

# Selection Committee's Report on the Selection of the 2020 – 2021 Foreign Language Teaching Assistant Fulbright Program (FLTA)

### I. Announcements:

Announcement of the Foreign Language Teaching Assistant Fulbright Program was made in March, 2019. Announcements and grant descriptions were emailed and post mailed to 161 universities, colleges and research institutions, as well as placed on Ministry of Education's (MOE) website (<u>www.edu.tw</u>) and FSE's websites (<u>www.fulbright.org.tw</u>, <u>www.educationusa.tw</u>) and Facebook fan pages

(https://www.facebook.com/FulbrightTaiwan and

https://www.facebook.com/educationusatw). In addition, FSE issued official letters to all Teaching Chinese as Second Language institutions in universities particularly FLTA information to support the recruitment. Furthermore, Fulbright English Teaching Assistant Program in Taiwan encouraged the cooperating local English teachers to apply this program for benefiting the English education in those remote areas.

To fulfill the needs of Mandarin Teaching at U.S. side, FSE postponed the FLTA application deadline to November 11. Prior to the postponed deadline, in addition to marketing materials to all TCSL institutions and Chinese Learning centers, FSE promoted FLTA program in National Kaohsiung Normal University, and National Tsing Hua University, which are the top foundations of TCSL training centers.

In addition, per the request from the US Department of State, due to the COVID-19 impact on the participants from China, FSE was asked to nominate more Fulbright Foreign Language Teaching Assistant candidates in addition to the original nomination of 15 principals and 16 alternates. The announcement of the second-round FLTA Program was made on March 10th, 2020.

## **II. Applications:**

### 1<sup>st</sup> Round

Many inquired, and 81 began the application process. In the end, 48 complete applications were received.

## 2<sup>nd</sup> Round

Many inquired, and 38 began the application process. In the end, 20 complete applications were received.

### **III. Selection:**

### 1<sup>st</sup> Round

3 applications were withdrew since the applicants decided to apply for next year. 1 applicant was ineligible since she was studying in the U.S. currently. 1 applicant was not invited for interview since she didn't hand in the required documents on time and argued that she didn't have time to prepare the documents.

43 applicants were scheduled for 15-minute interviews conducted on Monday and Tuesday, December 9 and 10, 2019, from 9:00 A.M. to 5:00 P.M. and 9:00 A.M. to 2:30. P.M. in the Conference Room of the Foundation.

## 2<sup>nd</sup> Round

3 applicants were not invited for interview since they didn't hand in the required documents on time. The selection committee did not have enough materials to review their credentials. 17 applicants were scheduled for 15-minute interviews conducted on Friday, April 10, 2020, from 9:00 A.M. to 2:30 P.M. in the Conference Room of the Foundation.

#### **IV. Ranking Criteria:**

Selection of Foreign Language Teaching Assistant Fulbright Program (FLTA) was based on a number of factors, including academic records, standardized test scores, English and Chinese proficiency, personality, teaching experience, understanding of U.S. culture, awareness of the value of intercultural exchange, and intellectual capacity. Besides these generally applied factors, no specific criteria were added by the selection committee.

All applications were investigated by Turnitin, which is a software of plagiarism checker. None of them has serious issue.

The applicants' rankings were based on the average of ranking points (between 1 for not recommended to 5 for highly recommended) from committee members.