



111 學年度 傅爾布萊特英語辯論計畫

【一般高中合作學校】申請簡章



111 學年度傅爾布萊特英語辯論訓練計畫實施要點

壹、計畫緣起與目的

順應全球化的風起雲湧，如何能流利地以外語應答已是當代年輕學子們所亟需學習的一項重要技能。正因為英語仍作為世界共通的語言之一，對於英語的掌握程度，仍不失為與國際社會接軌與對話的必備能力。英語辯論是一個以語言為基礎的技巧性整合型活動——參與者在進行相互辯論之際，如何從自身的生活與情境出發，針對每一個辯論題目，做出具備系統與邏輯性的呼應，將有助於訓練與改善參與者的外語批判性思考能力；透過團隊的合作，亦能有效激發參與者的領導特質，培養新世代的意見領袖。

受限於英語辯論在我推廣的程度和當地教師們在英語辯論訓練機會上的缺乏，臺灣學生往往難有實際參與英語辯論活動的機會；有鑒於此，傅爾布萊特英語辯論計畫旨在推廣國際性的英語辯論，透過本基金會引進由美國國務院傅爾布萊特計畫和學術交流基金會共同遴選出的頂尖辯士來進行對於我高中教師和學生的第一線指導，藉此強化參與者之英語表達能力，並精進其英語批判型思維能力，以培養能和國際接軌的溝通協商人才。本計畫除將引進美式公共論壇型辯論教育，亦將辦理一系列之工作坊和相關活動，以擴大訓練效應，全面性提升參與者的專業英語辯論知能。本計畫具體目標如下：

- 一、提供學生邏輯推理和批判性思考的訓練，以培養未來的領導者。
- 二、增進學生對於國內外政策議題的認識並培養國際觀和分享多元民主價值。
- 三、培養教師辯論知能，讓辯論課程可在各校展開。
- 四、深化並實踐英語教育，推動臺灣成為雙語國家。

貳、辦理單位

學術交流基金會

參、申請對象

全臺有計畫於 111 年度推動英語辯論教育之公、私立高級中等學校。

肆、美籍英語辯論指導教練與經費需求

美籍英語辯論指導教練由美國國務院傅爾布萊特計畫和學術交流基金會共同進行甄選，每校將獲安排 1 名美籍英語辯論指導教練到校進行訓練。美籍英語辯論指導教練因到校訓練產生之交通費、住宿費等均由參與學校支應(詳見第柒點第五項)。

伍、英語辯論指導內容

一、英語辯論指導原則：

- (一)各校須有至少一位負責英語辯論課程教師，並與美籍英語辯論指導教練共同備課，以互相交流和學習相關訓練技巧。
- (二)該英語辯論教師和美籍英語辯論指導教練應於訓練期間在教室內彼此提供必要的協助。
- (三)除了美籍英語辯論指導教練的授課時間外，建議各校的英語辯論教師應規劃於其他時間訓練學生，以求最好的訓練效果。

二、美籍英語辯論指導教練教學時間：各校教學時間將於學校獲選後進行協調分配，原則上各校應由美籍英語辯論指導教練與每週至少進行一次訓練，每個訓練時段的時長則由各校之辯論課程規劃來調整。

三、各項練習賽的參與：為使學生能夠有更多練習的機會，美籍英語辯論指導教練將定期辦理一系列工作坊和練習賽，請獲選學校鼓勵學生踴躍參與。

四、參與本計畫之學校需推選至少兩位學生參與由全美辯論與演說協會(National Speech & Debate Association, NSDA)舉辦之全美英辯大賽臺灣區初賽(預計於2023年4月舉行)，並全程參與由本計畫之指導教練規劃之課外訓練。

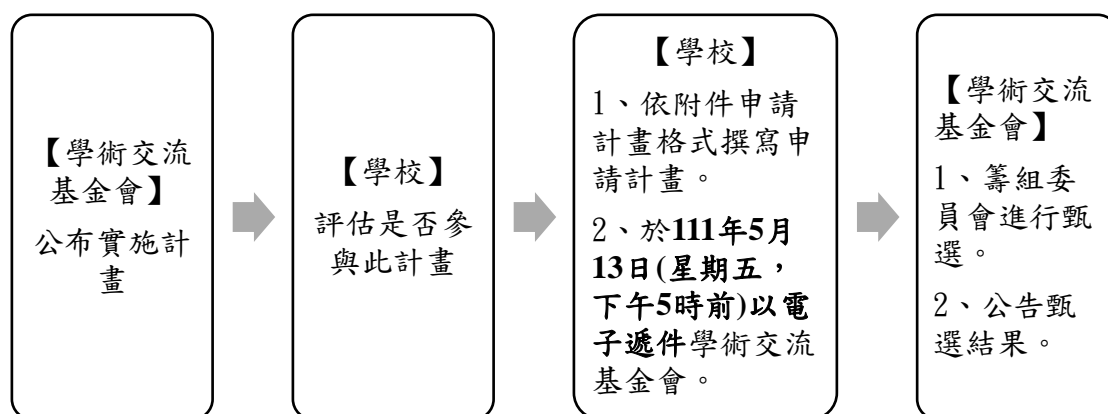
陸、英語辯論課程分級

本計畫於111學年度起依學生程度實施**入門、中級與進階**等分級訓練，申請學校須在考量學生程度後，於申請書上勾選欲申請之級別。分級訓練課程大綱如附件二。

柒、獲選學校應配合事項

- 一、各校英語辯論指導教師於111學年度應參與由基金會舉辦之辯論教學訓練工作坊。
- 二、評估報告：各校應填妥辯論訓練課程評估報告，格式由學術交流基金會提供。
- 三、計畫執行成效回饋：各校應於各學期末填寫期末總結回饋，以供未來計畫改善和學校再次申請之參考。
- 四、各獲選學校須協助辦理各項英語辯論相關研習活動與競賽。
- 五、交通費用負擔：各校須負擔美籍英語辯論指導教練之由臺北出發之來回高鐵費用，每學期大約為20-22週。以高雄為例，臺北至高雄之來回高鐵費用為2,980元，若授課22週，預估需65,560元；臺北至臺中來回費用為1,400元，預估需30,800元。此外，因到校訓練而必須衍生之相關交通費(例如：計程車資)和住宿費(或協助安排宿舍)，亦提請由各校負擔。

捌、申請及甄選



一、申請：

申請學校請於 **111 年 5 月 13 日(星期五)**下午 5 時前，將檢附校方核章之計畫申請書電子檔傳送至 achang@fulbright.org.tw，逾期將不予受理。計畫申請書詳參**附件一**。

二、甄選辦法與評選標準：

(一) 甄選委員：由學術交流基金會遴聘專家學者進行甄選。

(二) 評選標準：

- 1、學校對於 111 學年度英語辯論訓練課程的規劃與執行。
- 2、學校對於美籍英語辯論指導教練的需求性及必要性。
- 3、學校英語辯論教師與美籍英語辯論指導教練協同教學的意願。
- 4、學校能提供給美籍英語辯論指導教練的支援服務。
- 5、學校是否能協助辦理各項英語辯論相關各項研習與競賽。

三、錄取名額：10 所，惟仍視本年度各申請學校辯論課程計畫內容和美籍辯論教練人數而有所調整。

玖、聯絡方式及送件地址

一、聯絡單位及承辦人員：學術交流基金會公關事務高級專員

張先生 Astin Chang

二、郵件寄送地址：100011 臺北市中正區延平南路 45 號 2 樓

三、電話：02-2388-2100#193

四、傳真：02-2388-2855

五、電子信箱：achang@fulbright.org.tw

拾、附件

附件一、111 學年度傅爾布萊特英語辯論訓練計畫申請書

附件二、分級訓練課程大綱

拾壹、贊助傅爾布莱特英語辯論計畫

學術交流基金會之傅爾布莱特英語辯論計畫為美國國務院傅爾布莱特計畫中的全球首發之最，正因尚屬實驗性質階段，我們也積極尋求外部經費贊助，以利計畫永續推動，紮根臺灣的英語辯論教育。

若有意願贊助此計畫，歡迎與我們聯繫，我們感謝您的支持與協助。

附件二、分級訓練課程大綱

Beginner

Objectives: This is for students with very low English proficiency. Here, debate itself is only taught as an avenue for improving public speaking. The emphasis is instead primarily on working on students' ability to confidently express themselves in English. These students are not expecting to compete in tournaments.

Topic: Resolved: The Taiwanese school day ought to be shortened to 7 hours.

Fall

Week 1	Intro to Public Speaking – Speaking with Confidence	This lesson will teach the basics of presenting a point with confidence.
Week 2	The Elements of Persuasion	What makes an argument persuasive? This lesson goes over the basics.
Week 3	Practice Expressing Yourself	This lesson gives students a chance to practice the skills from the two prior lessons.
Week 4	Intro to Debate	Students will get a basic introduction to what debate is.
Week 5	Mini-Debates – Basic Points	Students will give speeches that build upon the basic elements of debate.
Week 6	Making and Supporting a Point	Students will learn what an argument is.
Week 7	Responding to a Point	This lesson covers how to respond to arguments.
Week 8	Topic Intro	Students will have a lecture to the topic being used for the class.
Week 9	Mini-Debates - Making and Responding to Points on the Topic	Students will practice making and responding to points on the topic.
Week 10	Intro to Research	This lesson teaches the basics of doing Internet research in debate.
Week 11	Different Events + Intro to Public Forum	This lesson will discuss different events and then introduce the specific debate event of Public Forum.
Week 12	Watching a Debate Online (Part 1)	Students will begin watching a slow, simple debate online.
Week 13	Watching a Debate Online (Part 2)	Students will finish the debate from the prior class and review key concepts.

Spring

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Building a Constructive	Students will learn about the elements of giving a successful constructive speech.
Week 16	Practice – Giving Constructive Speeches	Students will prepare and deliver constructive speeches for the class.
Week 17	Developing Rebuttals	This lesson will teach the basics of refutation and rebuttal speeches.
Week 18	Practice - Rebuttals	Students will apply the rebuttal concepts they've learned.
Week 19	Intro to Crossfire	This lesson explores basic aspects of crossfire in debate.
Week 20	Practice - Crossfire	Students will have the opportunity to practice crossfire.
Week 21	Learning Summary Speeches	Students will have an introduction to summary speeches.
Week 22	Practice - Summary	Students will practice summary speeches.
Week 23	Final Focus Fundamentals	This lesson teaches the final speech, final focus.
Week 24	Practice – Final Focus	Students will give final focus speeches.
Week 25	Mini-Debates	Students will do an array of debates on simple topics.
Week 26	Research and Casing	Students will explore how to research arguments and build cases.
Week 27	Case Building – Session 1	Students will have a dedicated research period to work on their cases.
Week 28	Case Building – Session 2	Students will have a dedicated research period to work on their cases.
Week 29	Practice Debate – Session 1	Students will have the opportunity to apply the lessons of the semester in a round.
Week 30	Practice Debate – Session 2	Students will have the opportunity to apply the

		lessons of the semester in a round.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.

Intermediate

Objectives: This is for students with some English proficiency—those who know the language and can express themselves, but without much confidence. These students will learn debate but will likely not exceed debate at a fairly beginner level. If they compete, it will be primarily “for fun” and more locally.

Topic: Resolved: Social media is beneficial for democratic values.

Fall

Week 1	Elements of Public Speaking – Persuasion and Rhetoric	Students will learn the fundamentals of what makes an argument persuasive– this will provide the context for learning debate.
Week 2	Delivery and Presentation	How can a speaker make their points effectively? Students will apply Week 1’s lessons and learn how to speak clearly and precisely.
Week 3	Topic – Argument Brainstorming	Students will get their first exposure to the debate topic, social media. They will learn some of the key arguments on both sides.
Week 4	Intro to Debate & Different Events	What is debate? After learning the basics of public speaking, students will be ready to learn more about applying it to the activity of debate. They will also learn about the different debate events.
Week 5	Intro to Argument Structure	Debate is defined by arguments – to debate effectively first requires learning what arguments are.
Week 6	Answering Arguments	No discussion of arguments is complete without learning

		how to dismantle arguments. Students will learn principles of refutation.
Week 7	Intro to Argument Comparison	Effective comparison of options – or cost-benefit analysis – underpins decision-making in debate. Students will learn the foundations for weighing.
Week 8	Intro to Public Forum – Structure of a Round	Now that students understand debate, they will begin to apply this in the context of Public Forum debate.
Week 9	Flowing	Flowing, or notetaking, is very confusing to many students. This lesson will cover how students can track debate rounds.
Week 10	How to Write a Case	To debate effectively, a student must have prepared materials. This lesson will go over the preparation process.
Week 11	Topic – Pro/Con Casing	Now that casing has been learned, students will cover how to make cases on the current topic.
Week 12	Watching a Debate Online	Students will put the pieces together by analyzing a Public Forum debate from the Internet.
Week 13	Practice Debate	At long last, students are ready to debate. A practice round will be the culmination of a semester of hard work.

Spring

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Mini-Debates	Students will do shortened debates on an array of topics.
Week 16	Offense/Defense	Debate has offensive and defensive arguments – this lesson explores the distinction.

Week 17	Blocks/Frontlines/Rebuttal Skills	To win, students must be prepared for their opponents' answers. This lesson goes over pre-round preparation and rebuttal skills.
Week 18	Topic – Strengthening Cases	Students have practiced debating the Taiwan social media topic. This lesson will give them the chance to improve their cases.
Week 19	Crossfire	Crossfire is a confusing but enjoyable element of debate for many students. This lesson gives students the chance to practice.
Week 20	Giving a Strong Summary	Summary speeches are critical speeches for a victory. This lesson goes over key principles.
Week 21	Final Focus – Elements for Success	Students need to know how to summarize the debate clearly and cogently. Will the students seize the chance to take home the victory in the final minutes?
Week 22	Generating Arguments Extemporaneously	How can you think on your feet? This lesson teaches the art of the impromptu.
Week 23	Mini-Debates	Students will do shortened debates on an array of topics.
Week 24	Speaking Efficiently/Case Finalizing	Students will learn the principles of word economy while also finalizing cases for the debates.
Week 25	Practice Debate	Students will have the chance to implement the skills from the previous lessons.
Week 26	Pro Strategy	Being pro – or affirmative – has key aspects to it. This lesson goes in-depth on pro strategy.
Week 27	Con Strategy	Being con – or negative – has key aspects to it. This lesson goes in-depth on pro strategy.
Week 28	Research & Case Finalizing	Students will finalize their cases in advance of the final debates.
Week 29	Practice Debate – Session 1	Students will have the chance to implement the skills from the previous lessons.

Week 30	Practice Debate – Session 2	Students will have the chance to implement the skills from the previous lessons.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.

Advanced

Objectives: This is for students with high levels of English proficiency. They have a mastery of the language and have no difficulty making a speech or expressing themselves. They'll be learning debate at close to the level of a beginner in the United States. The focus will be on teaching them debate, with the hope of them attending tournaments.

Topic: Resolved: The Taiwanese government ought to regulate social media.

Fall

Week 1	Elements of Public Speaking – Persuasion and Rhetoric	Students will cover the fundamentals of public speaking and persuasion.
Week 2	Intro to Debate & Debate Events	The activity of debate will be introduced. They will also learn about the different debate events.
Week 3	Debate Analysis	Students will watch a sample debate online to reinforce debate fundamentals.
Week 4	Intro to Argument Structure	This lesson will teach the basics of building and making an argument.
Week 5	Answering & Comparing Arguments	Students will learn and practice the act of answering and comparing points.
Week 6	Intro to Public Forum	The specific event of Public Forum will be introduced.
Week 7	Intro to Research/Card-Cutting	Students will learn about research and case preparation.
Week 8	Intro to Flowing	Students will learn how to take notes in a debate round.
Week 9	Crossfire	This lesson will teach the speech of crossfire.
Week 10	Case-Writing/Research Session	Students will begin building their cases.

Week 11	Practice Debate 1	Students will have the chance to implement the skills from the previous lessons.
Week 12	Recap, Redoes, & Research Session	Students will go over what to improve from the first debate and work to improve their cases.
Week 13	Practice Debate 2	Students will have the chance to implement the skills from the previous lessons.

Spring

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Offense/Defense	Debate has offensive and defensive arguments – this lesson explores the distinction.
Week 16	Blocks/Frontlines/Rebuttals	To win, students must be prepared for their opponents’ answers. This lesson goes over pre-round preparation and rebuttal skills.
Week 17	Honing Final Speeches (Summary/Final Focus)	Students will learn the art of giving strong final speeches.
Week 18	Generating Arguments Extemporaneously	How can you think on your feet? This lesson teaches the art of the impromptu.
Week 19	Pro & Con Strategy	Students will learn the various ways to approach a topic, depending on their side of the resolution.
Week 20	Speaking Efficiently	Students will learn the principles of word economy.
Week 21	Elements of Technical Debate	Students will learn about “technical” debating, a style that is a fixture of debate in the United States.
Week 22	Ethics, Values, and Framework	Students will learn about the ways philosophy can affect debate.
Week 23	Advanced Casing/Case Refinement	This lesson will focus on refining cases, as well as the principles for strong case-writing.

Week 24	Understanding “Fast” Debate	Students will practice hearing slightly quicker debating that occurs in the United States.
Week 25	Preparing for a Tournament/Mini-Debates	This lesson will teach tournament preparation, as well as do several mini-debates.
Week 26	Practice Debate 1	Students will have the chance to implement the skills from the previous lessons.
Week 27	Recap, Redoes, & Research Session	Students will go over what to improve from the first debate and work to improve their cases.
Week 28	Practice Debate 2	Students will have the chance to implement the skills from the previous lessons.
Week 29	Recap, Redoes, & Research Session	Students will go over what to improve from the second debate and work to improve their cases.
Week 30	Practice Debate 3	Students will have the chance to implement the skills from the previous lessons.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.