticker and said: "We'll always be friends."

Change Lives
改變生命

English Teaching Assistant ETA Program

The English Teaching Assistant ETA program promotes English language instruction while providing cultural exchange opportunities for U.S. grantees and the people in Taiwan. ETAs are full-time at elementary schools or junior high schools assisting Local English Teachers LETs.

In FY15, there were 76 ETAs in six counties, including: 8 in Yilan County, 13 in Kaohsiung City, 22 in Kinmen County, 10 in Taichung City, 6 in Taipei City, 15 in Taitung County, and 2 in National Taiwan College of Performing Arts. In fall of 2015, the ETAs covered 96 elementary and junior level schools. They reached 29,948 students with 487,178 contact hours through classes, camps, English Village, and service projects.

"The students have increased positive attitude and lowered English anxiety with the Fulbright ETAs in the classroom."

Dr. Angela Wu 吳美貞博士
Department of English
National Taiwan Normal University
"Research Project Results"

ETA Cultural Enrichment programs

ETA cultural enrichment activities including host families, local festival visits, are extensively arranged by the partner counties.

Fulbright English Teaching Forum

Prior to the Midyear Conference, an TEFL focused forum was held for the ETAs and LETs.

- **Keynotes:** Dr. Leslie Opp-Beckman and Dr. Joan Kang Shin shared their insights on TESOL knowledge and skills.
- **Teaching & Culture Sharing:** ETAs and Local English Teachers LETs shared their co-teaching and cultural exchange experiences.

Community Services

Besides the regular English classes, many ETAs volunteered to serve in the communities. Activities including: storytelling, volunteering at nursing homes, orphanages, and English summer camps to reach more Taiwanese and to give back.

More about the program: eta.fulbright.org.tw

6 Counties
76 ETAs
96 K-12 Schools
193 Local English Teachers
29,948 Students Reached
487,178 Contact Hours with Students

Campus Advisor Program

Inspired by the U.S. Fulbright program, Fulbright Taiwan initiated the Campus Advisor program in 2012. Currently, 11 alumni volunteered to act as Campus Advisors to provide suggestion for their colleagues and students who are interested in applying for Fulbright scholarship and study in the U.S. This program is expanding organically to more universities.

Fulbright Campus Advisors in Taiwan 台灣傅爾布萊特校園顧問

National Taiwan University 國立臺灣大學

Maaling Chen 陳瑪玲

Sherry Hsing-ying Li 李欣穎

Joseph Tao-Yi Wang 王道一

Hans H. Tung 童涵浦

National Chengchi University 國立政治大學

Kwei-Bo Huang 黃奎博

Carolyn H.L. Lai 賴惠玲

Tso-Yu Calvin Lin 林左裕

Yeh-Yun Carol Lin 林月雲

National Cheng Kung University 國立成功大學

Chih-Sheng Hsu 徐之昇

National Taitung University 國立台東大學

Nai-Fen Yu 于乃芬

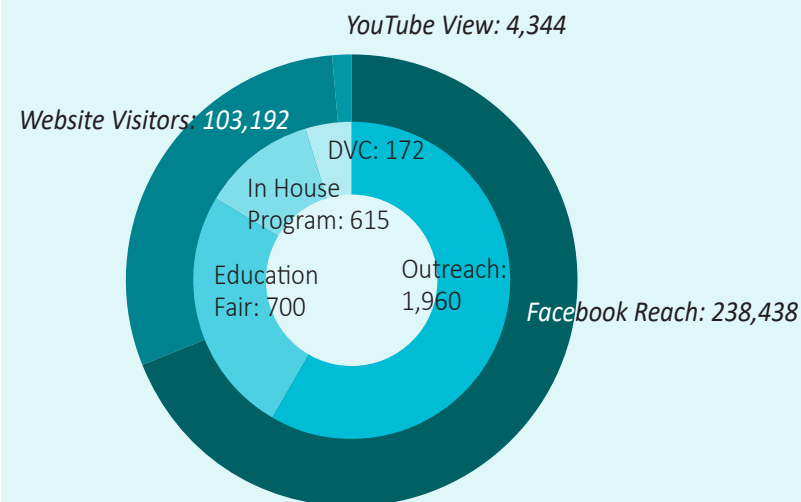
Ming-Wen Wang 王明雯

U.S. Education Information Center

The U.S. Education Information Center USEIC located within Fulbright Taiwan is one of the State Department affiliated EducationUSA advising centers. It was founded in 1962 and, for many years, was the only EducationUSA advising center in Taiwan. The U.S. remains the top destination for Taiwan students studying abroad. Taiwan used to be the number one sending country of foreign students to the U.S. It remains the number seven top sending country, total 21,127 students in 2015-16.

344%

Outreach Growth
on EducationUSA
Facebook in FY15



Face-to-face Reach Total: 3,747 people
Online Reach Total: 345,974 people

Learn more about studying in the United States,
please go to: www.educationusa.tw

Foundation for Scholarly Exchange (Fulbright Taiwan)



Executive Director Dr. William Vocke presented a "Fulbright Globe" to thank President Ma Ying-jeou's continuous support of the Fulbright program in Taiwan at the Fulbright Cross-strait Research Workshop.

Symbolize
Taiwan and
American Friendship
象徵台美
友好關係



ETA Jacob Surges and Karen Lue practicing moves of Chinese Opera at the Midyear Conference.

There are about 1,600 Fulbright alumni from Taiwan and many of them are in distinguished positions in government or universities. Currently, about 200 alumni are actively involved. In 2015-2016, FSE and the Taiwan Fulbright Alumni Association (TFA) worked closely to engage the alumni. In addition, to better serve the 1,400 Fulbright alumni in the States, the Fulbright Taiwan U.S. Alumni Network was established with 250 founding members.

**Build
Long-term
Relationships
建立長久關係**

Fulbright Taiwan U.S. Alumni Network

"Officially established in May 2015, the Fulbright Taiwan U.S. Alumni Network already has over 250 members spread throughout the world. We believe that the common experience that we all share--living in one of the world's loveliest countries-- will enable alumni to develop strong friendships over time. As such, our goal is to grow slowly but steadily. We created three chapters in areas with a high concentration of alumni, host-

ed a gathering in each location, and setup an Alumni Directory so that our members can connect with each other on an individual basis. But more than anything, we are here to pursue the Fulbright goal of international exchange by deepening and strengthening our mutual connection to Taiwan."

Brian Bumpas, Co-Founder
Fulbright Taiwan U.S. Alumni Network



Foundation for Scholarly Exchange (Fulbright Taiwan)

Taiwan Fulbright Alumni Association

The Taiwan Fulbright Alumni Association consists of professionals and scholars who have studied or conducted research in the US over the last 60+ years. After returning to Taiwan, most serve at their previous organizations. They teach, make contributions and provide feedback in each of their domains, and have significant influence on Taiwanese education, academia, culture, arts, and policy. To stay in touch, enhance friendship, and promote international academic cultural exchanges, the Taiwanese Fulbright alumni established the "Taiwan Fulbright Alumni Association" to serve as an exchange platform among alumni.

The Taiwan Fulbright Alumni Association received its non-profit certificate from the Ministry of Interior in 1992. Its first president was the former president of National Taiwan University, Dr. Zhen Sun. The current and tenth president was Dr. Jiang, Yi-Huah, the Presidential Office's Senior Adviser. The Taiwan Fulbright Alumni Association holds its alumni supervisory committee coordination meeting between January and February and holds its alumni general conference between April and June. A variety of alumni exchange activities are held annually, such as alumni reading clubs, concerts, and seminars on the experiences of studying in the US. These provide Taiwanese Fulbright alumni an opportunity to exchange and share experiences in academia, culture, art, and education.

Selected Events

Taiwan Fulbright Alumni Association Meeting
Jan 30, 2016

2016-2017 Taiwan Fulbright Grantees
Pre-departure Orientation
May 20, 2016

2016 Fulbright Alumni Association Annual
Conference
June 11, 2016

Taiwan Fulbright Alumni Association 台灣傅爾布萊特學友會 第十屆理監事名單

President 理事長

Jiang, Yi-Huah 江宜樺 總統府資政
Presidential Office's Senior Adviser

Secretary General 秘書長

Tung, Hans Hanpu 國立台灣大學政治學系 童涵浦 助理教授
Assistant Professor, Department of Political Science, National Taiwan Univ.

Board Directors 理事

Chen, Sung-Po 國立空中大學管理與資訊學系 陳松柏 教授
Professor, Dept of Management and Information, National Open University

Chen, Tung-Jung 育達科技大學人文社會學院 陳東榮 教授兼院長
Professor & Dean, College of Humanities and Social Sciences, Yu Da Univ.

Chiu, Cheng-Hsiung 永豐銀行 邱正雄 董事長
Chairman, Bank SinoPac

Lin, Chien-Fu 台灣經濟研究院/台灣大學經濟系 林建甫 院長/教授
President, Taiwan Institute of Economic Research; Professor, NTU

Lin, Chu-Chia 行政院大陸委員會 林祖嘉 副主任委員
Deputy Minister, Mainland Affairs Council, Executive Yuan

Lim, Jen-Sen 環球經濟研究社 林建山 社長
President, The World Economics Society

Lee, Ji-Chu 臺灣金控暨臺灣銀行 李紀珠 董事長
Chairperson, Taiwan Financial Holdings and Bank of Taiwan

Lee, Yen-Yi 教育部高教司 李彥儀 司長
Director General, Department of Higher Education, Ministry of Education

Lee, Yun-Jie 國立空中大學公共行政系 李允傑 教授
Professor, Department of Public Administration, National Open University

Lou, Yung-Chien 政治大學企管系/公企中心 樓永堅 教授兼主任
Professor, Dept. of Business Administration, National Chengchi University

Ma, Han-Pao 前司法院大法官 馬漢寶 教授
Former Grand Justice, Judicial Yuan

Vocke, William 學術交流基金會 李沃奇 執行長
Executive Director, Foundation for Scholarly Exchange

Wu, Se-Hwa 教育部 吳思華 部長
Minister, Ministry of Education

Wu, Jing-Jyi 國立政治大學 吳靜吉 名譽教授
Emeritus Professor, National Chengchi University

Chief Supervisor 監事會主席

Seng, Jia-Lang 國立政治大學會計學系 譚家蘭 教授
Professor, Department of Accounting, National Chengchi University

Supervisors 監事

Chen, Yane-Hao 國立台北大學應用外語學系 陳彥豪 教授兼系主任
Professor and Chair, Department of Foreign Languages and Applied Linguistics, National Taipei University

Hu, Yaw-Herng 國立台灣大學外國語文學系 胡耀恆 名譽教授
Emeritus Professor, Department of Foreign Languages and Literatures, National Taiwan University

Huang, Kwei-Bo 政治大學外交學系 黃奎博 副教授
Associate Professor, Department of Diplomacy, National Chengchi Univ.

Tsai, Yuh-Yuan 國立東華大學企管系 蔡裕源 教授
Professor, Dept. of Business Administration, National Dong Hwa Univ.



“As a former Fulbrighter I know first-hand the importance of the program. As a FSE board member, I am honored to help facilitate these exchanges between Taiwan and the U.S.”

Alys Spensley, FSE Board Member
Fulbrighter in Yunnan, China
Director of the American Cultural Center, AIT

See page 39 for grantee trend in past 5 years

	2011-12	2012-13	2013-14	2014-15	2015-16
U.S. Grantees	FY11	FY12	FY13	FY14	FY15
Senior Lecturers & Researchers	10	10	9	8	11
Post-docs				2	2
Cross-strait Studeis				2	1
Students/Fellows	11	5	8	5	9
English Teaching Assistants ETA	28	33	56	70	76
FSE TEFL Trainer			2	2	2
Distinguished Award in Teaching					1
US Scholars	10	10	9	12	14
US Students	11	5	8	5	9
US Language Teachers	28	33	58	72	79
U.S. Total	49	48	75	89	102

TAIWAN Grantees

Senior Research Grants	32	22	23	20	24
Post-docs/ Experience America	3	2	2	1	
Non-Academic Professionals	2	3		4	4
Students	21	21	17	14	14
Dissertation Research	3	2	2	3	
Scholar-In-Residence SIR		1			1
CLTA + FLTA	3	5	7	5	6
Distinguished Award in Teaching					1
Other: LLM					1
Taiwan Scholars	37	28	25	25	29
Taiwan Students	24	23	19	17	15
Taiwan Language Teachers	3	5	7	5	7
Taiwan Total	64	56	51	47	51
Grantee Total	113	104	126	136	153

2015-2016 GRANTEE LIST

學人名單



Dr. Jacob Sudol, the Amernet String Quartet, and others at the Taipei International New Music Festival (TINMF).

U.S. Senior Scholars come to Taiwan on Fulbright grants to teach, to conduct in-depth research in many academic fields applied policy/social sciences, arts, business, culture, education, humanities, information, media, and social sciences, and to develop lasting professional contacts at Taiwan institutions.

U.S. Senior Scholars

Injazz Chen 陳英傑

Professor, Department of Operations and Supply Chain Management, College of Business Administration, Cleveland State University, Ohio

Project Title: "Understanding Sustainable Supply Chain Management Practices in Taiwan"

Host Institution: Department of Business Administration, National Chung Cheng University

Dr. Jyu-Lin Chen 陳姿利

Associate Professor, Department of Family Health Care Nursing, University of California-San Francisco, California

Project Title: "Risk Factors for Childhood Obesity in Preschool-Age Chinese Children in Taiwan and China"

Host Institution: School of Nursing, National Defense Medical Center Taiwan & Central South University China

*** Cross-strait Study**

Dr. C. Candace Chou 周健慈

Associate Professor, Department of Organization Learning and Development, College of Education, Leadership, and Counseling, University of Saint Thomas, Minnesota

Project Title: "Opportunities and Challenges in Implementing Digital Equity Initiatives in Remote Areas in Taiwan"

Host Institution: Institute of Education, National Sun Yat-sen University

Dr. Stacy Closson 柯黛希

Assistant Professor, Patterson School of Diplomacy and International Commerce, University of Kentucky, Kentucky

Project Title: "Middle East Politics and Energy and Environmental Security"

Host Institution: Department of Diplomacy, National Chengchi University

Dr. Robert Davidson 戴維特

Professor, Department of English, California State University - Chico, California

Project Title: "Creative Writing and

American Literature for Taiwanese Students"

Host Institution: Department of Foreign Languages and Literature, Tunghai University

Dr. Jeffrey Hou 侯志仁

Professor and Chair, Department of Landscape Architecture, College of Built Environments, University of Washington, Washington

Project Title: "Creative Urban Commoning: Examining Alternative Placemaking in Contemporary Taiwan"

Host Institution: Graduate Institute of Building and Planning, National Taiwan University

Dr. Elaine Hsieh 謝怡玲

Associate Professor, Department of Communication, University of Oklahoma, Oklahoma

Project Title: "Quality of Care for Interpreter – Mediated Medical Encounters in Taiwan"

Host Institution: Graduate Institute of Translation and Interpretation, National Taiwan Normal University

Dr. Anru Lee 李安如

Associate Professor, Department of Anthropology, John Jay College of Criminal Justice, The City University of New York, New York

Project Title: "The Afterlife of Women Workers: How Postindustrial Taiwan Contributes to the Study of Gender and Global Capitalism"

Host Institution: Department of Anthropology, National Taiwan University

Dr. Joseph Mau 茆偉正

Professor, Department of Counseling, Educational Leadership, Educational and School Psychology, Wichita State University, Kansas

Project Title: "Social/Cognitive/Cultural Factors of STEM Career Aspirations and Decision-Making"

Host Institution: Graduate Institute of Education, Tunghai University

Dr. Stephen Pan 潘長浩

Postdoctoral Researcher, School of Population and Public Health, University of British Columbia, British Columbia, Canada

Project Title: "Sociocultural Determinants of Excess Unintentional Injury Mortality Among Aboriginal People in Eastern Taiwan: A Mixed-methods Study"

Host Institution: Department of Indigenous Development and Social Work, National Dong Hwa University

Dr. Craig Quintero 郭文泰

Associate Professor, Department of Theatre and Dance, Grinnell College, Iowa

Project Title: "Creative Process: Between Art and Performance"

Host Institution: Department of Fine Arts, Taipei National University of the Arts

Dr. Jacob Sudol 司徒雅各

Assistant Professor, School of Music, Florida International University, Florida

Project Title: "Developing Interdisciplinary Creativity in Composition and Music Technology in Taiwan"

Host Institution: Institute of Music, National Chiao Tung University

*** Cross-strait Study** grants are for scholars who conduct research in area of specialization on an issues concerning the relationship between mainland China and Taiwan. Projects should focus on contemporary topics. Scholars spend a portion of their grant period in Taiwan and a portion in China.

Taiwan Senior Scholars go to the U.S. on Fulbright grants to conduct in-depth research in many academic fields applied policy/social sciences, arts, business, culture, education, humanities, information, media, and social sciences and to develop lasting professional contacts at U.S. institutions.

Taiwan Senior Scholars

Dr. Li-Pin Chang 張立平

Associate Professor, Department of Computer Science, National Chiao Tung University

Project Title: "A study on performance, power, and durability of multichannel solid state disks"

Host Institution: University of Minnesota, Twin Cities, MN

Dr. Te-Sheng Chang 張德勝

Professor, Department of Curriculum Design and Human Potential Development, National Dong Hwa University

Project Title: "Tackling Prejudice Against Sexual Minority Youth: What Taiwan Can Learn from the U.S."

Host Institution: New York University, NY

Dr. Fu-Jen Chen 陳福仁

Professor & Chair, Department of Foreign Languages and Literature, National Sun Yat-sen University

Project Title: "The Intersection of Disability and Adoption: A Global Perspective"

Host Institution: University of Illinois, Chicago, IL

Dr. Tung-Yung Fan 樊同雲

Research Fellow, Planning and Research Division, National Museum of Marine Biology and Aquarium

Project Title: "Understanding the Elements of Success in Coral Reef Research and Aquaculture Industry in Hawaii: Lessons for Taiwan"

Host Institution: University of Hawaii, Manoa, HI

Dr. Kung-Yu Hsu 許功餘

Associate Professor, Department of Psychology, National Chung Cheng University

Project Title: "Chinese Personality Dimensions Across Different Groups of Chinese American"

Host Institution: University of Oregon, OR

Dr. Yu-Yun Hsu 許玉雲

Associate Professor, Department of Nursing, National Cheng Kung University

Project Title: "Women with Gynecological Cancer during Survivorship: An Investigation of Cancer-related Symptoms by Using Psychoneurological Approach"

Host Institution: Case Western Reserve University, OH

Dr. Hsin-Ya Huang 黃心雅

Professor, Department of Foreign Languages and Literature, National Sun Yat-sen University

Project Title: "Chinese Railroad Workers in Native North America"

Host Institution: Stanford University, CA

Dr. Ming-Chang Huang 黃銘章

Professor, Department of Business Administration, Providence University

Project Title: "Reexamining Control-performance Relationship of International Joint Ventures: A Combination of Knowledge-based View and Transaction Cost Economics"

Host Institution: University of Washington, WA

Dr. Li-Wan Hung 洪麗完

Associate Research Fellow, Institute of Taiwan History, Academia Sinica

Project Title: "Ethnic Group, Settlements and Social Order: Diversity of Region in Borderland Qing Taiwan"

Host Institution: University of Texas, Austin, TX

Dr. Ruyu Hung 洪如玉

Professor, Department of Education, National Chiayi University

Project Title: "Education Between Graphocentrism and Post-Graphocentrism"

Host Institution: University of Hawaii, Manoa, HI

Dr. Wen-Sung Lai 賴文崧

Associate Professor, Department of Psychology, National Taiwan University

Project Title: "Revisiting dopaminergic dysfunction in schizophrenia and reward-based decision making"

Host Institution: Columbia University, NY

Dr. Han-Hsing Lee 李漢星

Associate Professor, Institute of Finance, National Chiao Tung University

Project Title: "Investigating the relation between expected stock returns and default risk using option-implied information"

Host Institution: Fordham University, NY

Dr. Cho-Ying Li 李卓穎

Associate Professor, Institute of History, National Tsing Hua University

Project Title: "Historiographical Negotiation and Ouyang Xiu's Concept of Song Dynastic Legitimacy"

Host Institution: University of California, Berkeley, CA

Dr. Rong-Da Liang 梁榮達

Associate Professor, Department of Leisure and Recreation Management, National Kaohsiung University of Hospitality and Tourism

Project Title: "Assessing the impact of co-branding of theme park and leisure equipment on tourists' reactions"

Host Institution: University of South Florida, Sarasota-Manatee, FL

Dr. Ching-Yi Lin 林靜儀

Associate Professor, Department of Economics, National Tsing Hua University

Project Title: "Macroeconomic Implications of Firm Dynamics and Financial Market Frictions"

Host Institution: University of California, Davis, CA

Dr. Chiao-Mei Liu 劉巧楣

Associate Professor, Department of History, National Taiwan University

Project Title: "Picturing Animals in Paris: Manet's Bestiary and Naturalism"

Host Institution: Harvard University, MA

Dr. Ya-Ming Liu 劉亞明

Professor, Department of Economics,
National Cheng Kung University

Project Title: "Pharmaceutical Policy in
Taiwan- Pricing and Utilization of New
Drugs"

Host Institution: Harvard University, MA

Dr. Jui-Fen Lu 盧瑞芬

Professor, Health Care Management and
Graduate Institute of Business and Man-
agement, Chang Gung University

Project Title: "Management of medical
care for patients with diabetes: evidence
from Taiwan and other Asian high-income
economies"

Host Institution: Stanford University, CA

Dr. Chen-Yuan Tung 童振源

Professor, Graduate Institute of De-
velopment Studies, National Chengchi
University

Project Title: "Assessing the prediction
accuracy of prediction markets"

Host Institution: University of California,
Berkeley, CA

Dr. Chien-Hsing Wang 王千偉

Professor, Graduate Institute of Educa-
tion, National Changhua University of
Education

Project Title: "Integration of character
and moral development into teacher
education"

Host Institution: University of Wisconsin-
Madison, WI

Dr. Shih-Jye Wu 吳世傑

Professor, Department of Political Econo-
my, National Sun Yat-sen University

Project Title: "The Economics of Prefer-
ential Trade Agreements In The Shadow
of Conflict"

Host Institution: Kansas State University,
KS

Dr. Chia-Yu Yeh 葉家瑜

Associate Professor, Department of Eco-
nomics, National Chi Nan University

Project Title: "Applying Equilibrium Resi-
dential Location Sorting Model to Value
the Social Welfare of Development Plans"

Host Institution: Ohio State University, OH

Dr. Tai-Li Chou 周泰立

Professor, Department of Psychology,
National Taiwan University

Project Title: "Altered functional con-
nectivity of semantic processing in youths
with autism"

Host Institution: University of Texas,
Austin, TX

+ Fulbright-Formosa Plastics Group Senior
Scholar Grants

Dr. Hsueh-Wen Chow 周學雯

Associate Professor, Graduate Institute of
Physical Education, Health & Leisure Stud-
ies, National Cheng Kung University

Project Title: "Investigating the Benefits
of Park-Based Physical Activity for Seniors:
A Comparison of Taiwan and the United
States Using a Socio-Ecological Model"

Host Institution: University of California,
Berkeley, CA

+ Fulbright-Formosa Plastics Group Senior
Scholar Grants

Dr. Hui-Hsi Hung 洪慧喜

Instructor, Department of International
Business, Chien Hsin University of Science
and Technology

Discipline: Business Administration
Marketing

Host Institution: Sinclair Community Col-
lege, OH

++ Scholar-in-Residence SIR Grants

+ Fulbright-Formosa Plastics Group Senior
Scholar Grants provide scholars with opportunities
to conduct in-depth research in Early Intervention and
Geriatric Health Promotion and to develop lasting profes-
sional contacts at U.S. institutions.

++ Scholar-in-Residence SIR Grants gives priority
to programs developed by Historically Black Colleges and
Universities, Hispanic-Serving Institutions, tribal colleges,
community colleges, and small liberal-arts institutions
in the United States. A U.S. institution can maximize
capacity-building by using the Visiting Scholar for work
across departments and curricula. This work ranges from
teaching undergraduate courses to advising on faculty
and curriculum development.

Non-Academic Professionals

Yu-Chan Chiu 邱玉蟾

Educational Counselor, Department of
International and Cross-strait Education,
Ministry of Education

Project Title: "The government's manage-
ment policy toward international schools
in the United States: a case study on
Maryland and Virginia"

Host Institution: American University, D.C.

Dr. Wen-Huei Chou 周玟慧

Associate Professor, Department &
Graduate School of Digital Media Design,
National Yunlin University of Science and
Technology

Project Title: "The Design Conspiracy"

Host Institution: Maryland Institute Col-
lege of Art, MD

Dr. Sz-Ming Ge 戈思明

Chief, Research Division, National Mu-
seum of History

Project Title: "A renewed look at New
Qing History: Seeking the opportunity of
discussion with U.S. scholars of Manchu"

Host Institution: Harvard University, MA

Dao-Kwei Wu 吳道揆

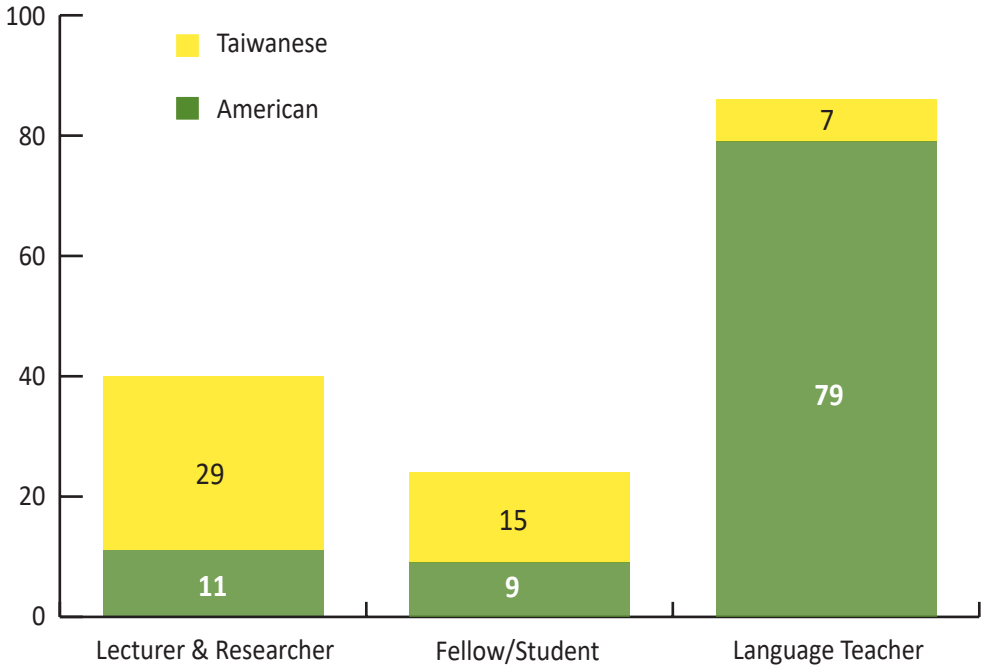
President, ChinaNOW Institute of Interna-
tional Education

Project Title: "Non-peer Collabora-
tion Model – an innovative approach
to improve international education for
American community colleges and four-
year universities in Taiwan"

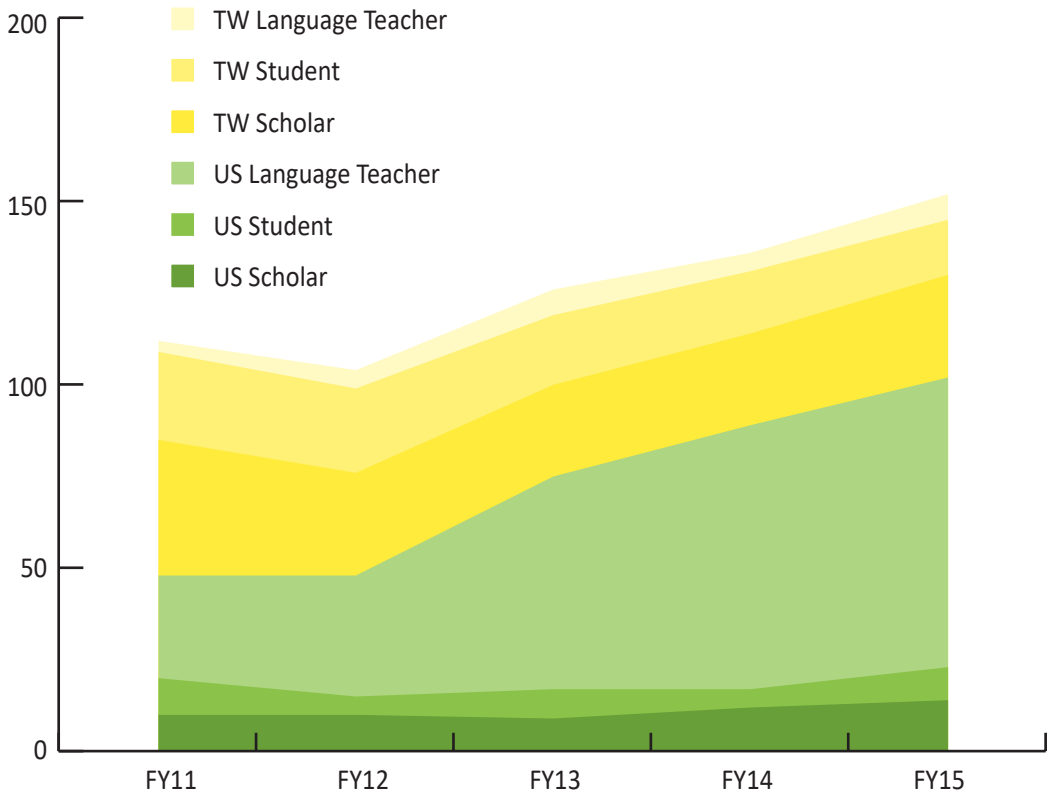
Host Institution: Pellissippi State Com-
munity College, TN

**Non-Academic Professionals
go to the U.S. on Fulbright
grants to enhance their pro-
fessional expertise through
visits, observation, formal
study non-degree, or partici-
pation in training sessions in
the United States for 3 to 10
months**

FY15 Grantees by Award Categories 本年度獲獎人數



Grantees Number Trend 歷年人數趨勢



51 Taiwanese **102** Americans
with 40 Scholars, 24 Students, and 86 Language Teachers in FY15

U.S. Fellows are students who come to Taiwan on Fulbright grants to study or conduct research projects.

U.S. Fellows

Yin-Han Karissa Chen 陳盈涵

M.F.A., Creative Writing, Sarah Lawrence College, New Jersey

Project Title: "The Hundred-Mile Ditch: A Novel"

Host Institution: Institute of Sociology, Academia Sinica

2 Nathaniel Maynard 馬耐德

M.A., International Environmental Policy / Ocean & Coastal Resource Management, Monterey Institute of International Studies, California

Project Title: "What is the Economic Benefit of the Houbihu Marine Reserve?"

Host Institution: Dept. of Planning and Research, National Museum of Marine Biology and Aquarium

Evan Nicoll-Johnson 倪意文

Ph.D. Candidate, Chinese Literature, University of California - Los Angeles, California

Project Title: "Bibliography, Textual Compilation, and Commentary in Northern and Southern Dynasties China"

Host Institution: Department of Chinese Literature, National Taiwan University

Andrew Terwilliger 柳安德

Ph.D. Candidate, Ethnomusicology, Wesleyan University, Connecticut

Project Title: "Retuning Taipei's Soundscape: Chinese Instruments Entering New Genres"

Host Institution: Graduate Institute of Musicology, National Taiwan University

Evelyn Siu 蕭雅梅

B.A., Molecular Biology / Global Health & Healthy Policy, Princeton University, New Jersey

Project Title: "The Role of Patients in Medical Decision Making in Taipei Hospitals"

Host Institution: School of Public Health, Taipei Medical University

U.S. M.A. Students

Daniel Glockler 葛樂德

B.S., Comparative Politics / Chinese, United States Military Academy at West Point, New York

Host Institution: International Master's Program in Asia-Pacific Studies, College of Social Sciences, National Chengchi University

Emily Rose Grubb 葛明麗

B.A., International Relations, University of Delaware, Delaware

Host Institution: International Master's Program in Asia-Pacific Studies, College of Social Sciences, National Chengchi University

Kaiwen Lin 林凱文

B.A./B.S., Comparative Politics / Chinese, United States Military Academy at West Point, New York

Host Institution: International Master's Program in International Studies, College of International Affairs, National Chengchi University

Grant Nordby 羅若彬

B.A., Global Studies / International Policy, Nebraska Wesleyan University, Nebraska

Host Institution: International Master's Program in International Studies, College of International Affairs, National Chengchi University

M.A. students come to Taiwan for two years on Fulbright grants to study for degrees at prestigious local universities, including: National Chengchi University, National Cheng Kung University, and National Taiwan University.

2 = 2nd year of the award

Taiwan Fellows go to the United States on Fulbright grants to pursue doctoral degrees or work on their dissertation research projects.

Taiwan Fellows

2 Yu-Hui Chang 張宇慧

Research Assistant, Department of Education, National Chengchi University

Discipline: Education

Host Institution: University of Minnesota, Twin Cities, MN

2 An-Tsu Chen 陳安祖

Research Assistant, Center for Educational Research and Evaluation, National Taiwan Normal University

Discipline: Economics

Host Institution: University of Washington, WA

2 Yann-Ru Ho 何彥如

Adjunct Lecturer, General Education Center, Hwa Hsia Institute of Technology

Discipline: Education

Host Institution: University of California, Los Angeles, CA

2 Pei-Ling Huang 黃佩玲

Graduate Student, Assistant, Graduate Institute of Musicology, National Taiwan University

Discipline: Music

Host Institution: Harvard University, MA

2 Yi-Hao Su 蘇翊豪

Research Assistant, Dept. of Political Science, National Taiwan University

Discipline: Political Science

Host Institution: State University of New York-Albany, NY

2 Yi-Ping Wu 吳依屏

Research Assistant, National Taiwan University

Discipline: Drama / Theatre Arts

Host Institution: Ohio State University, OH

Yu-Ping Chang 張瑜珮

Research Fellow, Taiwan Solidarity Union

Discipline: Political Science

Host Institution: Kansas State University, KS

Nan-Hsu Chen 陳南旭

PhD student, National Taiwan University

Discipline: History

Host Institution: Washington University, St. Louis, MO

Pei-Chun Hsieh 謝佩君

Staff, Public Relation Office, Taipei Fine Art Museum

Discipline: Art History

Host Institution: Binghamton University - State University of New York, NY

Ching-Hui Hsu 許淨惠

School Counselor, Kaohsiung Municipal Nan Cheng Elementary School

Discipline: Educational Psychology and Counseling

Host Institution: Western Michigan University, MI

Hsiao-Ping Hsu 許曉平

Geography Teacher, National Hualien High School

Discipline: Geography

Host Institution: University of Texas, Austin, TX

Ying-Min Kuo 郭盈旻

Research Assistant, Center for Economic Forecasting, Chung-Hua Institution for Economic Research

Discipline: Economics

Host Institution: Oklahoma State University, OK

Yu-Hsien Sung 宋昱嫻

Administrative Assistant, National Cheng Kung University

Discipline: Political Science

Host Institution: University of South Carolina, SC

Shu-Wen Tang 湯舒雯

Author / Freelancer

Discipline: Area Studies

Host Institution: University of Texas, Austin, TX

Ting Sun 孫婷

English Secretary, LCS & Partners

Discipline: Law

Host Institution: Tulane University, LA



U.S. MA students who study Asia-Pacific and International Affairs in National Chengchi University share their study and research experiences

Teachers go to the United States on Fulbright grants to study, teach, observe classes, or work on educational projects.

Taiwan Teachers

Min-Syuan Tsai 蔡旻諠

English Teacher & Chief of Student Activities Sec., Kaohsiung Municipal Kaohsiung Industrial High School

Project Title: "Incorporating the Practice of Project Based Learning into a Flipped Classroom"

Host Institution: Indiana University, Bloomington, IN **+ DA**

Lin-Yu Chen 陳令育

English Teacher, Ming Chi Elementary School, New Taipei City

Host Institution: Sierra Nevada College, NV and Hobart and William Smith Colleges, NY **++ FLTA**

Lyu-Wei Chen 陳綠葳

Student Teacher in English, Taipei Municipal Daan Vocational High School

Host Institution: Bethany College, WV **++ FLTA**

Fu-Ju Chiang 江馥如

English Teacher, Municipal Jian-Guo High School

Host Institution: Benedictine University, IL **++ FLTA**

Ming-Tso Chien 簡銘佐

English Teacher, Taichung First Senior High School

Host Institution: University of Maine, ME **++ FLTA**

Chao-Yi Ho 何昭儀

Student Teacher in English, Wu-Ling Senior High School

Host Institution: Pacific University, OR **++ FLTA**

Shih-Ju Lin 林師如

English Teacher, Taipei Municipal Huajiang Elementary School

Host Institution: Concordia College, MN **++ FLTA**

+ Distinguished Awards in Teaching (DA) recognize and encourage excellence in teaching in Taiwan and the U.S. Teachers receive grants to study at a university, observe classes, and complete a project pertaining to their field of educational inquiry during their time abroad.

++ Foreign Language Teaching Assistant (FLTA) Program sends early career educators from Taiwan to U.S. colleges and universities to study English and to teach Mandarin, assist in language instruction, and serve as cultural ambassadors on campus.

Check the following websites to learn about the Fulbright experiences in depth!

1. Scholarship Opportunities www.fulbright.org.tw
2. English Teaching Assistant ETA program eta.fulbright.org.tw
3. Research & Reflections Online Journal journal.fulbright.org.tw
4. YouTube Channel video.fulbright.org.tw
5. Facebook Page facebook.com/FulbrightTaiwan

English Teaching Assistants ETAs come to Taiwan on Fulbright grants to serve in K-12 schools and local communities, frequently in remote, minority, or underprivileged areas.

2 = 2nd year of the award

U.S. English Teaching Assistants

Taipei ETAs

2 Katherine Blackburn 柏若玲
B.A., Chinese / Linguistics / Teaching English as a Second Language, Lawrence University, Wisconsin
2nd year ETA, Former Kinmen ETA

2 Jedrek Dineros 陳杰睿
B.A., Anthropology / International Studies, University of California-Irvine, California
2nd year ETA, Former Taichung ETA

2 Hanley Fultz 福漢利
B.A., International Studies / Politics, Earlham College, Indiana
2nd year ETA, Former Kinmen ETA

2 Chia Ying Hong 洪英嘉
B.A., International Studies / Psychology / Chinese, University of Kentucky, Kentucky
2nd year ETA, Former Taichung ETA

2 Matthew Werth 魏桐文
B.A., Chinese / French / Spanish/Biology / Economics / Latin America, University of Delaware, Delaware
2nd year ETA, Former Yilan ETA

2 Kenya Williams 于麗華
B.A., Chinese & Spanish / Secondary Education, Michigan State University, Michigan
2nd year ETA, Former Yilan ETA

NTCPA ETAs

Krista Marie Couton 古麗塔
B.A., Music Education, Doane College, Nebraska
Host: National Taiwan College of Performing Arts

Emma Frances Lo 羅以情
B.A., Modern Languages & Literatures / Political Science / German & Chinese, Kenyon College, Ohio
Host: National Taiwan College of Performing Arts

Yilan ETAs

Graham Bowling 博格翰
B.S., Business Entrepreneurship, Miami University, Ohio

Erin Carson 安銳
B.A., International Relations / Chinese Studies, Linfield College, Oregon

Jennifer Chuang 莊凱甯
B.S., Asian Studies / Biopsychology / Music / Environment, University of Michigan-Ann Arbor, Michigan

Charlotte Fleming 馮小麗
B.A., Chinese Language / International Studies, Williams College, Massachusetts

Lacy Goode 高曉蕾
B.S., Psychology / Chemistry, Florida State University, Florida

Talia Greenberg 顧晨露
B.A., Psychology / Educational Studies, Oberlin College, Ohio

Lana Kim 金西炫
B.S., Biology / Psychology, University of Massachusetts-Amherst, Massachusetts

Elaine Yuan 袁依玲
B.A., Psychology / Elementary Education, Wheaton College, Massachusetts

Kaohsiung ETAs

Natalia Arenas 安南
B.A., Chinese / Political Science, Furman University, South Carolina

Elizabeth Bachman 薄依慧
B.A., Political Science / Asian Studies, Swarthmore College, Pennsylvania

Carlsky Belizaire 卡瑟琪
B.A., Political Science / History / Business Honors, Queens College, City University of New York, New York

Emily Cheung 張達裕
B.A., Psychology / Chinese, University of Maryland-College Park, Maryland

Julia Damion 戴茉莉

B.A., Asian Studies, Williams College, Massachusetts

Victoria Engelhardt 安薇雅

M.Ed., Teacher Leadership, Georgetown College, Kentucky

Robert Haley II 黃力行

B.S., International Affairs / Leadership Studies, Florida State University, Florida

Karina Hwang 黃韓阿

B.A., Philosophy / Politics / Economics, Claremont McKenna College, California

Asia Nelson 孫樂平

B.A., Public Policy, Brown University, Rhode Island

Grace Pyo 朴恩

B.A., International Relations / Economics, Wheaton College, Illinois

Elana Simon 艾琳娜

B.A., Politics, Whitman College, Washington

Jacob Surges 余嘉軒

B.A., University Scholar, Baylor University, Texas

Inder Takhar 塔英德

B.A./B.S., Economics / International Comparative Studies, Duke University, North Carolina

Kinmen ETAs

Stephanie Adams 石曉芬

B.A., Asian Studies / Spanish / Chinese, Nazareth College, New York

Heather Anderson 安海樂

B.S., Human Biology, Scripps College, California

Adrian Brandon 博亞安

B.A., Studio Art / Environmental Analysis, Pitzer College, California

Fulbright Taiwan
Experiences
經驗分享

FINANCIAL REPORT

財務報告

Brett Burk 呂凱天

B.A., Linguistics / TESL, University of Iowa, Iowa

Ross Busch 比儒實

B.A., International Relations / Chinese, Eckerd College, Florida

Karissa Caputo 蔡意云

B.A., Spanish Education 7-12 / Chinese, Queens College, The City University of New York, New York

Julianna Dubin 杜妹麗

B.A., Linguistics / TESL, University of Illinois at Urban-Champaign, Illinois

Aaron Foglio 赫柳亞倫

B.S., Neuroscience / Chemistry, University of Pittsburgh, Pennsylvania

Andrea Hale 夏嘉蔚

B.A./B.S., Anthropology / Iberian& Latin American Cultures, Stanford University, California

Richard Hogoboom 侯日強

B.A., International Relations / East Asian Studies, Connecticut College, Connecticut

Samuel Jeong 鄭大鉉

B.A., Sociology / Chinese, Williams College, Massachusetts

Karoline Kaon 宮芝樂

B.A., Linguistics / Global Studies, State University of New York at Binghamton, New York

Katherine Keith 柯婷

B.A., Mathematics / Chinese, Lewis & Clark College, Oregon

Alexander Lee 李擎昌

B.A., English / Women and Gender Studies, San Francisco State University, California

Jessie Li 李婕

B.A., English, Davidson College, North Carolina

Rebecca Lim 林芮

B.A., East Asian Studies / Political and Social Thought, University of Virginia, Virginia

Karen Lue 呂妍

B.A., Art History / Economics / French, University of Pittsburgh, Pennsylvania

Sean Smith 史海恩

M.Ed., Elementary / Special Education, Rutgers, The State University of New Jersey, New Jersey

Morgan Thomas 田傲力

B.A., History / American Studies, Christopher Newport University, Virginia

Travis Trojan 陳丞

B.A., Chinese Studies / German Studies, Wofford College, South Carolina

Raven Tukes 杜瑞芬

B.A., Chinese Language / Educational Studies, College of the Holy Cross, Massachusetts

Tracey Wang 王茜茜

B.A., English & Comparative Literature / History, Columbia University, New York

Taichung ETAs

Matthew Baker 貝諾

M.Ed., Second Language Education, College of William and Mary, Virginia

Sheridan Baker 白雪莉

B.A., Social Science / Chinese Language, Bennington College, Vermont

Kathleen Calcerano 柯思琳

B.A., Psychology / Chinese, American University, District of Columbia

Amanda Cheung 張艷麗

B.A., Language Studies / East Asian Studies, University of California - Santa Cruz, California

Matthew Friedland 費和明

B.A., Economics / Art History, Bowdoin College, Maine

Sara Goldstein 柯莎拉

B.A., Psychology / M.A.T., Urban Elementary Education, Clark University, Massachusetts

Jaclyn Kahn 柯潔

B.A., History / International Studies, Franklin & Marshall College, Pennsylvania

Margaret Lippert 瑪格麗

B.A., International Economics & Cultural Affairs / Spanish, Valparaiso University, Indiana

Tobias Osterhaug 白炬冬

B.A., History / Chinese Language / International Studies, Western Washington University, Washington

Ida Sobotik 俞敏娜

B.A., Studio Art / Education / China Studies, St. Olaf College, Minnesota

Taitung ETAs

Lucille Boco 波可祥

B.A./B.S., Political Science / Psychology, University of Massachusetts-Amherst, Massachusetts

Nicole Chang 張文瑛

B.A., Education and Child Study / Psychology, Smith College, Massachusetts

ogy, Smith College, Massachusetts

Ellen Chiang 蔣蘭

B.S., Anthropology / Human Biology, Emory University, Georgia

Chloe Do 杜蔻伊

B.A., English, Harvard University, Massachusetts

Jenny Ham 咸所望

B.A., Public Relations / Psychology, University of Southern California, California

Marie Hanewinkel 韓美玲

B.A., International Studies / Modern Languages, University of Miami, Florida

Ankita Henry 亨安琪

B.S., Biology / Music, Denison University, Ohio

Tyler Johnson 莊泰樂

B.A., Religious Studies / Chinese Studies, University of South Carolina, South Carolina

Jordan Keehn 鄭海綠

B.A., Chinese, Dartmouth College, New Hampshire

Brittany Lashley 佟嘉樂

B.A., Chinese Language and Culture, University of Maryland-College Park, Maryland

Kenneth Mai 麥智健

B.A., Linguistics, Harvard University, Massachusetts

Morgan Reed 王茉

B.A., Government / International Studies, Franklin and Marshall College, Pennsylvania

Manna Selassie 西馬娜

B.A., Diplomacy and World Affairs / Chinese Studies, Occidental College, California

Tiana Silva 席安娜

B.A., Political Science / Peace Studies, Chapman University, California

Lin Wang 王琳

B.A., Chemistry / Dance, Arizona State University, Arizona



Taichung ETA Tobias Osterhaug and LET Christine Tsai teaching fun games about American holidays



安侯建業聯合會計師事務所

KPMG

台北市11049信義路5段7號68樓(台北101大樓)
68F, TAIPEI 101 TOWER, No. 7, Sec. 5,
Xinyi Road, Taipei City 11049, Taiwan (R.O.C.)

Fulbright Taiwan had a good year financially. Income was up, the number of grantees increased, the size of grants increased, and general expenses were down. As the Audit Statement indicates, FSE continues its long record of exception free audits and fiscal responsibility.

Telephone 電話 + 886 (2) 8101 6666
Fax 傳真 + 886 (2) 8101 6667
Internet 網址 kpmg.com/tw

Independent Auditors' Report

The Board of Directors
Foundation for Scholarly Exchange:

We have audited the accompanying balance sheets of the Foundation for Scholarly Exchange as of June 30, 2016 and 2015, and the related statements of revenue, expenditures and changes in fund balances and of cash flows for the years then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with the generally accepted auditing standards and the "Regulations Governing Auditing and Certification of Financial Statements by Certified Public Accounts" in the Republic of China. Those standards and regulations require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Foundation for Scholarly Exchange as of June 30, 2016 and 2015, and the results of its operations and its cash flows for the years then ended, in conformity with the generally accepted accounting principles in the Republic of China.

Our audits were made for the purpose of forming an opinion on the basic financial statements taken as a whole. The supplementary information included in Schedules 1 through 4 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the examinations of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

KPMG

September 9, 2016

The accompanying financial statements are intended only to present the financial position, results of operations, and cash flows in accordance with the accounting principles and practices generally accepted in the Republic of China and not those of any other jurisdictions. The standards, procedures and practices to audit such financial statements are those generally accepted and applied in the Republic of China.

FOUNDATION FOR SCHOLARLY EXCHANGE

Balance Sheets

June 30, 2016 and 2015
(expressed in New Taiwan dollars)

Assets	Fulbright Program Fund		Plant Fund		Total	
	2016.06.30	2015.06.30	2016.06.30	2015.06.30	2016.06.30	2015.06.30
Current assets:						
Cash	\$ 108,559,480	112,862,122	-	-	108,559,480	112,862,122
Other current assets (note 2)	<u>28,849,423</u>	<u>24,890,815</u>	<u>-</u>	<u>-</u>	<u>28,849,423</u>	<u>24,890,815</u>
Total current assets	137,408,903	137,752,937	-	-	137,408,903	137,752,937
Equipment and fixtures:						
Office equipment	-	-	3,697,288	3,532,288	3,697,288	3,532,288
Office automation equipment	-	-	4,371,819	4,260,259	4,371,819	4,260,259
Leasehold improvements	<u>-</u>	<u>-</u>	<u>19,278,820</u>	<u>19,097,820</u>	<u>19,278,820</u>	<u>19,097,820</u>
	-	-	27,347,927	26,890,367	27,347,927	26,890,367
	-	-	<u>25,647,591</u>	<u>25,059,847</u>	<u>25,647,591</u>	<u>25,059,847</u>
Less accumulated depreciation	<u>-</u>	<u>-</u>	<u>1,700,336</u>	<u>1,830,520</u>	<u>1,700,336</u>	<u>1,830,520</u>
Net equipment and fixtures	\$ 137,408,903	137,752,937	1,700,336	1,830,520	139,109,239	139,583,457
Liabilities and Fund Balances						
Current liabilities:						
Accrued liabilities	\$ 2,374,995	1,932,334	-	-	2,374,995	1,932,334
Advance received (note 4)	19,118,149	24,478,149	-	-	19,118,149	24,478,149
Commitments to grantees (note 3)	1,465,531	771,688	-	-	1,465,531	771,688
Fund balances	<u>114,450,228</u>	<u>110,570,766</u>	<u>1,700,336</u>	<u>1,830,520</u>	<u>116,150,564</u>	<u>112,401,286</u>
	\$ 137,408,903	137,752,937	1,700,336	1,830,520	139,109,239	139,583,457

See accompanying notes to financial statements.

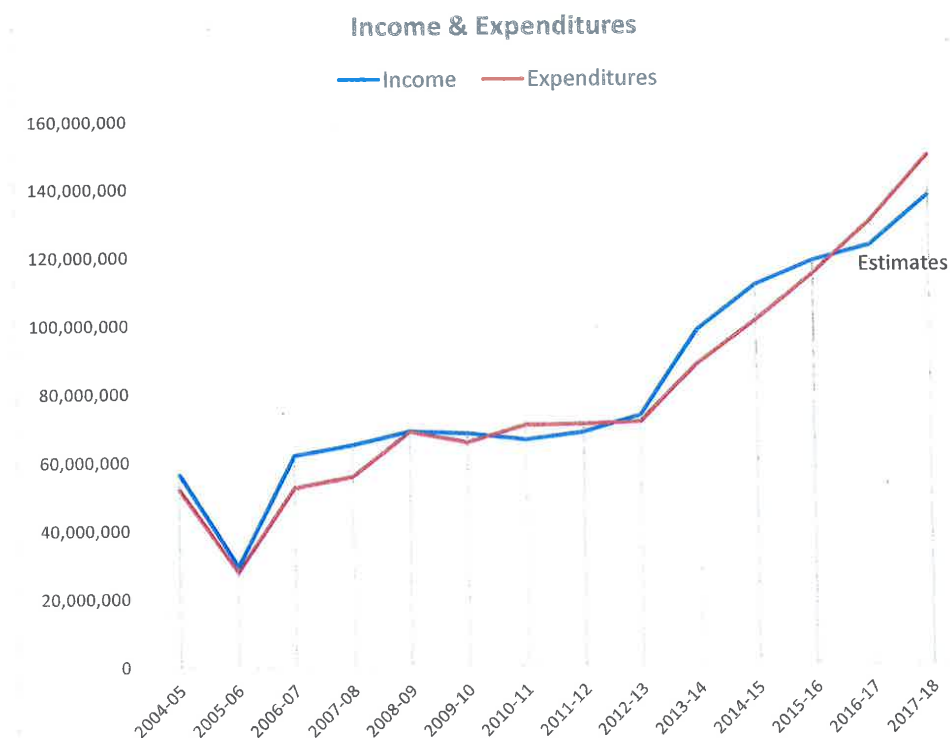
FOUNDATION FOR SCHOLARLY EXCHANGE

Statements of Revenue, Expenditures and Changes in Fund Balances

For the years ended June 30, 2016 and 2015
(expressed in New Taiwan dollars)

	Fulbright Program Fund		Plant Fund		Total	
	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015
Revenue:						
Allotment from the American Institute in Taiwan - Taipei office	\$ 17,040,000	17,040,000	-	-	17,040,000	17,040,000
Contribution from the Ministry of Foreign Affairs, Republic of China	14,500,000	14,600,000	-	-	14,500,000	14,600,000
Contribution from the Ministry of Education, Republic of China	12,540,000	12,840,000	-	-	12,540,000	12,840,000
Project Fund from the Yilan County Government	6,430,000	11,628,035	-	-	6,430,000	11,628,035
Project Fund from the Kaohsiung City Government	9,900,000	8,013,233	-	-	9,900,000	8,013,233
Project Fund from the Kinmen City Government	20,900,000	14,250,000	-	-	20,900,000	14,250,000
Project Fund from the Taichung City Government	9,330,168	9,500,000	-	-	9,330,168	9,500,000
Project Fund from the Taipei City Government	6,300,000	5,400,000	-	-	6,300,000	5,400,000
Project Fund from the Taitung City Government	7,600,000	6,080,000	-	-	7,600,000	6,080,000
Project Fund from the Formosa Plastics Group	7,060,000	6,000,000	-	-	7,060,000	6,000,000
Project Fund from the Taiwan Fulbright Alumni Association	-	200,000	-	-	-	200,000
Project Fund from U.S. Department of State (ECA)	4,303,832	3,681,720	-	-	4,303,832	3,681,720
Other revenue (note 5)	<u>2,229,593</u>	<u>1,988,842</u>	<u>-</u>	<u>-</u>	<u>2,229,593</u>	<u>1,988,842</u>
Total revenue	118,133,593	111,221,830	-	-	118,133,593	111,221,830
Expenditures:						
Grantee program expenditures (schedule 1)	100,440,756	87,509,673	-	-	100,440,756	87,509,673
Administrative expenditures (schedule 3)	7,795,286	7,268,736	850,744	780,227	8,646,030	8,048,963
Other program expenditures (schedule 4)	<u>5,297,529</u>	<u>5,304,425</u>	<u>-</u>	<u>-</u>	<u>5,297,529</u>	<u>5,304,425</u>
Total expenses	113,533,571	100,082,834	850,744	780,227	114,384,315	100,863,061
Excess of revenue over expenditures	4,600,022	11,138,996	(850,744)	(780,227)	3,749,278	10,358,769
Fund balances at beginning of year	111,953,016	100,828,507	448,270	1,214,010	112,401,286	102,042,517
Equipment and fixture acquisitions from Fulbright Program Fund	<u>(130,184)</u>	<u>(14,487)</u>	<u>130,184</u>	<u>14,487</u>	<u>-</u>	<u>-</u>
Fund balances at end of year	\$ 116,422,854	111,953,016	(272,290)	448,270	116,150,564	112,401,286

See accompanying notes to financial statements.



Foundation Staff

FSE Office: 02 2388-2100 Email: fse@fulbright.org.tw

Executive Director 執行長

William Vocke 李沃奇 wvocke@fulbright.org.tw

Fulbright Grants 傅爾布萊特獎學金

US Grantees & Regulations Coordinator 美國交換計畫暨法規管理主任
Charlie Cheng 鄭佳力 ccheng@fulbright.org.tw ext.135

Taiwan Grantees Coordinator 赴美交換計畫主任
Lisa Lin 林芝立 llin@fulbright.org.tw ext.112

English Teaching Assistant Program 協同英語教學計畫

ETA Program Lead Coordinator 協同英語教學計畫管理主任
Kelly Chang 張純怡 kchang@fulbright.org.tw ext.136

Yilan ETA Program Coordinator 區域主任宜蘭
Kelly Lin 林綉雯 klin@fulbright.org.tw

Kaohsiung ETA Program Coordinator 區域主任高雄
Fonda Mao 毛君涵 fmao@fulbright.org.tw

Taitung ETA Program Coordinator 區域主任台東
Vivi Lin 林彥屏 vlin@fulbright.org.tw

Taichung ETA Program Coordinator 區域主任台中
Athena Hsu 許芸涵 ahsu@fulbright.org.tw

Kinmen ETA Program Assistant Coordinator 區域輔導員金門
Carrie Chen 陳律姘 cchen@fulbright.org.tw

Kinmen ETA Program Assistant Coordinator 區域輔導員金門
Ann Peng 彭安沛 apeng@fulbright.org.tw

EducationUSA 留美諮詢

EducationUSA & Development Coordinator 教育顧問暨發展主任
Clarence Fu 傅鏡平 cfu@fulbright.org.tw ext.142

Finance & Administration 財務與行政

Financial Coordinator 財務主任
Cherry Yen 顏佳穎 cyan@fulbright.org.tw ext.153

IT & HR Coordinator 資訊管理暨人事主任
Eric Chen 陳照漢 echen@fulbright.org.tw ext.183

Marketing & Events 行銷與活動

Executive Secretary & Media Producer 執行秘書暨多媒體製作主任
Sam Chiou 邱柏耘 schiou@fulbright.org.tw ext.181

Events & Alumni Coordinator 活動策劃暨學友事務主任
Jennifer Wu 吳良儀 jwu@fulbright.org.tw ext.152

Program Assistants 計畫助理

Program Assistant 計畫助理 Taipei ETA, EducationUSA
Sonia Chan 詹麗燕 schan@fulbright.org.tw ext.139

Program Assistant 計畫助理 ETA Program, TW Grantees
Iris Chien 簡盈甄 ichien@fulbright.org.tw ext.134

Program Assistant 計畫助理 Finance, US Grantees
Vicky Tsai 蔡孟芬 vtsai@fulbright.org.tw ext.131

Program Assistant 計畫助理 General
Jeff Wang 王德仁 jwang@fulbright.org.tw ext.137

This Program is Sponsored by



公益信託王長庚
社會福利基金



臺北市政府教育局
Department of Education,
Taipei City Government



Cover art by: Freepik.com

學術交流基金會 (Fulbright Taiwan)



Foundation for Scholarly Exchange

2F, 45, Yanping S. Rd., Taipei 10043, Taiwan 台北市中正區延平南路45號2樓
TEL: +886-2-2388-2100 FAX: +886-2-2388-2855 WEB: www.fulbright.org.tw