

"A world with a little more knowledge, and a little less conflict"
「帶給世界多一點知識,少一點衝突」

CONTENTS 目次

Contents	目次	а
Vision, Mission & Message Board Members Message from Chair and Executive Director	願景、任務與訊息 董事會成員 • 董事長與執行長的話	1 4 6
Fulbright Taiwan at a Glance 2017-2018	2017-2018年度一覽	8
Program Initiatives New Grant Oppurtunities History of Grantees Special Programs	新創計畫 新獎助項目 學人歷史統計 特色計畫	10 11 12 14
Program Impacts Build Knowledge Exchange Culture Change Lives Symbolize Taiwan and American Friendship Buld Long-term Relationships	計畫成效 建構知識 交流文化 改變生命 象徵台美友好關係 建立長久關係	19 21 24 26 29 31
2017-2018 Grantee List All Grant Categories U.S. Senior Scholars Taiwan Senior Scholars Taiwan Non-Academic Professionals U.S. International Education Administrators U.S. Fellows & U.S. M.A. Students Taiwan Fellows U.S. and Taiwan Teachers U.S. English Teaching Assistants (ETA) Taiwan Foreign Language Teaching Assistants (FLTA) Foundation "FSE" Scholarships	2017-2018年度獲獎者名單 獎項一覽 美國資深學者 台灣資深學者 台灣專業人員 美國國際教育主管研討會學人 美國國際教育主管研討會學人 美國人分碩士生 台灣青年學人 美國及台灣教師 美國及台灣教師 美國英語協同教學助理 台灣教師赴美進修暨協助華語教學 獎助學人 基金會獎項	 33 34 35 36 37 37 38 40 40 41 43 43
Financial Report	財務報告	44
Foundation Staff	基金會成員	48
Cooperation & Sponsors	合作贊助單位	49
Fulbright Taiwan Experiences	交流經驗分享	49

The financial year 2017-2018 referred to as *FY17* of the Foundation for Scholarly Exchange Fulbright Taiwan refers to the period between July 1st 2017 and June 31st 2018.

Foundation for Scholarly Exchange (Fulbright Taiwan)

VISION MISSION & MESSAGE 願景、任務與訊息

0000

"The Fulbright Program aims to bring a little more knowledge, a little more reason, and a little more compassion into world affairs, and thereby increase the chance that nations will learn at last to live in peace and friendship."

> - Senator J. William Fulbright

Vision

"... a world with a little more knowledge and a little less conflict"

願景

"...带給世界多一點知識,

少一點衝突"

Mission

Build Knowledge Exchange Culture Change Lives Build Long-term Relationships Symbolize Taiwan and American Friendship

任務

建構知識 交流文化 改變生命 建立長久關係 象徵台美友好關係

Foundation for Scholarly Exchange (Fulbright Taiwan)

Yilan ETAs Kayla Chen (*right to left*), Gabriel Pike, Director of Yilan Education Department Lien Fei-Li, Section Chief of Curriculum Development at Yilan Education Department Lin Yu-Sin, and Executive Director William Vocke at a Fulbright Tree Planting Ceremony at Yilan County Government in Yilan, Taiwan

5

TAIWAN

學 術 交 流 基 金 會 (Fulbright Taiwan)

Meet the Board Directors 董事成員

Fulbright Taiwan is overseen by a Board of Directors of five Taiwan and five U.S. members. The Director of the American Institute in Taiwan (AIT) is the Honorary Chairman of the Board. The Executive Director, under supervision of the Board, administers Fulbright Taiwan. 學術交流基金會設有董事會,由臺美雙 方各推派五人組成。董事會名譽主席由 美國在台協會處長擔任,董事會下設執 行長,並受董事會成員監督。

Kin W. Moy 梅健華

Honorary Chair 名譽主席 Director, AIT 美國在台協會處長

Jesse Curtis 孔世杰

Chair 主席

Chief, Public Diplomacy Section, AIT 美國在台協會文化新聞組組長

U.S. Members

美國董事

Eric Aldrich 區毅良

Director, The American Center, AIT 美國在台協會美國中心主任

William Joseph Eaton 周一騰

Associate Professor, Department of History, National Chengchi University 政治大學歷史學系副教授

Jeffrey Horwitz 洪士杰*

Chief, Economic Section, AIT 美國在台協會經濟組組長

David P. Sun 孫至德

Senior Executive Vice President, Cathay Financial Holding 國泰金控資深副總經理 Taiwan Members

臺灣董事

Andy Cheu-An Bi 畢祖安

Director General, Dept. of Intl. and Cross-strait Education, MOE 教育部國際及兩岸教育司司長

Remus Li-Kuo Chen 陳立國

Director General, Dept. of North American Affairs, MOFA 外交部北美司司長

Chin-shing Huang 黃進興

Vice President, Academia Sinica 中央研究院副院長

Tei-Wei Kuo 郭大維

Interim President, National Taiwan University 國立台灣大學代理校長

Jing-jyi Wu 吳靜吉

Endowed Chair of Creativity, National Chengchi University 政治大學名譽教授

ex officio William Vocke 李沃奇

Executive Director, Foundation for Scholarly Exchange 學術交流基金會執行長 *Serves as Treasurer

Foundation for Scholarly Exchange (Fulbright Taiwan)





Message from Board Chair Jesse Curtis

Congratulations to the Foundation for Scholarly Exchange (FSE) for another successful year! It is my honor and good fortune to be part of the excellence that FSE and the Fulbright Taiwan program represent. I am particularly grateful to FSE Executive Director Dr. Will Vocke and his staff for their care and diligence in keeping up the great work!

Under the leadership of Dr. Vocke, the total number of grantees this year once again hit a record high of over 200 people. This is more than double the number of grantees in Taiwan when he took up his position in 2011. The success of the Fulbright Program is directly attributable to the longstanding and robust U.S.-Taiwan relationship, and the tremendous support it receives from the U.S. Department of State, as well as from Taiwan's Ministry of Foreign Affairs, Ministry of Education, its local governments and academic institutions.

Also under Dr. Vocke's tenure, Taiwan's English Teaching Assistant (ETA) Program has become a model for many in East Asia. This year, we opened our eighth ETA program in Changhua County, located in the middle of the West Coast. With the addition of the Changhua program, Taiwan now has over 110 young Americans supporting Taiwan's English language teaching in underserved areas. This ETA Program expansion once again demonstrates the close collaboration between the Department of State, FSE, Taiwan authorities, and its local governments. Among the many new programs, I am particularly delighted to see the new collaboration between FSE and the Ministry of Culture in the field of arts management that will enable Taiwan arts professionals to gain professional experience in the United States under auspices of the Fulbright Program. With continuing support from the State Department's Fulbright Office, the Fulbright Taiwan's Foreign Language Teaching Assistant Program (FLTA) more than

doubled due to quality teaching by Taiwan grantees that has been recognized and requested by the U.S. host institutions. Another 2018 highlight was the Fulbright Cross-Strait Research Workshop that again brought together American Fulbright scholars based in China, Hong Kong and Taiwan to discuss and understand different perspectives from both sides of the Taiwan Strait. For the seventh consecutive year, Taiwan's president took time to meet and talk with U.S. grantees during the event. We greatly appreciate the generous support from our Taiwan partners that made the gathering possible. It was an unqualified success, thanks to the hard work and preparation by Dr. Vocke and his team.

These are just a few of FSE's key events and accomplishments during 2018. They are a mere sample of the tremendous good work and positive impact that Fulbright Taiwan has on the U.S.-Taiwan relationship. In 2019, AIT will mark its 40th anniversary. As we gear up for a year-long celebration of the U.S.-Taiwan relationship, I look forward to highlighting the important role of FSE and Fulbright over the past four decades and can only imagine the great things we'll accomplish over the next four. It is possible because of the support we receive from our partners. I look forward to the next phase of this important and productive partnership. Thank you.



Board Chair Jesse Curtis (*left to right*), CCNAA Chairperson Lianron Lin, and Executive Director William Vocke presented the Hall of Fame Trophy for Dr. William Mobley, a Distinguished Alumnus, who represented the recipients of 2018 Fulbright Taiwan Hall of Fame



「臺美藝文行政才交流獎助計畫」合作意向書 wan-U.S. Scholarship Exchange Program for Professionals in Arts Administration Memorandum of understanding, MOU

Board Chair Jesse Curtis (*right to left*), Executive Director William Vocke, Deputy Minister of Ministry of Culture Yang Tzu-pao, Distinguished Alumnus & Founder of Cloud Gate Dance Theatre Lin Hwaimin, and Director-General of Cultural Exchange at MOC Samuel S.K. Wu, participated the launching press conference for the new U.S.-Taiwan Arts and Culture Administrator's Exchange Program



學 術 交 流 基 金 會 (Fulbright Taiwan)

Message from Executive Director William Vocke

It was a good year. Thanks!!

Grant numbers grew; grant amounts increased; finances improved; quality of proposals rose; new media were engaged; research on impacts continued, and generally high levels of satisfaction were reported by grantees.

First, thanks for the vision that Senator Fulbright animated! He was right. For the vast majority of grantees this is a positive, life-changing event. The experiences and knowledge lift the individuals, and perhaps, later the world. As staff we are honored to be a small part of that process.

Next, thanks to Taiwan! Imagining a better place to spend a year is difficult. The island is stunningly beautiful; people are remarkably warm; the food is a gourmet's paradise; it's safe, clean, and digital. Perhaps it's a little warm, Mandarin is daunting, and cultural differences create challenges. However, there are few places where America is more respected and Americans more liked.

Then, thanks to the hosts in America of Taiwan grantees. Wonderful education opportunities are served in an openhearted environment at universities across America. Partners at AIT, IIE, CIES, and DOS/ECA strive to make the program work.

Of course, thanks to local partners who are essential, generous, and committed, especially MOFA and MOE. The Board of Directors devotes immense time and energy, all *pro bono*. Funders are recognized on page 21, and they are the foundation of success. Local hosts at universities, schools, and classrooms make the experience unforgettable.

Finally, thanks to FSE's staff who work smart, hard, and long. They embrace the Senator's vision, and also take service seriously. Dual, generally complementary goals are served: make each experience as meaningful as possible, and make the program strong. The vision invokes a journey which continues.



Fulbright Taiwan **AT A GLANCE** 2017-2018



186

Fulbright Grantees

with a 4.5% growth from FY16.

FY15	FY16	FY17	
165	178	186	

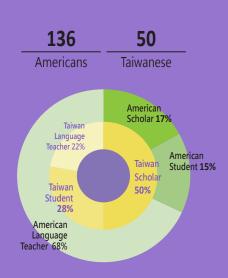
Also 35 US Fulbright Researchers from China and Hong Kong spent a week in Taipei for the Cross-strait Research Workshop.

30,008

students contacted in FY17

by the ETAs through classrooms, English Villages, Camps, and

community services.



195%

Visitor growth

on English Teaching Assistants (ETAs)

webiste with 45,856 reaches

634,291

Online reaches

across the 8 Fulbright Taiwan digital channels

All in for English learning and cultural understanding

70%

Female grantees

Across the whole of FY15 grantees,

70% are female. Among core grantees (scholars and fellows), 64% are female.

89

English Teaching Assistants ETAs, receive support from 3 full time FSE-TEFL Advisor, 12 professor, and 9 staff.

A month-long TEFL training orientation in August, bi-weekly workshops, biweekly reports professionally reviewed, and classroom observations were provided to prepare ETAs to thrive in the classroom and in daily cultural interactions.



For FY18

- MOC Scholarships
- Hualien ETA program
- Expanded FLTA program

For FY19

- Increased Stipend for U.S. Scholars
- Expanded PhD scholarships
- Expanded MA scholarships
- Changhua ETA program

37

States in the U.S.

sent 137 American and hosted 50 Taiwanese Fulbrighters.





12

Fulbright Trees were planted

across Taiwan and the US following the call of tree planting initiative inspired by the 2016 Fulbright Tree Planting event in DC.



3,053

Alumni from Taiwan and **United States**

A strong alumni network provides new alumni members a useful resource academically and professionally.

The 60 Years Of Educational Exchange website

provides grantees & alumni opportunities to engage with each other and access to historical records of FSE http://60years.fulbright.org.tw

44,184 minutes

Watched of Thought Leader Talk

featuring Dr. Michael Sandel's keynote speech on "Ethics and Leadership for the 21st Century." The average view duration is 12:57 minutes.

245,056

EducationUSA reaches

on Facebook through our vibrant online interaction with Taiwan students.

NT\$ 163 м

Total Expenses in FY17

	FY17	FY16
Direct	130.2	127.8
Indirect	32.8	32.2
Total	163	160

Millions in New Taiwan Dollars

30 NTD = 1 USD app.

3:37 minutes

Average View

of all the Fulbright Taiwan YouTube videos. The total watched time of the channel at the end of FY17 is 68,477 minutes, or 47 days 13 hours. Total 18,309 people viewed our YouTube channel, a 63% increase compares to FY16.

KIERC 高雄市國 源中心

英語協同教學專案感謝暨歡送晚會 20分鐘前 #Kaohsiung Education Bureau #10th Anniversary #Kaohsiungeta #Fulbright Taiwan學術交流基金會







Audio Children's Storybooks

were created by the ETAs. The recordings will be a useful resources to teachers and kids who already using the 23 storybooks created over the years. The stories covered a wide range of topics, including family, friendships, cultural understanding, career aspiration, learning local attractions, and many more.

110

Taiwan K-12 schools

7 different counties in Taiwan were involved in the ETA program, 30,008 students were reached.

236

Taiwan English teachers

co-teach with Fulbright ETAs.



PROGRAM INITIATIVES

新創計畫



New and Expanded Grant Categories



A total of 187 scholarships, including 7 new and expanded grant categories, were awarded for U.S. and Taiwan citizens for scholars, postdocs, language teachers, and students who hope to enhance cross-cultural competence.

186

US+Taiwan

Grants

In addition, Fulbright-Wu Jing-jyi Arts & Culture Fellowships was established in honor of Dr. Jing-jyi Wu. It was started in *FY17* and applies to all the grant categories.

Expanded Grants For Scholars & Professionals

For Americans:

- The stipend for U.S. Scholars is increased by 20% to reflect the growing living cost in Taiwan. Starting in FY18.
- Up to twelve (12) awards for the International Education Administrator (IEA) Program. The length of grant is 2 weeks for U.S. higher education administrators. Started in *FY16*.

For Taiwanese:

 Up to three (3) new scholarships will support cultural and arts professionals for research focus on <u>Arts Administration</u>, <u>Policy Research and</u> <u>Development</u>, <u>International Marketing (in Art and</u> <u>Culture</u>), and <u>Copyright Policy Studies (in Art and</u> <u>Culture</u>), supported by the Ministry of Culture (MOC). Starting in *FY18*.

Expanded Grants For Students

For Americans:

- The new "Doctoral Degree Program Grants" support up to four (4) Ph.D. students to pursue a full-time English taught international doctoral degree program in <u>Asia-Pacific Studies (IDAS)</u> at National Chengchi University (FY16), and <u>Global Health</u> at National Taiwan University (FY19).
- Up to nine (9) MA scholarships support students in English taught programs, including <u>Asian-Pacific</u> <u>Studies (IMAS)</u>, <u>International Studies (IMPIS)</u>, <u>International Communications Studies (IMICS)</u>, <u>Creative Industries Design</u>, and <u>Agricultural Economics</u> at National Chengchi University, National Cheng Kung University, and National Taiwan University, started in *FY15*. <u>Global Health</u>, <u>Energy</u> <u>Engineering</u>, and <u>International Human Resource</u> <u>Development</u> at National Taiwan University, National Cheng Kung University, and National Taiwan Normal University are added in *FY19*.

For Taiwanese:

- For Ph.D. students, two (2) full fellowships of USD 45,000, six (6) partial scholarships of USD 27,000, and three (3) basic scholarships of USD 3,000 are now available. Started in *FY16*.
- For doctoral candidates now at Taiwan universities, five (5) fellowships for dissertation research of USD 13,000 to USD 23,000 are now available.
 Applications in STEM fields are now acceptable. Started in *FY16*.

Expanded Grants For Teachers & TAs

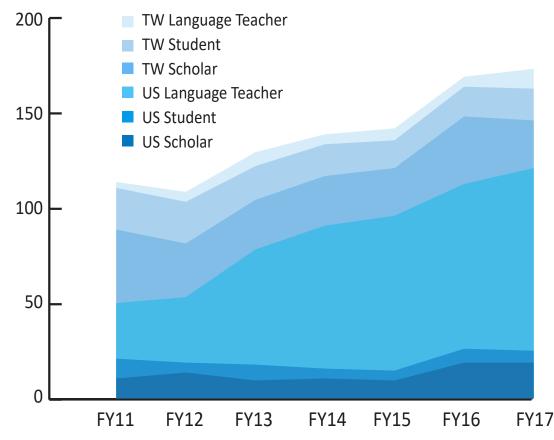
For Americans:

- Up to one-hundred-and-twelve (112) English Teaching Assistants (ETA) scholarships are available in eight (8) counties in Taiwan. The recent added counties include Hualien (FY17) and Changhua (FY18).
- Distinguished Awards (DA) in Teaching Program provides funding for one (1) highly accomplished U.S. primary and secondary level educators to take part in an intensive professional development program for four months in Taiwan. Started in *FY15*.
- FSE TEFL Training and Research Grants: Up to four (4) TEFL trainers lead and provide advice to the English Teaching Assistants ETAs and Taiwan English teachers. Expanding in *FY18*.

For Taiwanese:

- Up to twenty five (25) scholarships for the Foreign Language Teaching Assistant Program (FLTA) provide opportunities for young Taiwanese, who are teaching or trained to teach language, to go to the US for one year. They teach and assist Mandarin education at American universities and take coursework. They are provided with tuition, housing, airfare, and a stipend. Expanding in FY18.
- Distinguished Awards (DA) in Teaching Program provides funding for one (1) highly accomplished Taiwan K-12 educators to take part in an intensive professional development program for 4 months in the United States. Along with their studies, DAs will promote Mandarin teaching in the U.S. Started in *FY15*.

History of Grantees



Foundation for Scholarly Exchange (Fulbright Taiwan)



Quality international exchange programs change lives, and I am honored to be able to help facilitate these kinds of opportunities between the United States and Taiwan.

Eric Aldrich, FSE Board Member Director of the American Cultural Center, AIT 136 Americans
50 Taiwanese

with 49 Scholars, 34 Students, and 105 Language Teachers in *FY17*

	2013-14	2014-15	2015-16	2016-17	2017-18
U.S. Grantees	FY13	FY14	FY15	FY16	FY17
Senior Lecturers & Researchers	9	8	11	5	9
Post-docs		2	2	1	1
Cross-strait Studies		2	1	2	1
International Education Administrators Program (IEA) & National Association of Fellowships Advisors (NAFA)			11	11	11
Students/Fellows	8	5	9	17	18
Fulbright Hays DDRA Program				1	2
English Teaching Assistants (ETA)	56	70	76	80	89
FSE TEFL Trainer & Teacher Practicum Program	2	2	2	3	3
Distinguished Award in Teaching (DA)			1		1
US Scholars	9	10	12	8	11
US Students	8	5	9	18	20
US Language Teachers	58	72	91	83	94
U.S. Total	75	89	114	120	136
TAIWAN Grantees					
Senior Research Grants	23	20	24	33	20
Post-docs/ Experience America	2	1		1	2
Non-Academic Professionals		4	4	2	3
Students	17	14	14	14	13
Dissertation Research	2	3		1	1
Scholar-In-Residence (SIR)			1		
Foreign Language Teaching Assistant (FLTA) & Chinese Language Teaching Assistant (CLTA)	7	5	6	5	10
Distinguished Award in Teaching (DA)			1	2	1
Other: LLM			1		
Taiwan Scholars	25	25	29	36	25
Taiwan Students	19	17	15	15	14
Taiwan Language Teachers	7	5	7	7	11
Taiwan Total	51	47	51	58	50
Grantee Total	126	136	165	178	186

See page 34 for Grant Category details

At the door of the Greater China region, Taiwan provides a vibrant research community, a convenient living environment, mature democracy, and friendly people. The Foundation for Scholarly Exchange Fulbright Taiwan, FSE hosts the prestigious Fulbright Scholarship Program and is ready to support the next bright idea.

Grant applications are sought in all appropriate disciplines, a detailed list is on *p. 34*. Additional depth and breadth are encouraged in seven special project areas:

Special Project Areas 特色計畫

Indigenous People Initiative

Evidence of Malayo-Polynesian people living in Taiwan dates back 12,000 to 15,000 years. DNA analysis of the Austronesian linguistic group, spanning the Pacific and reaching into the Indian Ocean, traces most of the group's origins to Taiwan from 3000+ BC. Today on Taiwan there are 16 officially recognized indigenous groups making up 2.3% of the population.



Austronesian migration Bellwood, P. (2011).

Name	Field	Project
Shih-Hui Chen	Music	Returning, A Musical Composition Influenced by the Aboriginal and Han Cul- tures of Taiwan
Mary Hamilton	Chinese and China Studies	Ancient Sailing Techniques among Taiwan's Indigenous Peoples
Donald Hatfield	Anthropology	Far Ocean Fishing, Placemaking and Formations of Taiwanese Indigenous Identity
Jennifer Huang	Fiber and Material Studies	Weaving Identity: Atayal Textile Practices in Taiwan
Tricia Lin	Women's Studies	Indigenous Studies, Gender Studies, and Feminism
Terry O'Reilly	Arts	Meeting in the Mountains
Stephen Pan	Public Health	Sociocultural Determinants of Excess Unintentional Injury Mortality Among Aboriginal People in Eastern Taiwan: A Mixed-methods Study
Chris Upton	Anthropology	Culture on Trial: Rights and Rule Crafting Processes in Taiwan's Special Indig- enous Tribunals
Christine Yeh	Psychology	Taiwanese High School Students' Peer, Family, and Academic Stressors and Mental Health Concerns: Indigenous and Interdependent Coping Strategies
Pei-Lin Yu	Anthropology	Behavioral Ecology and the Evolution of Indigenous Taiwanese Farming
Breda Zlamany	Arts	Creating a Portraiture of the Indigenous Inhabitants of Taiwan

Pacific Corals Holistic Project

Coral reefs contain staggering biodiversity, provide food to millions, protect and create land, supply natural medicines, and are simply beautiful. Today, human activity continues to destroy reefs, while CO2 emissions warm the environment and add acidity to the oceans. All degrade coral habitat. Taiwan's corals offer a unique opportunity. Cold water upsurges from a nearby deep ocean trench and hot water discharges from a power plant surprisingly resulting in temperature adaptive corals.

Name	Field	Project
Craig Voligny	Arts	Parallels and Meridians: Painted Interpretations of the Kenting Reef
Kimberly Wilson	Comparative Politics International Relations	Taiwan, China, and Claim Characteristics in the South China Sea
Nathaniel Maynard	International Environmen- tal Policy / Ocean & Coastal Management	What is the Economic Benefit of the Houbihu Marine Reserve?
Tsai-Ping Ma	Accounting	Empirical and Comparing the Operating Management between: National Museum of Marine Biology and Aquarium and California Academy of Sciences
Tung-Yung Fan	Marine Biology	Understanding the Elements of Success in Coral Reef Research and Aquacul- ture Industry in Hawaii: Lessons for Taiwan

Tomorrow's Rivers Initiative

Taiwan's long narrow topography with its mountain spine provides a unique laboratory. Taiwan's mountains are new with 286 peaks of 10,000 feet, and the longest river is only 115 miles. So, slopes are very steep with light soil cover. This is combined with 3-6+ typhoons a year, each bringing rainfall that can reach 3+ feet a day. Erosion, bridge and structure underscoring, fisheries, flooding, landslides, sedimentation in reservoirs, dams, and wildlife are dramatically impacted.

Name	Field	Project
Laurie Battle	Mathematics	Mathematical Modeling in Biology, Modeling the Formosan Salmon
Philip Brown	History non-U.S.	Dam Imperialism: The Case of the Wusantou Dam, Tainan, and Related Projects
Erich Hester	Ecology	Effect of Floodplain Inundation on River Pollution in Taiwan's Strong Mon- soonal Climate
Kenneth Loh	Structural Engineering	Bridge Scour Monitoring and Modeling for Next-Generation Resilient Structures
Desiree Tullos	Environmental Engineering	Ecological, Economic, and Engineering Sustainability through Sediment Management in Reservoirs

Cross-strait Studies

Comparisons and contrasts between the mainland and Taiwan are fascinating. Similarly, the Cross-Strait relationship is one of the most internationally sensitive. These studies look at issues from a comparative perspective, providing rich insights from all appropriate disciplines; however the following are emphasized: Area Studies, Economics, Environmental Sciences, Law, Political Science, and Public Administration.

Name	Field	Project
Julia Andrews	History of Art	China Roar: Painting Societies and the Creation of Modern Chinese Art
Injazz J. Chen	Business Administration	Understanding Sustainable Supply Chain Management Practices in Taiwan
Jyu-Lin Chen	Nursing	Risk Factors for Childhood Obesity in Preschool-Age Chinese Children in Tai- wan and China
Peilei Fan	Urban and Regional Plan- ning	Urbanization and environmental change under institutional change, globali- zation, and historical/cultural influences: Comparative analysis of Taipei and Shanghai
lan Rowen	Geography	Chinese Tourists in Taiwan: Tourism and State Territoriality
Chunjuan Nancy Wei	Political Science	Cross-Strait Book Manuscript and South China Sea Claims
Jane Winn	Law	Opening of a Cross-Strait Electronic Fund Transfer Link in 2012 as a Compara- tive Case Study Legal, Administrative and Innovation Cultures
Monica Yang	Business Administration	Determinants and Performance of Cross-border Mergers and Acquisitions across the Taiwan Strait 2000-2013

English Education Project

English is mandated down to the 3rd grade and often taught earlier. English is also a priority in developing a 21st century innovation economy. Researchers and Teachers work with universities on multiple projects. Locally, 89 ETAs teach English to elementary and middle school students. Independent research at National Taiwan Normal University produces multiple MA theses, which fortunately validate the anecdotal feedback that the program is very successful.

Name	Field	Project
Yilin Sun	TEFL/TESOL Applied Linguistics	Principled Eclecticism in Post-Methods Era in ELT Instruction, Curriculum De- velopment & Assessment in an EFL Context
Chiung-Yao Carolyn Ho	TEFL / Applied Linguistics	Development for ETAs in Taiwan
Robert Siegel	Creative Writing	American Literature and Creative Writing for Taiwanese Students
Marilyn Rahilly	TEFL/TESOL	Development for ETAs in Taiwan" to "Improving English Speaking Proficiency and Lowering the Affective Filter in East Asian Adult Learners
Robert Davidsor	American Literature	American Literature & Creative Writing in Taiwan

Alumni Nathaniel Maynard shares his Fulbright research on the economic impact of coral reefs and the public interests regarding reef protection in Taiwan.



Taichung ETA Alex Lin initiated "Operation Christmas Cards" project in his host school, Li-Ren Elementary, to bring Christmas to young patients in Taichung. Read more: https:// goo.gl/cN8AwV

0

Research workshop

Ful



Public Health Research

Taiwan's comprehensive National Health Insurance (NHI), implemented in 1995, has been recognized as a miracle in the public health field. Understanding how to fairly and efficiently distribute the medical resources for its 23 million citizens, Taiwan can contribute its experience to the world.

Name	Field	Project
Shou-Hsia Cheng	Medical Sciences	To understand the strategies, programs and effects of the healthcare reforms conducted under or along with the Affordable Care Act in the US
Steven Fox	Medical Sciences	Understanding Taiwan's National Health Insurance Experience: A Wealth of Information for Effectiveness Research and a Source of Perspective for Fu- ture Policy
Wei-Min Huang	Global/Public Health	An Empirical Study on the Intentions of Physicians in Adopting Electronic Medical Records with Modified Technology Acceptance Models
Jereen Kwong	Molecular Biology	Integrating Community and Research to Address Hepatitis C Endemic in Tai- wan
Linsey Marr	Environmental Engineering	Potential for Long-Distance Transport of the Flu Virus from Mainland China to Taiwan
Erin Shigekawa	Health Management & Policy	The Interplay Between Chronic Kidney Disease, Socioeconomic Status and Obesity in Taiwan
Lillian Sie	Epidemiology/Biostatistics	Effects of Arsenic Exposure on Adverse Birth Outcomes in Lanyang Basin
Evelyn Siu	Molecular Biology	The Role of Patients in Medical Decision Making in Taipei Hospitals

Arts & Culture

With the unique historical and geographic context, Taiwan developed a vibrant and diverse arts and culture scene. Arts and culture has been Fulbright Taiwan's special foci for over past 30 years. Many famous artists, including Jane Ingram Allen, Chi Pang-Yuan, Lin Hwai-min, and Yu Kwang-chung have been supported by FSE.

Name	Field	Project
Carmen Chiu	Art Conservation	The Traditions of Chinese Painting Conservation
Ling-Ting Chiu	Art History	The Transition of Traditional Chinese Art into Contemporary Art: The Artistic Realization of Overseas Chinese Artists in the United States
Reed Criddle	Music	Performing Editions of Taiwanese Buddhist Chant
Simon Levin	Art	Discover the Potential of Taiwan Local Pottery Material
Elaine Ng	Visual Arts	Cultural Cartography: Visual Language in the Hybridized Culture of Taiwan
Joshua Stenberg	g Chinese Theatre	Taiwanese Minnan Glove Puppet Theater in Regional Perspective
Jacob Sudol	Music (Composition)	Developing Interdisciplinary Creativity in Composition and Music Technology in Taiwan
Mary Stokrocki Vallicella	Art & Education	Cross-Cultural Explorations in Second Life
Rodney Winther	r Music	Resident Coordinator of Ensembles and Teacher of Conducting



PROGRAM IMPACT

計畫成效



With the mission to **Build Knowledge** in mind, the Foundation for Scholarly Exchange (FSE) started **Fulbright Thought Leader Talks** in 2012 as a platform for American Fulbright Scholars and Fellows (students) to share research findings and experiences. The events also bring the cohort and alumni together to encourage interdisciplinary dialogues. Below are 2017-2018 topics: 17 Thought Leader Talks 6 MA Thesis

Торіс	Name	Date
Skillful Means: Ethical Considerations of Notating Buddhist Oral Traditio	Reed Criddle	April 27, 2018
Implementing Eastern Pedagogical Approaches to Teaching Mathematics in Urban High Schools	Andrew Paulsen	May 4, 2018
The Widening Gulf Across the Taiwan Strait: Law, Criminal Justice, and Human Rights	Margaret Lewis	May 4, 2018
Urbanization and Environmental Change Under Institutional Change, Globalization, and Historical/Cultural Influences: Comparative Analysis of Taipei and Shanghai	Peilei Fan	May 4, 2018
Decolonizing Knowledge & Social Justice: Indigenous Studies, Gender Studies, Fem- inism	Tricia Lin	May 11, 2018
Tested: Cultivating Talent and China's Standardized Exams, 1905-1949	Margaret Tillman	May 11, 2018
Determining the Efficacy of Citrus maxima as a Soil Amendment for Musa acumi- nata 'Pei Jiao' Plants	Alexandra Hezik	May 11, 2018
Collaborative Curiosity: Designing Community-Engaged Research	Valerie Holton	May 11, 2018
Repairing (and Exploiting) the Underclass Image: the Interaction of Multiple States in Domestic Worker Markets (Taiwan & Hong Kong)	Michelle Phillips	May 11, 2018
Effectiveness of Occupation-Based Cultural Heritage intervention to Increase Occupation Adaptation for Older Adults Who Experienced Recent Relocation	Pei-Fen Chang	May 11, 2018
Being Embodied: Body Image and Dance/Movement Therapy in Taiwan	Alisha Jihn	May 11, 2018
Coming to Terms with the Mongol Empire: China's Ming Dynasty	David Robinson	May 25, 2018
Culture on Trial: Rights and Rule-Crafting Processes in Taiwan's Special Indigenous Courts	Chris Upton	May 25, 2018
Floodplain Restoration to Improve Water Quality in Taiwan	Erich Hester	May 25, 2018
Cultural Cartography: The Material and Pattern of Place	Elaine Ng	May 25, 2018
Weaving Identities: Cultural Preservation and Contemporary Craft	Jennifer Huang	May 25, 2018
Potential for Long-Distance Transport of the Flu Virus From Mainland China to Taiwan	Linsey Marr	May 25, 2018





Michael Sandel, Harvard ethicist, scholar, and TED Talk star gave a keynote speech on "Leadership and Ethics" at the Fulbright Thought Leader Forum on June 2nd, 2017. He led the participants to discuss Pension Fund reform, nuclear waste outsourcing, same-sex marriage, and the marriage prediction app, all of which are very edgy issues in Taiwan. Fulbright Taiwan worked with Taiwan Public Television Service Foundation and Common-Wealth Magazine to document these thought provoking moments. The live view reached 100,000 people.

100,000 Live Views on the Fulbright Thought Leader Forum

With the mission to **Build Knowledge** in mind, the Foundation for Scholarly Exchange (FSE) start to co-sponsor two-year MA degree students to study at prestigious local universities in Taiwan, including: National Chengchi University, National Cheng Kung University, National Taiwan University, and National Taiwan Normal University. Below are M.A. theses published in 2017-2018:

Title	Author	Date
Peace Through Strength: U.S. Deterrence Strategy and the North Korea Nuclear Crisis	Joey Ching	June 2018
Game Theory in Reel Life: Resource Co-Management in the Donggang Sakura Shrimp Fishery	Colby Hyde	June 2018
Securitization of Foreign Investment and Labor Unrest in International Relations: Tai- wanese Capital in Vietnam	Honore Johnson	July 2018
China's Army: Land-Based Security Threats and Military Reform 2007-2018	Amos Lee	May 2018
Can Health Insurance boost Fertility? The Fertility Effect of National Health Insurance in Taiwan	Elyse Mark	June 2018
Reformists or Radicals? A Study of the Discourse and Strategy of the Basic Income Movement in Taiwan	Tyler Prochazka	July 2018

To capture the knowledge built during the Fulbright year, *Research & Reflections* online journal allows Fulbrighters to share their work, results, and experiences. This publication, started in 2014, has average 1,900+ readers each month from all around the globe. We hope these selections encourage you to read more at: journal.fulbright.org.tw

"A Very Full & Bright Fulbright Journey"

Yi-Chun Tricia Lin, Southern Connecticut State University @ National Dong Hwa University, Research and Reflections

The Fulbright award provides me, NDHU, and its College of Indigenous Studies the opportunity to expand the intellectual inquiry from the lenses of gender studies and feminist studies, to collaborate on Indigenous and feminist research, and to build and re-connect with academic and professional networks in Taiwan. Indeed, I can surely say that I have been able to serve wonderfully a cultural ambassador for which my entire education and career have prepared me.



A Year of Weaving in Taiwan

Jennifer Huang, School of Art Institute of Chicago @ National Chengchi University, Research and Reflections

Not being Atayal, I was hesitant of appropriating the imagery I had learned, but I wanted to remember the technique -- what felt most important was to hold on to that embodied knowledge passed on to me. My intention is to preserve this ancient craft in my body rather than through my mouth. For that reason, I've begun to collect quotes from Atayal weavers about their craft, and I asked Sayun Yuraw to share with me the impetus for her work. In the statements, I am finding a kind of collective and individual comfort, purpose, and identity in weaving.

"Reflections, Refractions, and Reorientations: Conducting Ethnographic Research in Indigenous Taiwan"

Chris Upton, Indiana University @ Institute of Sociology, Academia Sinica, *Research and Reflections*

In Taiwan, the work of "othering" draws upon moral discourses about indigenous peoples, performances of indigeneity, space and location, and many other factors. As a result, uncovering the work of creating the indigenous "other" in Taiwan and the manifestations of this work in applications of laws and rules requires deep local knowledge. My Fulbright experience has been a significant starting point for studying this aspect of law further, both in Taiwan and in other contexts. ... It also involved thinking critically about how my views on indigenous Taiwan have been refracted through my lived experience as an "other," my disciplinary knowledge as anthropologist and as a lawyer, and my uncanniness as a researcher.

An Excuse to Get Started

Elaine Ng, Cranbook Academy of Art @ Tainan National University of the Arts, *Research and Reflections*

The island is both familiar and foreign at the same time in a way no other place in the world is for me. In Taiwan, I am a "quasi-foreigner." I look like a local, but I am not; I have traveled there, but have limited experiences; I can speak Chinese, but have a heavy accent that belies my nationality. People are unsure of how to interact with me, and I with them. These qualities make for a surreal, dream-like experience where objects and spaces might feel familiar, but their context is completely foreign. It is an ideal setting for my investigations – a place where the usual logic does not always apply, and I am free to make new sense of things.



634,291

Storytelling, Trash-Chasing & Break-dancing: An Inside Look at an Iranian-American girl's Journey through Taiwan

Lillygol Sedaghat, University of California-Berkelery @ National Cheng Kung University, Research and Reflections

Learning to speak to Taiwanese in their language was my way to gain a little more knowledge; using Chinese led to a little less conflict because I was able to understand people in their context, in their native tongue... Strangers became friends, and soon I was a regular at events within environmental sustainability circles in Taipei, Taichung, and Tainan. My social life picked up speed when I stumbled upon the break-dancing and house dance scenes and started regularly practicing with Taiwanese dancers in their studios, outdoor pavilions, underground train stations, tiny music clubs, and universities.賽莉莉 (Sai Li Li) became a familiar name among young Taiwanese seeped in urban dance culture-dance competitions and parties drew crowds who wanted to share energy and battle the foreign girl with the crazy curly hair.







To spread the Fulbright impact and experiences more widely, the Fulbright Taiwan *YouTube Channel* was created as a home to Fulbright Taiwan stories. The channel now hosts 100+ videos, in 2017-18, 20 videos were added to the channel. The average view retaintion per video is 3:37 minutes. Watch at: video.fulbright.org.tw

3:37

Minutes average view of all the YouTube videos. The total watch time at the end of *FY17* is 68,477 minutes, or 47 days 13 hours.

Taiwan's Criminal Justice Reforms and Possible Implications for the PRC

Margaret Lewis, Seton Hall University @ National Taiwan University

Particularly with respect to what I do, because I look at Human rights, criminal justice, legal reforms I think we are at a point right now in the world where a lot of freedom and democracy are under siege places, I think is important to support places like Taiwan that are really embracing those civil and political rights and trying to be a real thriving democracy.

Paul Ocampo: Advancing Body-Mind Relationship in Dance Technique

Paul Ocampo, Rutgers, The State University of New Jersey @ University of Taipei

When I'm giving a correction to the student and I said "do it this way" and then he asked me "you mean do it that way?" No it's not really about the right direction but it's really about I saw there's a lightbulb that came. It's like "aha"- a eureka moment so those moments are really so gratifying for me as a teacher that I'm able to make connections from a deeper level because learning is about an ongoing process... we may not be able to see the immediate product right now or the result but it's really about the seed planted like "that's it!" and then the student was able to maneuver and fulfill what I was asking for in the movement that to me is a very memorable experience.

Performing Editions of Taiwanese Buddhist Chant

Reed Criddle, Utah Valley University @ Fo Guang Shan Institute of Humanistic Buddhism

From my conversations with the venerable and other monastics in Taiwan, I have become more sensitive to the fact that chanting is not so much about a performance or an artistic product or even necessarily devotion to a greater being, said the Buddha, but it is the act of chanting is really a meditation.







was struck by the cultural

diversity of the United States,

and the impact of ancestry

and immigration experiences on Americans, in terms of

their personal styles, tastes,

and values. In fact, ancestry

became part of my research

plan, in ways that I could not

Yi-Chi Chang 張亦騏, Tunghai University @ Cornell University

Reed Cri Shan Ins From my er mona tive to th a perfori



Exchange Culture 交流文化

Fulbright Taiwan held activities throughout the year to support and enhance grantees' cultural exchange experiences and success.

ETA Orientation

The ETAs participated in a monthlong orientation starting from August 1st to equip them with useful knowledge and techniques for their challenging next 10 months. The ETAs were trained at their host cities or counties and paired with their co-teachers.



Fulbrighter ETAs welcomed by local staff and hosts at Taitung Airport

U.S. Grantee Orientation

On September 8th and 9th, the U.S. Fulbrighters had a busy two-day Orientation. A variety of topics were addressed, including: general policy, visa, image of Taiwan, cultural shock, sexual harassment, grantees' project introductions, etc.

Fulbright Welcome Receptions and Dinner

On September 8th, Amb. Christine M. Y. Hsueh, FSE Board Member, the Director General of North American Affairs, welcomed the U.S. Fulbrighters to the Ministry of Foreign Affairs (MOFA). Amb. Hsueh spoke about "Relationships between U.S. and Taiwan" to emphasize the importance of U.S.-Taiwan friendship. A group of young diplomats participated and engaged in the networking session after the talk.

Fellow student Proposal Meetings

To provide better direction and a supporting network for the U.S. fellows, FSE held special meetings for fellows to encourage their peers, Senior Scholars, and staff in providing academic advice and living tips to ensure that the fellows have a good start.

Sen/Oct

Fulbrighters having working group discussions at the Cross-strait Research Workshop in Taipei

Host and School Visits

Executive Director, Dr. William Vocke and staff, paid personal visits to all the scholars, fellows, ETAs, and all the hosts to provide timely emotional and practical support, and to thank the hotsts.

Thanksgiving Dinner

On November 17th, AIT graciously hosted Thanksgiving for the U.S. grantees and families. Great food and comradery went well with turkey and stuffing.

ETA Workshops and Observations

Biweekly professional development workshops and classroom observations each semester were conducted for the ETAs and their co-teachers by TEFL trainers and advisors to provide ETAs strong and rigorous support on their professional and personal life. Weekly ETA Reports from all ETAs were also reviewed by professors and acted upon by staff.

The activities are carefully planned to tackle potential culture shock and other obstacles for the grantees over the year. The white S-curve shows the four cultural shock stages: tourist, rejection, adaptation, and local expert.



Midyear Conference & Fulbright English Teaching Forum

From January 24th to 27th, a fourday gathering for the U.S. Scholars, Fellows, ETAs, and Taiwan Campus Advisors was held at Dabangan, a popular hot-spring resort near Taipei.

- Presentations: All the scholars and fellows shared their preliminary reports on research and teaching.
- Keynotes: Dr. Joseph Sung-Yul Park and Dr. Alexander Chiehcheng Huang shared their insights on "Affective dimension of English language learning" and "The Indo-Pacific & U.S. Taiwan Policy."
- Teaching & Culture Sharing: ETAs and Local English Teachers LETs shared their co-teaching and cultural exchange experiences.
- Career Workshops: Career workshops were provided for ETAs on foreign services, academics, and other professional opportunities.
 - At the Midyear Conference, cultural engagement activities were designed into the program, including a Chinese Opera demonstration with Dr. Cheng-his Chen and performers from National Taiwan College of Performing Arts.

Cross-Straits Research Workshop

From March 12th to 15th, a fourday workshop was held in Taipei for the U.S. researchers based in China, Hong Kong, and Taiwan. Seventy people attended.

The event featured panel discussions with leading academics and practitioners, keynote speeches from important figures, and workshops with researchers from a wide rage of academic disciplines. Panels included: Regional Issues; Gender and Diversity; Domestic Politics in Taiwan, China, and Hong Kong; Social Issues in Taiwan and China; and Creativity, Popular Culture, and Media.

Highlights were two keynotes. President Tsai Ing-wen, spoke on "The Future of Taiwan," and took many questions from the Fulbrighters. An in-depth introduction on "Global Economic Outlook & Implication to China and Taiwan" was presented by Sophia Cheng, Chief Investment Officer of Cathay Financial Holdings. The U.S. Department of States (DOS), American Institute of Taiwan (AIT), The Ministry of Foreign Affairs (MOFA), National Taiwan University (NTU), and National Chengchi University (NCCU) provided generous support to make this event possible.

Taiwan Grantee Predeparture Orientation: On May 18th, Taiwan Fulbrighters gathered in Taipei to learn from each other and from alumni about research and living in the U.S.

Farewell Dinner: On May 18th, FSE initiated a new form of recognition for former Fulbrighters who have made significant contributions. Ten distinguished American and Taiwanese alumni were inducted into the Fulbright Taiwan Hall of Fame. In addition, the Board Members, the Alumni Association Board Directors & Supervisors, Institutional Partners, Donors, and Outstanding ETA Award Recipients were also recognized.



Yilan Fulbrighters and FSE TEFL Trainer joined the dragon boat competition in Yilan

Jan/Feb Mar/Apr May/Jun



Change Lives 改變生命

2017 marks the 60th anniversary of the Fulbright Program in Taiwan. To commemorate this program that facilitates exchanges between the U.S. and Taiwan, a book project is currently in progress. This book will document the history of Fulbright Taiwan, as well as the stories of both the U.S. and Taiwan grantees. With this in mind, we invited our alumni to write a short piece to share their Fulbright story: an experience, the impact on you or your career, an insight gained, an observation, etc. Please visit www.fulbright.org.tw/60year/#book to read the stories. Below are some quotations from the stories:

60 Years of Stories

Richard Bush 卜睿哲

Senior Fellow, Brookings Institution 美國知名智庫布魯金斯究院 資深研究員/台灣專家 Former Chairman/Managing Director, American Institute in Taiwan (AIT) 前美國在台協會理事主席

Grant Year: 1975-1976 Grant Type: Fulbright Scholar-Researcher Field: Political Science

decades after 1975, the year I received my Fulbright WO fellowship, Chiang Ching-kuo's emergence as his father's successor began a start-and-stop process of political reform that within two decades after 1975 would transform Taiwan into a full and vibrant democratic society. As it happened, I had a bit part in that drama. In 1983 I joined the staff of Representative Steve Solarz, chairman of the House Asian Affairs Subcommittee, and assisted him in encouraging the island's democratization, reinforcing the combined efforts of dangwai (黨外) activists and Kuomintang reformers. From 1997 to 2002, I was privileged to serve as Chairman at the American Institute in Taiwan. Since 2002, much of my time at The Brookings Institution has been spent trying to understand and then explain developments within Taiwan and in cross-Strait relations. But it really all began when, as a newly minted Fulbrighter, I arrived at Sungshan Airport on New Year's Day forty-two years ago."

William Mobley 茅博勵

President Emeritus, Texas A & M University 德州農工大學榮譽校長

Founder & Chairman, Mobley Group Pacific Ltd. Hong Kong & Shanghai Mobley Group Pacific 企業管理諮詢公司創始人暨董事長

Grant Year:1978-1979 Grant Type: Fulbright Scholar-Lecturer Field: Business Administration Home Inst.: University of South Carolina at Columbia Host Inst.: National Taiwan University / Tamkang University / Fu Jen Catholic University

"My professional focus on research, writing and coaching is around global leadership. A key theme in the literature is that effective leaders must develop a 'global mindset', appreciative and adaptable to multiple cultures and mindful of the innovative engine of diversity. What a more positive world we would live in if all aspiring leaders had an opportunity to develop such a mindset via a Fulbright type experience."

"My experience as a Fulbright Professor in Taiwan during 1978-1979 was truly a 'peak and transformational experience' that has had a significant positive impact on my career and life, and that of my family. Dr. Wu Jingjyi and the Fulbright and Foundation for Scholarly Exchange (FSE) staff, students and faculty at National Taiwan University provided a wonderful learning journey. The friendships and network established during that time have continued over time and distance."

"I left Taiwan with a deeper appreciation of Chinese culture, an enhanced self-understanding of the need for adaptability, tolerance, and mutual understanding across cultures; a commitment to try to be a positive force in expanding international exchange and research programs; and importantly some life long relationships."

邱正雄 Paul Chiu

Former Vice Premier; Former Minister of Finance 前行政副院長;前財政部長

Board Director, SinoPac Holdings 永豐金控董事

Grant Year: 1968-1969 Grant Type: Fulbright Graduate Study Grant Field: Economics Home Inst.: National Taiwan University Host Inst.: Ohio State University

(translation) "I'd like to make this analogy of myself as an airplane. My experience in the U.S. and Taiwan serves as an engine on each side. Without this solid foundation, it wouldn't be possible for me to advance career-wise in Taiwan.

Returning to Taiwan, I later worked at the Central Bank to help develop Taiwan's currency and foreign exchange market. My Fulbright experience provided me sound foundation to contribute to such crucial parts of Taiwan's financial sector.

The America I saw was an open and friendly society. People valued justice and were open to all kinds of argument and discourse. The academic training was rigorous, and I was able to connect with great minds at Ohio State University—many of my professors became officers or researchers at the Federal Reserve Bank. Later on when I visited the U.S. as a governmental officer, they welcomed me warmly and provided advice and contacts to important experts."

Foundation for Scholarly Exchange (Fulbright Taiwan)



••••••• English Teaching Assistant (ETA) Program

The English Teaching Assistant ETA program promotes English language instruction while providing cultural exchange opportunities for U.S. grantees and the people in Taiwan. ETAs are fulltime at elementary schools or junior high schools assisting Local English Teachers (LETs).



Kinmen ETA Huey Wu and her students dressed up for the Halloween celebration

In FY17, there were **89 ETAs** in **seven (7) counties**, including: 6 in Taipei City, 8 in Yilan County, 13 in Kaohsiung City, 20 in Kinmen County, 12 in Taichung City, 19 in Taitung County, 9 in Hualien County, and 2 in National Taiwan College of Performing Arts. In fall of 2017, the ETAs **covered 110 elementary and junior level schools** and **co-teach with 236 LETs**. They **reached 30,008 students** through classes, camps, English Village, and community service projects.



ETA Karen Du volunteers at an animal shelter in Taipei

••• Foreign Language Teaching Assistant (FLTA) Program

The Foreign Language Teaching Assistant (FLTA) Program sends early career educators from Taiwan to U.S. colleges and universities to study English, teach Mandarin, assist in language instruction, and serve as cultural ambassadors on campus.



Former FLTA shares her exchange experiences with Department of State officials in Taipei

In FY17, there were **10 FLTAs** in **eight (8) states** including: Florida, Georgia, Kentucky, Indian, Minnesota, Montana, Ohio, and New York.



New FLTAs receives training at the Pre-departure Orientation from former FLTAs in Taipei



Campus Advisor Program

Inspired by the U.S. Fulbright program, Fulbright Taiwan initiated the Campus Advisor program in 2012. Currently, 11 alumni volunteered to act as Campus Advisors to provide suggestion for their colleagues and students who are interested in applying for Fulbright scholarship and study in the U.S. This program is expanding organically to more universities.

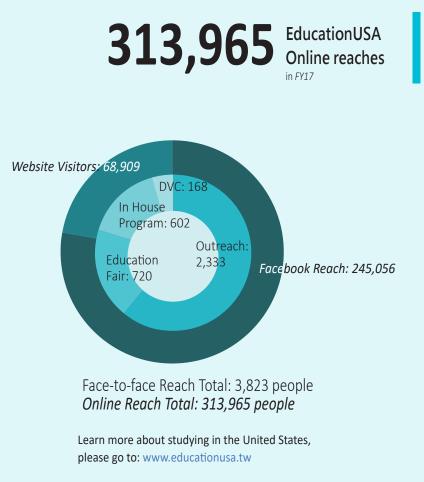
Fulbright Campus Advisors in Taiwan

台灣傳爾布萊特校園顧問

National Taiwan University 國立臺灣大學 Maaling Chen 陳瑪玲 Sherry Hsing-ying Li 李欣穎 Joseph Tao-Yi Wang 王道一 Hans H. Tung 童涵浦 National Chengchi University 國立政治大學 Kwei-Bo Huang 黃奎博 Carolyn H.L. Lai 賴惠玲 Tso-Yu Calvin Lin 林左裕 Yeh-Yun Carol Lin 林月雲 National Cheng Kung University 國立成功大學 Chih-Sheng Hsu 徐之昇 National Taitung University 國立台東大學 Ming-Wen Wang 王明雯

U.S. Education Information Center

The U.S. Education Information Center USEIC located within Fulbright Taiwan is one of the State Department affiliated EducationUSA advising centers. It was founded in 1962 and, for many years, was the only EducationUSA advising center in Taiwan. The U.S. remains the top destination for Taiwan students studying abroad. Taiwan used to be the number one sending country of foreign students to the U.S. It remains the number seven top sending country, with a total of 22,454 students in 2017-18.



Foundation for Scholarly Exchange (Fulbright Taiwan)



Symbolize Taiwan and American Friendship 象徵台美 友好關係 2017 marks "60 Years Of Educational Exchange" in Taiwan. The theme is: "Leadership Challenge: Equity, Ethics, And Globalization."

Five hundred distinguished guests from Taiwan academia, government, and business joined the Gala Dinner to celebrate with Fulbright Taiwan on June 1st, 2017 at the Regent Taipei Hotel. Seven hundred Taiwan young scholars, student leaders, Fulbright Taiwan alumni, and U.S. Fulbright grantees participated in the Thought Leader Forum on June 2nd, 2017 at the Howard Civil Service International House. A detailed program as below:

Celebrate 60 Years of Educational Exchange

Program	Details		
Reception/ Networking			
Welcome & Thanks	William Vocke, Executive Director, Foundation for Scholarly Exchange		
Performance	Ju Percussion Group		
Dinner & music	The Muddy Basin Ramblers		
Reflections	Kin W. Moy, Director, American Institute in Taiwan, Yeh Jiun-rong, Minister of Interior & Fulbright alum- nus, Richard Bush, Brookings scholar & Taiwan expert, Michael Sandel, Harvard ethicist & TED Talk star		
Presentations	Joseph Bookbinder, Chair, Fulbright Taiwan Board: Taiwanese and American Fulbright Alumni are recog- nized for their contributions		
	Announcement: the "Fulbright-Wu Jing-Jyi Arts & Culture Fellowships" in honor of Dr. Jing-jyi Wu's con- tribution to the Taiwan Arts and Culture and the Fulbright Program		

American Swing Dancing The Muddy Basin Ramblers





Kin Moy AIT Director & FSE Honorary Board Chair "We absolutely still need you, Fulbright Program, to bring our world closer together where individuals act towards one another with thoughtfulness and civility."

> "Bringing together people who disagree is not the easy way to go. It gets loud, it gets messy. But it is the right way to go in a full democracy like ours."



Chen Chien-jen Vice President

Fulbright Thought Leader Forum

Program	Program Details	
Opening & Welcome	1112 A	
Remarks: "Leadership Challenge in the 21st Century"	Chen Chien-jen, Vice President of Taiwan	
Keynote: Leadership and Globaliza- tion in the 21st Century	Richard Bush, Brookings scholar, Taiwan expert, & Fulbright alumni	
	Conversation and Q&A: Yun-han Chu, Academia Sinica, Lily I-wen Su, National Taiwan Univ.	
Panel: "Leadership and Equity in the 21st Century"	Panelists: Shin-chou Fang, Junyi Academy, Joseph Huang, E.Sun FHC, William H. Mobley, Mobley Group Pacific, Ching-yi Liu, National Taiwan University	
Lunch	1. Very c. S. C. A Parts	
Performance: "Folk Traditions Today"	Bunun Singers, Luanshan Elementary School, Taitung	
Keynote: "Leadership and Ethics in the 21st Century"		
Roundtable: "Equity, Ethics, and Globalization: Thoughts for Taiwan"	Richard Bush, Brookings Institution, Yun-han Chu, Academia Sinica, Yun Fan, National Tai- wan University, Ching-yi Liu, National Taiwan University, Michael Sandel, Harvard Univer- sity, Carl K.Y. Shaw, Academia Sinica	
Closing		



There are about 1,600 Fulbright alumni from Taiwan and many of them are in distinguished positions in government or universities. Currently, about 200 alumni are actively involved. In 2015-2016, FSE and the Taiwan Fulbright Alumni Association (TFA) worked closely to engage the alumni. In addtion, to better serve the 1,400 Fulbright alumni in the States, the Fulbright Taiwan U.S. Alumni Network was established with 250 founding members. Build Long-term Relationships 建立長久關係

Fulbright Taiwan U.S. Alumni Network

"Officially established in May 2015, the Fulbright Taiwan U.S. Alumni Network already has over 250 members spread throughout the world. We believe that the common experience that we all share--living in one of the world's loveliest countries-- will enable alumni to develop strong friendships over time. As such, our goal is to grow slowly but steadily. We created three chapters in areas with a high concentration of alumni, hosted a gathering in each location, and setup an Alumni Directory so that our members can connect with each other on an individual basis. But more than anything, we are here to pursue the Fulbright goal of international exchange by deepening and strengthening our mutual connection to Taiwan."

> Brian Bumpas, Co-Founder Fulbright Taiwan U.S. Alumni Network

Fulbright Tree Planting Initiative



April 21, 2016 a tree was planted on Capitol Hill in DC Honoring Senator Fulbright. Fulbright Taiwan would like to extend the idea to planting on as many campuses and school grounds as possible. We encouraged grantees and alumni to plant a tree in the Senator's honor on campus or alma mater. Local Fulbright talks and reunions were organized through the partners including TECO/TECRO offices, county governments, universities, and schools. A plaque is donated by Fulbright Taiwan, and a record is kept online at http://60years.fulbright.org. tw/#tree_record

Taiwan Fulbright Alumni Association

The Taiwan Fulbright Alumni Association consists of professionals and scholars who have studied or conducted research in the US over the last 60+ years. After returning to Taiwan, most serve at their previous organizations. They teach, make contributions and provide feedback in each of their domains, and have significant influence on Taiwanese education, academia, culture, arts, and policy. To stay in touch, enhance friendship, and promote international academic cultural exchanges, the Taiwanese Fulbright alumni established the "Taiwan Fulbright Alumni Association" to serve as an exchange platform among alumni.

The Taiwan Fulbright Alumni Association received its non-profit certificate from the Ministry of Interior in 1992. Its first president was the former president of National Taiwan University, Dr. Zhen Sun. The current and tenth president was Dr. Jiang, Yi-Huah, the Presidential Office's Senior Adviser. The Taiwan Fulbright Alumni Association holds its alumni supervisory committee coordination meeting between January and February and holds its alumni general conference between April and June. A variety of alumni exchange activities are held annually, such as alumni reading clubs, concerts, and seminars on the experiences of studying in the US. These provide Taiwanese Fulbright alumni an opportunity to exchange and share experiences in academia, culture, art, and education.

Selected Events

Taiwan Fulbright Alumni Association Meeting March 25, 2018; June 30, 2018

2018 Taiwan Fulbright Alumni Association General Assembly May 6, 2018

2018-2019 Taiwan Fulbright Grantees Pre-departure Orientation May 18, 2018

Taiwan Fulbright Alumni Association

台灣傅爾布萊特學友會 第十二屆理監事名單

President 理事長

Lee, Jih-Chu 新光金控暨新光人壽 李紀珠 副董事長 Vice Chairperson, Shin Kong Financial Holding

Board Directors 理事

Jiang, Yi-Huah 國立中正大學戰略與國際關係研究所 江宜樺 教授 Professor, Inst. of Strategy and International Affairs, National Chung Cheng Univ.

> Wu, Jing-Jyi 國立政治大學 吳靜吉 名譽教授 Emeritus Professor, National Chengchi University

Robert Sung 嵩全有限公司 宋學仁 董事長 Chairman, Vaucluse Capital Management Limited

Lee, Yun-Jie 國立空中大學公共行政系 李允傑 教授 Professor, Department of Public Administration, National Open University Vocke, William 學術交流基金會 李沃奇 執行長

Executive Director, Foundation for Scholarly Exchange Lee, Yen-Yi 教育部 李彥儀 參事

Counselor, Ministry of Education

Chow, Hsueh-Wen 國立成功大學體育健康與休閒研究所 周學愛 副教授 Associate Prof., Inst. of Physical Education, Health & Leisure Studies, NCKU Lim, Bert 環球經濟研究社 林建山 社長

President, The World Economics Society

Lin, Chien-Fu 台灣經濟研究院 林建甫 院長 President, Taiwan Institute of Economic Research

Lin, Chu-Chia 國立政治大學經濟系 林祖嘉 教授 Professor, Department of Economics, National Chengchi University

Chiu, Cheng-Hsiung 永豐銀行 邱正雄 資深顧問 Supreme Advisor, Bank SinoPac

Hsu, Chih-Sheng 國立成功大學醫學院藥學系暨臨床藥學與 藥物科技研究所 徐之昇 助理教授 Assistant Prof., Inst. of Clinical Pharmacy and Pharmaceutical Science, NCKU Huang, Kwei-Bo 國立政治大學外交學系 黃奎博 副教授 Associate Professor, Department of Diplomacy, National Chengchi Univ. Lu, Jane 國立中興大學行銷學系 魯真 教授

Professor, Department of Marketing, National Chung Hsing University

Chief Supervisor 監事會主席

Hu, Yaw-Herng 國立台灣大學戲劇系 胡耀恆 名譽教授 Professor, Department of Dream and Theatre, National Taiwan University

Supervisors 監事

Chen, Jy-Horng 中華民國學校財務協會 陳志弘 理事長 President, Chinese Financial Education Association Chen, Yane-Hao 國立台北大學應用外語學系 陳彥豪 教授兼系主任 Professor and Chair, Department of Foreign Languages and

Applied Linguistics, National Taipei University

Lou, Yung-Chien 國立政治大學企管系/公企中心 樓永堅 教授兼主任 Professor, Dept. of Business Administration, National Chengchi University

Tsai, Yuh-Yuan 國立東華大學企管系 蔡裕源 教授 Professor, Dept. of Business Administration, National Dong Hwa Univ.

Secretary General 秘書長

Tung, Hans Hanpu 國立台灣大學政治學系 童涵浦 助理教授 Assistant Professor, Department of Political Science, National Taiwan Univ.







....

	Categories	Disciplines
Scholar & Professional*	Professor or Researcher: Research, Teaching, Teach- ing/Research, and Post-Doc	Arts, Education, Humanities, Professional Fields, and Social Sciences For preferred disciplines & specializations see CIES catalogue
	Partial Maintenance	All diciplines
	Cross-strait Studies	All appropriate disciplines Emphasizing: Area Studies, Economics, Environmental Sciences, Law, Political Science, and Public Administration
	TEFL	TEFL / Applied Linguistics
	International Education Administrators (IEA)	
Students	Study/Research	All disciplines See IIE: http://us.fulbrightonline.org/countries/selectedcountry/taiwan
	MA & Ph.D. degrees	Limited disciplines
Teacher & Teaching Assistant	Distinguished K-12 Teachers	See IREX: www.irex.org/fulbright-da
	English Teaching Assistant Program (ETA)	All disciplines See IIE: http://us.fulbrightonline.org/countries/selectedcountry/taiwan

* See CIES catalogue, search Taiwan: https://awards.cies.org/

Taiwanese to U.S.**

	Categories	Disciplines
Scholar & Professional	Senior Research Grants	Applied Policy/Social Sciences, Arts, Business, Culture, Education, Humanities, Information, Media, and Social Sciences
	Fulbright-Formosa Plastics Group Scholarship For Scholar & Professional	Early Intervention and Geriatric Health Promotion
	Experience America Fulbright Research Grants	Aapplied policy/social sciences, arts, business, culture, education, humanities, information, media, and social sciences.
	Scholar-in-Residence	All disciplines, by invitation from the U.S.
	Non-Academic Professionals	Arts, Education, Journalism and Media, Management, Public Policy, Services, Arts Administration, Policy Research And Development, International Marketing (in Art and Culture), Copyright Policy Studies (in Art and Culture)
Student	Ph.D. Programs	Applied Policy/Social Sciences, Arts, Business, Culture, Education, Humanities, Information, Media, and Social Sciences
	Dissertation Research	Same plus STEM fields
Teacher & Teaching Assistant	Distinguished K-12 Teachers	All disciplines, see Fulbright Taiwan site
	Foreign Language Teaching Assistants (FLTA)	All disciplines, see <i>Fulbright Taiwan</i> site English and Mandarin teachers preferred

** See Fulbright Taiwan: http://www.fulbright.org.tw/

U.S. Senior Scholars come to Taiwan on Fulbright grants to teach, to conduct in-depth research in many academic fields, including applied policy/ social sciences, arts, business, culture, education, humanities, information, media, and social sciences, and to develop lasting professional contacts at Taiwan institutions.

....

U.S. Senior Scholars

Dr. Pei-Fen Chang 章蓓芬

Associate Professor, School of Occupational Therapy, College of Health Sciences, Texas Woman's University, Texas

Project Title: "Effectiveness of the Occupation-Based Cultural Heritage Intervention to Increase Occupation Adaptation for Older Adults Who Experienced Recent Relocation"

Host Institution: Graduate Institute of Behavioral Sciences, Chang Gung University

Dr. Reed Criddle 柯立德

Associate Professor and Director, Department of Music, School of the Arts, Utah Valley University, Utah

Project Title: "Performing Editions of Taiwanese Buddhist Chant"

Host Institution: Department of International Affairs, Fo Guang Shan Institute of Humanistic Buddhism

Dr. Peilei Fan 范蓓蕾

Associate Professor, School of Planning, Design, and Construction, Department of Geography, Michigan State University, Michigan

Project Title: "Urbanization and Environmental Change Under Institutional Change, Globalization, and Historical/ Cultural Influences: Comparative Analysis of Taipei and Shanghai"

Host Institution: Graduate Institute of Urban Planning, National Taipei University

* Cross-strait Studies

Dr. Margaret Lewis 陸梅吉

Professor, School of Law, Seton Hall University, New Jersey

Project Title: "Cross-Strait Legal Cooperation and Human Rights: Taiwan's Criminal Justice Reforms and Possible Implications for the People's Republic of China"

Host Institution: College of Law, National Taiwan University

Dr. Valerie Holton 何薇莉

Individual Scholar

Project Title: "Collaborative Curiosity: Designing Community-Engaged Research" Host Institution: Department of Social Work, National Taiwan University

Dr. Erich Hester 陳亞睿

Associate Professor, Department of Civil and Environmental Engineering Virginia Polytechnic Institute and State University, Virginia

Project Title: "Effect of Floodplain Inundation on River Pollution in Taiwan's Strong Monsoonal Climate"

Host Institution: Graduate Institute of Environmental Engineering, National Taiwan University

Dr. Tricia Lin 林怡君

Professor and Director, Department of Women's Studies, Southern Connecticut State University, Connecticut

Project Title: "Indigenous Studies, Gender Studies, and Feminism"

Host Institution: Center for International Indigenous Affairs, Department of Ethnic Relations and Cultures, National Dong Hwa University

Dr. Linsey Marr 陳蓮式

Professor, Department of Civil and Environmental Engineering, Virginia Polytechnic Institute and State University, Virginia

Project Title: "Potential for LongDistance Transport of the Flu Virus from Mainland China to Taiwan"

Host Institution: Global Health Center, College of Public Health, National Taiwan University

Mr. Paul Ocampo 歐康柏

Lecturer, Department of Dance, Mason Gross School of the Arts, Rutgers, The State University of New Jersey, New Jersey

Project Title: "Advancing Body-Mind Relationship in Dance Technique: Hybridized, Holistic East-West Approaches to Training Pre-Professional Students of Dance in Taiwan"

Host Institution: Department of Dance, University of Taipei

Dr. David Robinson 魯大維

Professor, Department of History, Colgate University, New York

Project Title: "Coming to terms with the Mongol Empire: China's Ming Dynasty"

Host Institution: Institute of History & Philology, Academia Sinica

Dr. Margaret Tillman 田梅

Assistant Professor, Department of History, Purdue University, Indiana

Project Title: "Tested: Cultivating Talent and China's Standardized Exams, 1905-1949"

Host Institution: Institute of History & Philology, Academia Sinica

** Postdoctoral Scholar Award

.......

* Cross-strait Studies grants are for scholars who conduct research in area of specialization on an issues concerning the relationship between mainland China and Taiwan. Projects should focus on contemporary topics. Scholars spend a portion of their grant period in Taiwan and a portion in China.

**** Postdoctoral Scholar Award** provide grants for scholars who conduct postdoctoral research and/or collaborate with Taiwanese academic and research institutions. Activities may include presenting lectures, seminars and workshops as arranged by the host institution.



Taiwan Senior Scholars go to the U.S. on Fulbright grants to conduct in-depth research in many academic fields applied policy/social sciences, arts, business, culture, education, humanities, information, media, and social sciences and to develop lasting professional contacts at U.S. institutions. + Fulbright-Formosa Plastics Group Scholarships provide scholars & professionals with opportunities to conduct in-depth research in Early Intervention and Geriatric Health Promotion and to develop lasting professional contacts at U.S. institutions.

++ Experience America Grants are designed for people who received their doctoral degrees from Taiwan or other non-English speaking countries. The grants provide an opportunity for scholars to conduct research and establish scholarly contacts in the U.S. academic world in many academic fields (applied policy/social sciences, arts, business, culture, education, humanities, information, media, and social sciences).

Taiwan Senior Scholars

Dr. Yi-Chi Chang 張亦騏

.

Assistant Professor, Department of Hospitality Management, Tunghai University

Project Title: "A Cross-Cultural Investigation of the "Solitary Dining" Phenomenon: Implications for Service Management"

Host Institution: Cornell University, New York

Dr. Shun-Liang Chao 趙順良

Associate Professor, Department of English, National Chengchi University

Project Title: "The Sentimental Grotesque: Embodied Pain and Social Sympathy in Tetsuya Ishida Paintings"

Host Institution: Harvard University, Massachusetts

Dr. Pei-Fen Chen 陳珮芬

Professor, Department of International Business Studies, National Chi-Nan University

Project Title: "Asian Era: Global Spillovers of Monetary Policy from China and Japan"

Host Institution: University of Texas, San Antonio, Texas

Dr. Chi Chiao 香芷

Professor, Institute of Health and Welfare Policy, National Yang-Ming University

Project Title: "Exploring Social Disparities in Health from Adolescence to Emerging Adulthood in the United States and Taiwan"

Host Institution: University of California, Los Angeles, California

Dr. Shwu-Min Horng 洪叔民

Associate Professor, National Chengchi University

Project Title: "Supply chain risk management for electronic companies in Taiwan"

Host Institution: Arizona State University, Arizona

Dr. Hui-Chen Hsiao 蕭惠貞

Associate Professor, Graduate Institute of Teaching Chinese as a Second Language (Department of Chinese as a Second Language), National Taiwan Normal University

Project Title: "Inferring Strategy and Context Clues as used by Heritage vs. Non-Heritage Learners"

Host Institution: University of California, Davis, California

Dr. Hui-Lin Hsu 許暉林

Associate Professor, Department of Chinese Literature, National Taiwan University

Project Title: "Building a National Literature: A Comparative Reading of Tsuga Teishō's Eguchi no yûjo"

Host Institution: Harvard University, Massachusetts

Dr. Jenn-Hung Hsu 許振宏

Associate Research Professor, National Taitung University

Project Title: "Toward a Green International University at National Taitung University (NTTU)"

Host Institution: Fairleigh Dickinson University, New Jersey

Dr. Chia-Ming Hsueh 薛家明

Senior Manager, Foundation for International Cooperation in Higher Education of Taiwan Project Title: "A Model for Measuring the Internationalization of a Research University"

Host Institution: University of California, Berkeley, California; Boston College, Massachusetts

++ Experience America Grant

Dr. Chen-Li Huang 黃振豊

Associate Professor, Department of Education, National Taitung University

Project Title: "International Interaction in MOOCs and Application for International Faculty Collaboration"

Host Institution: University of California, Santa Barbara, California

Dr. Yueh-Nu Hung 洪月女

Associate Professor, Department of English, National Taichung University of Education

Project Title: "An Eye Movement Research on Reading Multi-Representational and Multi-Modal English Text"

Host Institution: Towson University, Maryland

Dr. Chao-Tzung Kang 康照宗

Professor, Department of Business Administration, Providence University

Project Title: "Accounting for the impact of environmental factors, statistical noise, and managerial inefficiency on performance evaluation of Mass Rapid Transit" Host Institution: University of Denver, Colorado

.

Dr. Chi-Shiun Lai 賴其勛

Professor, Department of Business Administration, National Yunlin University of Science & Technology

Project Title: "The Entrepreneurship Model and Key Success Factors of Social Enterprise: A Cross-Cultural Comparative Study"

Host Institution: University of Rhode Island, Rhode Island

Dr. Hsien-Ming Lien 連賢明

Professor, Department of Public Finance, National Chengchi University

Project Title: "Moral Hazard and Children Copayment Policy"

Host Institution: Stanford University, California

Dr. Su-Ching Lin 林素卿

Professor, Graduate Institute of Education, National Changhua University of Education

Project Title: "Revisit Theory-Driven Approach in Program Evaluation"

Host Institution: Claremont Graduate University, California

Dr. Chen-Chung Liu 劉晨鐘

Distinguished Professor, Graduate Institute of Network Learning Technology, National Central University

Project Title: "The design and learning analytics of minimized collaborative scientific problem solving activities considering cultural differences"

Host Institution: University of Maryland, College Park, Maryland

Dr. Shih-Ning Lu 盧世寧

Government officer, Kaohsiung Customs, Customs Administration, Ministry of Finance

Project Title: "Related Party Transactions of International Tax Law"

Host Institution: University of Washington, Washington

++ Experience America Grant

Dr. Yu-Yang Lu 盧煜湯

Professor and Associate Dean, College of Management, Yuan Ze University Project Title: "An integrated method for technology foresight"



Host Institution: San Jose State University, California

Dr. Yu-Jen Sung 宋育任

Assistant Professor, National Chiao Tung University

Project Title: "A Study of Chaya Czernowin's Music and Aesthetics"

Host Institution: Harvard University, Massachusetts

Dr. Hui-Ju Tsai 蔡慧如

Associate Investigator, National Health Research Institutes, Taiwan Project Title: "Evaluate the Impact of Growth Development in Early Life on Childhood Allergic Diseases in a Prospective Birth Cohort"

Host Institution: Johns Hopkins University, Maryland

+ Fulbright-Formosa Plastics Group Scholarships

Dr. Hsin-Hsin Tsai 蔡欣欣

Professor, Department of Chinese literature, National Chengchi University

Project Title: "The disseminating research of Taiwanese contemporary Jing-Ju in America" Host Institution: University of Hawaii, Mānoa, Hawaii

Dr. Ya-Ting Yang 楊雅婷

Professor/Director, Institute of Education/ Innovative Digital Content Research Center (IDCRC), National Cheng Kung University

Project Title: "Comparison of Circadian Rhythm Patterns and Creative Thinking between Asian and Western Students"

Host Institution: Stanford University, California

Non-Academic Professionals

Dr. Ling-Ting Chiu 邱琳婷

.....

Assistant Professor, Department of History, Soochow University

Project Title: "The Transition of Traditional Chinese Art into Contemporary Art: The Artistic Realization of Overseas Chinese Artists in the United States"

Host Institution: Washington and Lee University, Virginia

Hsueh-Yung Lin 林學庸

Social worker, Department of Social Welfare, Taipei City Government

Project Title: "The comparison and analysis of Integrated services for the elderly of American and Taiwan under the aging society"

Host Institution: Brown University, Rhode Island; Case Western Reserve University, Ohio; Benjamin Rose Institute of Aging, Ohio + Fulbright-Formosa Plastics Group Scholarships

Sheau-Ying Lin 林曉瑩

Section Chief, Department of International and Cross-strait Education, Ministry of Education

Project Title: "A study on the Management of Campus Safety in the United States"

Host Institution: University of California, Los Angeles, California Non-Academic Professionals go to the U.S. on Fulbright grants to enhance their professional expertise through visits, observation, formal study (non-degree), or participation in training sessions in the United States for 3 to 10 months

International Education Administrators

Nayree Barnett

Study Abroad Advisor, International Center, California Polytechnic State University, San Luis Obispo, California

Karin Chipman

Coordinator, Office of International Affairs, Chatham University, Pennsylvania

Jodi Hicks

Assistant Director, Center for Global Education, Chapman University, California

Nicola Kille

Executive Director, The International Center, University of Akron, Ohio

Eugenia Kim

Director, Center for International Education, California State University-Long Beach, California

Christopher Lytle

Director, Office of International Education and Development, Appalachian State University, North Carolina

Francis McMichael

Associate Dean and Professor, Potter College of Arts & Sciences, Western Kentucky University, Kentucky

Brent Paterson

Assistant to the President, Office of the President, Illinois State University, Illinois

Richard Porter

Director, Office of International Affairs, Texas Tech University, Texas

Christopher Quinlan

Program Coordinator, David M. Kennedy Center for International Studies, Brigham Young University, Utah

Jeannie Simmons

Associate Director, Office of International Affairs, Ohio State University, Ohio

International Education Administrators (IEA) seminars is for U.S. international education professionals and senior higher education officials create empowering connections with the societal, cultural and higher education systems of Taiwan. Grantees have the opportunity to learn about Taiwan's education system as well as establish networks of U.S. and Taiwan colleagues over the course of an intensive two week grant duration



U.S. Fellows are students who come to Taiwan on Fulbright grants to study or conduct research projects.

U.S. Fellows

Alexandra Hezik 賀琳

B.S., Sustainable Agriculture, Western Kentucky University, Kentucky Project Title: "Determining the Efficacy of Citrus as a Potential Fungicide, Insecticide, and Fertilizer"

Host Institution: College of Bioresources and Agriculture, Department of Horticulture and Landscape Architecture, National Taiwan University

Jennifer Huang 黃謙恕

M.F.A., Fiber and Material Studies, School of the Art Institute of Chicago, Illinois

Project Title: "Atayal Textile Practices in Taiwan"

Host Institution: Department of Ethnology, National Chengchi University

Jeon Jaewoong 全在雄

Ph.D. Candidate, History, University of Chicago, Illinois

Project Title: "Learning Liberation: Emergence of Capitalism in Korea and Taiwan"

Host Institution: Institute of Sociology, Academia Sinica

* Fulbright Hays Program

Alisha Jihn 靳書怡

M.A., Dance/Movement Therapy and Counseling, Columbia College Chicago, Illinois

Project Title: "Being Embodied: Body Image and Dance/Movement Therapy"

Host Institution: Department of Education, National Chengchi University

Elaine Ng 吳逸嵐

M.F.A., Visual Arts, Cranbrook Academy of Art, New Jersey

Project Title: "Cultural Cartography: Visual Language in the Hybridized Culture of Taiwan"

Host Institution: Graduate Institute of Applied Arts, Tainan National University of the Arts

Jeffrey Nicolaisen 倪杰

Ph.D. Candidate, Religion, Duke University, North Carolina

Project Title: "Equality of Life - Thinking with Multi-Species Relationships in Taiwan"

Host Institution: Graduate Institute of Humanities in Medicine, Taipei Medical University

* Fulbright Hays Program Michelle Phillips 馬秀

Dh D. Condidate Social and Unive

Ph.D. Candidate, Sociology, University of California –Berkeley, California

Project Title: "Repairing (and Exploiting) the Underclass Image"

Host Institution: Institute of Sociology, Academia Sinica

Lillygol Sedaghat 賽莉莉

B.A., Political Economy, University of California – Berkeley, California
Project Title: "The Glitter of Garbage: Taiwan's Innovation in Waste Management"
Host Institution: Department of Urban
Planning, National Cheng Kung University
** Fulbright-National Geographic

Digital Storytelling Fellowship

Chris Upton 歐啟祥

Ph.D. Candidate, Anthropology, Indiana University, Indiana

Project Title: "Rights and Rule-Crafting Processes in Taiwan's Indigenous Rights Framework"

Host Institution: Institute of Ethnology, Academia Sinica

.......

* Fulbright Hays Program provides grants to individual U.S. K-14 pre-teachers, teachers and administrators, pre-doctoral students and postdoctoral faculty, as well as to U.S. institutions and organizations. Funding supports research and training efforts overseas, which focus on non-Western foreign languages and area studies.

** Fulbright-National Geographic Digital Storytelling Fellowship, a component of the Fulbright U.S. Student Program, provides opportunities for U.S. citizens to participate in an academic year of overseas travel and storytelling in one, two, or three countries on a globally significant theme. This Fellowship is made possible through a partnership between the U.S. Department of State and the National Geographic Society. Storytellers publish stories on the Fulbright-National Geographic Stories blog.



Alexandra Hezik shared American culture her cross-cultural experience with high school STEM students in Taipei



Chris Upton and aboriginal community members in Taitung county

Foundation for Scholarly Exchange (Fulbright Taiwan)



M.A. students come to Taiwan for two years on Fulbright grants to study for degrees at prestigious local universities, including: National Chengchi University, National Cheng Kung University, and National Taiwan University.

U.S. M.A. Students

Joey Ching 程鳳

B.S., Political Science / Chinese, United States Air Force Academy, Colorado Host Institution: International Master's Program in International Studies, National Chengchi University



Colby Hyde 周海闊

B.S., Environmental Science / Chinese, United States Military Academy at West Point, New York

Host Institution: International Master's Program in Agricultural Economics, National Taiwan University

Honore Johnson 林安諾

B.S., Industrial and Labor Relations / Law and Society, Cornell University, New York Host Institution: International Master's Program in International Studies, National Chengchi University

Amos Lee 李浩晟

B.A. / B.S., Economics / Chinese, United States Military Academy at West Point, New York

Host Institution: International Master's Program in Asia-Pacific Studies, National Chengchi University

Elyse Mark 麥麗施

B.A., English / Chinese / German / Business, Pennsylvania State University, Pennsylvania

Host Institution: International Master's Program in International Studies, National Chengchi University

2) Tyler Prochazka 羅泰

B.A., International Affairs / Asian Religions and Cultures / Economics, Western Kentucky University, Kentucky

Host Institution: International Master's Program in Asia-Pacific Studies, National Chengchi University

Graham Ayres 明剛

B.A., Economics, University of New Hampshire, New Hampshire

Host Institution: International Master's Program in Agricultural Economics, National Taiwan University

Caroline Fried 費凱琳

B.A., International Affairs / History / Chinese / Social Entrepreneurship, Northeastern University, Massachusetts

Host Institution: International Master's Program in Asia-Pacific Studies, National Chengchi University

James Hollo 霍遠征

B.S., Journalism / History, Northwestern University, Illinois

Host Institution: International Master's Program in International Studies, National Chengchi University

Brittany Mayne 梅曼麗

B.S., Digital Studio Arts / Asian Studies, Albright College, Pennsylvania

Host Institution: International Master's Program in Creative Industries Design, National Cheng Kung University

Taili Ni 倪泰麗

B.A., International Political Economics / Chinese, University of Puget Sound, Washington

Host Institution: International Master's Program in International Studies, National Chengchi University





Tyler Prochazka, Colby Hyde, and Elyse Mark presenting at the Midyear Conference in New Taipei City



Caroline Fried performing with her tap dancing club mates at National Chengchi University



......

Taiwan Fellows go to the United States on Fulbright grants to pursue doctoral degrees or work on their dissertation research projects.

+ Doctoral Dissertation Grant are designed to assist doctoral candidates at Taiwan universities in all academic fields in: applied policy/social sciences, arts, business, culture, education, humanities, information, media, social sciences, and STEM field. Grantees working on a doctoral dissertation topics consult scholars, collect data, and/or audit courses at a U.S. university or research institution.

Taiwan Fellows

Shu-Chen Wang 王淑貞

...............

PhD Candidate, Department of Social Work, National Taiwan University Host Institution: Washington University in St. Louis, Missouri

+ Doctoral Dissertation Grant

Yun-Ju Chen 陳韻如

Freelance Translator & Part-time Occupational Therapist

Host Institution: University of Southern California, California

Ying-Hsiu Chou 周盈秀

Editor, Language Training & Testing Center Host Institution: University of Washington, Washington

Hsuan-Yu Lin 林宣佑

PhD student, Department of Political Science, National Taiwan University Host Institution: University of Virginia, Virginia

Chun-Han Huang 黃俊翰

Research Assistant, Department of Political Science, Soochow University Host Institution: University of Pittsburgh,

Pennsylvania

Ruo-Fan Liu 劉若凡

Associate Researcher, Taiwan Thinktank Discipline: Sociology

Host Institution: University of Wisconsin-Madison, Wisconsin

Ho-Chieh Lin 林和傑

Elementary Teacher, Qing Shui Elementary School, New Taipei City Discipline: Teaching and Learning

Host Institution: Ohio State University, Ohio

Mei-Chen Chen 陳美蓁

Research Assistant, Society for Taiwan Ethnomusicology

Host Institution: University of California, Los Angeles, California

Szu-Chin Chih 池思親

Editor-at-Large(Taiwan) & Translator, Asymptote Journal& Cathay United Bank Host Institution: University of California, San Diego, California

Ai-Ting Chung 鍾艾庭

M.A., Foreign Literatures, National Chiao Tung University Host Institution: University of Oregon, Oregon

Chih-Chien Hsieh 謝志謙

PhD student, Foreign Languages and Literatures, National Taiwan University Host Institution: Brandeis University, Massachusetts

Fan-Yun Lan 藍凡耘

Attending Physician, NCKUH, Department of Environmental and Occupational Health, National Cheng Kung University; School of Medicine, National Taiwan University

Host Institution: Harvard University, Massachusetts

Wen-Yao Lee 李文窈

Research Assistant, Institute of Ethnology, Academia Sinica Host Institution: University of Kansas, Kansas

Wan-Ting Wang 王琬葶

Graduate student, National Chengchi University

Host Institution: University of California, Berkeley, California

U.S. & Taiwan Teachers

Andrew Paulsen 柏安尚

Mathematics Teacher, East Side High School of Newark Public Schools, Newark, New Jersey

Project title: "East Meets West: Implementing Eastern Pedagogical Approaches to Teaching Math in Urban High Schools" Host Institution: Department of Education, National Kaohsiung Normal University, Kaohsiung City

+ Distinguished Award in Teaching

Nien-Ching Chuang 莊念青

English Teacher, National Pei-men Senior Agricultural and Industrial Vocational School, Tainan City

Project title: "Enhancing Student Learning Motivation in High School through Service Learning: from Teachers' PLC"

Host Institution: Indiana University, Bloomington, Indiana

+ Distinguished Award in Teaching

Teachers from Taiwan and the United States on Fulbright grants to study, teach, observe classes, or work on educational projects.

......

+ Distinguished Awards in Teaching recognize and encourage excellence in teaching in Taiwan and the U.S. Teachers receive grants to study at a university, observe classes, and complete a project pertaining to their field of educational inquiry during their time abroad.



English Teaching Assistants ETAs come to Taiwan on Fulbright grants to serve in K-12 schools and local communities, frequently in remote, minority, or underprivileged areas.

2 = 2nd year of the award

....

U.S. English Teaching Assistants

Taipei ETAs

Karen Du 杜倍萱

B.A., Elementary Education / English Creative Writing, The City University of New York – Hunter College, New York 2nd year ETA, Former Kinmen ETA

2 Lydia Grek 康麗雅

B.A., Chinese / Asian Studies, College of the Holy Cross, Massachusetts 2nd year ETA, former Kaohsiung ETA

Cristabella Trimble-Quiz 丁貝麗 B.A., Linguistics / Chinese, University of Texas at Austin, Texas 2nd year ETA, former Kinmen ETA

Laura Wang 王穎 B.A., English / Chinese / Writing / Translation, University of Iowa, Iowa 2nd year ETA, former Kinmen ETA

Jacob Wassenaar 華明正 B.A., Elementary Education, Central College, Iowa

2nd year ETA, former Kinmen ETA

Candy Lee李家寶

B.A., Economics / Education and Child Study, Smith College, Massachusetts

NTCPA ETAs

Kyra Bell 貝琪拉 B.A., Government / East Asian Studies, College of William and Mary, Virginia

Yilan ETAs

Kyle Armstrong 艾凱爾 B.F. A., Graphic Design, University of Minnesota – Twin Cities, Minnesota

Annys Bai 白貝兒 B.A., Economics / Chinese, Mount Holyoke College, Massachusetts

Michelle Bailey 貝蜜雪 B.A., Creative Writing / Sociology, Franklin and Marshall College, Pennsylvania

Madeline Cole 柯瑪玲

B.A., History, University of Notre Dame, Indiana

Taylor Demons 孟黛蘭

B.A., International Studies / Chinese Baylor University, TexasTalia Greenberg

Timothy Gao 高偉鴻 B.S., Biological Sciences / Chinese Studies, Carnegie Mellon University, Pennsylvania

Sydney Keen 金心笛 B.A., Linguistics / Economics, Smith College, Massachusetts

Jordan Loretz 洛喬丹 B.A., Asian Studies / Music, Hobart and

William Smith Colleges, New YorkKaohsiung ETAs

Kaohsiung ETAs

Nicola Fry 傳 鶯 B.A., Sociology / Asian Studies, Pitzer College, California

Lizamaria Arias 愛欣

B.A., International Relations - Political Science, Wellesley College, Massachusetts

Serena Calcagno 康梅娜 B.A., Biology / China Studies, Saint Olaf College, Minnesota

Norine Chan 陳諾寧

B.A., Psychology-Neuroscience / English / Chemistry, Hunter College, City University of New York, New York

Kimberly Chen 陳凱金 M.A., Education, University of California -Berkeley, California

Cole DeVoy 狄凱樂

B.A., China & Asia-Pacific Studies / Government, Cornell University, New York

Andrew Liu 劉尚之

B.A., Sociology / Environmental Science and Public Policy, Harvard University, Massachusetts

Paige Merwin 麥佩吉 B.A., Elementary Education / Music, College of Saint Benedict, Minnesota

Elizabeth Meynardie 馬莉莎

B.A., Elementary Education / Poverty and Social Justice, Elon University, North Carolina

Elaine Rivera 羅依琳

B.S., Neuroscience / Disability & Human Development, University of Illinois at Chicago, Illinois

Brooke Robbins 羅彬溪

B.A., American Studies, Columbia University, New York

Adam Roth 羅亞當

B.A., Education / American Studies / Economics, Northwestern University, Illinois

Jasmine Zahedi 茉莉

B.A., Psychology / Chinese / Forensics and Criminality, University of Southern California, California

Kinmen ETAs

Becky Lai 黎秀文

B.A., Education and Child Study / Mathematics, Smith College, Massachusetts

Bethany Balchunas 王正玲

B.A., History, University of Southern California, California

Ellyse Brewster 班愛麗

B.S., Chinese Language and Culture / Design / Anthropology, Western Washington University, Washington

Hayden Bunker 卞海丹

B.A., English Literature, Reed College, Oregon

Delaney Burlingame 柏德尼

B.A. / B.S., Theatre / Religious Studies, Northwestern University, Illinois

Dejah Crystal 水晶

B.A., East Asian Studies, Kalamazoo College, Michigan

Dominique Fortes 方達夢

B.A., Accounting / Asian Area Studies, Seton Hall University, New Jersey

Liana Gerecht 葛莉娜

B.A., Education Studies / Psychology/ Elementary Education, Brandeis University, Massachusetts

Katherine Glanbock 高樂紅

B.A., Linguistics / Philosophy / East Asian Studies, Brandeis University, Massachusetts



Amy He 何嘉俐

B.S., Sociology / Education Sciences, University of California – Irvine, California

Anna Lieberman 新光 B.S., Biochemistry, University of Maryland - College Park, Maryland

Ellen Miller 艾倫 B.F.A., Visual Arts / Art History, Rutgers, The State University of New Jersey, New Jersey

Kelsey O'Donnel] 歐凱西

B.A., International Studies / Anthropology, University of Iowa, Iowa

Gavriel Schreiber 史俊傑 B.A., Philosophy / Chinese, University of Maryland – College Park, Maryland

David Stage 施大衛 B.A., History / Education, University of Illinois at Urbana-Champaign, Illinois

Catalina Tam 譚亦希 B.A., Political Science, University of California - Berkeley, California

Luke Thompson 方聖 B.A., Chinese / Political Science, College of the Holy Cross, Massachusetts

Gesenia Viviescas 魏婕曦 B.A., Religious Studies / Asian Studies & Women Studies, Depauw University, Indiana

Diana Wu 武明慧 B.A., Comparative Literature / Chinese / Latin, Boston University, Massachusetts

Taichung ETAS

Emma Baxter 舟舟 B.A., Anthropology / Compara-tive American Studies, Oberlin College, Ohio

Susanna Dolan 吳文琳 B.A., East Asian Studies / China, Connecticut College, Connecti-cut

Elena Huang 黃瑋娜 B.A. / B.S., Biology / Health Sciences/ English, Brandeis University, Massachusetts

Cynthia Joseph 喬欣莉 B.A., Political Science and French, University of Florida, Florida

Maher Latif 來明翰 B.A., Economics / Modern Languages / Mathematics, Kenyon College, Ohio

Mabel Lee 李寶 欣 B.A., International Studies /Economics, Boston College, Massachusetts

Alex Lin 林俊仁 B.A., Philosophy / Biological Sciences, Rutgers, The State University of New Jersey, New Jersey

Julie Lin 林姝利 B.A., English / Art, Hamilton College, New York Courtney Ostert 歐可妮 B.A., Social Work Women's and Children's Studies, University of Wisconsin-Eau Claire, Wisconsin

Sara Scully 施莎拉 B.A., Philosophy, Depauw University, Indiana

Robert Sylvester 施克強 M.Ed., Education, University of Notre Dame, Indiana

Alexa Wesselhoff 魏麗莎 B.A., Psychology, Carthage College, Wisconsin

Taitung ETAs

Elizabeth King 金麗璇 M.A., English, Ball State University, Indiana

Caroline Agsten 馬戌彩 B.A., International & Global Studies, Middlebury College, Vermont

Wenbo Bai 白文博 B.A., Anthropology / Economics, Wellesley College, Massachusetts

Amy Bodner 柏艾敏 B.A., Chinese Language and Culture / Economics, University of Puget Sound, Washington

Kiah Duggins 社綺雅 B.B.A., Spanish / Economics / International Business, Wichita State University, Kansas

Grace Evans 盤幸 B.A., East Asian Studies / Politics, Oberlin College, Ohio

Jeremy Fishman 張瑞米 M.A.T., Education / Linguistics, Montclair State University, New Jersey

Priyanka Garigipati 高博雅 B.A., Biology / Global Health, Northwestern University, Illinois

Tiffany Hwang 黃子儀 M.Ed., Educational Psychology, University of Virginia, Virginia

Neha Jain 江倪慧 B.S., Operations Research, Columbia University, New York

Ali Kalam明康 B.A. / B.S., History / Human Biology, Michigan State University, Michigan

Tina Lee 李娜 B.A., Cell / Molecular Biology, Washington and Jefferson College, Pennsylvania

Holly Nord 江文 B.A., Political Science / Chinese, College of the Holy Cross, Massachusetts ViQuach 郭薇芳

B.A., Sociocultural Anthropology / Asian Studies, Mercyhurst College, Pennsylvania

Christopher Radcliffe 藍冬深 B.A., Chemistry / Biology / Philosophy, West Virginia University, West Virginia

Turner Wong 黃美儀 B.A., International Relations, University of Southern California, California

Sophie Wright 阮辰菲 B.A., Chinese and English, Grinnell College, Iowa

Nicole Wyglendowski 魏妮可

B.A., Elementary Education / English / Special Education, Rowan University, New Jersey

Stephen Zani 張雲飛

B.A., Secondary Education with ESL, Gordon College, Massachusetts

Hualien ETAs

Charles Du 杜子洋 B.S., Computer Science / Business, University of Pennsylvania, Pennsylvania

Katharina Harling 夏林 B.A., Rhetoric / English, Bates College, Maine

Christopher Hinds 何克斯 B.A., Public Health, Johns Hopkins University, Maryland

Annie Lai 黎秀君 B.A., Mathematics Education, New York University, New York

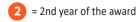
Christianna Snyder 施安雅 M.A., Literary and Cultural Studies, Carnegie Mellon University, Pennsylvania

Isabelle St. Clair 羅英貝 B.A., Peace and Justice Studies, Wellesley College, Massachusetts

Tiffaney Tran 陳秀儀 B.S., Biology / Public Health , Johns Hopkins University, Maryland

Alex Villec 文艾斯 B.A., Economics / Government / French, Georgetown University, District of Columbia

Tayla Williams 衛泰菈 B.A., English, Rutgers, The State University of New Jersey, New Jersey



Foreign Language Teaching Assistant (FLTA) Program sends early career educators from Taiwan to U.S. colleges and universities to study English and to teach Mandarin, assist in language instruction, and serve as cultural ambassadors on campus.

Taiwan Foreign Language Teaching Assistants

Yu-Chia Chang 張育嘉

.......

English teacher, Da He Tutor Class Host Institution: Georgia Southern University, Georgia

Chia-Wei Chen 陳家葦

Teaching Assistant, Tamkang University Chinese Language Center

Host Institution: University of Montana, Montana

Chia-Ling Chen 陳家羚

Research Assistant, Graduate Institute of Applied Chinese Language and Culture, National Taiwan Normal University

Host Institution: Concordia College, Minnesota

Wei-Kang Chou 鄒維剛

High School Teacher, Haicing Vocational Highschool, Kaohsiung Host Institution: Kenyon College, Ohio

Han-Wen Hsu 許涵紋

Graduate student, National Taiwan University Host Institution: University of Notre Dame, Indiana

Chiu-Ya Kao 高久雅

Researcher, Research Center Of Buddhist Studies, National Taiwan University Host Institution: West Point - United States Military Academy, New York

Yu-Ting Kao 高佑婷

English Teacher, Che Lung Pu Elementary School, Taichung

Host Institution: Colgate University, New York

Yi-Ju Lin 林易如

Co-founder, The World In Your Classroom Host Institution: Western Kentucky University, Kentucky

Ting-Ju Tai 戴廷如

Graduate student, Institute of Curriculum and Instruction, National Taiwan Normal University Host Institution: University of Miami, Florida

.....

Tsai-Ling Wang 王彩齡

Chinese Teacher, International Bilingual School at Hsinchu-Science-Park

Host Institution: West Point - United States Military Academy, New York

Foundation "FSE" Scholarships

Dr. Genevieve Leung 梁若玲

Ph.D., University of Pennsylvania, Pennsylvania

Award Title: "FSE English Teacher Training & Research Award"

Host Institution: Foundation for Scholarly Exchange

* FSE TEFL Trainers

Dominique Murdock 莫小英

M.A.T., University of Southern California, California

Award Title: "FSE English Teacher Training & Research Award"

Host Institution: Foundation for Scholarly Exchange

* FSE TEFL Trainers

Jhih Kai Yang 楊智凱

M.A., University of Taipei Award Title: "FSE English Teacher Training & Research Award" Host Institution: Foundation for Scholarly Exchange * FSE TEFL Trainers

Devon Hughes 戴紋

M.A., Linguistics / Language Teaching, University of Oregon, Oregon Award Title: "FSE Teachers Practicum Program" Host Institution: Foundation for Scholarly Exchange ** FSE Teacher Practicum Program FSE hosts various exchange programs to promote the U.S.-Taiwan exchange activities as the broader mandate of the Fulbright program. FSE English Teacher Training & Research Awards and FSE Teacher Practicum Program are two examples that have a special focus on English Education.

* FSE TEFL Trainers lead and provide advice to the English Teaching Assistants (ETAs) and Taiwan English teachers and conduct classroom visits to demonstrate teaching techniques. They plan training courses in cooperation with other English teaching professionals to improve teaching quality among Taiwan's English teachers and American ETAs.

** FSE Teacher Practicum Program provides U.S. master or undergraduate students with education or English teaching background the opportunity to learn and teach aboard for internship practicum credits.



FINANCIAL REPORT 財務報告



Fulbright Taiwan had a good year financially. Income was up, the number of grantees increased, the size of grants increased, and general expenses were down. As the Audit Statement indicates, FSE continues its long record of exception free audits and fiscal responsibility.



要候建業解合會計師事務所 KPMG

台北市11049信義路5段7號68樓(台北101大樓) 68F., TAIPEI 101 TOWER, No. 7, Sec. 5, Xinyi Road, Taipei City 11049, Taiwan (R.O.C.)

Telephone 電話 + 886 (2) 8101 6666 Fax 傳真 + 886 (2) 8101 6667 Internet 網址 kpmg.com/tw

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Foundation for Scholarly Exchange:

Opinion

We have audited the financial statements of Foundation for Scholarly Exchange ("the Foundation"), which comprise the balance sheets as of June 30, 2018 and 2017, and the statements of revenue, expenditure and changes in fund balance and cash flows for the years ended June 30, 2018 and 2017, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Foundation as of June 30, 2018 and 2017, and its financial performance and its cash flows for the years then ended in accordance with the related financial accounting standards of Enterprise Accounting Standards and their related Interpretations announced by the Accounting Research and Development Foundation of the Republic of China.

Basis for Opinion

We conducted our audits in accordance with the Regulations Governing Auditing and Certification of Financial Statements by Certified Public Accountants and the auditing standards generally accepted in the Republic of China. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Foundation in accordance with the Certified Public Accountants Code of Professional Ethics in Republic of China ("the Code"), and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis of our opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the related financial accounting standards of Enterprise Accounting Standards and their related Interpretations announced by the Accounting Research and Development Foundation of the Republic of China, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the auditing standards generally accepted in the Republic of China will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with auditing standards generally accepted in the Republic of China, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- 1. Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- 2. Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.
- 3. Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- 4. Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.
- 5. Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

The engagement partner on the audit resulting in this independent auditor's report is MEI-PIN WU.

KPMG

Taipei, Taiwan (Republic of China) September 20, 2018

Notes to Readers

The accompanying financial statements are intended only to present the financial position, financial performance and its cash flows in accordance with the accounting principles and practices generally accepted in the Republic of China and not those of any other jurisdictions. The standards, procedures and practices to audit such financial statements are those generally accepted and applied in the Republic of China.

FOUNDATION FOR SCHOLARLY EXCHANGE

Balance Sheets

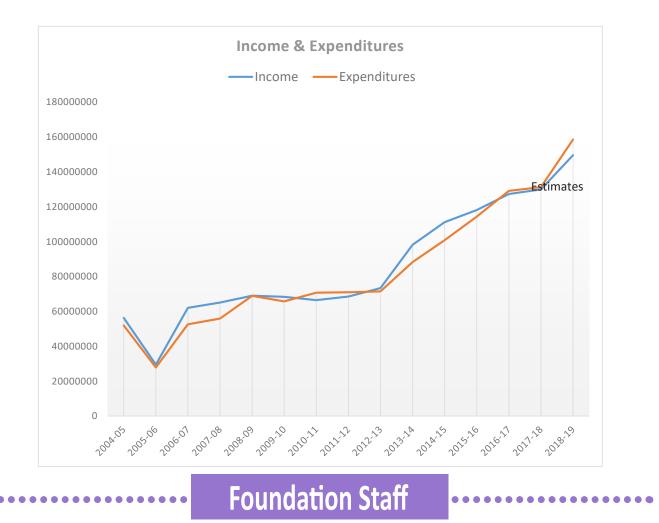
June 30, 2018 and 2017 (expressed in New Taiwan dollars)

	Fulbright Pro	gram Fund	Plant	Fund	Total	
Assets	2018.06.30	2017.06.30	2018.06.30	2017.06.30	2018.06.30	2017.06.30
Current assets:						
Cash and cash equivalents	\$ 104,324,007	103,410,389	-	~	104,324,007	103,410,389
Other current assets (note 4)	26,686,557	27,751,260	-	-	26,686,557	27,751,260
Total current assets	131,010,564	131,161,649	-	-	131,010,564	131,161,649
Property, plant and equipment: (note 5)						
Office equipment	-	-	3,177,120	3,109,120	3,177,120	3,109,120
Office automation equipment	-	-	4,747,624	4,649,319	4,747,624	4,649,319
Transportation equipment	-	-	1,555,000	1,555,000	1,555,000	1,555,000
Leasehold improvements			19,988,820	19,946,820	19,988,820	19,946,820
	-	-	29,468,564	29,260,259	29,468,564	29,260,259
Less: accumulated depreciation			27,282,324	26,218,367	27,282,324	26,218,367
Net property, plant and equipment		-	2,186,240	3,041,892	2,186,240	3,041,892
	\$ <u>131,010,564</u>	131,161,649	2,186,240	3,041,892	133,196,804	<u>134,203,541</u>
Liabilities and Fund Balances						
Current liabilities:						
Accrued liabilities	\$ 2,349,033	1,899,497	_		2,349,033	1,899,497
Advance received (note 7)	15,481,067	15,881,365	_	-	15,481,067	15,881,365
Commitments to grantees (note 6 and schedule 2)	2,323,279	2,083,940	-	-	2,323,279	2,083,940
Fund balances	110.857,185	111.296.847	2,186,240	3,041,892	113,043,425	114,338,739
	\$_131.010.564	131.161.649	2,186,240	3,041,892	133.196.804	134.203.541
						,,

See accompanying notes to financial statements.

FOUNDATION FOR SCHOLARLY EXCHANGE Statements of Revenue, Expenditures and Changes in Fund Balances For the years ended June 30, 2018 and 2017 (expressed in New Taiwan dollars)

	 Fulbright Pro	ogram Fund 2016-2017	Plan 2017-2018	t Fund _2016-2017	To _2017-2018_	tal _2016-2017_
Revenue:						
Allotment from the American Institute in Taiwan - Taipei office Contribution from the Ministry of Foreign Affairs, Republic	\$ 17,040,000	17,040,000	-	-	17,040,000	17,040,000
of China	14,800,000	15,100,000	-	-	14,800,000	15,100,000
Contribution from the Ministry of Education, Republic of China	12,745,399	13,592,880	-	-	12,745,399	13,592,880
Project Fund from the Yilan County Government	6,061,457	6,461,434	-	-	6,061,457	6,461,434
Project Fund from the Kaohsiung City Government	9,900,000	9,427,391		-	9,900,000	9,427,391
Project Fund from the Kinmen City Government	18,228,600	22,800,000	-	-	18,228,600	22,800,000
Project Fund from the Taichung City Government	11,162,684	11,239,157	-	-	11,162,684	11,239,157
Project Fund from the Taipei City Government	5,674,980	6,300,000	-	-	5,674,980	6,300,000
Project Fund from the Taitung City Government	12,350,000	7,600,000	-	-	12,350,000	7,600,000
Project Fund from the Hualien County Government	1,800,000	-	-	-	1,800,000	-
Project Fund from the Formosa Plastics Group	13,060,000	7,060,000	-	-	13,060,000	7,060,000
Project Fund from the NTCPA	515,000	1,000,000	-	-	515,000	1,000,000
Project Fund from U.S. Department of State (ECA)	3,747,408	4,172,796	·	-	3,747,408	4,172,796
Project fund from FICHET	830,000	-	-		830,000	-
Other revenue (note 8)	2,080,319	5,230,287	-	336,685	2,080,319	5,566,972
Total revenue	129,995,847	127,023,945	-	336,685	129,995,847	127,360,630
Expenditures:						
Grantee program expenditures (schedule 1)	114,703,610	109,505,445	-	-	114,703,610	109,505,445
Administrative expenditures (schedule 3)	9,671,593	13,048,351	1,063,957	1,358,749	10,735,550	14,407,100
Other program expenditures (schedule 4)	5,852,001	5,259,910			5,852,001	5,259,910
Total expenses	130,227,204	127,813,706	1,063,957	1,358,749	131,291,161	129,172,455
Deficiency of revenue over expenditures	(231, 357)	(789,761)	(1,063,957)	(1,022,064)	(1, 295, 314)	(1,811,825)
Fund balances at beginning of year	111,296,847	114,450,228	3,041,892	1,700,336	114,338,739	116,150,564
Property, plant and equipment acquisitions from Fulbright Program						
Fund	(208, 305)	(2,783,620)	208,305	2,783,620	-	-
Proceeds from disposal of property, plant and equipment	-	420,000	- 1	(420,000)	-	-
Fund balances at end of year	\$ 110,857,185	111,296,847	2,186,240	3,041,892	113,043,425	114,338,739
See accompanying notes to financial statements.						



FSE Office: 02 2388-2100 Email: fse@fulbright.org.tw

Executive Director 執行長 William Vocke 李沃奇 wvocke@fulbright.org.tw

Academic Programs 學術交換計畫

Director of Fulbright Traditional Program 交流計畫長 Lisa Lin 林芝立 llin@fulbright.org.tw ext.112

US Grantees & Regulations Coordinator 美國交換計畫暨法規管理主任 Charlie Cheng 鄭佳力 ccheng@fulbright.org.tw ext.135

EducationUSA & Development Coordinator 教育顧問暨發展主任 Clarence Fu 傳鏡平 cfu@fulbright.org.tw ext.142

Program Assistant 計畫助理 (US, TW Grantees) Edith Wang 王怡方 ewang@fulbright.org.tw ext.143

English Teaching Assistant Program 協同英語教學計畫

Director of Fulbright ETA Program ETA 計畫長 Kelly Chang 張純怡 kchang@fulbright.org.tw ext.136

Yilan ETA Program Coordinator 區域主任(宜蘭) Kelly Lin 林綉雯 klin@fulbright.org.tw

Kaohsiung ETA Program Coordinator 區域主任(高雄) Fonda Mao 毛君涵 fmao@fulbright.org.tw

Taichung ETA Program Coordinator 區域主任(台中) Athena Hsu 許芸涵 ahsu@fulbright.org.tw

Kinmen ETA Program Coordinator 行政輔導專員(金門) Carrie Chen 陳律妏 cchen@fulbright.org.tw

Kinmen ETA Program Coordinator 行政輔導專員(金門) Ann Peng 彭安沛 apeng@fulbright.org.tw Hualien ETA Program Coordinator 行政輔導專員(花蓮) Gill Jiang 江伶姿 gjiang@fulbright.org.tw

Taitung ETA Program Assistant Coordinator 行政輔導員(台東) Elaine Li 李貞儀 eli@fulbright.org.tw

Taitung ETA Program Assistant Coordinator 行政輔導員(台東) Ina Wu 吳依璇 iwu@fulbright.org.tw

Program Assistant 計畫助理 (Taipei ETA, EducationUSA) Sonia Chan 詹瞿燕 schan@fulbright.org.tw ext.139

Finance & Administration 財務與行政

Director of Finance & Administration 財務長 Cherry Yen 顏佳潁 cyen@fulbright.org.tw ext.153

IT & HR Coordinator 資訊管理暨人事主任 Eric Chen 陳照漢 echen@fulbright.org.tw ext.183

Multimedia Producer & Marketing Coordinator 多媒體製作暨行銷主任 Sam Chiou 邱柏耘 schiou@fulbright.org.tw ext.181

Executive Secretary & Financial Specialist 執行秘書暨財務專員 Vicky Tsai 蔡孟芬 vtsai@fulbright.org.tw ext.131

Events & Alumni Coordinator 活動策劃暨學友事務主任 Jennifer Wu 吳良儀 jwu@fulbright.org.tw ext.152

Program Assistant 計畫助理 (General) Jeff Wang 王德仁 jwang@fulbright.org.tw ext.137





This Program is Sponsored by





Wang Chang-Gung Charitable Trust Fund 王長庚公益信託 Ching Pao

Charitable Trust Fund 慶寶公益信託

Fulbright Taiwan Experiences

經驗分享

Check the following websites to learn about the Fulbright experiences in depth!

- 1. Celebrate 60 years of Educational Exchange 60 years.fulbright.org.tw
- 2. Home / Scholarship Opportunities www.fulbright.org.tw
- 3. English Teaching Assistant (ETA) program eta.fulbright.org.tw
- 4. "Research & Reflections" Online Journal journal.fulbright.org.tw
- 5. YouTube Channel video.fulbright.org.tw
- 6. Facebook Page facebook.com/FulbrightTaiwan





TAIWAN Foundation for Scholarly Exchange 2F, 45, Yanping S. Rd., Taipei 10043, Taiwan 台北市中正區延平南路45號2樓 TEL:+886-2-2388-2100 FAX: +886-2-2388-2855 WEB: www.fulbright.org.tw