



Year at a Glance  
年度一覽



Program Initiatives  
新創計畫



Program Impact  
計畫成效

# Fulbright Taiwan

## 學術交流基金會 Annual Report 2016-2017

*"A world with a little more knowledge, and a little less conflict"*

「帶給世界多一點知識，少一點衝突」



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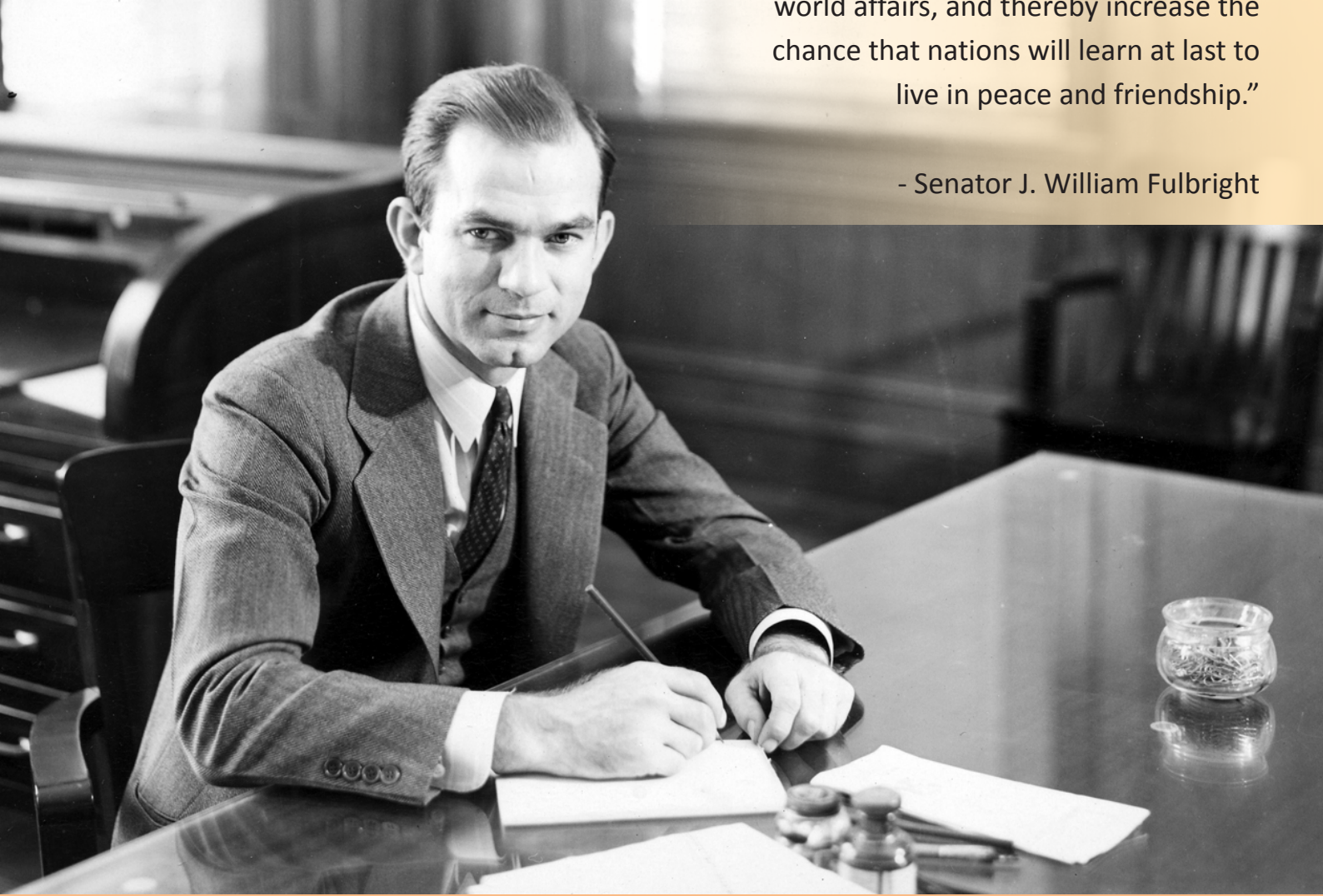
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The financial year 2016-2017 referred to as FY16 of the Foundation for Scholarly Exchange, Fulbright Taiwan refers to the period between July 1st 2016 and June 31st 2017.

# VISION, MISSION & MESSAGE 願景、任務與訊息

“The Fulbright Program aims to bring a little more knowledge, a little more reason, and a little more compassion into world affairs, and thereby increase the chance that nations will learn at last to live in peace and friendship.”

- Senator J. William Fulbright





## Vision

“... a world with a little more knowledge and a little less conflict”

## 願景

“... 帶給世界多一點知識，少一點衝突”

## Mission

Build Knowledge  
Exchange Culture  
Change Lives  
Build Long-term Relationships  
Symbolize Taiwan and  
American Friendship

## 任務

建構知識  
交流文化  
改變生命  
建立長久關係  
象徵台美友好關係





# Meet the Board Directors

## 董事成員

Fulbright Taiwan is overseen by a Board of Directors of five Taiwan and five U.S. members. The Director of the American Institute in Taiwan AIT is the Honorary Chairman of the Board. The Executive Director, under supervision of the Board, administers Fulbright Taiwan.

學術交流基金會設有董事會，由臺美雙方各推派五人組成。董事會名譽主席由美國在台協會處長擔任，董事會下設執行長，並受董事會成員監督。

Kin W. Moy 梅健華

**Honorary Chair** 榮譽董事長  
Director, AIT 美國在台協會處長

Jesse Curtis 孔世杰

**Chair** 董事長  
Chief, Public Diplomacy Section, AIT 美國在台協會文化新聞組組長

**U.S. Members**  
美國董事

Eric Aldrich 區毅良

Director, The American Center, AIT  
美國在台協會美國中心主任

William Joseph Eaton 周一騰

Associate Professor, National Chengchi University  
政治大學歷史學系副教授

Lara Harris 何蘭\*

Chief, Consular Section, AIT  
美國在台協會領事組組長

David P. Sun 孫至德

Senior Executive Vice President, Cathay Financial Holding  
國泰金控資深副總經理

**ex officio**

William Vocke 李沃奇

Executive Director, Foundation for Scholarly Exchange  
學術交流基金會執行長

**Taiwan Members**  
臺灣董事

Remus Li-Kuo Chen 陳立國

Director General, Dept. of North American Affairs, MOFA  
外交部北美司司長

Chin-shing Huang 黃進興

Vice President, Academia Sinica  
中央研究院副院長

Jing-ji Wu 吳靜吉

Endowed Chair of Creativity, National Chengchi University  
政治大學名譽教授

Andy Cheu-An Bi 畢祖安

Director General, Dept. of Intl. and Cross-strait Education, MOE  
教育部國際及兩岸教育司司長

Tei-Wei Kuo 郭大維

Interim President, National Taiwan University  
國立台灣大學代理校長

\*Serves as Treasurer

AIT Director and the Honorary Chair of the Foundation for Scholarly Exchange, Mr. Kin Moy shared, at the Welcome Party at September 11<sup>th</sup>, 2015, Confucius analects: “三人行，必有我師焉 If three of us walk together, at least one of the other two is good enough to be my teacher,” to encourage the U.S. Fulbrighters to learn from Taiwan culture and experience.





# Message from Executive Director William Vocke

For Fulbright Taiwan, THANKS to all our grantees, supporters, and stakeholders. We had a good year, celebrating “60 Years of Educational Exchange in Taiwan.”

Cross-cultural research, including some about the English Teaching Assistant (ETA) Program, demonstrates that international educational exchange is an amazing opportunity for personal and professional growth.

The research also underscores that the experience can be very stressful. A new place, a non-native language, new professional requirements, perhaps learning to be a professional, major cultural differences, dislocation... all can contribute to ‘shock.’ These are also the reasons grantees stretch themselves and discover. Learning a sport or a musical instrument is a partial analogy. The phrase “no pain, no gain” comes to mind. We strive to minimize the first and maximize the latter.

I’ve been in international education for almost forty years, and regularly see the power of international exchange to change lives for the better. I continue to believe that exchange offers one of the best opportunities for people to enrich and empower themselves. For the vast majority of grantees this is a positive, life-changing event.

On a level above the individual, international exchange also has the capacity to promote change the world, step by step. FSE’s vision is “a world with a little more knowledge and a little less conflict.” Senator Fulbright’s vision remains as powerful today as when the program was legislated, seventy years ago.

Similarly, Fulbright Taiwan celebrated sixty years in 2017. The program is healthy and growing as are the grantees. Grant numbers grew, grant amounts increased, finances improved, quality and quantity of proposals were fine, social media reached over 1,000,000, independent research on impacts produced positive findings (thankfully), and grantees reported high levels of satisfaction.

To continue our commitment and recognize 60 years dedicated to Fulbright’ vision, we have begun a program to plant trees in Fulbright’s honor. We invite you to join us! Embrace the vision, plant a tree, sequester a little carbon, and FSE will provide a commemorative plaque.

THANKS to FSE’s partners: AIT, MOFA, MOE, IIE, DOS/ECA, Taiwan universities and research institutes, County governments, Staff, and grantees.



# Message from Board Chair Jesse Curtis

I am honored to join the Foundation for Scholarly Exchange (FSE) this year as the new Board Chair. I feel fortunate to be part of the excellence that FSE and the Fulbright program represent. To FSE Executive Director Dr. Will Vocke and his staff at FSE I am particularly indebted for their care and diligence in orienting not just me, but helping the other members who are new to the Board this year.

This year marked the 60<sup>th</sup> anniversary of Fulbright Taiwan. The celebration of this milestone was commemorated throughout the year with local symposia and over sixty “Fulbright tree plantings” at universities around the United States and Taiwan. This Diamond anniversary was capped by a two-day Thought Leaders Forum focused on leadership, equity, ethics, in the context of globalization. The forum, featuring Harvard University ethicist and philosopher Michael Sandel and Brookings Senior Fellow Richard Bush, drew over a thousand participants, including American and Taiwan Fulbright grantees and alumni, students and academics from Taiwan, and representatives of partner institutions including the Ministries of Foreign Affairs (MOFA) and of Education (MOE), as well as the American Institute in Taiwan (AIT).

While the Diamond anniversary celebration was clearly the high point of the year, FSE and Fulbright Taiwan have continued to make gains in other areas. With the support of MOFA, MOE, and the local county bureaus, we were able to open our seventh English Teaching Assistant (ETA) program. With the addition of the newest program in Hualien, located on Taiwan’s east coast, we now have more than 90 young Americans supporting Taiwan’s English language teaching in underprivileged areas.

The 2017 Fulbright Cross-Strait Research Workshop, which gathers together American Fulbright scholars and fellows based in China, Hong Kong and Taiwan to discuss and understand different perspectives from both sides of the Taiwan Strait, was again an unqualified success. For the sixth consecutive year, Taiwan’s president took time to meet and talk with U.S. grantees during the event. We were fortunate that both Taiwan President Ing-Wen Tsai and vice president Chien-jen Chen were able to make keynote presentations. We greatly appreciate the generous support from the U.S. State Department’s Fulbright Office and our Taiwan partners that made the gathering possible.

These are just a few of the events and accomplishments made by FSE over the past year. They are just a small sample of the tremendous good work and positive impact that Fulbright Taiwan has on the U.S.-Taiwan relationship. It is possible only because of the support we receive from our partners. I look forward to working with all of you as we embark on the next 60 years. Thank you.



# Fulbright Taiwan AT A Glance 2016-2017

年度一覽

178

Fulbright Grantees

with a 16% growth from FY15.

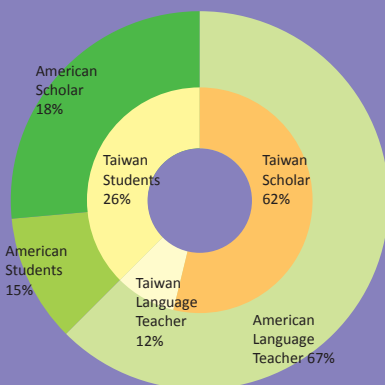
Also 42 US Fulbright Researchers from China and Hong Kong spent a week in Taipei for the Cross-strait Research Workshop.

120

Americans

58

Taiwanese



14,972 views

Fulbright Thought Leader Talk

featured Dr. Michael Sandel's keynote speech on "Ethics and Leadership for the 21st Century"

NT\$ 160 M

Total Expenses in FY16

	FY16	FY15
Direct	127.8	113.5
Indirect	32.2	39.8
<b>Total</b>	<b>160</b>	<b>153.3</b>

Millions in New Taiwan Dollars

30NTD=1USD app.

63%

Female grantees

Across the whole of FY16 grantees, 63% are female. Among core grantees (scholars and fellows), 56% are female.

525,685

ETA-student contact  
Hours in Fall 2016

by the ETAs through classrooms, English Villages, Camps, and community services.



1,057,445

Online reaches

an 66% increase compared to FY15.



3,143

readers each month

on Research & Reflections  
Fulbright Taiwan Online Journal.

2,989

Alumni from Taiwan and  
United States

A strong alumni network provides new alumni members a useful resource academically and professionally.



20%

EducationUSA outreach growth

on Facebook 330,879 people reached with our vibrant online interaction with Taiwan students.

1:56 minutes

Average View

of all the Fulbright Taiwan YouTube videos. The total watched time of the channel at the end of FY16 is 17,650 minutes, or 12 days 6 hours.

All in for English learning and  
cultural understanding

80

English Teaching Assistants (ETAs), receive support from 3 full time FSE-TEFL Advisors, 12 professors, and 11 staffs.

A month-long TEFL training orientation in August, bi-weekly workshops, bi-weekly reports professionally reviewed, and classroom observations were provided to prepare ETAs to thrive in the classroom and in daily cultural interactions.

New Grant Category

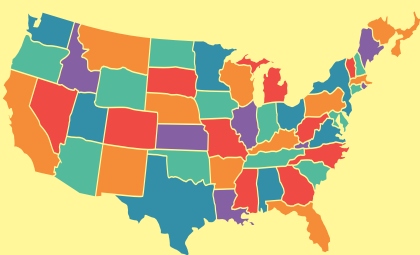
For FY17

ETA Program in Hualien

39

States in the U.S.

sent 120 American and hosted 58 Taiwanese Fulbrighters.



4

Children's Storybooks

were written and illustrated by the ETAs. Adding to the previous 19 storybooks created over the years, making a great collection. The stories covered a wide range of topics, including family, friendships, cultural understanding, career aspiration, learning local attractions, and many more.

105

Taiwan K-12 schools

in 6 different counties in Taiwan were involved in the ETA program.

29,096

Taiwan Students

in K-12 schools were reached.





# PROGRAM INITIATIVES

## 新創計畫



## New Grant Opportunities 新獎助項目

A total of 178 scholarships, were awarded for U.S. and Taiwan citizens in 2016-17 FY16 for scholars, postdocs, language teachers, and students who hoped to enhance cross-cultural competence.

## Expanded Grants For Scholars

### For Americans:

- Up to 3 **Cross-strait Studies** researchers who focus on contemporary topics for mainland China and Taiwan, a maximum of USD 105,500 will be awarded for each scholar. Started in FY14.
- The new "Postdoc Scholarship" supports up to 6 grantees who plan to work with Taiwan academic institutions. Started in FY14.
- The new "Global Flex Program" supports scholars to propose multiple stays of one to three months in the host country over a period of two to three years. Started in FY16.

### For Taiwanese:

- 1 Scholar and 1 Non-academic Professional in the field of Early Intervention and Geriatric Health Promotion are supported by the Formosa Plastics Group. Started in FY15.

## Expanded Grants For Students

### For Americans:

- The new "Doctoral Degree Program Grants" support up to three Ph.D. student to pursue a full-time English taught international doctoral degree program in Asia-Pacific Studies IDAS at National Chengchi University NCCU. Starting in FY16.
- 10 MA scholarships support students in English taught International Studies, Asia-Pacific Studies, Communications, Design, or Agricultural Economics, with tuition waiver, round trip airfare, and monthly allowance. Started in FY15.
- For college graduates who are eager to explore Chinese performing arts, two new English Teaching Assistant ETA are in National Taiwan College of Performing Arts. Started in FY15.

### For Taiwanese:

- For Ph.D. students, two full fellowships of US\$ 45,000, 6 partial scholarships of US\$ 27,000, and 3 basic scholarships of US\$ 3,000 are now available. Started in FY16.
- For doctoral candidates now at Taiwan universities, 5 fellowships for dissertation research of a fixed sum from US\$10,000 to US\$20,000 are now available. Applications in STEM fields are now acceptable. Started in FY16.



## Expanded Grants For Teachers

### For Americans:

- Up to 12 awards for the International Education Administrators (IEA) Program and the length of grant is 2 weeks for U.S. higher education administrators. This two-week group seminar is a meeting with representatives from Taiwan universities, private-sector agencies and organizations, and selected government officials. Cultural activities and meetings with Taiwan international professionals are also included. Started in FY16.
- Distinguished Awards (DA) in Teaching Program provides funding for 1 highly accomplished U.S. primary and secondary level educators to take part in an intensive professional development program for four months in Taiwan. Started in FY15.
- FSE TEFL Training and Research Grants. 3 TEFL trainers lead and provide advice to the English Teaching Assistants ETAs and Taiwan English teachers. Started in FY13.
- FSE Teacher Practicum Program: the grant offers final year teachers a practicum in Taiwan with opportunities to enhance their teaching skills and develop knowledge while contributing to the ongoing work of a school. The grant program duration is 4 months. Started in FY16.

### For Taiwanese:

- Distinguished Awards in Teaching Program DA provides funding for highly accomplished Taiwan K-12 educators to take part in an intensive professional development program for 4 months in the United States. Along with their studies, DAs will promote Mandarin teaching in the U.S. (Funded by MOE). Started in FY15.
- The Foreign Language Teaching Assistant Program FLTA provides opportunities for young Taiwanese, who are teaching or trained to teach English, to go to the US for one year. Mandarin teachers are also eligible. They teach and assist Mandarin education at American universities and take course work. They are provided with tuition, housing, airfare, and a stipend. Started in FY11. In FY16, the seats raise from 5 to 7; there are 7 FLTAs going to the United States on Fulbright grants.

## All Grant Categories

### Americans to Taiwan

	Categories	Disciplines
<b>Scholars &amp; Academics*</b>	Professor or Researcher: Research, Teaching, and/ or Post-Doc	Arts, Education, Humanities, Professional Fields, and Social Sciences For preferred disciplines & specializations see CIES catalogue
	Partial Maintenance	All disciplines
	Cross-strait Studies	All appropriate disciplines Emphasizing: Area Studies, Economics, Environmental Sciences, Law, Political Science, and Public Administration
	TEFL	TEFL / App Linguistics
	International Education Administrators	Education
<b>Students</b>	Study/Research	All disciplines See IIE: <a href="http://us.fulbrightonline.org/countries/selectedcountry/taiwan">http://us.fulbrightonline.org/countries/selectedcountry/taiwan</a>
	MA & Ph.D. degrees	Limited disciplines
<b>Teachers</b>	Distinguished K-12 Teachers	See IIE: <a href="https://www.fulbrightteacherexchange.org/">https://www.fulbrightteacherexchange.org/</a>
	English Teaching Assistant Program (ETA)	All disciplines See IIE: <a href="http://us.fulbrightonline.org/countries/selectedcountry/taiwan">http://us.fulbrightonline.org/countries/selectedcountry/taiwan</a>

\* See CIES catalogue, search Taiwan: <https://catalog.cies.org/index.aspx>

### Taiwanese to U.S.\*\*

	Categories	Disciplines
<b>Scholars &amp; Professionals</b>	Research	Applied Policy/ Social Sciences, Arts, Business, Culture, Education, Humanities, Information, Media, and Social Sciences Early Intervention and Geriatric Health Promotion
	Scholar-in-Residence	All disciplines, by invitation from the U.S.
	Non-Academic Professionals	Arts, Education, Journalism and Media, Public Policy, Services Early Intervention and Geriatric Health Promotion
<b>Students</b>	Ph.D. Programs	Applied Policy/ Social Sciences, Arts, Business, Culture, Education, Humanities, Information, Media, and Social Sciences
	Dissertation Research	Same plus STEM fields
<b>Teachers</b>	Distinguished K-12 Teachers	See IIE: <a href="https://www.fulbrightteacherexchange.org/">https://www.fulbrightteacherexchange.org/</a>
	Foreign Language Teaching Assistants (FLTA)	All disciplines, see Fulbright Taiwan site English and Mandarin teachers preferred

\*\* See Fulbright Taiwan: <http://www.fulbright.org.tw/>





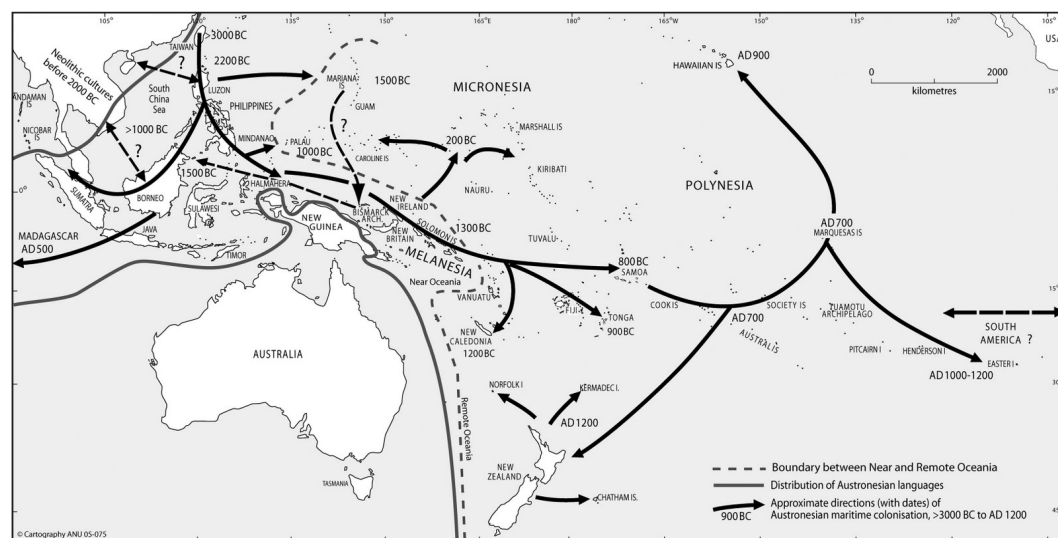
## Special Project Areas 特色計畫

At the door of the Greater China region, Taiwan provides a vibrant research community, a convenient living environment, mature democracy, and friendly people. The Foundation for Scholarly Exchange Fulbright Taiwan, FSE hosts the prestigious Fulbright Scholarship Program and is ready to support the next bright idea.

Grant applications are sought in all appropriate disciplines, a detailed list is on p. 13. Additional depth and breadth are encouraged in five special project areas:

## Indigenous People Initiative

Evidence of Malayo-Polynesian people living in Taiwan dates back 12,000 to 15,000 years. DNA analysis of the Austronesian linguistic group, spanning the Pacific and reaching into the Indian Oceans, traces most of the group's origins to Taiwan from 3000+ BC. Today on Taiwan there are 16 officially recognized indigenous groups making up 2.3% of the population.



Austronesian migration Bellwood, P. (2011).

Name	Field	Project
Breda Zlamany	Arts	Creating a Portraiture of the Indigenous Inhabitants of Taiwan
Christine Yeh	Psychology	Taiwanese High School Students' Peer, Family, and Academic Stressors and Mental Health Concerns: Indigenous and Interdependent Coping Strategies
Terry O' Reilly	Arts	Meeting in the Mountains
Donald Hatfield	Anthropology	Far Ocean Fishing, Placemaking and Formations of Taiwanese Indigenous Identity
Mary Hamilton	Chinese and China Studies	Ancient Sailing Techniques among Taiwan's Indigenous Peoples
Stephen Pan	Public Health	Sociocultural Determinants of Excess Unintentional Injury Mortality Among Aboriginal People in Eastern Taiwan: A Mixed-methods Study
Pei-Lin Yu	Anthropology	Behavioral Ecology and the Evolution of Indigenous Taiwanese Farming





# English Education Project

English is mandated down to the 3<sup>rd</sup> grade and often taught earlier. English is also a priority in developing a 21<sup>st</sup> century innovation economy. Researchers and Teachers work with universities on multiple projects. Locally, 76 ETAs teach English to elementary and middle school students. Independent research at National Taiwan Normal University produces multiple MA theses, which fortunately validate the anecdotal feedback that the program is very successful.

Name	Field	Project
Yilin Sun	TEFL/ TESOL Applied Linguistics	Principled Eclecticism in Post-Methods Era in ELT Instruction, Curriculum Development & Assessment in an EFL Context
Chiung-Yao Carolyn Ho	TEFL / Applied Linguistics	Development for ETAs in Taiwan
Robert Siegel	Creative Writing	American Literature and Creative Writing for Taiwanese Students
Marilyn Rahilly	TEFL/ TESOL	Development for ETAs in Taiwan "to" Improving English Speaking Proficiency and Lowering the Affective Filter in East Asian Adult Learners
Robert Davidson	American Literature	American Literature & Creative Writing in Taiwan

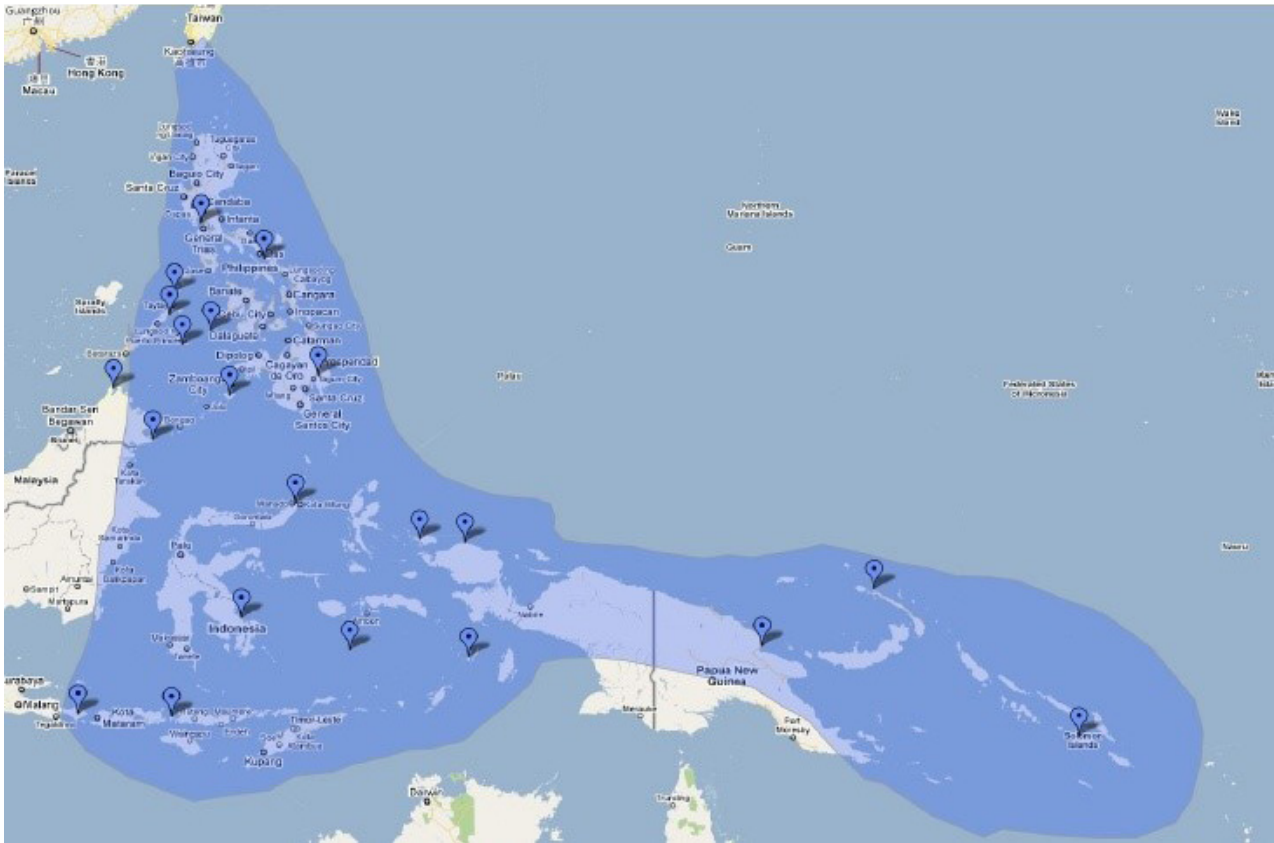
# Coral Triangle Project

Coral reefs contain staggering biodiversity, provide food to millions, protect and create land, supply natural medicines, and are simply beautiful. Today, human activity continues to destroy reefs, while CO2 emissions warm the environment and add acidity to the oceans. All degrade coral habitat. Taiwan’s corals offer a unique opportunity. Cold water upsurges from a nearby deep ocean trench and hot water discharges from a power plant surprisingly result in temperature adaptive corals.

Name	Field	Project
Craig Voligny	Arts	Parallels and Meridians: Painted Interpretations of the Kenting Reef
Kimberly Wilson	Comparative Politics International Relations	Taiwan, China, and Claim Characteristics in the South China Sea
Nathaniel Maynard	International Environmental Policy/ Ocean & Coastal Management	What is the Economic Benefit of the Houbihu Marine Reserve?
Tsai-Ping Ma	Accounting	Empirical and Comparing the Operating Management between: National Museum of Marine Biology and Aquarium and California Academy of Sciences
Tung-Yung Fan	Marine Biology	Understanding the Elements of Success in Coral Reef Research and Aquaculture Industry in Hawaii: Lessons for Taiwan



Nathaniel Maynard developed tools for assessing the economic impact of coral reefs and surveyed public interests regarding reef protection in Southern Taiwan.



Map of the Coral Triangle



# Tomorrow's Rivers Initiative

Taiwan's long narrow topography with its mountain spine provides a unique laboratory. Taiwan's mountains are new with 286 peaks of 10,000 feet, and the longest river is only 115 miles. So, slopes are very steep with light soil cover. This is combined with 3-6+ typhoons a year, each bringing rainfall that can reach 3+ feet a day. Erosion, bridge and structure underscoring, fisheries, flooding, landslides, sedimentation in reservoirs, dams, and wildlife are dramatically impacted.

Name	Field	Project
Desiree Tullos	Environmental Engineering	Ecological, Economic, and Engineering Sustainability through Sediment Management in Reservoirs
Kenneth Loh	Structural Engineering	Bridge Scour Monitoring and Modeling for Next-Generation Resilient Structures
Philip Brown	History non-U.S.	Dam Imperialism: The Case of the Wusantou Dam, Tainan, and Related Projects
Laurie Battle	Mathematics	Mathematical Modeling in Biology, Modeling the Formosan Salmon

# Cross-strait Studies

Comparisons and contrasts between the mainland and Taiwan are fascinating. Similarly, the Cross-Strait relationship is one of the most internationally sensitive. These studies look at issues from a comparative perspective, providing rich insights from all appropriate disciplines; however the following are emphasized: Area Studies, Economics, Environmental Sciences, Law, Political Science, and Public Administration.

Name	Field	Project
Jyu-Lin Chen	Nursing	Risk Factors for Childhood Obesity in Preschool-Age Chinese Children in Taiwan and China
Chunjuan Nancy Wei	Political Science	Cross-Strait Book Manuscript and South China Sea Claims
Monica Yang	Business Administration	Determinants and Performance of Cross-border Mergers and Acquisitions across the Taiwan Strait 2000-2013
Ian Rowen	Geography	Chinese Tourists in Taiwan: Tourism and State Territoriality
Injazz J. Chen	Business Administration	Understanding Sustainable Supply Chain Management Practices in Taiwan
Julia Andrews	Art History	China Roar: Painting Societies and the Creation of Modern Chinese Art
Jane Winn	Law	Open of a Cross-Strait Electronic Fund Transfer Link in 2012 as a Comparative Case Study Legal, Administrative and Innovation Cultures

# PROGRAM IMPACT

# 計畫成效





# 13 Thought Leader Talks

Date	Name	Topic
2016/12/07	Barbara Reed	The Transformation of Buddhist Education in Taiwan: Local Adaptations and Global Connections
2017/01/11	Julia Andrews	China Roar: Painting Societies and the Creation of Modern Chinese Art
2017/01/11	Jane Winn	Taiwan-China Cross-Strait E-Banking Integration
2017/04/26	Fredy Gonzalez	“Oppose the Qing, Restore the Ming”: The Hong Men Fraternal Organization’s Malleable Nationalism, 1937-1958
2017/04/26	Christine Norton	Cross-Cultural Learning & Outdoor Adventure Therapy
2017/05/03	Brian Skerratt	Orphans of the Earth: Ecological Crisis and Local Imagination in Contemporary Taiwanese Poetry
2017/05/03	Pei-Lin Yu	Wild, Tame, and In-Between: An Archaeologist Learns From Amis Farmers
2017/05/17	Kevin Buckelew	“What is the Buddha?”: Authority, Encounter Dialogue, and Ritual Efficacy in the Song-dynasty Chan Tradition
2017/05/17	Hannah Fazio	Taiwan’s Marriage Equality Movement: Lessons Learned and Shared
2017/05/24	Kay Duffy	The Third Day of the Third Month in Medieval Texts
2017/06/07	Rose Doerfler	Microfluidic Devices for the Detection of Genetically Modified Foods
2017/06/12	Gina Elia	Where is Morality to be Found?: The Emergence of Religious Literary Modernity in the Republican Period
2017/06/15	Kristina Chyn	Ecological impacts of roads on Taiwan’s native and endemic reptiles & amphibians

Build Knowledge  
建構知識





# 3,143

online journal  
readers monthly

## Taiwan's Marriage Equality Movement: Lessons Learned and Shared

Hannah Fazio, who studied International Relations at Mount Allison University in New Brunswick, Canada, wanted to study social movements. She came to Taiwan to learn about Taiwan's push to legalize same-sex marriage and ended up in the right place at the right time!

*"I really recommend that, if given the opportunity, people apply for Fulbright. It's been one of the most life-changing years of my life."*

## One Belt One Road and China's Energy Security

Kaiwen Lin, United States Military Academy at West Point @ National Chengchi University

*"China views its energy security through the lens of ensuring security of supply rather than taking a more holistic approach to energy security that emphasizes concerns such as the environment and sustainability. Apart from simply ensuring supply, China is most concerned about the reliability with which it can transport imported oil back to China, followed by the affordability and diversity of energy supplies. Some scholars ascribe this concern to Chinese fear of over-reliance on the Strait of Malacca, which serves as a transit point for much of China's imported oil. The sections of the Belt and Road that have the greatest relevance to energy are the China-Pakistan Economic Corridor, the China-Central Asia-West Economic Corridor, the Bangladesh-China- India-Myanmar Economic Corridor, and the China-Mongolia- Russia Economic Corridor. While there are certainly projects across all six corridors that are in some way related to energy, this paper will ignore projects intended to provide energy to the partner country (i.e. hydropower and transmission line projects) and focus on those projects relevant to China."*

## The Native Speaker: A Category in Need of Rupture

Gina Elia, University of Pennsylvania @ Academia Sinica

*"The use of 'my language' began to bother me more as I came to associate it with a reflection of the expertise toward their language native speakers are taught that they have as a birthright, especially if they are native English speakers. To me, this felt like serious unchecked privilege. It is true that to some extent, it is impossible for world travelers not to discuss their language in this quasi-possessive way. Just as travelers inevitably are burdened with representing their entire home countries to locals they speak to in other lands, they also serve as representatives, whether willing or not, of the language they speak. Yet, because there are so many non-native speakers of English, this mentality feels more problematic when referring to the English language. Who gets to identify as having the English expertise of a native speaker, and who does not? Try to define who gets to say 'my language' when referring to English, and the difficulty of demarcating the group who gets to be considered 'true' native English speakers becomes clear."*

## "What is the Buddha?" Authority, Encounter Dialogue, and Ritual Efficacy in the Song-dynasty Chan Tradition

Kevin Buckelew, Columbia University @ Academia Sinica

*"I think humanities research is not only meant to broaden public knowledge of the world but also to expand the ways we think, ask questions, and solve problems. Even in the age of the internet... the capacity between cultures to communicate depends upon how many people really learn each other's languages, learn about each other's cultures and histories, visit each other's countries, establish trust, and make friends with each other. I think the Fulbright program is so important investing in that kind of interpersonal, communicative work that undergirds actual communication across cultures."*





To wider spread the Fulbright impact and experiences, the **Fulbright Taiwan YouTube Channel** was created as a home to Fulbright Taiwan stories.

Watch at: [video.fulbright.org.tw](https://video.fulbright.org.tw)

# 1:56

**Minutes** Average View of all the Fulbright Taiwan YouTube videos. The total watched time of the channel at the end of **FY16** is 17,650 minutes, or 12 days 6 hours.

## Exchange Culture 交流文化

Fulbright Taiwan held activities throughout the year to support and enhance grantees' cultural exchange experiences and success.

### ETA Orientation

The ETAs participated in a month-long orientation starting from August 1<sup>st</sup> to equip them with useful knowledge and techniques for their challenging next 10 months. The ETAs were trained at their host cities or counties and paired with their co-teachers.

### Career Workshops

Career workshops were provided for ETAs and fellows on foreign services, academics, and other professional opportunities.

### ETA Workshops and Observations

Biweekly professional development workshops and classroom observations were conducted for the ETAs and their co-teachers by TEFL trainers and advisors to provide ETAs strong and rigorous support on their professional and personal life. Bi-weekly ETA reports from all ETAs were also reviewed by professors and acted upon by staff.

### U.S. Grantee Orientation

On September 9<sup>th</sup> and 10<sup>th</sup>, the U.S. Fulbrighters had a busy two-day Orientation. A variety of topics were addressed, including: general policy, visa, image of Taiwan, cultural shock, sexual harassment, grantee's project introduction, etc.

### Fulbright Welcome Receptions and Dinner

On September 9<sup>th</sup>, Amb. Christine M. Y. Hsueh, FSE Board Member, the Director General of North American Affairs, welcomed the U.S. Fulbrighters to the Ministry of Foreign Affairs (MOFA). Amb. Hsueh spoke about "Relationships between U.S. and Taiwan" to emphasize the importance of U.S.-Taiwan friendship. A group of young diplomats participated and engaged in the networking session after the talk.

### Fellow student Proposal Meetings

To provide better direction and a supporting network for the U.S. fellows, FSE held special meetings for fellows to encourage their peers, Senior Scholars, and staff in providing academic advice and living tips to ensure that the fellows have a good start.

### Host and School Visits

Executive Director, Dr. William Vocke and FSE staff, paid personal visits to all the scholars, fellows, ETAs, and all the hosts to provide timely emotional and practical support, and to thank the hosts.

### Thanksgiving Dinner

On November 18<sup>th</sup>, AIT graciously hosted Thanksgiving for the U.S. grantees and families. Great food and comradery went well with turkey and stuffing.

### Career Workshops

Career workshops and individual talks were provided for ETAs and Fellows on foreign services, academics, and other professional opportunities.

### ETA Workshops and Observations

Biweekly professional development workshops and classroom observations each semester were conducted for the ETAs and their co-teachers by TEFL trainers and advisors to provide ETAs strong and rigorous support on their professional and personal life. Weekly ETA Reports from all ETAs were also reviewed by professors and acted upon by staff.

### Cross-Cultural Learning & Outdoor Adventure Therapy

*Dr. Christine Norton, Texas State University-San Marcos @ National Taiwan Normal University*

*Dr. Norton provides an overview of her Fulbright Teaching project, "Cultural bridging through shared adventure," as well as other Fulbright-related projects, and the resulting personal and professional outcomes.*

### The Transformation of Buddhist Education in Taiwan

*Dr. Barbara Reed, Saint Olaf College @ Dharma Drum Institute of Liberal Arts*

*Since the 1990s, new and transformed Buddhist educational institutions have developed in Taiwan to meet the needs of a modern, globalized society. Dr. Barbara Reed devoted her Fulbright year in Taiwan to teaching and researching how these new colleges and universities develop different approaches to integrating Buddhist values into modern society.*

### Behavioral Ecology and the Evolution of Indigenous Taiwanese Farming

*Dr. Pei-Lin Yu, Boise State University @ National Taiwan University*

*Dr. Pei-Lin Yu, an Archaeology professor at Boise State University, has a Taiwanese father and an American mother. Dr. Yu has worked in public archaeology for 28 years and lived with hunter-gatherers in South America for 2 years. She is eager to explore Taiwan's cultural diversity past and present.*

# Aug

# Sep/Oct

# Nov/Dec

The activities are carefully planned to tackle potential culture shock and other obstacles for the grantees over the year. The white S-curve shows the four cultural shock stages: tourist, rejection, adaptation, and local expert.



## Midyear Conference & Fulbright English Teaching Forum

From January 22<sup>nd</sup> to 24<sup>th</sup>, a three-day gathering for the U.S. Scholars, Fellows, ETAs, and Taiwan Campus Advisors was held at Dabangan, a popular hot-spring resort near Taipei.

- **Presentations:** All the scholars and fellows shared their preliminary reports on research and teaching.
- **Keynotes:** Ms. Catherine Wu, CEO of Cat's Educational Organization. She shared the knowledge and skills, and effective teaching.
- **Teaching & Culture Sharing:** ETAs and Local English Teachers LETs shared their co-teaching and cultural exchange experiences.
- At the Midyear Conference, cultural engagement activities were designed into the program, including a Chinese Opera demonstration with Dr. Cheng-His Chen and performers from National Taiwan College of Performing Art.

## Cross-Straits Research Workshop

From March 7<sup>th</sup> to 10<sup>th</sup>, a four-day workshop was held in Taipei for the U.S. researchers based in China, Hong Kong, and Taiwan. Seventy people attended. The event featured panel discussions with leading academics and practitioners, keynote speeches from important figures, and workshops with researchers from a wide range of academic disciplines. Panels included: Regional Engagement; Political Situation; Gender and Diversity; Environment and Public Health; Creativity, Popular Culture, and Media.

Highlights were two keynotes. President Tsai Ing-wen, spoke on "The Future of Taiwan," and took many questions from the Fulbrighters. An in-depth introduction on "Digital Tools for Public Service Transformation" was presented by Minister without Portfolio, Executive Yuan Audrey Tang. The Ministry of Foreign Affairs MOFA, National Taiwan University NTU, and National Chengchi University NCCU provided generous support to make this event possible.

Mar/Apr

## Taiwan Grantee Pre-departure Orientation:

On June 1<sup>st</sup> Fulbrighters gathered in Taipei to learn from each other and from alumni about research and living in the U.S.

May/Jun

2017 marks 60 Years of Educational Exchange in Taiwan, a major Chinese landmark. The celebration's theme was "Leadership Challenge: Equity, Ethics, and Globalization". There was a major event on June 1 & 2.

Gala Dinner: June 1, Regent Taipei.

Taiwan folk performance, American swing music, Presidential Greetings, alumni recognition, speaker remarks, works by Fulbright artists.

Thought Leaders Forum: June 2, Howard Civil Service International House.

Theme: "21<sup>st</sup> Century Leadership Challenge: Equity, Ethics, and Globalization"

Major Speakers: Richard Bush, Brookings scholar, Taiwan expert & Fulbright alumni gave a speech about Globalization and Inequality within countries.

Michael Sandel, Harvard ethicist, scholar & TED Talk star gave a Keynote speech on "Leadership and Ethics in the 21 Century" at the Fulbright Thought Leader Forum on June 2<sup>nd</sup>, 2017. He led the participants to discuss Pension Fund, Nuclear Waste Outsourcing, Same-sex Marriage, and Marriage Prediction App, the very edging issues in Taiwan. Fulbright Taiwan also worked with Taiwan Public Television Service Foundation to document the thought provoking moments.



60 Years of Educational Exchange

Change Lives  
改變生命

Jan/Feb



## English Teaching Assistant ETA Program

The English Teaching Assistant ETA program promotes English language instruction while providing cultural exchange opportunities for U.S. grantees and the people in Taiwan. ETAs are full-time at elementary schools or junior high schools assisting Local English Teachers LETs.

In FY16, there were 80 ETAs in six counties, including: 8 in Yilan County, 13 in Kaohsiung City, 24 in Kinmen County, 12 in Taichung City, 6 in Taipei City, 15 in Taitung County, and 2 in National Taiwan College of Performing Arts. In fall of 2016, the ETAs covered 105 elementary and junior high schools. They reached 29,096 students with 525,685 contact hours through classes, camps, English Village, and community service projects.

**6** Counties

**80** ETAs

**105** K-12 Schools

**222** Local English Teachers

**29,096** Students Reached

**522,685** Contact Hours with Students

*“Based on the comparison of listening comprehension scores, ETAs benefit Taiwanese learners’ listening proficiency. Generally, in all 6 counties, 3 year schools perform better in listening comprehension than 1 year schools!”*

*Dr. Angela Wu 吳美貞博士  
Professor from Department of English  
National Taiwan Normal University  
“Research Project Results”*

### ETA Cultural Enrichment programs

ETA cultural enrichment activities including host families, festival visits, are extensively arranged by the partner counties.

### Fulbright English Teaching Forum

Prior to the Midyear Conference, a TEFL focused forum was held for the ETAs and LETs.

- Keynotes: Ms. Catherine Wu 吳敏蘭 shared her insights about the impact on young learner’s reading sessions, and effective teaching on English reading.
- Teaching & Cultural Sharing: ETAs and Local English Teachers LETs shared their co-teaching and cultural exchange experiences.

### Community Services

Besides the regular English classes, many ETAs volunteered to serve in the communities. Activities including: storytelling, volunteering at nursing homes, orphanages, and English summer camps to reach more Taiwanese and to give back.

More about the program: [eta.fulbright.org.tw](http://eta.fulbright.org.tw)

## Campus Advisor Program

Inspired by the U.S. Fulbright program, Fulbright Taiwan initiated the Campus Advisor program in 2012. Currently, 11 alumni volunteered to act as Campus Advisors to provide suggestion for their colleagues and students who are interested in applying for Fulbright scholarship and study in the U.S. This program is expanding organically to more universities.

### Fulbright Campus Advisors in Taiwan

台灣傅爾布萊特校園顧問

*National Taiwan University* 國立臺灣大學

Maaling Chen 陳瑪玲

Sherry Hsing-ying Li 李欣穎

Joseph Tao-Yi Wang 王道一

Hans H. Tung 童涵浦

*National Chengchi University* 國立政治大學

Kwei-Bo Huang 黃奎博

Carolyn H.L. Lai 賴惠玲

Tso-Yu Calvin Lin 林左裕

Yeh-Yun Carol Lin 林月雲

*National Cheng Kung University* 國立成功大學

Chih-Sheng Hsu 徐之昇

*National Taitung University* 國立台東大學

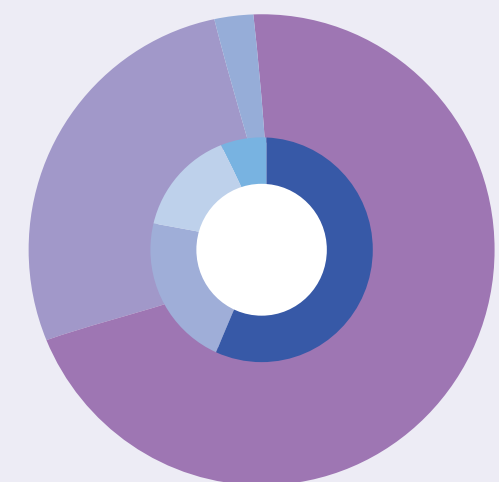
Nai-Fen Yu 于乃芬

Ming-Wen Wang 王明雯

## U.S. Education Information Center

The U.S. Education Information Center USEIC located within Fulbright Taiwan is one of the State Department affiliated EducationUSA advising centers. It was founded in 1962 and, for many years, was the only EducationUSA advising center in Taiwan. The U.S. remains the top destination for Taiwan students studying abroad. Taiwan used to be the number one sending country of foreign students to the U.S. It remains the number seven top sending country, total 21,516 students in 2016-17.

**20%** Outreach Growth  
on EducationUSA  
Facebook in FY16



Face-to-face Reach Total: 3,602 people  
Online Reach Total: 330,879 people

Learn more about studying in the United States, please go to: [www.educationusa.tw](http://www.educationusa.tw)





Build  
Long-term  
Relationships  
建立長久關係

There are about 1,600 Fulbright alumni from Taiwan and many of them are in distinguished positions in government or universities. Currently, about 200 alumni are actively involved. In 2016-2017, FSE and the Taiwan Fulbright Alumni Association (TFA) worked closely to engage the alumni. In addition, to better serve the 1,400 Fulbright alumni in the States, the Fulbright Taiwan U.S. Alumni Network was established with 250 founding members.

Symbolize Taiwan  
and American  
Friendship  
象徵台美友好關係



## Fulbright Taiwan U.S. Alumni Network

"Officially established in May 2015, the Fulbright Taiwan U.S. Alumni Network already has over 250 members spread throughout the world. We believe that the common experience that we all share--living in one of the world's loveliest countries--will enable alumni to develop strong friendships over time. As such, our goal is to grow slowly but steadily. We created three chapters in areas with a high concentration of alumni, hosted a gathering

in each location, and setup an Alumni Directory so that our members can connect with each other on an individual basis. But more than anything, we are here to pursue the Fulbright goal of international exchange by deepening and strengthening our mutual connection to Taiwan."

Brian Bumpas, Co-Founder  
Fulbright Taiwan U.S. Alumni Network





# Taiwan Fulbright Alumni Association

## Taiwan Fulbright Alumni Association 台灣傅爾布萊特學友會 第十一屆理監事名單

The Taiwan Fulbright Alumni Association consists of professionals and scholars who have studied or conducted research in the US over the last 60+ years. After returning to Taiwan, most serve at their previous organizations. They teach, make contributions and provide feedback in each of their domains, and have significant influence on Taiwanese education, academia, culture, arts, and policy. To stay in touch, enhance friendship, and promote international academic cultural exchanges, the Taiwanese Fulbright alumni established the “Taiwan Fulbright Alumni Association” to serve as an exchange platform among alumni.

The Taiwan Fulbright Alumni Association received its non-profit certificate from the Ministry of Interior in 1992. Its first president was the former president of National Taiwan University, Dr. Zhen Sun. The current and eleventh president is Ms. Jih-chu Lee, the Vice Chairperson & President, Shin Kong Financial Holding Co. The Taiwan Fulbright Alumni Association holds its alumni supervisory committee coordination meeting between January and February and holds its alumni general conference between April and June. A variety of alumni exchange activities are held annually, such as alumni reading clubs, concerts, and seminars on the experiences of studying in the US. These provide Taiwanese Fulbright alumni an opportunity to exchange and share experiences in academia, culture, art, and education.

### Selected Events

2017-18 Taiwan Fulbright Grantees  
Pre-departure Orientation  
June 01, 2017

2017 Fulbright Alumni Association-  
General Assembly  
June 24, 2017

### President 理事長

Jih-chu Lee 李紀珠  
新光金控副董事長兼總經理 / 新光人壽副董事長  
Vice Chairperson & President, Shin Kong Financial Holding Co./Vice  
Chairperson, Shin Kong Life

### Secretary General 秘書長

Hans Hanpu Tung 童涵浦 國立台灣大學政治學系 助理教授  
Assistant Professor, Department of Political Science, National Taiwan Univ.

### Board Directors 理事

Yi-Huah Jiang 江宜樺 香港城市大學人文社會科學院 教授

Se-Hwa Wu 吳思華 國立政治大學商學院 教授  
Professor, College of Commerce at National Chengchi University

Jing-Jyi Wu 吳靜吉 國立政治大學 名譽教授  
Emeritus Professor, National Chengchi University

Yun-Jie Lee 李允傑 國立空中大學公共行政系 教授  
Professor, Department of Public Administration, National Open University

William Vocke 李沃奇 學術交流基金會 執行長  
Executive Director, Foundation for Scholarly Exchange

Yen-Yi Lee 李彥儀 教育部高教司 司長  
Director General, Department of Higher Education, Ministry of Education

Jen-Sen Lim 林建山 環球經濟研究社 社長  
President, The World Economics Society

Chien-Fu Lin 林建甫 台灣大學經濟系 教授  
President, Taiwan Institute of Economic Research; Professor, NTU

Chu-Chia Lin 林祖嘉 國立政治大學經濟系 教授  
Professor, Department of Economics, National Chengchi University

Cheng-Hsiung Chiu 邱正雄 永豐銀行 最高顧問  
Senior Consultant, Bank SinoPac

Kwei-Bo Huang 黃奎博 政治大學外交學系 副教授  
Associate Professor, Department of Diplomacy, National Chengchi Univ.

Giunn-rong Yeh 葉俊榮 內政部 部長  
Minister, Ministry of the Interior

Yung-Chien Lou 樓永堅 政治大學企管系 / 公企中心 教授兼主任  
Professor, Dept. of Business Administration, National Chengchi University

Yuh-Yuan Tsai 蔡裕源 國立東華大學企管系 教授  
Professor, Dept. of Business Administration, National Dong Hwa Univ.

### Chief Supervisor 監事會主席

Yaw-Herng Hu 胡耀恆 國立台灣大學外國語文學系 名譽教授  
Emeritus Professor, Department of Foreign Languages and Literatures,  
National Taiwan University

### Supervisors 監事

Chih-Sheng Hsu 徐之昇 國立成功大學醫學院藥學系暨臨床藥學與  
藥物科技研究所 助理教授

Assistant Professor, Institute of Clinical Pharmacy and Pharmaceutical  
Sciences, National Cheng Kung University.

Jy-Horng Chen 陳志弘 中華民國學校財務協會 理事長

Yane-Hao Chen 陳彥豪 國立台北大學應用外語學系 教授兼系主任  
Professor and Chair, Department of Foreign Languages and Applied  
Linguistics, National Taipei University

Jia-Lang Seng 譚家蘭 國立政治大學會計學系教授  
Professor, Department of Accounting, National Chengchi University



“Quality international exchange programs change lives, and I am honored to be able to help facilitate these kinds of opportunities between the United States and Taiwan.”

Eric Aldrich, FSE Board Member  
Director of the American Cultural Center, AIT

See page 40 for grantee trend in past 5 years

	2012-13	2013-14	2014-15	2015-16	2016-17
	FY12	FY13	FY14	FY15	FY16
<b>U.S. Grantees</b>					
Senior Lecturers & Researchers	10	9	8	11	4
Post-docs			2	2	1
Cross-strait Studies			2	1	2
International Education Administrators Program					11
Global Flex Program					1
Students/Fellows	5	8	5	9	17
Fulbright Hays DDRA Program					1
English Teaching Assistants ETA	33	56	70	76	80
FSE TEFL Trainer		2	2	2	3
Distinguished Award in Teaching				1	
US Scholars	10	9	12	14	22
US Students	5	8	5	9	18
US Language Teachers	33	58	72	79	80
<b>U.S. Total</b>	<b>48</b>	<b>75</b>	<b>89</b>	<b>102</b>	<b>120</b>

## TAIWAN Grantees

Senior Research Grants	22	23	20	24	33
Post-docs/ Experience America	2	2	1		1
Non-Academic Professionals	3		4	4	2
Students	21	17	14	14	14
Dissertation Research	2	2	3		1
Scholar-In-Residence SIR	1			1	
CLTA + FLTA	5	7	5	6	5
Distinguished Award in Teaching				1	2
Other: LLM				1	
Taiwan Scholars	28	25	25	29	36
Taiwan Students	23	19	17	15	15
Taiwan Language Teachers	5	7	5	7	7
<b>Taiwan Total</b>	<b>56</b>	<b>51</b>	<b>47</b>	<b>51</b>	<b>58</b>
<b>Grantee Total</b>	<b>104</b>	<b>126</b>	<b>136</b>	<b>153</b>	<b>167</b>



# 2016-2017 Grantee List

學人名單



U.S. Senior Scholars come to Taiwan on Fulbright grants to teach, to conduct in-depth research in many academic fields applied policy/ social sciences, arts, business, culture, education, humanities, information, media, and social sciences, and to develop lasting professional contacts at Taiwan institutions.

## U.S. Senior Scholars

### Dr. Julia Andrews 安雅蘭

Distinguished Professor,  
Department of History of Art, Ohio  
State University, Ohio

Project Title: "China Roar: Painting  
Societies and the Creation of  
Modern Chinese Art"

Host Institution: Institute of History  
& Philology, Academia Sinica

\* Cross-strait Study

### Dr. Rhonda Collier

Associate Professor and Director,  
Tuskegee University Global Office,  
Tuskegee University

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Kathy Csoman

Dean, Center for International  
Education, Juniata College

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Anna Dunaway

Director, Office of International  
Affairs, North Carolina State  
University

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Amanda Frederick

Program Coordinator, Center for  
International and Global Studies,

Duke University

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Dr. Fredy González 高鳴

Assistant Professor, Department  
of History, University of Colorado-  
Boulder, Colorado

Project Title: "The Tong Wars: A  
Transnational History"

Host Institution: Institute of Modern  
History, Academia Sinica

### Michelle Melish

Assistant Director, Office of  
Education Abroad, Northern  
Kentucky University

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Whitney Morris

Coordinator, Office of Continuing  
Studies, East Carolina University

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

Lynn Nakazawa 中澤琳恩 - TEFL  
Trainer

M.S. Ed., University of Pennsylvania,  
Pennsylvania

Award Title: "FSE English Teacher  
Training & Research Award"

Host Institution: Foundation for  
Scholarly Exchange

### Dr. Christine Norton 諾絲婷

Associate Professor, School of Social  
Work, Texas State University-San  
Marcos, Texas

Project Title: "Cultural Bridging  
Through Shared Adventure"

Host Institution: Department of  
Civic Education and Leadership,  
National Taiwan Normal University

### Shannon Quinn

Program Manager, UW Study  
Abroad, University of Washington

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Dr. Barbara Reed 李柏嵐

Professor & Chair, Department of  
Asian Studies and Religion, Saint  
Olaf College, Minnesota

Project Title: "Buddhist Virtues and  
Global Universities: Engaging Liberal  
Arts and Religious Pluralism at a  
Buddhist University in Taiwan"

Host Institution: Department of  
Buddhist Studies, Dharma Drum  
Institute of Liberal Arts

### Dr. Brian Skerratt 施開揚

Lecturer/ Postdoctoral Researcher,  
The Center for China Studies, The  
Chinese Hong Kong University, Hong  
Kong

Project Title: "Confluences:  
Contemporary Taiwanese Poetry in  
the New Millennium"

Host Institution: Graduate Institute  
of Taiwanese Literature, National  
Chengchi University



Taiwan Senior Scholars go to the U.S.  
on Fulbright grants to conduct in-depth  
research in many academic fields applied  
policy/ social sciences, arts, business,  
culture, education, humanities, information,  
media, and social sciences and to develop  
lasting professional contacts at U.S.  
institutions.

## Taiwan Senior Scholars

### Dr. Chien-Chin Chen 陳建錦

Associate Professor, Information  
Management, National Taiwan University  
Project Title: "A Study of Protein- Protein  
Interaction Extraction Using Text Mining  
Techniques"  
Host Institution: University of California,  
San Diego, California

### Dr. Jui-Hua Chen 陳瑞樺

Associate Professor, Institute of  
Sociology, National Tsing Hua University  
Project Title: "Cultural Politics in the  
Representation of Immigration: A  
Comparative Study of Immigration  
Museums in Different Countries in the  
Global World"  
Host Institution: Columbia University,  
New York

### Dr. Shu-Ching Chen 陳淑卿

Distinguished Professor and Dean,  
Department of Foreign Languages and  
Literatures, National Chung Hsing University  
Project Title: "Diaspora as Middle Passage:  
Journey Across Affective Borders in The  
Inheritance of Loss and The Book of Salt"  
Host Institution: University of California,  
Berkeley, California

### Dr. Yu-Lun Chen 陳佑倫

Associate Professor, Department of  
Finance, Chung Yuan Christian University  
Project Title: "Price discovery and  
informativeness of the order flows  
in foreign exchange spot and futures  
markets"  
Host Institution: Oregon State University,  
Oregon

### Dr. Yuh-Min Chen 陳裕民

Professor, Institute of Manufacturing  
Information and Systems, National  
Cheng Kung University  
Project Title: "Development of a Web  
Information Analytics Framework  
and Enabling Technology for Business  
Intelligence"  
Host Institution: Rutgers Business  
School- Newark and New Brunswick,  
New Jersey

### Dr. Yung-Fu Chen 陳永福

Professor, Department of Dental Technology  
and Materials Science, Central Taiwan

University of Science and Technology

Project Title: "Design and cross-validation  
of a clinical decision support system for the  
diagnosis of autoimmune diseases using  
ANA images"  
Host Institution: Brigham Young  
University, Utah

### Dr. Kuo-Tai Cheng 鄭國泰

Associate Professor, Department of  
Environmental and Cultural Resources,  
National Hsin-Chu University of  
Education  
Project Title: "Public Service Motivation  
and Job Embeddedness"  
Host Institution: Indiana University,  
Indiana

### Dr. Shou-Hsia Cheng 鄭守夏

Professor and Chair, Institute of Health  
Policy and Management College of Public  
Health, National Taiwan University  
Project Title: "To understand the strategies,  
programs and effects of the healthcare  
reforms conducted under or along with the  
Affordable Care Act in the US."  
Host Institution: Harvard University,  
Massachusetts

### Dr. Feng-Tsun Chien 簡鳳村

Associate Professor, Department of  
Electronics Engineering, National Chiao  
Tung University  
Project Title: "Smart Data Pricing with  
Peer Effects"  
Host Institution: University of California,  
Los Angeles, California

### Dr. Hsueh-Hua Chuang 莊雪華

Associate Professor, Institute of Education,  
National Sun Yat-sen University  
Project Title: "The Impact of Community-  
based Digital Equity Initiatives on  
Educational Equity"  
Host Institution: University of Minnesota,  
Twin Cities, Minnesota

### Dr. Shih-Chung Hsieh 謝世忠

Professor, Department of Anthropology,  
National Taiwan University  
Project Title: "Plural Asian Fourth World:  
A Comparative Study of Indigenous  
"Japanese", Minority "Chinese "and  
Alternative "Lao" in Transnational  
Context"  
Host Institution: University of Oregon,

Oregon

### Dr. Shu-Wei Hsieh 謝世維

Professor, Graduate Institute of Religious  
Studies, National Chengchi University  
Project Title: "Daoism and its Social  
Life in China: An Oral History of Daoism  
(1949-2015)"  
Host Institution: Purdue University,  
Indiana

### Dr. Mei-Ling Hsu 徐美苓

Distinguished Professor, Department of  
Journalism, College of Communication,  
National Chengchi University  
Project Title: "Research and Practice in  
Climate Change Communication in the  
United States"  
Host Institution: Yale University, Connecticut

### Dr. Jin-Chu Huang 黃錦珠

Professor, Department of Chinese Literature,  
National Chung Cheng University  
Project Title: "A Study of the Relationship  
between Newspapers and Magazines in Late  
Qing and Early Republican China and Female  
Subjectivity"  
Host Institution: Harvard University,  
Massachusetts

### Dr. Li-Chieh Kuo 郭立杰

Associate Dean and Professor, Department  
of Occupational Therapy, National Cheng  
Kung University  
Project Title: "Bridging Art, Medicine and  
Engineering: Biomechanically Identifying  
Hand Coordination, Fatigue and Playing-  
related Musculoskeletal Disorders of  
Pianists"  
Host Institution: Mayo Clinic, Minnesota

### Dr. Leei Lan 藍蕾

Associate Professor and Director, Foreign  
Languages and Applied Linguistics,  
National Taipei University  
Project Title: "Cross-Cultural Investigations  
into EFL Children's Language Learning  
Strategies- Bridging Theories to Practice with  
Pedagogical Implications and Applications"  
Host Institution: University of Maryland,  
College Park, Maryland

### Alexandra Slayton 施愛麗 - TEFL

Trainer  
M.A., School for International  
Training (SIT) Graduate Institute,  
Vermont

Award Title: "FSE English Teacher  
Training & Research Award"

Host Institution: Foundation for  
Scholarly Exchange

### Tina Smith

Director, Global Engagement Office,  
Asbury University

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Dr. Valerie Soe 蘇杏娟

Associate Professor, Department  
of Asian American Studies, San  
Francisco State University, California

Project Title: "Love Boat: Taiwan  
Documentary Film Project"

Host Institution: Graduate Institute  
of the America, Tamkang University

\*\* Fulbright Global Scholar Award -  
Flex

### Sandy Soohoo

Director, Office of Global Studies,  
Point Loma Nazarene University

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Vanessa Sterling

Associate Director, Study Abroad  
Office, University of Pittsburgh

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Dr. Steve Varela

Director, Office of International  
Programs, Calumet College of Saint  
Joseph

Project Title: "U.S.-Taiwan  
International Education  
Administrators Seminar"

\*\*\* International Education  
Administrators (IEA) Program

### Dr. Jane Winn 康涵真

Professor, School of Law, University  
of Washington, Washington

Project Title: "Opening of a Cross-  
Strait Electronic Fund Transfer Link  
in 2012 as a Comparative Case Study  
Legal, Administrative and Innovation  
Cultures"

Host Institution: Institute of Law for  
Science and Technology, National  
Tsing Hua University

\* Cross-strait Study

### Elie Yu 游清謙 - TEFL Trainer

M.A., School for International  
Training (SIT) Graduate Institute,  
Vermont

Award Title: "FSE English Teacher  
Training & Research Award"

Host Institution: Foundation for  
Scholarly Exchange

### Dr. Pei-Lin Yu 余珮琳

Assistant Professor, Department  
of Anthropology, Boise State  
University, Idaho

Project Title: "Behavioral Ecology  
and the Evolution of Indigenous  
Taiwanese Farming"

Host Institution: Department of  
Anthropology, National Taiwan  
University

## Note

\* **Cross-strait Study** grants are for  
scholars who conduct research in  
area of specialization on an issues  
concerning the relationship between  
mainland China and Taiwan. Projects  
should focus on contemporary  
topics. Scholars spend a portion of  
their grant period in Taiwan and a  
portion in China.

\*\* **Fulbright Global Scholar Award  
- Flex** allows U.S. academics and  
professionals to engage in multi-  
country, trans-regional projects. As  
a worldwide award, U.S. scholars  
will be able to propose research or  
combined teaching/research activity  
in two to three countries with  
flexible schedule options; trips can  
be conducted within one academic  
year or spread over two consecutive  
years.



**Dr. Feng-Chien Lee 李逢堅**

Associate Professor, Center for Teacher Education, Soochow University  
Project Title: "The research on policy implementation of CCS in America: A close look at PA social studies from comparative perspective to Taiwan experience"  
Host Institution: Pennsylvania State University, Pennsylvania

**Dr. Shih-Hsiung Liang 梁世雄**

Professor, Department of Biotechnology, National Kaohsiung Normal University  
Project Title: "A journey to explore knowledge and experience on springs protection and restoration in Florida"  
Host Institution: Stetson University, Florida

**Dr. Fu-Te Liao 廖福特**

Research Professor, Institute of Law, Academia Sinica  
Project Title: "International Comparative Analyses of National Human Rights Institutions — Searching for Ideal Rule and Model"  
Host Institution: New York University, New York

**Dr. Ho-Yi Lin 林鶴宜**

Professor, Department of Drama and Theatre, National Taiwan University  
Project Title: "The Adaptation of Translation, On the Importance and Feasibility of Yuan Edition as Yuan Zaju Literary Reading"  
Host Institution: Harvard University, Massachusetts

**Dr. Chao-Lin Liu 劉昭麟**

Distinguished Professor, Department of Computer Science, National Chengchi University  
Project Title: "Text Mining of Historical Documents for Assisting Chinese Studies"  
Host Institution: Harvard University, Massachusetts

**Dr. Huei-Mei Liu 劉惠美**

Professor, Department of Special Education, National Taiwan Normal University  
Project Title: "Assessing Speech Perception Deficits in Children with Specific Language Impairment: Behavioral and Cognitive Neuroscience Approaches"  
Host Institution: University of Washington, Washington

**Dr. Hui-Mei Liu 劉惠美**

Professor, Statistics, National Chengchi University  
Project Title: "Big Data analysis for online social networks and Construct more powerful tests for simple order testing problem about gamma distribution"

Host Institution: Arizona State University, Arizona

**Dr. Yuan-Ju Liu 劉苑如**

Research Fellow, Institute of Chinese Literature and Philosophy, Academia Sinica  
Project Title: "Campaign Against the Heartland: Liu Yu's Campaigns and Textual Transmissions in Early Medieval Chinese Literature"  
Host Institution: Harvard University, Massachusetts

**Dr. Jenn-Chyun Shieh 謝鎮群**

Director and Associate Professor, Well-being Research Center/ General Studies, Tajen University  
Project Title: "Religious Education and Well-being"  
Host Institution: Yale Divinity School, Connecticut

**Dr. Feng-Ming Tsao 曹峰銘**

Associate Professor, Department of Psychology, National Taiwan University  
Project Title: "Effects of Social Interaction and Language Experiences on Speech Perception Development in Children"  
Host Institution: University of Washington, Washington

**Dr. Ching-Yi Wu 吳菁宜**

Professor and Chair, Dept. of Occupational Therapy and Graduate Institute of Behavioral Sciences, Chang Gung University  
Project Title: "Combining Cognitive and Physical Training to Improve Cognition, Function, and Quality of Life for Individuals with Mild Cognitive Impairment: An Efficacy Study"  
Host Institution: University of Southern California, California

**Dr. Yen-Chun Wu 吳彥濤**

Distinguished Professor, Graduate Institute of Global Business and Strategy, National Taiwan Normal University  
Project Title: "Logistics Development of Emerging Markets in Asia"  
Host Institution: University of Michigan, Michigan

**Dr. Kai-Ping Yao 姚開屏**

Professor, Department of Psychology, National Taiwan University  
Project Title: "The Applications of Psychometrics on the Quality of Life Studies for Cancer Patients"  
Host Institution: Northwestern University, Illinois

**Dr. Yu-Chu Yeh 葉玉珠**

Distinguished Professor, Institute of Teacher Education, National Chengchi University  
Project Title: "The Application of game-based learning and educational neuroscience in

the learning of creativity"

Host Institution: University of Virginia, Virginia

**Dr. Wen-Hsuan Hou 侯文萱**

Associate Professor, Master Program in Long-Term Care, College of Nursing, Taipei Medical University  
Project Title: "Development of Individualized Health Literacy Programs to Promote Physical, Psychological and Social Health for Elderly People"  
Host Institution: University of Southern California, California  
[+ Fulbright-Formosa Plastics Group Senior Scholars](#)

**Dr. Hsien-Wen Kuo 郭憲文**

Professor, Institute of Environmental and Occupational Health Sciences, National Yang-Ming University  
Project Title: "Development on healthy aging indicators and health promotion programs for older adults in Taiwan"  
Host Institution: University of California, Berkeley, California  
[+ Fulbright-Formosa Plastics Group Senior Scholars](#)

**Yi-Li Lee 李怡俐**

Post-Doc Research Fellow, College of Law, National Taiwan University  
Project Title: "Judicial Strategies for Transitional Justice in East Asia: A Comparative Contextual Analysis"  
Host Institution: Harvard University, Massachusetts  
[++ Experience America Grant](#)

[+ Fulbright-Formosa Plastics Group Senior Scholar Grants](#) provide scholars with opportunities to conduct in-depth research in Early Intervention and Geriatric Health Promotion and to develop lasting professional contacts at U.S. institutions.

[++ Experience America Grants](#) are designed for people who received their doctoral degrees from Taiwan or other non-English speaking countries. The grants provide an opportunity for scholars to conduct research and establish scholarly contacts in the U.S. academic world in many academic fields (applied policy/social sciences, arts, business, culture, education, humanities, information, media, and social sciences).

## Non-Academic Professionals

**Chai-Chi Lee 李佳麒**

Actor & Teacher, National Guoguang Opera Company  
Project Title: "Peking Opera: The Possibility of a Rebirth through Observing Western Theatre"  
Host Institution: Chinese Theatre Works, New York

**Hang-Yu Liu 劉航煜**

Cloud Gate Wanderer/ Independent Artist/ Freelancer  
Project Title: "Exploration on the ABT Ballet Pedagogy program in NYU"  
Host Institution: New York Theatre Ballet, New York

**Non-Academic Professionals go to the U.S. on Fulbright grants to enhance their professional expertise through visits, observation, formal study non-degree, or participation in training sessions in the United States for 3 to 10 months**

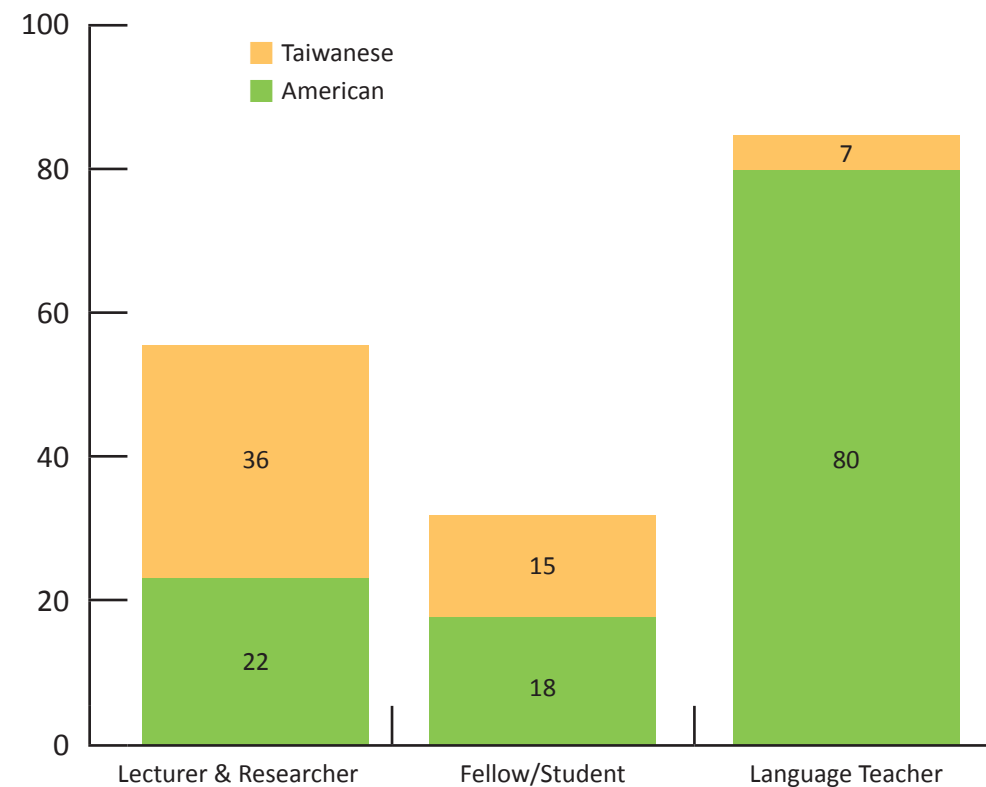




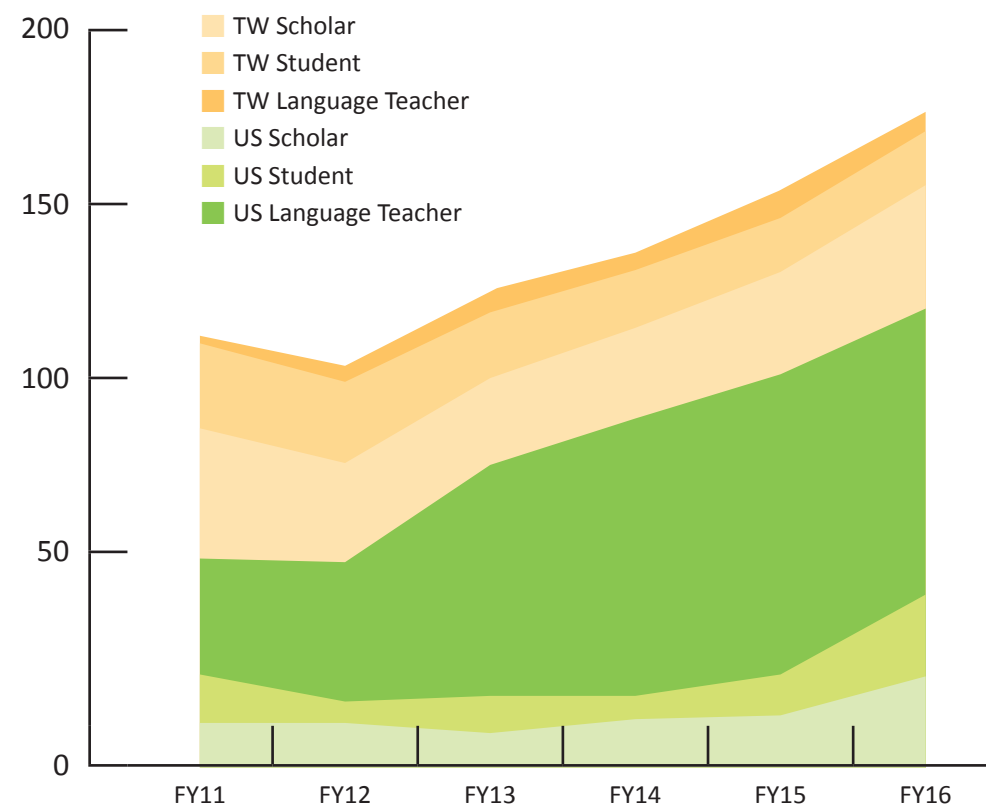
# 58 Taiwanese 120 Americans

with 58 Scholars, 33 Students, and 87 Language Teachers in FY16

## FY16 Grantees by Award Categories 本年度獲獎人數



## Grantees Number Trend 歷年人數趨勢



U.S. Fellows are students who come to Taiwan on Fulbright grants to study or conduct research projects.

## U.S. Fellows

### Kevin Buckelew 呂凱文

Ph.D. Candidate, East Asian Languages & Culture, Columbia University, New York  
Project Title: "Pregnant Metaphor: Language, Practice, and Embodiment in Medieval Chinese Buddhism"  
Host Institution: Institute of History & Philology, Academia Sinica

### Andy Chang 張宏久

Ph.D. Candidate, Sociology, University of California – Berkeley, California  
Project Title: "Heroes of Globalization - Migration, Social Mobility, and Cultural Change in Taiwan and Indonesia"  
Host Institution: Department of Sociology, National Taiwan University  
\* Fulbright Hays Program

### Kristina Chyn 秦雅倫

Ph.D. Candidate, Ecology & Evolutionary Biology, Texas A& M University–College Station, Texas  
Project Title: "Indirect Effects of Roads and Road Densities on Native Island Reptiles and Amphibians"  
Host Institution: Zoology Division, Taiwan Endemic Species Research Institute, Council of Agriculture, Executive Yuan

### Rose Doerfler 杜玫瑰

B.A./ B.S., Chemical Engineering / Chinese, University of Notre Dame,

### Indiana

Project Title: "A Low-Cost Platform for the Detection of Genetically Modified Rice"  
Host Institution: Department of Chemical Engineering, Yuan Ze University

### Kay Duffy 杜圭

Ph.D. Candidate, Chinese Literature, Princeton University, New Jersey  
Project Title: "The North in the South: Articulations of State Power in Seasonal Compositions"  
Host Institution: Department of Chinese Literature, National Taiwan University

### Gina Elia 艾真

Ph.D. Candidate, Chinese Literature, University of Pennsylvania, Pennsylvania  
Project Title: "Shifting Concepts of Religion and Modernity in Republican-Era Chinese Literature"  
Host Institution: Institute of Chinese Literature and Philosophy, Academia Sinica

### Hannah Fazio 梅海娜

B.A., International Relations, Mount Allison University, New Brunswick, Canada  
University of Washington, WA  
Project Title: "Investigation of NGO's Roles in the Legalization of Same-

### Sex Marriage in Taiwan"

Host Institution: Department of Speech Communication, Shih Hsin University

### Ira Hubert 胡安華

Ph.D. Candidate, International Relations History, McGill University, Quebec, Canada  
Project Title: "The Middle East in the Making of Taiwan's Foreign Policy, 1955-1972"  
Host Institution: Institute of Modern History, Academia Sinica

\*Fulbright Hays Program provides grants to individual U.S. K-14 pre-teachers, teachers and administrators, pre-doctoral students and postdoctoral faculty, as well as to U.S. institutions and organizations. Funding supports research and training efforts overseas, which focus on non-Western foreign languages and area studies.

## U.S. M.A. Students

### 1 Daniel Glockler 葛樂德

B.S., Comparative Politics/ Chinese, United States Military Academy at West Point, New York  
Host Institution: International Master's Program in Asia-Pacific Studies, National Chengchi University

### 2 Emily Rose Grubb 葛明麗

B.A., International Relations, University of Delaware, Delaware  
Host Institution: International Master's Program in Asia-Pacific Studies, National Chengchi University

M.A. students come to Taiwan for two years on Fulbright grants to study for degrees at prestigious local universities, including: National Chengchi University, National Cheng Kung University, and National Taiwan University.



**2 Kaiwen Lin 林凱文**  
B.A./B.S., Comparative Politics/  
Chinese, United States Military  
Academy at West Point, New York  
Host Institution: International Master's  
Program in International Studies,  
National Chengchi University

**2 Grant Nordby 羅若彬**  
B.A., Global Studies/ International  
Policy, Nebraska Wesleyan University,  
Nebraska  
Host Institution: International Master's  
Program in International Studies,  
National Chengchi University

**Joey Ching 程鳳**  
B.S., Political Science/ Chinese, United  
States Air Force Academy, Colorado  
Host Institution: International Master's  
Program in International Studies,  
National Chengchi University

**Colby Hyde 周海闊**  
B.S., Environmental Science/ Chinese,

United States Military Academy at  
West Point, New York  
Host Institution: International Master's  
Program in Agricultural Economics,  
National Taiwan University

**Honore Johnson 林安諾**  
B.S., Industrial and Labor Relations/  
Law and Society, Cornell University,  
New York  
Host Institution: International Master's  
Program in Asia-Pacific Studies,  
National Chengchi University

**Amos Lee 李浩晟**  
B.A./ B.S., Economics/ Chinese, United  
States Military Academy at West Point,  
New York  
Host Institution: International Master's  
Program in Asia-Pacific Studies,  
National Chengchi University

**Elyse Mark 麥麗施**  
B.A., English/ Chinese/ German/  
Business, Pennsylvania State

University, Pennsylvania  
Host Institution: International Master's  
Program in Asia-Pacific Studies,  
National Chengchi University

**Tyler Prochazka 羅泰**  
B.A., International Affairs/ Asian  
Religions and Cultures/ Economics,  
Western Kentucky University, Kentucky  
Host Institution: International Master's  
Program in Asia-Pacific Studies,  
National Chengchi University

**2 = 2nd year of the award**

U.S. MA students share their study and research experiences.



Taiwan Fellows go to the United  
States on Fulbright grants to pursue  
doctoral degrees or work on their  
dissertation research projects.

**2 = 2nd year of the award**

## Taiwan Fellows

**Ting-Yu Wang 王廷宇**  
PhD Candidate, Institute of Anthropology,  
National Tsing Hua University  
Discipline: Anthropology  
Host Institution: University of Virginia,  
Virginia  
+ Doctoral Dissertation Grant

**2 Yu-Ping Chang 張瑜坪**  
Research Fellow, Taiwan Solidarity  
Union  
Discipline: International Relations  
Host Institution: Kansas State University,  
Kansas

**2 Nan-Hsu Chen 陳南旭**  
PhD student, National Taiwan University  
Discipline: History  
Host Institution: Washington University,  
St. Louis, Missouri

**2 Pei-Chun Hsieh 謝佩君**  
Staff, Public Relation Office Taipei Fine  
Art Museum  
Discipline: Art History  
Host Institution: Binghamton University  
- State University of New York, New  
York

**2 Ching-Hui Hsu 許淨惠**  
School Counselor, Kaohsiung Municipal  
Nan Cheng Elementary School  
Discipline: Psychology  
Host Institution: Western Michigan  
University, Michigan

**2 Hsiao-Ping Hsu 許曉平**  
Geography Teacher, National Hualien  
High School  
Discipline: Geography  
Host Institution: University of Texas,  
Austin, Texas

**2 Ying-Min Kuo 郭盈旻**  
Research Assistant, Center for Economic  
Forecasting Chung-Hua, Institution for  
Economic Research  
Discipline: Economics  
Host Institution: Oklahoma State  
University, Oklahoma

**2 Yu-Hsien Sung 宋昱嫻**  
Administrative Assistant, National  
Cheng Kung University  
Discipline: Political Science  
Host Institution: University of South  
Carolina, South Carolina

**2 Shu-Wen Tang 湯舒雯**  
Author, Freelancer  
Discipline: Area Studies  
Host Institution: University of Texas,  
Austin, Texas

**Yun-Ju Chen 陳韻如**  
Freelance Translator & Part-time  
Occupational Therapist  
Host Institution: University of North  
Carolina, Chapel Hill, North Carolina

**Ying-Hsiu Chou 周盈秀**  
Editor, Language Training & Testing  
Center  
Host Institution: University of  
Washington, Washington

**Hsuan-Yu Lin 林宣佑**  
PhD student, Department of Political  
Science, National Taiwan University  
Host Institution: University of Virginia,  
Virginia

**Chun-Han Huang 黃俊翰**  
Research Assistant, Department of  
Political Science, Soochow University

Host Institution: University of Pittsburgh,  
Pennsylvania

**Ruo-Fan Liu 劉若凡**  
Associate Researcher, Taiwan Thinktank  
Discipline: Sociology  
Host Institution: University of Wisconsin-  
Madison, Wisconsin

**Ho-Chieh Lin 林和傑**  
Elementary Teacher, Qing Shui Elementary  
School, New Taipei City  
Discipline: Teaching and Learning  
Host Institution: Ohio State University,  
Ohio



Teachers go to the United States on Fulbright grants to study, teach, observe classes, or work on educational projects.

## Taiwan Teachers

### Wei-Feng Peng 彭偉峰

Prospective Principal, Da Ren Elementary School, Taichung City  
Project title: "Science Maker, We are creator"

Host Institution: Indiana University, Bloomington, Indiana

+ Distinguished Award in Teaching

### Jhen-Yi Wu 吳貞宜

Teacher/ Director, Bo-Ai Elementary School, Tainan City/ Tainan English Village

Project title: "Toward a Wonderland: The Design of Scenario Based Learning Template at Small-Scale Forms"

Host Institution: Indiana University, Bloomington, Indiana

+ Distinguished Award in Teaching

### Yi Chen 陳毅

Graduate student, MA program in Teaching Chinese as a Second Language, National Chengchi University

Host Institution: Western Kentucky University, Kentucky ++ FLTA

### Ai-Chun Huang 黃愛淳

Fine Art Teacher, National Taichung First Senior High School

Host Institution: Lewis & Clark College, Oregon ++ FLTA

### Ya-Hui Huang 黃雅惠

English Teacher, Taichung Second Senior High School

Host Institution: The Catholic University of America, Washington, D.C. ++ FLTA

### Yen-Chen Huang 黃彥辰

Graduate Student, Graduate Institute of Teaching Chinese as a Second Language, National Taiwan Normal University

Host Institution: University of Notre Dame, Indiana ++ FLTA

### Hui-Hsin Hung 洪慧欣

English Teacher, The Affiliated Senior High School of National Kaohsiung Normal University

Host Institution: Case Western Reserve University, Ohio ++ FLTA

+ Distinguished Awards in Teaching (DA) recognize and encourage excellence in teaching in Taiwan and the U.S. Teachers receive grants to study at a university, observe classes, and complete a project pertaining to their field of educational inquiry during their time abroad.

++ Foreign Language Teaching Assistant (FLTA) Program sends early career educators from Taiwan to U.S. colleges and universities to study English and to teach Mandarin, assist in language instruction, and serve as cultural ambassadors on campus.



Fulbright Taiwan  
Experiences  
經驗分享

Check the following websites to learn about the Fulbright experiences in depth!

1. Scholarship Opportunities [www.fulbright.org.tw](http://www.fulbright.org.tw)
2. English Teaching Assistant ETA program [eta.fulbright.org.tw](http://eta.fulbright.org.tw)
3. Research & Reflections Online Journal [journal.fulbright.org.tw](http://journal.fulbright.org.tw)
4. YouTube Channel [video.fulbright.org.tw](http://video.fulbright.org.tw)
5. Facebook Page [facebook.com/FulbrightTaiwan](https://facebook.com/FulbrightTaiwan)

English Teaching Assistants ETAs come to Taiwan on Fulbright grants to serve in K-12 schools and local communities, frequently in remote, minority, or underprivileged areas.

## U.S. English Teaching Assistants

### Taipei ETAs

#### Brett Burk 呂凱天

B.A., Linguistics/ TESL, University of Iowa, Iowa

2nd year ETA, Former Kinmen ETA

#### Robert Haley II 黃力行

B.S., International Affairs, The Florida State University, Florida

2nd year ETA, Former Taichung ETA

#### Tyler Johnson 莊泰樂

B.A., Chinese Studies, University of South Carolina, South Carolina

2nd year ETA, Former Kinmen ETA

#### Alexander Lee 李擎昌

B.A., English/ Women and Gender Studies, San Francisco State University, California

2nd year ETA, Former Taichung ETA

#### Manna Selassie 西馬娜

B.A., Diplomacy and World Affairs, Occidental College, California

2nd year ETA, Former Yilan ETA

#### Lin Wang 王琳

B.A., Chemistry/ Dance, Arizona State University, Arizona

2nd year ETA, Former Yilan ETA

### NTCPA ETAs

#### Celia Bradley 李亞玫

B.A., International Studies/ History, Nazareth College of Rochester, New York

Host: National Taiwan College of Performing Arts

#### Shelbey Keegan 紀元華

B.A., Foreign Affairs/ East Asian Studies, University of Virginia, Virginia  
Host: National Taiwan College of Performing Arts

### Yilan ETAs

#### Laura Becker 畢小瀾

B.A., Chinese, Hamilton College, New York

#### Jessica Brumley 李潔

B.A., English for Secondary Teachers/ Literature, Western Kentucky University, Kentucky

#### Kayla Chen (陳淑平)

B.A., Government, Harvard University, Massachusetts

#### Karen Du 杜倍萱

B.A., Elementary Education/ English Creative Writing, The City University of New York – Hunter College, New York

#### Jonathan Formella 富明杰

B.A., History/ East Asian Studies University of Wisconsin - Madison, Wisconsin

#### Ross Medico 馬思國

B.A., Political Science/ History, State University of New York – Stony Brook, New York

#### Eric Nevalsky 錢俊瑞

B.A., International Affairs, Georgetown University, District of Columbia

#### Gabriel Pike 裴凱芮

B.A., Anthropology, University of Kentucky, Kentucky

### Kaohsiung ETAs

#### Jacob Surges 余嘉軒

B.A., University Scholar, Baylor University, Texas

2nd year ETA, Former Yilan ETA

#### Johnathan Appel 艾強生

B.A., Political Science, Amherst College, Massachusetts

### Brian Bartholomew 畢彬銳

B.A., Economics/ Political Science/ Chinese, University of North Carolina at Chapel Hills, North Carolina

### Sarah Case 陸思慧

M.A., East Asian Studies, Stanford University, California

### Clara Echeverria-Ng 黃觀春

B.A., International Relations/ Public Communications, Syracuse University, New York

### Nicola Fry 傅鶯

B.A., Sociology/ Asian Studies, Pitzer College, California

### Lydia Grek 康麗雅

B.A., Chinese/ Asian Studies, College of the Holy Cross, Massachusetts

### Gretchen Hughes 休珍珠

B.A., Management Leadership/ Mandarin Chinese, College of Saint Benedict, Minnesota

### Benjamin Kaplan 康本明

B.S., Global Public Health/ Applied Psychology, New York University, New York

### Olivia Schwartzman 舒薇雅

B.A., Creative Writing/ Art History, Oberlin College, Ohio

### Katherine Shafer 夏伊帆

B.A., International Studies/ Spanish/ Italian/ Latin American, Elon University, North Carolina

### Michelle She 余日佳

B.S., Education/ 2<sup>nd</sup> Language Studies, Vanderbilt University, Tennessee

### Lily Susman 岳珍妮

B.A., Asian Studies, Bowdoin College, Maine



**Kinmen ETAs**

**Travis Trojan 陳丞**  
B.A., Chinese Studies/ German Studies,  
Wofford College, South Carolina  
2nd year ETA, Former Yilan ETA

**Amy Bauer 鮑艾美**  
B.A., TESOL/ Communications, Moody  
Bible Institute, Illinois

**Danielle Berkowsky 博丹**  
B.A.,International Relations / Linguistics,  
Emory University, Georgia

**Cody Bijaux 畢杰**  
B.A., Chinese/ International Affairs,  
University of North Georgia, Georgia

**Alice Chen 陳麗欣**  
B.A., Anthropology/ Biology/  
Sustainability, University of Rochester,  
New York

**Savannah Couch 柯文娜**  
B.A., Theatre/ Chinese, Northwestern  
University, Illinois

**Megan Ferguson 福梅珍**  
B.S., International Relations/ Asian  
Studies, Seton Hall University, New  
Jersey

**Abigail Goodman 古愛碧**  
B.A., Political Economy/ Asian Studies,  
Tulane University, Louisiana

**Destinee Gwee 魏淑貞**  
B.A., Biochemistry/ Chinese/ Chemistry,  
University of Iowa, Iowa

**Mia Hahn 杭敏雅**  
B.A., Public Policy-Sociology, Pomona  
College, California

**Timothy Juang 莊天迦**  
B.A., Sociology, University of Chicago,  
Illinois

**Samantha Juster 金沙**  
B.A., International Studies/ Chinese,  
American University, District of Columbia

**Jordan Krause 柯喬登**  
B.A., Elementary Education/ Literacy,  
International Development Studies,  
University of Montana, Montana

**Becky Lai 黎秀文**  
B.A., Education and Child Study/  
Mathematics, Smith College,  
Massachusetts

**Jacqueline Leong 梁佳琳**  
B.A., Molecular and Cellular Biology,  
Harvard University, Massachusetts

**Edward Lu 呂紹聞**  
B.A., Neurobiology, Harvard University,  
Massachusetts

**Dominique Murdock 莫小英**  
M.A.T., Teaching English as a Second  
Language, University of Southern  
California, California

**Kelly Rae 雷凱莉**  
B.A., Elementary Education, Furman  
University, South Carolina

**Emily Schell 艾米麗**  
B.A., East Asian Studies/ International  
Relations, Brown University, Rhode  
Island

**Emily Stein 施蜜莉**  
B.A., Education/ Spanish, Hamline  
University, Minnesota

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# Financial Report

## 財務報告



Fulbright Taiwan had a good year financially. Income was up, the number of grantees increased, the size of grants increased, and general expenses were down. As the Audit Statement indicates, FSE continues its long record of exception free audits and fiscal responsibility.



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### Independent Auditors' Report

The Board of Directors  
Foundation for Scholarly Exchange:

We have audited the accompanying balance sheets of the Foundation for Scholarly Exchange as of June 30, 2017 and 2016, and the related statements of revenue, expenditures and changes in fund balances and cash flows for the years ended June 30, 2017 and 2016. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with the generally accepted auditing standards and the "Regulations Governing Auditing and Certification of Financial Statements by Certified Public Accounts" in the Republic of China. Those standards and regulations require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Foundation for Scholarly Exchange as of June 30, 2017, and of its financial performance and its cash flows for the year then ended, in conformity with the related financial accounting standards of Enterprise Accounting Standards and their related Interpretations announced by the Accounting Research and Development Foundation of the Republic of China. In addition, the financial statements referred to in the first paragraph present fairly, in all material respects, the financial position of the Foundation for Scholarly Exchange as of June 30, 2016, and of its financial performance and its cash flows for the year then ended, on the basis of accounting described in Note 2(a) of the notes to the financial statements.

Our audits were made for the purpose of forming an opinion on the basic financial statements taken as a whole. The supplementary information included in Schedules 1 through 4 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the examinations of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

KPMG

KPMG  
September 7, 2017

KPMG, a Taiwan partnership and a member firm of the KPMG network of independent member firms affiliated with KPMG International Cooperative ("KPMG International"), a Swiss entity.



FOUNDATION FOR SCHOLARLY EXCHANGE

Balance Sheets

June 30, 2017 and 2016  
(expressed in New Taiwan dollars)

Assets	Fulbright Program Fund		Plant Fund		Total	
	2017.06.30	2016.06.30	2017.06.30	2016.06.30	2017.06.30	2016.06.30
<b>Current assets:</b>						
Cash and cash equivalents	\$ 103,410,389	108,559,480	-	-	103,410,389	108,559,480
Other current assets (note 3)	27,751,260	28,849,423	-	-	27,751,260	28,849,423
<b>Total current assets</b>	<b>131,161,649</b>	<b>137,408,903</b>	<b>-</b>	<b>-</b>	<b>131,161,649</b>	<b>137,408,903</b>
<b>Property, plant and equipments: (note 4)</b>						
Office equipment	-	-	3,109,120	3,697,288	3,109,120	3,697,288
Office automation equipment	-	-	4,649,319	4,371,819	4,649,319	4,371,819
Transportation equipment	-	-	-	1,555,000	1,555,000	-
Leasehold improvements	-	-	19,946,820	19,278,820	19,946,820	19,278,820
	-	-	29,260,259	27,347,927	29,260,259	27,347,927
Less: accumulated depreciation	-	-	26,218,367	25,647,591	26,218,367	25,647,591
<b>Net property, plant and equipments</b>	<b>-</b>	<b>-</b>	<b>3,041,892</b>	<b>1,700,336</b>	<b>3,041,892</b>	<b>1,700,336</b>
	<b>\$ 131,161,649</b>	<b>137,408,903</b>	<b>3,041,892</b>	<b>1,700,336</b>	<b>134,203,541</b>	<b>139,109,239</b>
<b>Liabilities and Fund Balances</b>						
<b>Current liabilities:</b>						
Accrued liabilities	\$ 1,899,497	2,374,995	-	-	1,899,497	2,374,995
Advance received (note 6)	15,881,365	19,118,149	-	-	15,881,365	19,118,149
Commitments to grantees (note 5)	2,083,940	1,465,531	-	-	2,083,940	1,465,531
Fund balances	111,296,847	114,450,228	3,041,892	1,700,336	114,338,739	116,150,564
	<b>\$ 131,161,649</b>	<b>137,408,903</b>	<b>3,041,892</b>	<b>1,700,336</b>	<b>134,203,541</b>	<b>139,109,239</b>

See accompanying notes to financial statements.

FOUNDATION FOR SCHOLARLY EXCHANGE

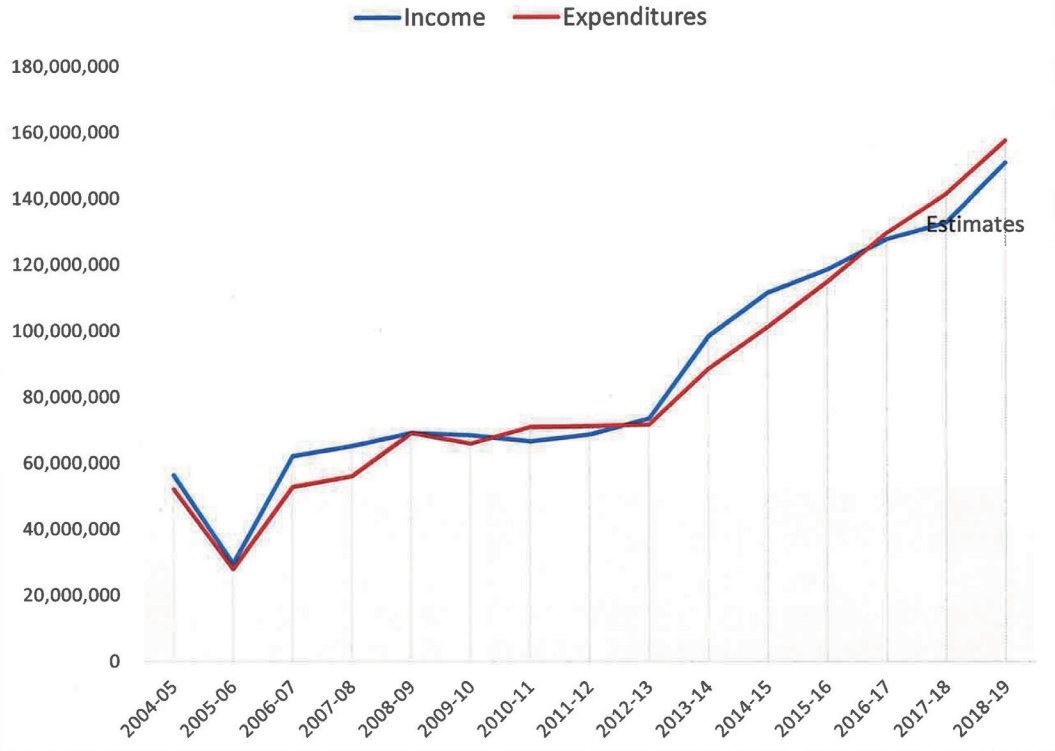
Statements of Revenue, Expenditures and Changes in Fund Balances

For the years ended June 30, 2017 and 2016  
(expressed in New Taiwan dollars)

	Fulbright Program Fund		Plant Fund		Total	
	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016
<b>Revenue:</b>						
Allotment from the American Institute in Taiwan - Taipei office	\$ 17,040,000	17,040,000	-	-	17,040,000	17,040,000
Contribution from the Ministry of Foreign Affairs, Republic of China	15,100,000	14,500,000	-	-	15,100,000	14,500,000
Contribution from the Ministry of Education, Republic of China	13,592,880	12,540,000	-	-	13,592,880	12,540,000
Project Fund from the Yilan County Government	6,461,434	6,430,000	-	-	6,461,434	6,430,000
Project Fund from the Kaohsiung City Government	9,427,391	9,900,000	-	-	9,427,391	9,900,000
Project Fund from the Kinmen City Government	22,800,000	20,900,000	-	-	22,800,000	20,900,000
Project Fund from the Taichung City Government	11,239,157	9,330,168	-	-	11,239,157	9,330,168
Project Fund from the Taipei City Government	6,300,000	6,300,000	-	-	6,300,000	6,300,000
Project Fund from the Taitung City Government	7,600,000	7,600,000	-	-	7,600,000	7,600,000
Project Fund from the Formosa Plastics Group	7,060,000	7,060,000	-	-	7,060,000	7,060,000
Project Fund from the NTCPA	1,000,000	-	-	-	1,000,000	-
Project Fund from U.S. Department of State (ECA)	4,172,796	4,303,832	-	-	4,172,796	4,303,832
Other revenue (note 7)	5,230,287	2,229,593	336,685	-	5,566,972	2,229,593
<b>Total revenue</b>	<b>127,023,945</b>	<b>118,133,593</b>	<b>336,685</b>	<b>-</b>	<b>127,360,630</b>	<b>118,133,593</b>
<b>Expenditures:</b>						
Grantee program expenditures (schedule 1)	109,505,445	100,440,756	-	-	109,505,445	100,440,756
Administrative expenditures (schedule 3)	13,048,351	7,795,286	1,358,749	850,744	14,407,100	8,646,030
Other program expenditures (schedule 4)	5,259,910	5,297,529	-	-	5,259,910	5,297,529
<b>Total expenses</b>	<b>127,813,706</b>	<b>113,533,571</b>	<b>1,358,749</b>	<b>850,744</b>	<b>129,172,455</b>	<b>114,384,315</b>
Excess of revenue over expenditures	(789,761)	4,600,022	(1,022,064)	(850,744)	(1,811,825)	3,749,278
Fund balances at beginning of year	116,422,854	111,953,016	(272,290)	448,270	116,150,564	112,401,286
Property, plant and equipments acquisitions from Fulbright Program Fund	1,424,871	(130,184)	(1,424,871)	130,184	-	-
Fund balances at end of year	<b>\$ 117,057,964</b>	<b>116,422,854</b>	<b>(2,719,225)</b>	<b>(272,290)</b>	<b>114,338,739</b>	<b>116,150,564</b>

See accompanying notes to financial statements.

Income & Expenditures



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