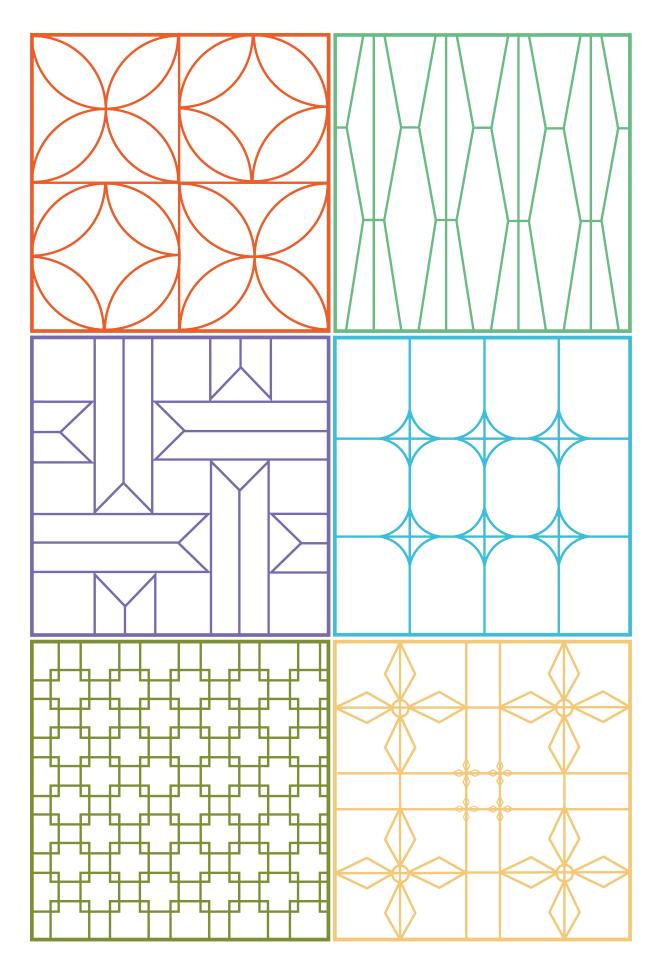


2022-2023 PROGRAM BOOK



「振翅高飛吧!傅爾布萊特是一個讓你變得 更寬廣、探索世界新鮮事和累積國際洞察力 的機會。」

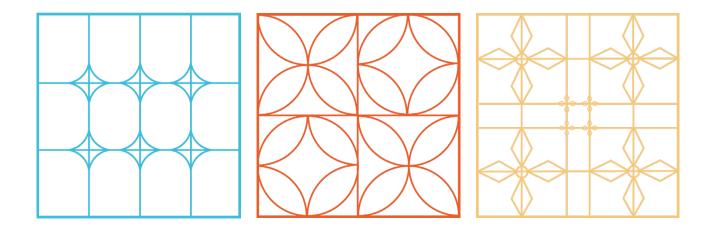
- 傅爾布萊特學友暨雲門舞集創辦人 林懷民

"Make the leap and fly! A Fulbright Award is an opportunity to broaden your horizons and bring back new, international insights."

COVER STORY 封面故事

With the rise of western architecture during 1920's, metal window frames started to spread in Taiwan. Putting their creativities to work, the blacksmiths would create various metal works for the individuals that wanted this look. During the colonization of Japan from 1895-1945, the blacksmiths were deeply influenced by Japanese culture, creating iconic looks such Mt. Fuji and sakura window frames—creating their own variations from the traditional metal works. During the 1990's, with the rise of standardization and mass production, stainless steel window frames took over the market. People realized the traditional iron frames rusts easily, needed constant maintenance, and the production process is long and expensive. So when a cheaper and more durable version came on the market, the traditional iron frames were quickly replaced: the modernized stainless steel frames focused more on functionality than the values that it once hold. However, the window arts in Taiwan are just as the same as the Fulbright Program—with the essential undeniable values of the times and people. From 1947, the Fulbright Program in Taiwan has financed thousands of Taiwan and the U.S. Grantees to conduct their researches and studies between the shores, fostering people-to-people ties in all walks of life. We welcome all new incoming grantees to come to Taiwan, not only to discover what the island has to offer, but also to conduct their future goals through Taiwan—the "Window of Asia."

隨著 1920 年代西方建築在臺灣的興起,金屬窗框開始在時下流行。工匠們無不發揮創意,為客戶製作各種製品。在 1895 年至 1945 年日本殖民時期,工匠們則深受日本文化的影響,像是創造了富士山和櫻花窗框等特殊外觀,順勢在傳統金屬製品的基礎上開始創造變化。時序進入 1990 年代,順應標準化和大規模生產的興起,不銹鋼窗框順勢在市場占據廣大市佔率。這是因為人們意識到傳統的鐵製窗框容易鏽蝕,需要經常維護,而產製過程往往漫長且價格高昂。因此,當市場上出現更便宜、耐用的製品時,傳統的鐵製窗框很快就被取代一現代化的不銹鋼窗框更注重功能性,而不是它曾經擁有的價值。儘管如此,臺灣的窗框藝術和傅爾布萊特計畫一樣,都具有不可否認的時代意義和人本價值。自 1947 年起,傅爾布萊特計畫在臺灣資助了上千名臺灣和美國受獎人進行雙邊研究與學習,實現了多元且廣泛的人文交流。我們竭誠歡迎所有受獎人不僅在獎助期間發現這座島嶼蘊藏的潛力,更能透過親臨這扇亞洲之窗,實踐未來目標。



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Fulbright creates connections in a complex and changing world, offering programs for passionate and accomplished students, scholars, artists, teachers, and professionals of all backgrounds. These Fulbrighters enrich their educations, advance their careers—and make meaningful contributions abroad and at home. Upon returning to their home countries, institutions, or classrooms, they share their stories and often continue the work they started abroad—and join thousands of alumni serving

 THF

FULBRIGHT

傅爾布萊特計畫

PROGRAM

as leaders across the globe.

For 75 years, we've believed that by living and learning together with people of different cultures, we can shape a more positive vision of our communities and our world. Our mission is vital: to forge lasting connections,

counter misunderstandings, and help people and nations work together toward common goals.

America's flagship international exchange program, Fulbright, is managed globally in collaboration with 49 unique binational Fulbright Commissions and 100+ U.S. embassies in 160 countries. Through our unique international educational and

cultural exchange programs, Fulbright's diverse and dynamic network of scholars, alumni, and global partners fosters mutual understanding between the United States and partner nations, shares knowledge across communities, and improves lives around the world.

One connection at a time, Fulbright brings people closer together and moves nations closer to a more peaceful world.

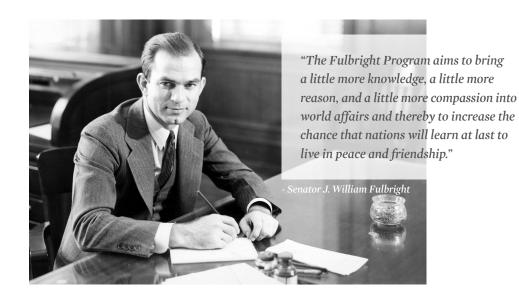
傅爾布萊特計畫在全球運行已經70年,我們相信透過跨文化的學習經驗,必能帶給世界更正面的前景。我們的關鍵任務是:建立長久連結、減少誤解、並協助世界各國朝向共同目標前進,邁向一個更和平的世界。

傅爾布萊特計畫為美國最具指標性 的國際交換計畫,全球共有49個基

1

金會與超過100個大使館負責運作,總計有160國參與。透過此計畫的交流,將各國的學者、學人與夥伴單位連結,形成一個多元與活絡的網絡,從鼓勵多方理解出發,進而促進知識分享、改善生活。

透過一點一滴的累積,傅爾布萊特計畫搭建起人與 人之間的連結與互信,拉近國與國之間的距離,促 進世界和平。



SHORT HISTORY OF **FOUNDATION FOR SCHOLARLY EXCHANGE** 學術交流基金會簡史

The Foundation for Scholarly Exchange (Fulbright Taiwan), supported by the American Institute in Taiwan (AIT), Taiwan's Ministry of Education (MOE), and Ministry of Foreign Affairs (MOFA), is one of 49 bilateral organizations in the world established specifically to administer the Fulbright educational exchange program. The other 100+ bilateral Fulbright programs are administered by U.S. embassies.

Over the past 65 years, the Foundation has financed over 1,800 Taiwan Grantees to the U.S. and more than 2,300 U.S. Grantees to Taiwan. In 1962, the Foundation began the U.S. Education Information Center providing Taiwan students with information about studying in the U.S. Starting in 2003 with 8 teachers, the Foundation began cooperating with Yilan County Government in the Fulbright English Teaching Assistant (ETA) project. Over I5 years, the partnerships have extended to Kaohsiung City, Taichung City, Kinmen County, Taitung County, Taipei City, Hualien County, Changhua County, Yunli County, New Taipei City, Chiayi County, Pintung county, and Penghu County. In 2021, 211 Fulbright ETAs serve in local schools.

Started in 2014, the Foundation developed its first strategic partnerships with the private sector and universities. The Formosa Plastics Group instituted a joint scholarship to support Taiwanese Scholars and Professionals in Early Intervention and Geriatric Health Promotion and provided financial support for Taitung ETAs. The Taiwan Cement Corporation joined in 2018 to support the ETA program. New MA and Ph.D. scholarships for Americans were instituted with National Taiwan University, National Chengchi University, National Cheng Kung University, and National Taiwan Normal University, and others.

In 2017, the Foundation celebrated 60 Years of Educational Exchange with a Fulbright Thought Leader Forum on the theme of "Leadership Challenge: Equity, Ethics, and Globalization." In addition, the Ministry of Culture also instituted a joint scholarship to support Taiwanese Professionals in Arts Administration, Policy Research and Development, International Marketing in Art and Culture, and Copyright Policy Studies in Art and Culture. In all, up to 234 awards are now available for U.S. and Taiwanese Grantees.

Recognizing the growing interest in Taiwan among American college students, FSE established the Consortium for Study Abroad in Taiwan in 2018. Matching students with over 30 partner universities, American CSAT students come to Taiwan as undergraduates for a semester or a year of language and cultural study. Naturally, they fall in love with Taiwan, and return as post-graduate ETAs and MA Grantees.

In 2020, FSE inaugurated a new Fulbright Debate Coach/Trainer Award, the first in the world. Our debate coaches work with Taiwan high schools in Public Forum debate. conducted entirely in English. The program not only provides opportunities for active use

1946

1947

United States

The Fulbright Act (Public Law 584; 79th Congress) 傅爾布萊特法案通過

1957

The Fulbright Program in Taiwan 傅爾布萊特交換計畫於臺灣啟動



1962

U.S. Education Infornation Center is established 美國教育資訊中心成立

Taiwan Fulbright Alumni Association is founded 台灣傅爾布萊特學友會成立

The Foundation renamed as the Foundation for Scholarly Exchange 原美國在中華民國教育基金會更名為學術交流 基金會,繼續執行傅爾布萊特交換計畫

Educational Foundation in China

美國在華教育基金會成立

of English in high schools from north to south, but it also promotes the essential values of open inquiry, reasoned discussion, and critical thinking – the foundations of democracy.

As a global scholarship program, the Foundation cultivates outstanding students, scholars, and experts from various backgrounds to enhance cultural exchange and understanding between the United States and partner countries. Last year, we were honored to join the international community in celebrating the 75th anniversary of the Fulbright Program with many grantees and declared November 15, 2021, as "Fulbright Taiwan Day" to commemorate the Foundation's contributions to Taiwan.

學術交流基金會經費來源主要由臺灣外交部和教育部編列年度預算,美方則由美國國務院編列預算,透過美國在台協會 (AIT) 支付,是世界各地 49 個傅爾布萊特基金會之一,專門執行傅爾布萊特交換獎學金的業務,另外有超過 100 個國家的傅爾布萊特交換計畫則由美國當地大使館負責。

六十年來,基金會已經選送超過一千八百位臺灣獲獎人前往美國深造,亦選送超過兩千三百位美國獲獎人來臺交流。自 1962 年起,基金會成立美國教育資訊中心,專為預備赴美留學之學生提供諮詢及資料服務。自 2003 年起,基金會與宜蘭縣政府開始合作英語協同教學助理 (ETA) 計畫,選送 8 位美國英語教學助理至宜蘭縣。經過十數年的發展,各縣市政府亦陸續與基金會開始合作此項計畫,2021年,共有 211 位傅爾布萊特美國英語協同教學助理在臺進行英語協同教學服務。

在 2014 年,基金會首度與私人企業及國立大學合作組成策略夥伴。台塑集團與基金會成立聯合獎學

金資助臺灣學者與專業人員至美國研究早期療育與 老人健康促進,並贊助臺東縣英語協同教師計畫。 台泥企業團亦於 2018 年加入支持英語協同教師計畫 的行列。此外,國立臺灣大學、國立政治大學、國 立成功大學以及國立臺灣師範大學與基金會成立聯 合獎學金贊助美國優秀學生來臺攻讀碩士及博士。

在 2017 年,基金會慶祝【教育交流一甲子】,並舉辦傅爾布萊特領袖論壇,以21世紀領導者的挑戰【公平、倫理與全球化】 為題。同年,文化部與基金會成立聯合獎學金,贊助臺灣專業人員及創作藝術家赴美研究藝術管理、政策研發、國際行銷(文化藝術領域)及著作權研究(文化領域)。共計有 234 名獎助席次可提供給臺灣與美國受獎者。

有感於美國大學生對於到臺灣求學的興趣日益增長,基金會遂於 2018 年成立臺美高教聯盟計畫。透過與全臺逾三十多所大學合作,美國大學生能夠來到臺灣進行一學期或一學年的語言和文化的沉浸式學習。自然而然地,他們愛上了臺灣的一見鍾情的訪臺獎助金回到這片他們一見鍾情的地。在 2020 年時,基金會設立了一個獨步全計畫的傳爾布萊特美式英語說為大學生的有關,以全英語的方式進行,透過英語的指導,不僅能夠養成學生的更有助於臺灣共享民主價值之推動。

作為一項全球性學術交流計畫,傅爾布萊特計畫透過栽培眾多優秀學生、研究人員與來自不同背景的專家們,以促進美國和合作國家間的學術文化交流和相互理解。去年,我們與眾多獲獎人們共同慶祝「傅爾布萊特計畫」七十五周年,並宣布 2021 年 11 月 15 日為「傅爾布萊特臺灣日」,以此紀念傅爾布萊特計畫為臺灣的貢獻。

2003

The first ETA Program started in Yilan County 第一個傅爾布萊特英語協同教學助理計畫於宜蘭縣成立

2010

New exchange of letters between TECRO and AIT concerning FSE are signed 臺北經濟文化代表處與美國在 台協會簽訂新版交換信件

2021

2,122 U.S. Alumni 訪臺美國學人 1.700 Taiwan Alumni 赴美臺灣學人

2008-2021

New ETA Programs started in Taipei, Taichung, Kinmen, Changhua, Taitung, Hualien, Yunlin, New Taipei, and Penghu 臺北、臺中、金門、彰化、臺東、花蓮、雲林、新北、澎湖英語協同教學計畫相繼成立

2014-

Start developing startegic partners with the private sector and universities to institute joint scholarship 與私人企業及國立大學合作組成策略夥伴提供新獎項

2022

2,300 U.S. Alumni 訪臺美國學人 1,800 Taiwan Alumni 赴美臺灣學人



WELCOME MESSAGE FROM THE ED 執行長的話

As the leading international educational and cultural exchange program in the world, the Fulbright Program partners with more than 160 countries worldwide. To the present, the Fulbright Program has given more than 400,000 students, scholars, teachers, artists and scientists the opportunity to study, teach and conduct research, exchange ideas, and contribute to finding solutions to shared international concerns.

The Fulbright Taiwan Program, established in 1957, is administered by the Foundation for Scholarly Exchange (FSE). Over the past sixty-five years, FSE has sent more than 1,800 Taiwan Grantees to the U.S. and brought more than 2,300 U.S. Grantees to Taiwan. Fulbright alumni play important roles in a wide range of professions in the public sector, academia, the arts, business, civil society, media, and education in Taiwan and the United States.

Today, the U.S.-Taiwan relationship is stronger than ever, and FSE is a testament to our shared ideals. With significant support from the American Institute in Taiwan and Taiwan's Ministries of Education and Foreign Affairs, and new initiatives in English Language Education, Mandarin Language Learning, and graduate study and research in the Humanities, Social Sciences, and STEM fields, we are poised for an even brighter future. In addition, the new US-Taiwan Education Initiative insures that the foundation of educational and cultural exchange between Taiwan and the United States is on solid ground.

Our goal is simple: to offer more opportunities for US citizens to experience all that Taiwan has to offer, and to encourage Taiwan citizens to study and research in the US - and to bring back what they have learned to strengthen Taiwan's international presence.

As Fulbright Grantee and Cloud Gate founder Lin Hwai-Ming encouraged arts administrators from around Taiwan to explore our Fulbright programs: "Make the leap and



fly - a Fulbright award is an opportunity to broaden your horizons and bring back new, international insights." This is the Fulbright vision.

Senator Fulbright wrote that the goal of the Fulbright Program is to allow Americans to understand the world as it really is, and for international students and scholars to understand the United States as it really is. But we should also strive to realize a more noble vision: to recognize diversity, self-expression, critical thinking, and broadbased learning as the cornerstones of our democratic institutions and human flourishing.

In these days of international tension and conflict, our goals remain firm: to support students and scholars and to promote cultural collaboration and engagement. We wish you a successful year of strengthened ties and personal growth.

Aandan 1. Lade

Executive Director, Foundation for Scholarly Exchange 學術交流基金會執行長 那原道博士

MEET THE BOARD DIRECTORS 董事成員

The Foundation for Scholarly Exchange is overseen by a Board of Directors of five Taiwanese and five U.S. members. The Director of the American Institute in Taiwan (AIT) is the Honorary Chairman of the Board. The Executive Director, under supervision of the Board, administers the Program.

學術交流基金會設有董事會,由臺美雙方各推派五人組成。董事會名譽主席由美國在台協會處長擔任,董事會下設執行長,並受董事會成員監督。



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EDUCATIONUSA 美國教育資訊中心



The U.S. Education Information Center (USEIC) located within Fulbright Taiwan is one of the State Department-affiliated EducationUSA advising centers. It was founded in 1962 and, for many years, was the only EducationUSA advising center in Taiwan. The U.S. remains the top destination for Taiwan students studying abroad. Taiwan used to be the number one sending country of foreign students to the U.S. It remains the number seven top sending country.

EducationUSA is a network of hundreds of advising centers in 170 countries, where millions of international students each year find accurate, comprehensive, and current information about how to apply to accredited U.S. colleges and universities.

The EducationUSA network is supported by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), which strives to foster mutual understanding between the people of the United States and the people of other countries.

EducationUSA advisers and staff work with U.S. higher education professionals to promote international student enrollment.

美國教育資訊中心為美國國務院的轄下的美國教育顧問中心之一。於 1962 年成立,多年來都是臺灣唯一的 EducationUSA 顧問中心。美國一直都是臺灣學生海外留學的首選之一,過去臺灣曾是學生赴美求學排名第一的國家,至今仍維持排名第七。

美國教育資訊中心是遍及 170 個國家,數百個顧問中心的網絡,超過百萬位國際學生每年諮詢精確、全面及最新的美國學院與大學申請資訊。

美國教育資訊中心網絡受美國國 務院教育與文化事務局 (ECA) 之 支持,力促美國及其他國家的人 民相互理解。

美國教育資訊中心之顧問及職員 與美國高等教育專業人士一同推 廣國際學生招生。

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- Answering Phone Calls and E-mails about Studying in the U.S. 回覆美國留學來電與郵件諮詢
- Monthly Electronic Newsletter 每月電子報
- ✓ Outreaches to Universities and High Schools 可受邀至臺灣各大學與高中提供留美相關資訊與講座





CONSORTIUM FOR STUDY ABROAD IN TAIWAN

臺美高教聯盟



Consortium for Study Abroad in Taiwan (CSAT) is managed by the Foundation for Scholarly Exchange, in partnership with the Foundation for International Cooperation in Higher Education of Taiwan (FICHET) and the Ministry of Education (MOE). CSAT works only with nationally accredited universities in Taiwan and relieves U.S. institutions of managing various one-to-one MOUs with Taiwan institutions by providing a one-stop-shop model of administrative assistance.

CSAT aims at promoting academic exchanges between the U.S. and Taiwan by introducing American students to Taiwan via the following means:

- Streamlining the administrative process by providing direct contacts and efficient service
- Matching students' preferences & school's requirements
- Nurturing future talents with international & Asian experience
- Promoting "a world with a little more knowledge & a little less conflict."

臺美高教聯盟 (Consortium for Study Abroad in Taiwan, CSAT) 透過以下服務,在引薦美國學生來臺就學的同時,促進臺灣與美國之間的學術交流:

簡化行政作業流程

- 媒合學生偏好與學校需求
- 培育未來具備全球與亞洲經驗的人才
- 結合傅爾布萊特理念 —— 帶給世界多一點知識、
- 少一些衝突

臺美高教聯盟 (CSAT) 由學術交流基金會 (FSE) 管理,與臺灣高等教育合作基金會 (FICHET)、教育部 (MOE) 合作。臺美高教聯盟僅與國家認可之大學合作,並為美國機構提供一站式 (one-stop shopping) 行政協助與臺灣機構簽署各種一對一的備忘錄。臺美高教聯盟與臺灣和美國的機構合作海外求學計畫,鼓勵美國大學生來臺灣進行學期或短期非學分學位的進修。

SEMESTER ABROAD PROGRAM 學期計畫

- Y The Program fee covers tuition, housing, and cultural enrichment activities 計畫費用包含學費、住宿費和文化相關活動費用
- CSAT matches host institution only with English taught programs and internship opportunities according to students' preferences and requirements of home institutions

臺美高教聯盟根據學生的偏好與需求,媒合英 語教學課程或實習機會

CSAT facilitates the application, credit pre-approval and enrollment procedures along the way

臺美高教聯盟為學生整合臺灣學校申請、課程 比對預先批准以及入學等流程

SHORT-TERM STUDY ABROAD PROGRAM 短期計畫

- Short-term programs with a minimum of 8 students as a group 短期計畫最少 8 人一組
- CSAT designs various program types according to the faculty's preference and budget: Mandarin learning & culture immersion program, field study, class abroad, etc.

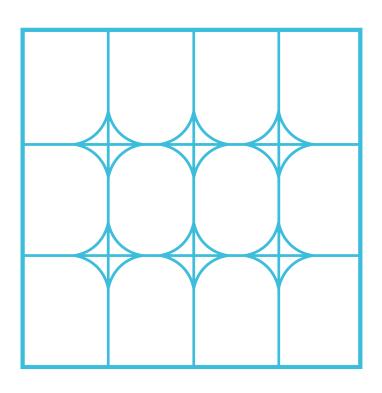
臺美高教聯盟根據團隊的偏好與預算設計多樣 化的計畫內容。例如:華語學習課程、專業領 域學習、教育旅行以及相關加值服務

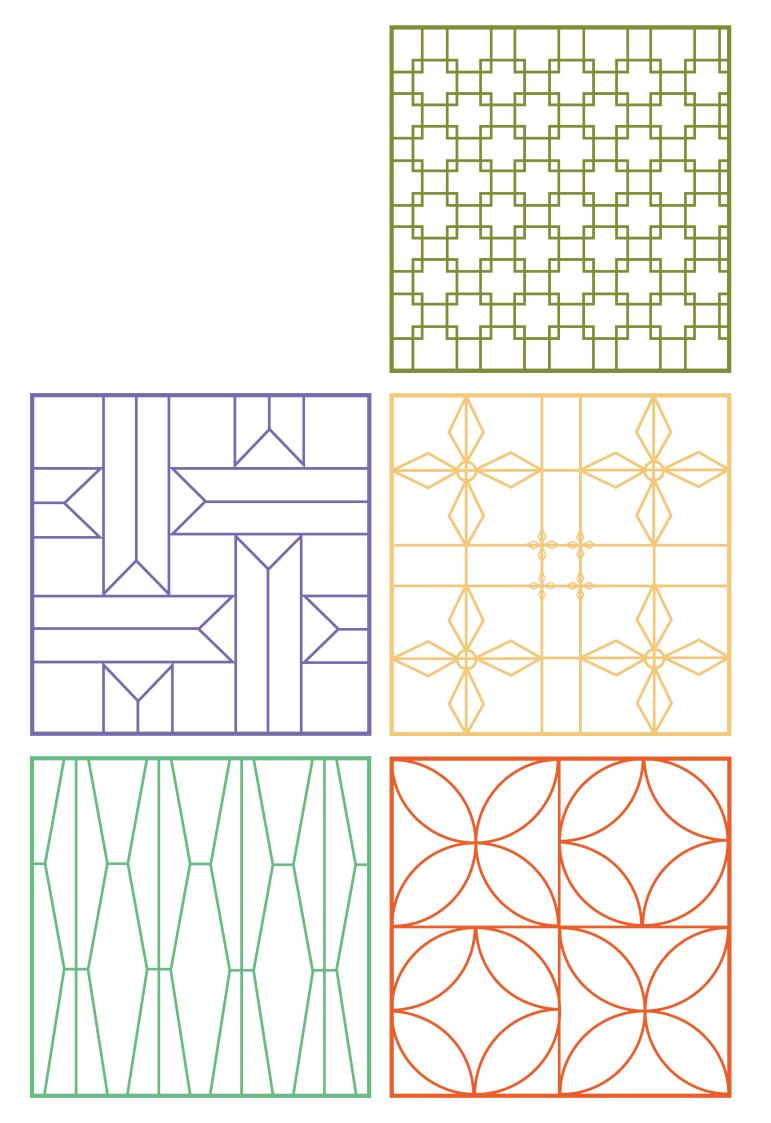
CSAT provides logistical support 臺美高教聯盟提供後勤支援

臺美高教聯盟官方網站 Visit csat.fulbright.org.tw



AWARDS INTRODUCTION 獎助金介紹







2021-2022 TW Scholar Tsai, Pei-Jane Fulbright - Formosa Plastics Croup Scholarship (FY 20 deferral) 2021-2022 傅爾布萊特 - 台塑企業獎助金受獎人蔡佩珍

SCHOLARS & PROFESSIONALS 學者與專業人員類

Every year, the Fulbright Scholar Program offers opportunities for over 1,200 Americans and 900 international grantees for teaching, research, or combination teaching/research awards in over 160 countries.

Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars, and many others. Between Taiwan and the U.S., there are approximately 50 scholars and non-academic professionals who receive an award each year—10-15 Americans and 30-40 Taiwanese. To facilitate higher education exchanges between Taiwan and the U.S., Fulbright Taiwan Program sponsors the International Education Administrators program (IEA) for U.S. citizens.

每年傅爾布萊特獎學金計畫於全球 160 個國家, 獎助約 1,200 位美國及約 900 位各國當地學人 跨國進行教學、研究或執行專業計畫。獎助對象 涵蓋大專院校之教職員與行政人員,以及專業人 員、藝術家、記者、科學家、律師及獨立學者等。

每年約有 50 位臺灣與美國籍的學者與專業人員 獲獎,共包含 10 至 15 位美國人士與 30 至 40 位臺灣人士。臺灣另提供 12 名美國國際教育主 管來臺訪問之獎助,尋求和臺灣高等教育的合作 機會。

AWARDS FOR TAIWAN CITIZENS 臺灣公民獎項



Senior Research Award 資深學者研究獎助金

Taiwan Senior Scholars go to the U.S. on Fulbright awards to conduct in-depth research in many academic fields (applied policy/social sciences, arts, business, culture, education, humanities, information, media, and social sciences) and to develop lasting professional contacts at U.S. institutions.

臺灣學者透過此獎助赴美在各種學術領域(應用社會科學、藝術、商科、文化、教育、人文、資訊、媒體和社會科學)進行深度研究,並建立與美國學術機構長遠合作與專業發展之連結。



Fulbright - Formosa Plastics Group Scholarship (Scholars)

傅爾布萊特-台塑企業獎助金 (資深學者)

The Fulbright-Formosa Plastics Group Scholarship aims to provide scholars with opportunities to conduct indepth research in academic fields in Early Intervention and Geriatric Health Promotion as well as to develop lasting professional contacts at U.S. institutions.

此獎助金旨在提供學者於早期療育、老人健康促進領域進行深度 研究之機會,並建立與美國學術機構長遠合作與專業發展之連 結。



Experience America Research Award 博士後研究獎助金

The Experience America Research Award is designed for people who received their doctoral degrees from Taiwan or non-English speaking countries, to conduct in-depth research and to develope lasting professional contacts at U.S. institutions.

此獎助金旨在針對已於臺灣或其他非英語系國家取得博士學位者,提供進行深度研究的機會,並建立與美國學術機構長遠合作與專業發展之連結。

Scholar-in-Residence Program (SIR)駐校學者獎助計畫

The Scholar-in-Residence (SIR) Program is institutionfocused, and supports proposals developed by U.S. institutions. The SIR Program is open to all accredited U.S. institutions of higher education. A U.S. institution can maximize capacity-building by using the Visiting Scholar for work across departments and curricula. This work ranges from teaching undergraduate courses to advising on faculty and curriculum development. Through the SIR Program, a participating U.S. institution can establish formal ties to overseas institutions that lead to the development of new international exchange activities. Taiwan's scholars can participate in the SIR Program by becoming Fulbright Scholars or recommended by IIE from overseas who teach or research at the participating institutions in the United States. Scholars from Taiwan cannot apply for the positions themselves; rather, they are invited and appointed by the U.S. Department of State through due process

傅爾布萊特駐校學者計畫須由美國大學院校提出申請,旨在支持美國高等教育的國際化發展。傅爾布萊特駐校學者計畫獎助對象為全美所有認證過的高等教育機構。美國機構為駐校學者安排系所及授課任務,包括教授大學部課程及擔任系所顧問與課程開發。透過傅爾布萊特駐校學者計畫,參與的美國機構得以與台灣機構建立正式網絡管道,並發展新的國際交流合作。臺灣學者可藉由美國校院指定加入駐校學者計畫,亦可由國際教育協會(IIE)及本會協助推薦,應邀擔任駐校學者。此獎項為邀請制,臺灣學者無法主動申請此獎助計畫,必須由美國高等教育機構或國際教育協會邀請並指派。

HIGHLIGHT AWARD 特別獎助計畫



Fulbright Wu Jing-Jyi Fellowship 傅爾布萊特-吳靜吉藝術文化獎助金

All candidates have to be Fulbright Grantees for that nomination year. In addition to the original awards received by the grantees, grantees will be designated as "Fulbright-Wu Jing-Jyi Arts & Culture Fellowship" grantee, and receive additional benefits.

所有的候選人都必須在獲得提名的當年度已具備傅爾布萊特學人資格。除了原本獲獎之獎助項目,獲得 此獎助之學人被授予「傅爾布萊特一吳靜吉藝術文化獎助金」得獎者之頭銜,並在當年度獲得額外獎助。

Fulbright - Formosa Plastics Group Scholarship (Professionals) 傅爾布萊特-台塑企業獎助金 (專業人員)

This award for non-academic professionals is offered to mid-career professionals working in government or private organizations in Early Intervention or Geriatric Health Promotion who wish to take part in a learning project. The purpose is to enhance their professional expertise through visits, observations, formal study (non-degree), or participation in training sessions in the United States for 3 months to 10 months.

此獎助金旨在提供於早期療育或老年健康推廣機構任職,且有意 參與學習計畫之專業人員赴美三至十個月,進行參訪、觀摩、學 習(非學位)或受訓的機會,增進其專業能力,並建立與美國專 業機構長遠合作與發展之連結。



Non-Academic Professional Award 專業人員及創作藝術家研習獎助金

Non-Academic Professionals go to the U.S. on Fulbright award to enhance their professional expertise through visits, observation, formal study (non-degree), or participation in training sessions in the United States for 3 to 10 months.

此獎助金旨在提供有意參與學習計畫之專業人員赴美三至十個月 進行參訪、觀摩、學習(非學位)或受訓的機會,增進其專業能 力,並建立與美國專業機構長遠合作與發展之連結。



Fulbright - Taiwan Ministry of Culture, Arts Professionals Program 傅爾布萊特—臺灣文化部藝文專業人才獎助計畫

To support more diverse arts professionals in Taiwan, the Non-Academic Professional Award - MOC Category has been upgraded by the Fulbright Foreign Scholarship Board (FFSB) in Washington D.C. as an independent hyphenated award since 2022-2023, Fulbright - Taiwan Ministry of Culture, Arts Professionals Program. The supported fields and total award amount have been increased as well. It's expected to support more nonartist arts professionals to exchange experience with American professionals and be equipped with more cutting-edge knowledge.

為協助精進背景多元的臺灣藝文人才,原列於「傅爾布萊特專業 人員及創作藝術家研習計畫」之文化部專類,經美國傅爾布萊特 外國獎學金委員會 (FFSB) 核准,已自 2022 學年度起升級為「傅 爾布萊特 — 臺灣文化部藝文專業人才獎助計畫」之單一聯名計 畫,並擴增甄選對象及獎助金額,期全面支持藝術家以外的藝文 工作者精進專業知能,並與美國業界人士切磋交流。



AWARDS FOR U.S. CITIZENS 美國公民獎項

Research Award 資深學者研究獎助金

Teaching Award 資深學者教學獎助金

Teaching/Research Award 資深學者教學暨研究獎助金

FSE hosts various exchange programs to promote U.S.-Taiwan exchange activities as the broader mandate of the Fulbright program. U.S. Senior Scholars visit Taiwan on Fulbright award to teach, to conduct in-depth research in arts, education, humanities, professional fields, and social science academic fields, and to develop lasting professional contacts at Taiwan institutions.

學術交流基金會提供多元交流計畫,期促進美國教授、行政人員 與專業人士透過傅爾布萊特獎助訪臺,並於藝術、教育、人文、 專業領域、社會科學等領域進行深度研究,並建立與臺灣學術機 構長遠合作與專業發展之連結。

Postaocioiai 33. 博士後研究獎助金 Postdoctoral Scholar Award

The award aims to provide U.S. faculty and professionals, who are no more than three years beyond the completion of their doctorate at the time of application, with opportunities to conduct postdoctoral research in all appropriate academic disciplines and to collaborate with Taiwanese academic and research institutions.

此獎助金旨在提供美國教授與專業人士(最近三年內獲得博士學 位者)於特定學術領域進行其博士後研究之機會,以及與臺灣學 術研究機構合作切磋之機會。

U.S. - Taiwan International Education Administrators Award 國際教育主管研討會獎助金

The award aims to help U.S. international education professionals, senior higher education officers, and higher education administrators learn more about Taiwan's higher education system, society, and culture. To establish networks between U.S. and Taiwanese professional colleagues.

此獎助金旨在促進美國高等教育行政人員對臺灣高等教育制度、 社會環境以及文化的認識,並建立與臺美教育界同業之間的人際 網絡與交流。

SPECIAL PROJECTS 特色議題

As a gateway to Asia, Taiwan provides a vibrant research community, a convenient living environment, mature democracy, and friendly people. Fulbright Taiwan hosts the prestigious Fulbright Scholarship Program and is ready to support the next bright idea. Additional depth and breadth are encouraged in seven special project areas.

作為亞洲的門戶,臺灣擁有多元豐富的研究社群、方便的生活環境、成熟的民主體制、以及友善的人民。學術交流基金會作為傅爾布萊特獎助金的提供單位,我們歡迎來自各領域學者的卓越研究。其中,我們特別鼓勵在 右列七項特別研究領域的研究計畫。

- Indigenous People Initiative 原住民議題
- Pacific Corals Holistic Project 太平洋珊瑚研究計畫
- Tomorrow's Rivers Initiative 未來河川研究計畫
- Cross-straits Studies 海峽兩岸研究
- English Education Project 英語教育計畫
- Public Health Research 公共衛生研究計畫
- // Arts & Culture 藝術與文化研究計畫

STUDENTS 學生類

The Fulbright Student Study/Research Award worldwide offers opportunities for over 850 U.S. students and 4,000 non-U.S. students, including non-degree study, degree-seeking, and research categories. Between Taiwan and the U.S., there are approximately 40students who receive an award each year (mostly degree-seeking)—15-20 Americans and 20-25 Taiwanese.

傅爾布萊特學生計畫提供超過 850 位美國學生與 4000 位以上之非美國學生獎助機會。其中包含了非攻讀學位學習、攻讀學位、及研究獎助。 每年約有 40 位臺灣與美國籍的學生獲獎,獲獎者多半為攻讀學位之申請人,共包含 15 至 20 位美國人與20 至 25 位臺灣人。



AWARDS FOR TAIWAN CITIZENS 臺灣公民獎項

Doctoral Dissertation Research Award 國內博士班研究生研究獎助金

The award is designed to assist doctoral candidates at Taiwan universities in all academic fields who are working on doctoral dissertation topics, to consult scholars, collect data, and/or audit courses at a U.S. university or research institution.

此獎助金旨在協助國內博士班研究生赴美,於其博士論文期間諮 詢學者、蒐集資料、或於美國大學及研究機構旁聽課程。

Graduate Study Award 攻讀碩博士學位獎助金

There are two subcategories under this program: Doctoral Program and Master's Program.

- Doctoral Program: The award is designed to provide qualified graduate students with Bachelor's degrees (Master's is preferred) to pursue doctoral degrees
- Master's Program: The award is designed to provide qualified students with bachelor's degrees to pursue master's degrees

此獎助下分兩類:攻讀博士學位及攻讀碩士學位

- 攻讀博士學位獎助金: 本獎助金對象為提供具有學士以上學位 者取得博士學位之機會(碩士學位優先考慮)
- 攻讀碩士學位獎助金: 本獎助金對象為提供具有學士學位者取 得碩士學位之機會

AWARDS FOR U.S. CITIZENS 美國公民獎項

Open July 研究/進修獎助金 Open Study/Research Award

The award allows U.S. students to visit Taiwan to conduct their projects in both academic and art fields. This program allows for individually designed study/research projects. Meanwhile, we hope they can fulfill our goal of facilitating cultural exchange and promoting mutual understanding through the program.

此獎助提供美國學生訪臺進行學術及藝術的學習/進修計畫。同 時,我們也期待獲獎人能促進文化交流,並增加雙方相互瞭解。

Master's Degree Program Award 攻讀碩士學位學程獎助金

The grants allow U.S. students to study and earn a master's degree in Taiwan Universities. This program allows for individual graduate study in a specialized field after finishing a bachelor's degree program. Meanwhile, we hope they can fulfill our goal of facilitating cultural exchange and promoting mutual understanding through the program.

此獎助提供美國學生訪臺並在臺灣的大學院校攻讀特定之碩士學 位學程。同時,我們也期待獲獎人能促進文化交流,並增加雙方 相互瞭解。



TEACHERS & TEACHING ASSISTANTS 教師與教學助理類

Fulbright Language Teacher and Teaching Assistant Programs are the newest award category in over 70 countries. Between Taiwan and the U.S., there are over 200 language teachers, teaching assistants, and advisors who receive an award each year— 150-200 Americans and 35-45 Taiwanese.

語言教師暨語言教學助理類獎項係全球傅爾布萊特 轄下最新的計畫種類,在全球七十多個國家和語言 皆設有此計畫。每年約有超過 200 位臺灣與美國籍 的語言教師、助教及顧問獲獎,約有150至200位 美國人士與35至45位臺灣人士。

AWARDS FOR TAIWAN CITIZENS 臺灣公民獎項



Foreign Language Teaching Assistant Program, Mandarin Chinese Teachers (FLTA) from Taiwan 教師赴美進修暨協助華語教學獎助計畫

The FLTA Program enables early-career educators from overseas to go to the U.S. They refine their teaching skills, increase their English language proficiency, and extend their knowledge of the cultures and customs of the United States while engaging in non-degree studies at accredited post-secondary U.S. educational institutions. Along with their studies, FLTAs teach language courses, supervise language labs, and lead language table discussions. FLTAs may also act as resource persons in conversation groups, cultural representatives, attendants in language laboratories, coordinators of extra-curricular activities, guest speakers in civilization courses, heads of language clubs, houses, tables, and much more.

本計畫旨在協助臺灣語言教學者前往美國就讀非學位課程、增進 教學技巧、擴展對美國文化風俗認識的同時,亦推廣華語文化, 加強當地的華語學習。華語教師們經常同時也是語言實驗場域的 參與者、課後活動的協調人員、公民課程中的講者、語言中心的



Distinguished Award in Teaching Program for International Teacher (DAI) 國際教師卓越教學獎助計畫

This award provides funding for highly accomplished Taiwan primary and secondary educators to take part in an intensive professional development program for 5 months in the United States. International participants gather at a single U.S. university's College of Education which will provide a broad range of education classes and faculty support.

傅爾布萊特卓越教學獎助計畫 (DAI) 旨在提供臺灣資深優秀中小 學教育者赴美參與為期 1 學期(約 5 個月,自 2022 年 8 月至同 年12月)的密集專業培育計畫。此計畫中,各國參與者聚集在 一美國大學之教育學院,該學院提供相關教育課程以及當地師資 人員的支持。



AWARDS FOR U.S. CITIZENS 美國公民獎項



Distinguished Award in Teaching Program for U.S. Teacher (DA) 美國教師卓越教學獎助計畫

This award provides funding for highly accomplished U.S. primary and secondary level educators to take part in an intensive professional development program for six months in Taiwan. Grantees will study at a host university or institution in Taiwan and conduct an inquiry project related to their professional interests. Additional activities in local schools include opportunities to observe classes, team teach or conduct seminars/workshops.

此獎項旨在提供美國資深優秀中小學教育者訪臺參與為期六個月的密集專業培育計畫,並進行相關專題研究。此計畫中,各國參與者聚集在臺灣大學之教育學院,該計畫提供相關教育課程以及當地師資人員的支持。在當地學校的其他活動包括課程觀摩、分組教學或舉辦研討會/工作坊。



Debate Coach/Trainer Award 辯論指導教練獎助金

This award offers American debate coaches/trainers who wish to help coach and organize debate programs in Taiwan. They will help cultivate American-style debate skills and create a vibrant community to compete in Taiwan NSDA/TOC Tournaments.

此獎項提供美國辯論指導教練指導臺灣學校策劃、籌辦和推行英 文辯論教育計畫、訓練辯論人員培養批判思維。藉由促進美式辯 論及推動參與全國性 NSDA/TOC 演講辯論大賽、錦標賽,培養 奠基於臺灣的活躍英語辯論社群。

English Teaching Assistant Award (ETA) 英語協同教學助理獎助金

This award fosters mutual understanding between the people of the United States and those of other countries. ETAs provide a native speaker presence in schools, thus improving foreign students' English language abilities. Additionally, ETAs serve as cultural ambassadors, sharing knowledge of the United States while enhancing the U.S. student's own language skills and knowledge of the host country. The program facilitates not only English language learning, but also cross-cultural exchange.

此獎項藉由英語母語人士教學以促進美國與其他國家之間的相互理解,因而增進在地學生的英語能力與對美國的了解, 同時也能增進 美國學人的語言能力與對其接待國家的認識與關注。 此計畫不僅拓 展英語學習,也增進跨文化的交流。

FSE - MOE English Teaching Flagship Award (ETF)

英語協同教學人員獎助金

FSE brings outstanding ETF Grantees, who all have at least a B.A. degree, to Taiwan's schools to participate in the program, to give and to receive in return. This award fulfills the goals of increasing knowledge and enhancing cross-cultural exchange and developing grantees' professional knowledge and skills.

本計畫主要以留任目前或曾擔任 ETA 教學助理、美國合作大學 具教育相關碩士或具 TESOL 證書等優秀教學人員進行招募,因 此,擔任本計畫的美國英語教學助理將可延續 ETA 計畫教學助 理在臺灣教學經驗,傳承及深根教育影響力。

AWARDS FOR ALL CITIZENS 不分國籍獎項



FSE Bilingual Teacher Trainer Award 雙語教育師訓人員獎助金

This award established by FSE provides Bilingual education specialists with the opportunity to spend 11 months as academic advisors of Fulbright English Teaching Assistants (ETA) who are teaching in Bilingual programs. Advisors work with American ETAs, their counterpart Taiwanese local English and content teachers, and TEFL Teacher Training Grantees.

此獎項由學術交流基金會創設,旨在提升臺灣雙語教學環境與品質, 提供具備雙語教育 (bilingual education) 相關領域教師或教授為期 11 個月獎學金,資助受獎人投入雙語教育師資培養、專業發展與專 業研究計畫。 受獎期間擔任教學顧問,指導參與英語協同教學助理 計畫之美國教學助理、臺灣在地的英語和學科教師。

This award is an illustration of the special focus on English Education. FSE TEFL and Bilingual Trainers lead and provide advice to the English Teaching Fellows (ETFs), English Teaching Assistants (ETAs) and Taiwan Local English Teachers (LETs). They also conduct classroom visits to demonstrate teaching techniques and build workshops for English Language Teaching Assistants (ELTAs) to support their professional knowledge of teaching among Taiwan's English Education as well.

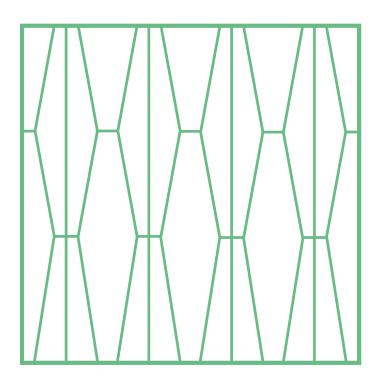
此獎項旨在提升臺灣英語教學環境與品質,提供具備教學英語為第二外語之教師或相關領域教授為期一年獎學金,資助受獎人投入英語教學之培養與專業研究計畫。 受獎期間擔任教學顧問,指導參與英語協同教學助理計畫 (ETA) 之美國教學助理與臺灣在地的英語教師 (LET)。透過實地訪視指導教學並籌劃執行各類培訓課程,提升臺灣英語教師與美國英語協同教學助理之協同教學品質,並與計畫相關學者們團隊合作,奠定豐富研究教學資歷。

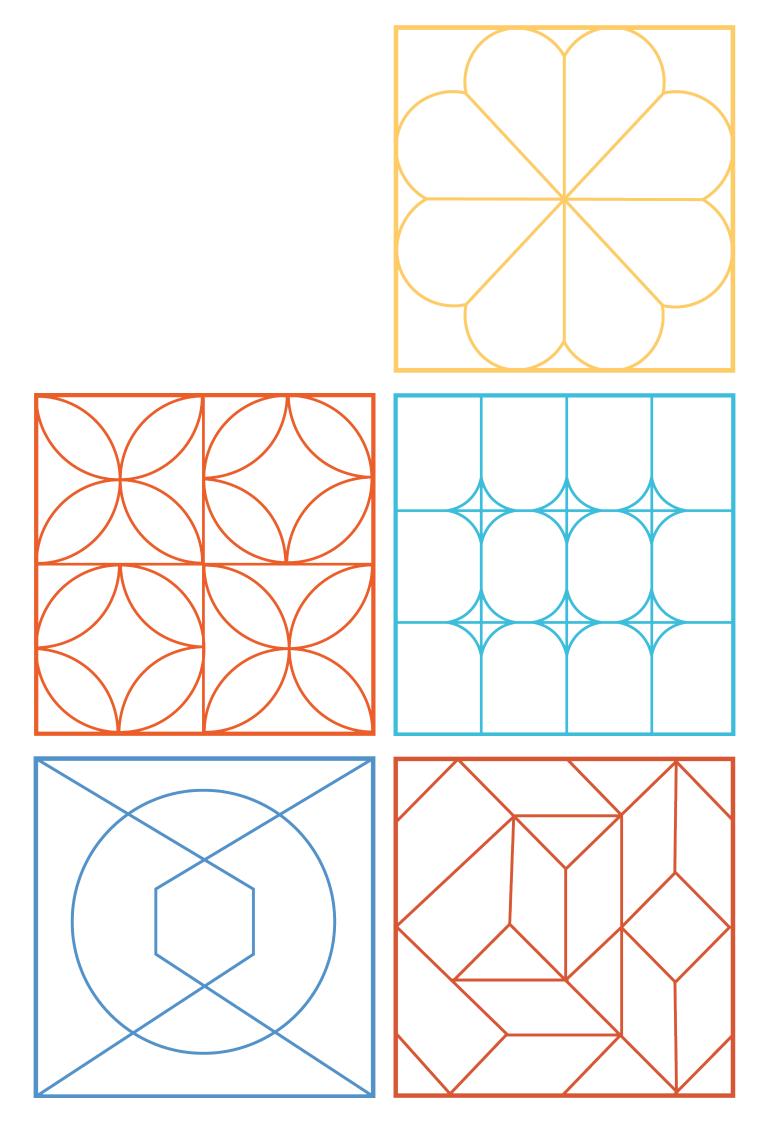
☆ FSE Mandarin Educator Award 華語教師獎助金

This award provides qualified TCSL educators with the opportunity to serve as TCSL private instructors for the Critical Language Enhancement Award (CLEA) of the US Department of State. Instructors work with Fulbright American Master's Degree Program Grantees, who receive 16 weeks of support for intensive Mandarin study (10 hours per week). As language teaching professional instructors, FSE Mandarin Educators enhance the Master's Degree Program students' Mandarin learning through private tutoring and cultural activities. The award period is 16 weeks. Fulbright Foreign Language Teaching Assistant Program (FLTA) alumni are preferred when all factors are equal.

此獎項旨在提供具備教學華語為第二外語之教師為期 16 週獎學金, 資助受獎人指導美國攻讀碩士獎助金受獎學生學習華語及文化認識 (學習時數每週 10 小時)。透過一對一語文教學及文化活動,華語 教師獎助金受獎人提升美國攻讀碩士獎助金受獎人的華語能力。獎 助時間為 16 週。相同條件下,FLTA 學友優先考慮。

2022-2023 GRANTEE PROFILES 年度獲獎者簡介





U.S. SCHOLARS

美國學者



□ Host Institution 接待機構



Dr. Keliher, Macabe 克禮

Associate Professor,

Clements Department of History, Southern Methodist University, TX

"Hong Kong-Taiwan Business Relations and the Transformation of Global Manufacturing"

Institute of Modern History Academia Sinica



Dr. Pokhrel, Yadu 邦雅都

Associate Professor,

Department of Civil and Environmental Engineering, Michigan State University, MI

"Hydroclimatic Extremes and Water Resource Sustainability under Climate Change: Taiwanese Context"

Department of Atmospheric Sciences, National Taiwan University



Dr. Shea, Jeanne Laraine 邵鏡虹

Associate Professor,

Department of Anthropology, University of Vermont, VT

"Study of Taiwan's Implementation of Social Policies to Support Older Adults and Their Caregivers"

Institute of Gerontology, National Cheng Kung University



Dr. Wang, Shihchia Cynthia 王詩佳

Clinical Professor,

Department of Management and Organization, Northwestern University, MA

"Negotiation and Cultural Considerations of Social Movements in Taiwan"

Institute of Information Science, Academia Sinica



Dr. Yoshikawa, Lisa 吉川莉莎

Professor,

Departments of History and Asian Studies, Hobart and William Smith Colleges, NY

"The Colonial Politics of Nature: Imagining Animal Empire in Taiwan"

Institute of Taiwan History, Academia Sinica



Dr. Zhang, Shenglan 張勝蘭

Associate Professor,

Department of World Languages and Cultures, Iowa State University, IA

"Developing Modules for Effective Chinese Character Teaching: Using Multimedia and Augmented Reality"

🖺 Department of Chinese as Second Language, National Taiwan Normal University



Dr. Kofman, Irena 柯雷娜

Associate Professor and Director, Department of Music, Florida Atlantic University, FL

- "Seeding the Future: Teaching Classical Piano and Pedagogy in Taiwan"
- Department of Music, University of Taipei



Dr. Lilly, Catherine Filomena 康凱欣

Professor,

Department of Instruction and Teacher Education, University of South Carolina-Columbia, SC

- "Supporting Children and Teachers in Indigenous Taiwanese Communities"
- College of Education, National Tsing Hua University



Dr. Lin, Jenny (Meng-Hsien) 林孟嫺

Associate Professor, College of Business, California State University-Monterey Bay, CA

- "The Role of Social Media Culture in Acquiring Financial Knowledge Among Young Adults in Taiwan"
- Department of Business Administration, National Chengchi University



Dr. Rosenkranz, Thomas Howard 羅沃斯

Professor and Coordinator, School of Conservatory, University of Missouri-Kansas City, MD

- "Teaching and Performing in Taiwan"
- Department of Music, Tunghai University



Dr. Wu, Chi-Fang 吳季芳

Associate Professor and Director, Department of Social Work, University of Illinois at Urbana-Champaign, IL

- "An International Collaboration for Teaching and Research on Poverty Among Single-Mother Families"
- Department of Social Work, National Taiwan University



Dr. Mohr, Michel 蒙葦

Professor,

Department of Religion, University of Hawaii at Manoa, HI

- "Revisiting the Root of Universalism in Chinese Buddhism"
- 🖰 Department of Philosophy, National Taiwan University

GLOBAL SCHOLARS 寰宇研究計畫學者

Ⅲ Project Title 研究主題

□ Host Institution 接待機構



Dr. Andersen, Erik Christian 安德森

Drofessor

Department of Molecular Biosciences, Northwestern University, MA

"Exploring Nematode Diversity to Quantify the Effects of Climate Change on Soil Ecosystems"

Institute of Molecular Biology, Academia Sinica



Dr. Keune, Jon Milton 高以瀚

Associate Professor,

Department of Religious Studies, Michigan State University, MI

"Transnational Buddhism and Dalit Migration in Asia"

🖺 Department of Sociology, National Taiwan University



Dr. Hsueh Romano, Roselyn Ying-Yueh 薛媖月

Associate Professor,

Department of Political Science, Temple University, PA

"Political Economy of Identity in the Global Era"

Department of Political Science, National Taiwan University



TAIWAN SCHOLARS

臺灣學者

Ⅲ Project Title 研究主題

□ Host Institution 接待機構



Dr. Chan, Chi-keung 陳志強

Associate Professor,

Department of Philosophy, National Taiwan University

"Seeking the Lost Mind: The Moral Psychology of Evil in Neo-Confucian Philosophy"

Massachusetts Institute of Technology, MA



Dr. Chang, Lin 張琳

Associate Professor,

Department of Arts and Design, National Tsing Hua University

"What is a National Art Form? British and American Topographic Art"

引 Yale University, CT



Dr. Chen, Ching-Huei 陳菁徽

Distinguished Professor, Department of Industrial Education and Technology, National Changhua University of Education

"Equity of Social Justice in Digital Gaming"

University of Kentucky, KY



Dr. Chen, Kuei-Min 陳桂敏

Professor.

College of Nursing, Kaohsiung Medical University

"Transnational comparison: Effects of the Vitality Acupunch Exercise Program on Older Adults with Sarcopenia"

University of Minnesota, MN



Dr. Chen, Ying-An 陳瀅安 Experience America Research Award

Postdoctoral Researcher,

Institute of Bioinformatics and Structural Biology, National Tsing Hua University

"Integrating Surveillance and Genomic Data to Inform Precise Prevention and Intervention for Infectious Diseases?"

引 University of California, San Francisco, CA



Dr. Chou, Chia-Chen 周嘉辰

Associate Professor,

Graduate Institute of National Development, National Taiwan University

Government Deflect its Blame during Public Crises?"

University of California, Berkeley, CA



Dr. Chou, Ying-Chyi 周瑛琪

Fulbright - Formosa Plastics Group Scholarship (Scholars)

Professor,

Department of Business Administration, Tunghai University

- "Development of Holistic Evaluating System for the Dementia Day Care Center From the Views of the Informal and Professional Caregivers"
- 引 Brown University, RI



Dr. Hsu, Hsin Wen 許馨文

Assistant Professor,

Graduate Institute of Ethnomusicology, National Taiwan Normal University

- "Incorporating Spontaneity in Institutionalized Community Music: The Roles of Public Ethnomusicology"
- Center for Folklife and Cultural Heritage, Smithsonian Institution, D.C.



Dr. Hu, Hsin-Hui 胡欣慧

Professor.

Department of Hospitality Management, Ming Chuan University

- "Cultural Orientation and Loyalty Reward Donation during the Covid-19 Crises: The Moderating Role of Powerlessness"
- University of Denver, CO



Dr. Huang, Cheng-Kuei 黃正魁

Professor,

Department of Business Administration, National Chung Cheng University

- "Impact of Fake News on Market Reaction to Firms' Rivals"
- Purdue University, IN



Dr. Huang, Yu-Chao 黃毓超

Associate Professor,

Department of Indigenous Languages and Communication, National Dong Hwa University

- "Understanding Indigenous Knowledge Communication through the Social Network Analysis"
- University of Washington, WA



Dr. Liang, Li-Fang 梁莉芳

Fulbright - Formosa Plastics Group Scholarship (Scholars)

Associate Professor,

Department of Sociology, National Dong Hwa University

- "Doing Care, Doing Family: The ICTs-Mediated Care Exchange between Taiwanese Immigrants in the U.S. and their Stay/Left-behind Aged Parents?"
- University of California, Los Angeles, CA



Dr. Lin, Tsui-Chuan 林翠絹

Professor, Department of Radio & Television, College of Communication, National Chengchi University

"Mitigating Infodemic Crisis: Health Misinformation, Digital Literacy and Media Trust in Taiwan and the U.S."

B Harvard University, MA



Dr. Tsai, Chia-Hung 蔡佳泓

Research Fellow, Election Study Center, National Chengchi University

"Identity, Self-interest, and International Relations: Evidences from Taiwan and Japan"

B Harvard University, MA



Dr. Yeh, Chia-Yu 葉家瑜

Scholar-in-Residence Program (SIR)

Professor, Department of Economics, National Chi Nan University

🖺 California Polytechnic State University, CA



TAIWAN NON-ACADEMIC PROFESSIONALS

臺灣專業人員

□ Project Title 研究主題

□ Host Institution 接待機構



Chen, Hui-Ling 陳慧玲 (Fulbright - Taiwan MOC, Arts Professionals Program

Associate Curator,

Science Education Department, National Museum of Natural Science

"Young Volunteer Training and Theater Event Management"

Children's Museum of Indianapolis, IN



Chiang, Jiun-Ru 江俊儒

Secretary,

Acting Chairperson Office, Transitional Justice Commission

"Can Taiwan Participate in International Refugee Protection Systems and Become an Asylum for Hong Kong Political Protesters?"

🖺 Georgetown University Law Center, D.C.



Chuang, Chih-Heng 莊知恆

Fulbright - Taiwan MOC, Arts Professionals Program

Head, Silver Lining Production

"How Theatrical Technicians in the United States Handle Challenges in Pandemic Times, as well as their Plans for the Future"

□ TBC



Huang, Shan-Shan 黃姍姍

Fulbright - Taiwan MOC, Arts Professionals Program

Director, Jut Art Museum

"The Relationship between Art Museums and the Public after the Pandemic"

凸 TBC



Liao, Jiun-Cheng 廖俊逞

Resident Director, Shakespeare's Wild Sisters Group

To "Redefining Live Performance: How Has the Pandemic Reshaped the Theater and the Actor-Audience Relation?"

□ Watermill Center, NY



Liao, Min-Tzu 廖敏慈

Assistant to the Production Director, General and Artistic Director, National Kaohsiung Center for the Arts (Weiwuying)

Signature Theatre, NY



Liu, Su-Miao 劉素妙 MOE Category

Senior Executive Officer, Department of International and Cross-strait Education, Ministry of Education

☐ "American Universities' International Recruitment Strategies of Distance Program in the Post-epidemic Era: A Case Study of Three Universities in Texas"

University of St. Thomas in Houston, TX



U.S. FELLOWS 美國學人

☐ Project Title 研究主題

□ Host Institution 接待機構



Fox, Mackenzie Alexander 傅斯邁

Ph.D. Candidate, History, Columbia University in the City of New York, NY

Ⅲ "By Sight and Sound: Polymaths and Empirical Knowledge in Song China, 960-1279"

Institute of History and Philology, Academia Sinica



Giang, Baldwin Ly 江柏榮

Ph.D. Candidate, Music Composition, University of Chicago, Graduate, IL

"Triple Concerto for Pipa, Guitar, and Dan Nguyet"

Music Department, Taipei National University of the Art



Lu, Jessica Jue 魯珏

B.F.A., Crafts, Rhode Island School of Design, RI

"Tying the Friendship Knot"

Technique Division, National Taiwan Craft Research and Development Institute



Tsay, Dalvin Da 蔡達文

Ph.D. Candidate, History, University of North Carolina at Chapel Hill, NC

 ${\rm \blacksquare}{\rm\blacksquare}$ "Taming Monsters: The Birth of Disability in Modern China"

Institute of Modern History, Academia Sinica

FULBRIGHT-HAYS DOCTORAL DISSERTATION

RESEARCH AWARD

傅爾布萊特海斯博士論文研究獎助金

Ⅲ Project Title 研究主題

□ Host Institution 接待機構



Mahler, Coleman Rubin 馬克文

Ph.D. Candidate, History, University of California-Berkeley, Graduate, CA

"Rural Social Surveys in Chinese Communist Party and Nationalist Party Governance"

| Institute of Modern History, Academia Sinica



Wyle, Elisheva Ruth 衛愛莉

Ph.D. Candidate, History, University of California-Berkeley, Graduate, CA

"Identities of Early Chinese Aristocratic Elites"

Institute of History and Philology, Academia Sinica



Plovnick, Sarah Elizabeth 卜少南

Ph.D. Candidate, Ethnomusicology, University of California-Berkeley, Graduate, CA

[1] "Drowning Out the Firewall. A Sonic Narrative of Taiwan-China Strait Communication"

Institute of Musicology, National Taiwan University



Chan, Christopher Kong Ho 陳江浩

Ph.D. Candidate, Anthropology, University of California-Berkeley, Graduate, CA

"Infrastructure and Environmental Art"

Institute of Ethnology, Academia Sinica



Shuve-Wilson, David Frederick 衛大偉

Ph.D. Candidate, Music, University of Chicago, Graduate, IL

"Echoes across the Water-Musical Pedagogies of Citizenship in Modern Taiwan and China"

Institute of Musicology and Orchestral Instruments, Taipei National University of the Arts

FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH AWARD 傅爾布萊特海斯博士論文研究獎助金



Nasser, Yasser Ali 龍亞瑟

Ph.D. Candidate, History, University of Chicago, Graduate, IL

- "Creating New Asia Sino-Indian Friendship and its Global Afterlives"
- Department of East Asian Studies, National Taiwan Normal University



Barker, Caitlin Ayrault 包凱琳

Ph.D. Candidate, History, Michigan State University, Graduate, MI

- (Cameroonian Citizen Diplomats and the PRC Producing Knowledge Navigating Friendshin)
- Graduate Institute of Development Studies, National Chengchi University



Kelson, William Robert 柯博

Ph.D. Candidate, History, University of Georgia, Graduate, GA

- "Shanghai Panic-China's First Big Debt Cycle"
- Institute of Modern History, Academia Sinica



Yonnetti, Eben Matthew 楊文

Ph.D. Candidate, Religious Studies, University of Virginia, Graduate, VA

- Transmission, Adaptation, and Localization: A Study of Tibetan Buddhism in Modern
- 🖺 Institute of Ethnology, Academia Sinica

DISTINGUISHED AWARD IN TEACHING PROGRAM FOR U.S. TEACHER (DA)

美國教師卓越教學獎助計畫

- Ⅲ Project Title 研究主題
- □ Host Institution 接待機構



Wang, Thomas Lee 王緯雄

CS Teacher, Saratoga High School, CA

- "CS Education in Taiwan"
- Graduate Institute of Information and Computer Education, National Taiwan Normal University

TAIWAN FELLOWS

臺灣學人

□ Host Institution 接待機構



Chen, Pin-Yu 陳品宇 Doctoral Program

Researcher, Language Training and Testing Center

🖺 Indiana University Bloomington, IN



Chen, Wan-Chi 陳宛琪 Doctoral Program

Research Assistant, Institute of Sociology, Academia Sinica

University of Oregon, OR



Hsieh, Uan-Luen 謝宛倫 Doctoral Program

Research Assistant, National Taiwan University

The University of Texas at Dallas, TX



Luo, Di-Hua 羅迪華 Doctoral Program

Research Assistant, National Taiwan University

Yeshiva University, NY



Shen, Yi-Jung 沈宜蓉 Doctoral Program

Research Assistant, National Yang Ming Chiao Tung University

Boston University, MA



Sun, Ching-Jen 孫慶禎 Doctoral Prog

English Instructor/ Freelance Translator, After School Programs for Kaohsiung American School Students

Purdue University, IN

TAIWAN FELLOWS 臺灣學人



Wang, Pin-Chao 注品兆 Doctoral Program
Research Assistant,
National Taiwan University

引 Syracuse University, NY



Yin, Chia-Hsin 殷家歆 Doctoral Program

Chief of Curriculum Desigin and Development and Registrar,
ShanChi Elementary School

🖺 Ohio State University, OH

National Tsing Hua University



Chang, Chiung-Yu 張瓊予

Research Assistant,

Doctoral Program

University of Massachusetts Amherst, MA



Chang, Kai-Tang 張凱棠 Doctoral Program

Attending Physician and Chief of Department of Psychiatry,
Puzi Hospital, Ministry of Health and Welfare

門 Texas Tech University, TX



Chang, Ya-Hui 張雅惠 Doctoral Dissertation Research Award Ph.D. Student,

Massachusetts General Hospital, MA

National Cheng Kung University



Chen, Ya-Lin 陳雅霖Master's Student,
Taipei Medical University

🖺 University of Washington, WA



Chen, Yu-Chin 陳又津 Doctoral Program Writer,
Santa Fe Art Institute

University of Texas at Austin, TX



Hsu, Ker 許可 Doctoral Program
Graduate Student,
National Taiwan Univeristy

City University of New York, NY



Huang, Zih-Lun 黃子倫 Doctoral Dissertation Research Award
Ph.D. Candidate,
National Taiwan University



Lin, Yi-Ting 林怡廷 Master's Program
Independent Journalist,

Georgetown University, D.C.

University of California, Berkeley, CA



Wu, Jia-En 吳嘉恩Doctoral Program

National Taiwan University

□ Indiana University, IN



Yu, Meng-Hsuan 余孟璇 Doctoral Program
Research Associate,
National Taiwan University

University of Maryland, Baltimore, MD

U.S. MASTER'S DEGREE PROGRAM STUDENTS

攻讀國內碩士學位學程美國研究生

門 Host Institution 接待機構



Bauer, Reed Anderson 包瑞德

B.S., International Relations, United States Military Academy, NY

Master's Degree Program in International Studies, National Chengchi University



Brister, Danielle Lin 林丹妮

B.A./B.S., Chemistry, Biological Sciences, Global Health, Arizona State University-Tempe, AZ

Master's Degree Program in Global Health, National Taiwan University



Caple, Tyler Ann 孔泰安

B.A., International Relations, University of Mississippi, MS

Master's Degree Program in International Studies, National Chengchi University



Cooper, Faith Taylor 庫斐思

M.A., Fashion, Fashion Institute of Technology, NY

Master's Degree Program in Brand & Fashion Management, Fu Jen Catholic University



Hall, Hayle Lynn 郝海樂

B.A., Communications, Transylvania University, KY

Master's Degree Program in International Communication Studies, National Chengchi University



Ho, Janice S 何思珊

B.S., Games & Simulation Arts; Electronic Media, Arts, & Communications, Rensselaer Polytechnic Institute, NY

Master's Degree Program in Creative Industries Design, National Cheng Kung University



Kartchner, Danika Sage 柯黛玉

B.E., Engineering Arizona State University-Tempe, AZ

Master's Degree Program in Energy Engineering, National Cheng Kung University



Paulson, Juliet Marais 包朱莉

B.A., Anthropology, History, Asian and Middle Eastern Studies, University of Minnesota-Twin Cities, MN

Master's Degree Program in Asia-Pacific Studies, National Chengchi University



Spain, Josiah Barker Foy 沈德明

B.S., Chinese, United States Military Academy, NY

Master's Degree Program in Asia-Pacific Studies, National Chengchi University



Zhang, Stephanie 張姿苒

 $\mbox{B.A.},$ History, Philosophy, and Social Studies of Science and Medicine, University of Chicago, IL

Master's Degree Program in Global Health, National Taiwan University



Miller, Mackenzie Grace 楊雨

B.A., Journalism and English, Goshen College, IN

Master's Degree Program in Ethnic Relations and Cultures, National Dong Hwa University



Donielle Allen 林黛希

B.S., Microbiology, Mississippi State University, MS

Master's Degree Program in Global Health, National Taiwan University

U.S. MASTER'S DEGREE PROGRAM STUDENTS 攻讀國內碩士學位學程美國研究生



Bernstein, Steven 柏書偉

B.A., International Affairs and Chinese, George Washington University, D.C.

Master's Degree Program in Ethnic Relations and Cultures, National Dong Hwa University



Courteau, Daniel 顧丹

B.A., Economics and Social Science Interdisciplinary: International Studies University at Buffalo, NY

Master's Degree Program in Agricultural Economics, National Taiwan University



Lombardo, Alexandra 羅立珊

M.D. Candidate, Public Health, Johns Hopkins University School of Medicine, MD

Master's Degree Program in Global Health, National Taiwan University



Smith, Zachary 熊森

B.A./B.S., Engineering & German IEP, University of Rhode Island, RI

Master's Degree Program in Energy Engineering, National Cheng Kung University



Wang, Zhitong 王智童

B.A., Neuroscience and Behavior/Computer Science, Columbia University in the City of New York, NY

Master's Degree Program in Mind, Brain, and Consciousness, Taipei Medical University



Wong, Tiffany 黃嘉儀

B.A., Journalism and East Asian Languages and Cultures, University of Southern California, CA

Master's Degree Program in Asia-Pacific Studies, National Chengchi University

FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM (FLTA)

教師赴美進修暨協助華語教學獎助計畫

□ Host Institution 接待機構



Chan, Yuan-Jung 詹沅蓉

Freelancer, Bibo Global Opportunity

Boston University, MA



Chang, Chih-Ning 張致寧

Online Chinese Teacher, Sekolah Terpadu Pahoa

The College of Wooster, OH



Chen, Cin-Hua 陳勤樺

Graduate Student, National Taiwan Normal University

University of Notre Dame, IN



Chen, Yan-Ling 陳彥玲

Project Assistant, National Academy for Educational Research

🖺 Georgia Southern University, GA



Chi, Le-Mei 紀樂鎂

Teacher, Kang Chiao International School

引 Emory University, GA



Chiang, Yu 蔣瑀

Chinese teacher, New Taipei Municipal Xintai Junior High School

Central State University, OH



Chiang, Yi-Wen 蔣逸玟

Project Coordinator, TsingHua Culture Media Cooperation

🖺 Carleton College, MN



Chiu, Yi-Han 邱邑函

English Teacher, Kuai Ji Junior High School

ursinus College, PA



Chou, Tzu-Ting 周紫婷

English Teaching Trainer and Consultant, English Language School in China

🖺 Spelman College, GA



Chou, Yi-Jou 周宜柔

Specialist, Taiwan Visitors Association

□ Wofford College, SC



Chou, Yu 周妤

Executive, JustCo Taiwan

引 Wabash College, IN



Chu, Hui-Chuan 朱慧娟

Instructor, Tunghai University

Truman State University, MO

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FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM (FLTA) 教師卦美谁修暨協助華語教學獎助計書



Hsieh, Ming-Hung 謝銘鴻 Part-Time Teacher, National Taiwan Normal University

University of Puget Sound, WA



Huang, Tai-Hsin 黃黛欣

Kuo, Ping-Hsuan

□ Wittenberg University, OH



Hung, Jui-Chih 洪瑞智 New Graduate, National Chi Nan University

Pacific Lutheran University, WA



郭品萱 English Teacher, National Hsin Hua Senior High School

Huston-Tillotson University, TX



Liao, Yuan-Jun 廖苑君 Teacher, Junyi School of Innovation 凸 Colgate University, NY



Lin, Cho-Chun 林卓君 English Teacher, Dunhua Junior High School

Saint Mary's College, IN



Lin, Fang-Jhu 林芳竹 Freelance Chinese Tutor

「」 Western Kentucky University, KY



Lin, Shih-Ya 林詩亞 English teacher, Kaohsiung Municipal Singuang Elementary School





Lin, Yi-Chun 林憶淳 Teacher, Yuchung Elementary School 引 Bethany College, WV



Liu, Jen-Feng 劉人鳳 Freelancer, National Chengchi University 「 Lafayette College, PA



Bloomsburg University of Pennsylvania, PA

Liu, Yu-Hsuan

劉又瑄



Lo, Min-Chi 羅敏綺 Ph.D. Candidate, National Taiwan Normal University Lunited States Military Academy,

NY



Lu, Po-Ching 呂柏青 Postgraduate, National Taiwan Normal University

FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM (FLTA) 教師赴美進修暨協助華語教學獎助計畫



Nien, Ching-Jung 粘靜容 English teacher, Huey Deng High School



Pan, Shih-Jou 潘詩柔 Section Chief, Qing Qing Education Center 凸 Concordia College, ND

Peng, Yi-Hsiu



潘怡君Class Teacher,
The Affiliated Experimental
Elementary School of National
Pingtung University

🖺 Drury University, MO

Pan, Yi-Chun



彭怡琇Graduate Student,
National Kaohsiung Normal University

Catholic University of America, D.C.



Shih, Yi-Hua 施怡華 Researcher, Research Center for Psychological and Educational Testing

Loyola Marymount University, CA



Tsai, Chia-Ying 蔡佳穎 ¹ University of Wyoming, WY



Tsai, Dung-Lin 蔡東麟 Teacher, Huey Deng High School 凸 Fayetteville State University, NC



Wang, Shih-Hui 王詩惠 Special Education Teacher, Dayuan Junior High School 『勺 Utah Valley University, UT



Wu, Chih-Yi 吳芝頤 Research Assistant, National Taiwan Normal University

United States Military Academy, NY



Yeh, Hsin-Yu 葉昕瑜 New Graduate, National Chengchi University 「」 Lewis & Clark College, OR



Graduate Student, Tunghai University Northern Arizona University, AZ

Yin, Meng-Ting

殷夢婷

DISTINGUISHED AWARD IN TEACHING PROGRAM FOR INTERNATIONAL TEACHER (DAI)

國際教師卓越教學獎助計畫

門 Host Institution 接待機構



Kao, Chia-Wei 高嘉蔚

English Teacher/Head of Department of English Teaching, Wenhua Elementary School

引 Arizona State University, AZ

FSE MANDARIN EDUCATOR AWARD 華語教師獎助金



Chen, Lee-Ming 陳黎明 Chinese Teacher, St. Lawrence University, NY



Chang, Chiao-Ying 張巧瑩 Online Chinese Teacher, Yixin Chinese School



Chou, Yi-Yi 周恰怡 Chinese Language Instructor, Academy of Preparatory Programs for Overseas Chinese Students, National Taiwan Normal University



Lin, Jr-An 林志安 Chinese Instructor, Drury University, MO



Chang, Ting-Hsuan 張庭瑄 Chinese Teacher, Tamkang University

TEACHERS OF CRITICAL LANGUAGES PROGRAM (TCLP)

關鍵語言教師計畫

門 Host Institution 接待機構

Besides Foreign Language Teaching Assistant Program (FLTA), the Teachers of Critical Languages Program (TCLP) is also sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs (ECA) and Taiwan Ministry of Education (MOE), and implemented by American Councils for International Education, and Fulbright Taiwan for International Education. TCLP administered in Taiwan seeks to increase the study and acquisition of Mandarin in U.S. K-12 schools.

除了教師赴美進修暨協助華語教學獎助計畫,美國國務院與臺灣教育部亦共同支持「關鍵語言教師計畫」,並由美國國際教育委員會 (American Councils for International Education) 和學術交流基金會執行,旨在增進美國中小學學生對世界重要語言的學習和掌握。本計畫安排臺灣的中小學教師到美國中小學教授中文、進行文化交流並觀摩雙語教學實踐一學年,以提升美國學生中文學習的成效,並增進臺灣教師對雙語教學的認識。



Chang, Jen-Yin 張仁音

Student Affairs Director, Taipei Municipal Yongjian Elementary School

Chesterfield County Public Schools District, VA



Chang, Ying-Yi 張螢宜

English Teacher, Taoyuan Municipal Taoyuan Elementary School

Savannah-Chatham County Public School System, GA



Cheng, Hsian-Lan 程湘嵐

English Teacher, Taichung Municipal Han Kou Junior High School

A Public School in Franklin West Supervisory Union, VT



Huang, Hsin-Yi 黃馨漪

Homeroom Teacher, Taoyuan Municipal Happy Elementary School

A Public Charter School in Charlotte. NC



Lin, Pin-Shiu 林品序

Homeroom Teacher, New Taipei City Municipal Zhong Jiao Elementary School

Chicago Public Schools, IL



Lin, Wan-Lin 林宛霖

English Teacher, Taipei Municipal Guting Elementary School

A Public Charter School in Hartsville. SC



Shen, Wei 中倍

Special Education Administrator, New Taipei Municipal Rongfu Elementary School

Wayne County Public Schools, NC



Tsai, Yueh-Wen 蔡悅玟

English Teacher, Taitung County Xin Sheng Elementary School

Public Charter School, D.C.

DEBATE COACHES/TRAINERS 辯論指導教練



Zhou, Lawrence Wu 周睿 M.A., Communication and Journalism, University of Wyoming, WY



William 張查爾 B.A., International Studies and English, University of Florida, FL

Karcher, Charles

INTERCULTURAL COMMUNICATION/MENTAL HEALTH ADVISORS 跨文化溝通暨心理輔導顧問

The advisors provide multi-culturally attuned clinical counseling services (i.e., therapy, assessment, crisis management, consultation, and outreach) to support the Fulbright English Teaching Assistants and Fellows (ETAs and ETFs) in Taiwan. Aside from training workshops in multicultural psychology, the Advisor also shares experience and demonstrates proficiency in addressing issues of culture, gender identity, sexual orientation, racial and ethnic identity, and other aspects of identity within the context of psychotherapy and counseling for young adults.

此獎項由學術交流基金會創設,旨在提供臺灣傅爾布萊特計畫相關學人和英語教學助理對多元文化調適之諮商 (治療、評估、危機處理、諮詢及推廣)。除了基本心理健康和運作知識外,受獎人也應接受過多元文化心理 學訓練與具有多元文化經驗,並有能力從心理治療和諮商角度說明文化、性向、性別身份認同、種族文化身份 認同和其他身份認同等議題。



Lin, Yu Fang 林昱芳 M.S., Couples and Family Therapy, University of Oregon, OR



Kuo, Amie Yun Hsin 郭昀昕 M.Ed., Educational, School & Counseling, Psychology University of Missouri, Columbia, MO

FSE ENGLISH TEACHER TRAINING AWARD (TEFL) 英語教學師訓人員獎助金



Ah Puck, Elayna Keiko Nalani Ortal 歐伊蘭

M.A., Teaching English to Speakers of Other Languages, Azusa Pacific University, Azusa, CA



Becskehazy, Thomas 畢湯恩

M.A., Teaching English to Speakers of Other Languages, Arizona State University, AZ



Broomer, Deborah Renee 彭蕾妮

M. Ed., Teaching and Learning, Liberty University, Lynchburg, VA



Chiang, Ming-Fang 江明芳

M.A., English Language Teaching, University Of Reading, England



Chiu, Effie 邱翊瑋

M.A., Teaching English to Speakers of Other Languages, San José State University, CA



Crystal, Dejah 水晶

M.A., Teaching English to Speakers of Other Languages, National Chiao Tung University



Edgley, Sean 張國榮

M.F.A., Creative Writing, City College of New York, NY



Grajeda, Edgar Miguel 葛艾德

M.A., Educational Studies, Loyola Marymount University -Los Angeles, CA



Mislang, Ramon Alex 羅門

M.A., Teaching English to Speakers of Other Languages, Middlebury Institute of International Studies, Monterey, CA



Powell, Robert Ashley 鮈文博

M.A., Classroom Practice/TESOL, University of North Carolina Greensboro, NC



Tai, Ting Ju 戴廷如

M.Ed., National Taiwan Normal University



Tsai, Yi-Hua 蔡宜樺

M.A., Teaching Chinese as a Foreign Language, Saginaw Valley State University, Michigan, MI

ENGLISH TEACHING ASSISTANTS/ ENGLISH TEACHING FELLOWS

英語協同教學助理 / 英語協同教學人員

YILAN 宜蘭



Barry, Nicole Jewel 李文 B.A., Anthropology, Skidmore College, NY



Chan, Rebecca Alison 張麗珠 B.A., Theatre Arts, Kalamazoo College, MI



Dodge, Benjamin Ciardi 鄧傑明 B.A., Physics, Princeton University, NJ



Ibnat, Mastura 尹芮雅 B.A., English & Creative Writing, International Studies, University of Iowa, IA



Liu, Julie 劉楚怡 B.A., Politics, New York University, NY

Nazaire, Alexandre



麥瑋琪B.A./B.S., International Studies and Political Science, University of New Mexico-Main Campus, NM

McDaniels, Virginia

Elaine



Stanley 倪志山 B.A., Combined Languages (Chinese, Spanish, German, Japanese), Clark University, MA



<mark>倪翰道</mark> L.L.M., Politics and International Relations, Carnegie Mellon University, PA

Nazir, Haider Asif



Servedio, Nicholas Frank 林中傑 B.A., English, Williams College, MA



吳蘇華 B.A., Double Major in Chinese Language and Culture and International Political Economy, University of Puget Sound, WA

Torbett, Nora Faith



Kaufmann, Michael Min-Liang 敏亮 B.S., Biochemistry, Chemistry, Biology, University of Chicago,

KAOHSIUNG 高雄



Adames, Maureen 莫琳 B.A., American Studies and Sociology, Franklin and Marshall College, PA



季明芊 B.A. Asian American Studies and Organizational Studies, Pitzer College, CA

Chi, Milly Ming-Chien



柯莉雅B.A., International Studies and Political Science, Johns Hopkins University, MD

Colen, Julia Miller



Gross, John David 顧杰寧 B.A., History, Yale University, CT



黃健銘B.A., Asian American Studies, Pomona College, CA

Huang, Brady Wei-Gin



Hwang, Agnes 黄睿彬 B.A., Political Science; Communication, Villanova University, PA



Bradley 賈斯汀 M.S., Health Administration, University of Southern California, CA

Kawaguchi, Justin



Kurlansky, Talia Feiga 田麗雅 B.A., Politics, Dance, Bates College, ME



朗查爾 B.A., Language and International Business, Clemson University, SC

Longo, Nicholas Charles



Molina, Madeline Lucia 莫永伶 B.A., International Affairs, Washington University in St Louis, MO



Patterson, Katherine Jeannette Kirschner 潘夏顏 B.S., Biology, Florida Gulf Coast University, FL



Senko, Charles Michael 邵思麥 M.A., Linguistics, Northwestern University, IL



Wagner, Kathlyn Joy 王凱依 B.A., International Relations, Drake University, IA



Chen, Kimberly Kai Jun 陳凱金 M.A., Education, University of California, Berkeley, CA



Chung, Lindsey Ling 鍾艾凌 B.A./B.A., Social Welfare, Statistics, University of California, Berkeley, CA



Jaderston, Karissa Elisa 蔡意雲 M.A., East Asian Languages and Cultures, Columbia University, NY



Damieson, Lexie Anne 賴宜安 B.A., Political Science and Spanish, Bates College, ME



Mohacsi, Alden Joseph 莫翰熙 B.A., History/Art History, Dickinson College



Lee, Nora Avery Sakamoto 李安莉 B.S., Biology, Juniata College,PA

TAICHUNG 臺中



Froom, Anna Benamy Garth 國靚平 B.A., Sociology, Pitzer College, CA



Hauer, Genevieve Ryanne 王桂薇 B.A., Religious Studies, Texas State University, TX



Lee, Jeewon Rebecca 李知原 M.S., Chemistry, University of Pennsylvania, PA



Park, Rebecca Jiwon 朴智源 B.A., Political Science, Economics, Williams College, MA



Pham, Hai Tri 陳海 B.S., Biology and Psychology Dual Degree, University of

Houston, TX



陳菲利普 B.S., Biology and Psychology Dual Degree, University of Houston, TX

Pham, Phillip



Sprechman, Samantha Caroline 薩曼莎 B.A., Biology/Asian Studiesm Temple University, PA



Sung, Annie Ren-Lin 宋仁琳 B.S./B.A., Business Economics (BS), Chemistry (BA), University of North Carolina at Charlotte,



Tienken JR, Andrew Charles田安德

B.S., Environmental Science & Political Science, University of

Connecticut, CT



B.A., Linguistics, Barnard College, NY



Gerdin, Julia Ann Gonsier 丁莉雅 B.A., History, East Asian Languages and Civilizations, University of Chicago, IL

KINMEN 金門



Adena 歐蒂娜 B.S., Psychology, Stony Brook University, NY

Assawakulpaibool,



Cohen, Olivia Taryn 柯雅琳 B.S., International Studies, Northwestern University, IL



Cooper, Christopher Mathew 柯瑞和 B.A., Political Science (International Relations), University of California-Berkeley,



Ewing, Sophia Grace Chu 朱蘇菲 B.A., East Asian Studies, English Amherst College, MA



Fahimi, Ari Sohrob 周阿理

B.A., Chinese and Middle Eastern Studies Dual Degree, University of California-Los Angeles, CA



Fordree, Taylor Ramsey 付庭樂

B.A., International Affairs, Chinese Language and Culture, Washington University in St Louis, MO



Garbuio, Joshua Titus Biggs 高博

B.A., English Literature (Creative Writing)/Applied and Computational Mathematics, University of Southern California, CA



Gunning, Lily Elizabeth Fenglan 高豐蘭

B.S., Chemistry with an emphasis on Biochemistry, University of Portland, OR



Hartman, Alexandra Lee 賀贊達

B.A., Global Studies, University of Virginia, VA



Neubrander, Mary Marie Elisabeth 馬依莉

M.S., Mathematics, The University of Alabama, AL



Nguyen, Angela Thi 阮詩音

B.A., International Studies & Asian Studies, Macalester College, MN



Nolan, Lauren Fuxiao 岑福霄

B.A., Spanish Language, Literature, and Linguistics, Temple University, PA



Pike, Eleanor Regan 潘怡若

B.A., English, Bowdoin College,



Ratshin, Emma Sophie 梁心梅

B.A., Political Science; Theater and Dance, Amherst College, MA



Shi, Victoria Lin 史樂燕

B.A., Philosophy, North Park University, IL



Summers Prince, Skylar Rain 宋慧如

B.A., English (Concentration in Linguistics), University of Alabama at Birmingham, AL



Sutliff, Madeline Cynthia 蘇曼琳

B.A., Chinese, Swarthmore College, PA



ETF Donley, Alex Michael 唐律勳

B.A., English, TESOL, Liberty University, VA

TAITUNG 臺東



Acree, Ross Taylor 艾克里 B.A., Global and International Studies, University of Kansas,



歐維雅B.A., International studies, Chinese, Asian Languages and Cultures, University of Wisconsin-Madison, WI

Adelman, Olivia Faye



Almstead, Lauren Alexandra 施蘿倫 B.A., Sociology, Princeton University, NJ



Baker, Mitchell Ignatius 孫偉 B.A., Political Science/ Philosophy, College of the Holy

Cross, MA



Du, Cindy J 杜貞 B.S.,Biochemistry, Stony Brook University, NY



Godfrey, Rose Wei Jia 郴蔚佳 B.S., Biochemistry, University of Utah, UT



Han, Rebecca Jean 韓瑞碧 B.A., Politics, Princeton University, NJ



Chandler 何班傑 B.A., Double Major of Global Development Studies and Politics, University of Virginia-Main Campus, VA

Hazelton, Benjamin



Montagne, Jamie Rose 孟映璇 B.A., Political Science, Davidson College, NC



Murphy, Julia Grace 莫茱莉 B.A., Public Policy, Duke University, NC



Paule, Emily Stanton 白愛梅 B.A., Government, Smith College, MA



Reiling, Kelly Joanne 林凱莉 B.A., Chinese and International Relations, Colgate University, NY



Watson, Gabrielle Marie 王佳比

B.A., International Relations and Chinese Language and Culture, Beloit College, WI



Yao, Joyce 姚恩亞

B.S., Health Policy and Management, University of North Carolina at Chapel Hill, NC



ETF Miura, Naoki James 三浦尚己

B.A., Political Science, McGill University, Montreal, QC

TAIPEI 臺北



Arietta, Whitney Brianne 何惠妮

M.A.T., Elementary Education, James Madison University, VA



Berg, Liam Gerard 黎明

B.A., Chinese Area Studies, Kenyon College, OH



Bhutani, Shreya Raj 彭時雅

B.A., Growth and Structure of Cities, Bryn Mawr College, PA



Braver, Adam Matthew 彭亞當

B.A., Political Science, University of California-Berkeley, CA



Campbell, Henry Carroll 蓋英傑

B.A., East Asian Studies-Chinese, Global Studies (Double Major), Appalachian State University, NC



Charidah, Nora Jamal 張諾菈

M.A., Teaching, Relay Graduate School of Education, NY



Chen, Lilian Ruina 陳瑞娜

B.A./B.S.N., Nursing, Economics, University of Pennsylvania, PA



Chu, Jeremy Jason 朱文孝

B.S., Biology, Oregon State University, OR



Cobb, Madeline Parker 柯卓琳

B.A., International Studies, Marymount Manhattan College, NY



Evans, Presli Elizabeth-Marlene 尹凡思

B.S., Holistic Child - Elementary and Special Education, Mercer University, GA



Faruki, Anya Tyler 荷花

B.A., Linguistics, University of Virginia-Main Campus, VA Campus, VA



Holcomb, Maya Kristianna 何馬雅

B.F.A., Dance Choreography and Performance, Ohio University-Main Campus, OH



Jin, Emily R 金瑞文

B.A., International Relations Global Business, University of Southern California, CA



Karolin, Alexis Jing-Ni 林暑妮

B.A., History, Ohio University-Main Campus, OH



Kelly, Clare Aileen 柯艾琳

M.A., Social Studies Education, Rutgers University-New Brunswick, NJ



Lathrop, Riley Murray 金瑞麗

B.A., Dance, Bridgewater State University, MA



Longley, Elise Marais 尹麗絲

B.A., Economics, Spanish, Northern Michigan University,



Monson, Emma Michelle 孟艾瑪

B.A. Elementary Education, STEM Education, University of St Thomas, MN



Nash, Ashlynn Makaela 許琳

B.S., Music Education, University of North Georgia, GA



Olson, Jillian Marie 吉兒

B.A./B.S., Psychology, Spanish, Iowa State University, IA



Park, Jasmine Joo Young 朴珠榮

B.A., International Studies and Political Science, CUNY City College, NY



Phillips, Dani lestyn Ross 費丹尼

B.A., Asian Studies (Concentrated on Chinese), Wayne State University, MI



Prasetiawan, Nabila Mujahidah 那比拉

B,A., Philosophy, Politics, and Economics, University of Maryland-College Park, MD



Silversmith, Noah James 邵諾斯

M.A., Music and Music Education, Teachers College at Columbia University, NY



Slape, Aaron Wayne 施傑森

B.A., English, Secondary Education, Whitworth University, WA



Smith, Madeleine Renea 施瑞娜

B.M., Music Education, University of Central Florida, FL



Walls, Jessica Rose 吳杰思

B.A., English/Language Arts, Ball State University, IN



White, Sophie Bernadette 吳夢辰

B.A./B.S., (BS)Marine Sciences; (BA)Chinese, University of Florida, FL



Wooldridge, Vivienne Elaine 吳維維

B.A./B.S., Chinese; Elementary Education: Middle Childhood--Early Adolescence/English as a Second Language, University of Wisconsin-Madison. WI



Yaldram, Mariam 楊莉安

B.A., History, University of Maryland-Baltimore County, MD



Zhou, Chloe Haoting 周昊婷

M.S., Secondary English Education, University of Pennsylvania, PA



ETF Aliaga, Bei

Aliaga, Benjamin Fernando 艾昊洋

B.A., Anthropology, Asian Languages and Civilizations, Latinx and Latin American Studies, Amherst College, MA



ETF

Anderson, Aidan Dean 艾丹恩

B.A., Education, Vassar College, NY



ETF

Dyson, Aubrey Marie 載品媚

B.A., Elementary Education, Ball State University, IN



FIE

Deng, Xue Fang 鄧雪芳

B.A., Education Studies, Psychology, Wellesley College, MA



ETF

Howell, Darla Marie 郝慧蘭

B.A., Linguistics/Mandarin, Occidental College, CA



Hayes, Marianne
Dolores
何莉安
B.A., Psychology, Loyola
Marymount University, CA



Maldonado, Cesar Edmundo 毛那德 B.M.E., Music Education, Florida Southern College, FL

HUALIEN 花蓮



博凱樂 B.A., Chinese & Chemical Biology, Case Western Reserve University, OH

Barclay, Kyle William



Elrod-Erickson, Morgan Alexander 艾可晟 B.A., English, Vanderbilt University, TN



賴語晰 B.A., Art History, East Asian Studies, Oberlin College, OH

Lai, Chloe Yu-Hsi



Madarang, Amelia Joan Dengerink 馬麗安 B.A., Political Science, Lewis & Clark College, OR



Jayanth 施納森 B.A., Mathematics, Pomona College, CA

Shankar, Nathan



Wang, Isabel Zijing 王子晶 B.S.H., Symbolic Systems, Stanford University, CA



Floyd, Isabel Baker 劉曉飛 B.A., Philosophy, Haverford College, Haverford, PA



Griffin, Helen Josephine 葛海倫 B.A., Anthropology, Sociology,

Critical Identity Studies, Beloit

Classical Civilizations, and



Isaf, Nicholas Louis 艾尼克 B.S., Mechanical Engineering, Georgia Institute of Technology,



Phelps, Allyssa Elisabeth 費愛莎

College, WI

B.A., Double-Major in History and East Asian Languages and Cultures, Columbia University in the City of New York, NY



Tillery, Janiah Nurry Danielle 杜珍妮 B.A., History, Roanoke College, VA

SOUTHERN HUALIEN 南花蓮



Chen, Brandon Tsungwei 陳俊偉 B.A., Government, Harvard University, MA



Harris, Elizabeth Anne 何莉絲 B.A., Political Science, Texas Christian University, TX



Christopher 孟迪 B.A./B.S., Ecology and Evolutionary Biology and Philosophy, The University of Tennessee-Knoxville, TN

Meidl, Timothy



Harvey, Emma Jane 何風 B.A., Literature, Sociology, University of California, Santa Cruz, CA



Tang, Reuben 唐錦兵 B.S., Architectural Science and Chinese, Western Kentucky University, KY



Wu, Tara Jing 吳京 B.S., Journalism; environmental science, Northwestern University, IL

CHANGHUA 彰化



Conway, Sara Nian Lan 洪念蘭 B.A., History, Providence College, RI



Witt 柯瑞秋 B.A./B.S., Elementary Education (English as a Second Language Concentration), Kansas State University, KS

Cortes, Rachel Annette



Hickson, Adenike Jesse Josephine 何潔熙

B.A., Psychology and Chinese Interdepartmental Major, Union College, NY



Kim, Andrew Dong-Hyun 金東玄

B.A., Medical Humanities, Baylor University, TX



Lau, Edelyn Hoi Lam 劉凱琳

B.A., East Asian Studies, Princeton University, NJ



Martin, Katherine Ann 馬凱麗

B.A., Art - Studio Arts (New Media), University of Virginia-Main Campus, VA



Rosenow, Anne Hammond 何夢

B.A., Political Science, University of Rochester, NY



Tomov, Stefan Stefanov 唐銀龍

B.A./B.S., International Studies, Economics, University of Pennsylvania, PA



EIF Guo, Tara 郭穎琦

B.A., American Studies and English Literature, Amherst College, MA



ETF Nabih, Fadoua 法杜雅

B.A., History and French, Franklin and Marshall College, PA



Huyph

Huynh, Kelvin Chi 黄志勇

B.A., Foreign Affairs and East Asian Studies, University of Virginia, VA



Thomas, Sarah Ann 湯詩蕾

M.A., Teaching and Special Education, Curry School of Education, University of Virginia, VA



FIE

Strouse, Jordan Thomas 邵杰

B.A., International Affairs, Transylvania University, KY



ETF

Ward, Kai Michael 沃東愷

B.A., English, Dickinson College,



ETF

Truong, Kayla 張嘉玲

B.A., Psychology & Education Sciences, University of California, Irvine, CA

YUNLIN 雲林



Berry, Emma Marie 陳慧慈 B.A., Art, Hamilton College, NY



Dominique Stroom 白杉麗 B.A., Psychology and Linguistics, Emory University,

Blair, Charlese



Criss, Leah Hope 洪徐敏 B.A., English (Global Context); Linguistics, Purdue University-Main Campus, IN



Liu, Hudson 劉瀚升 B.S., Chemical and Biomolecular Engineering, Johns Hopkins University, MD



林綉英 B.A., Political Science/ Chinese Language and Culture, Villanova University, PA

Smith, Grace Walker



Rose 安娜 B.A., World Languages (Chinese & Italian), International Studies W/ an East Asian Specialization, Human Rights, Southern Methodist University, TX

Taglioli, Anna Isabella-



Wang, Sophia 汪淑慧 B.S.C.S., Computer Science/ Mathematics, Tufts University, MA



ESCODAR, Citlali 伊安民 B.A., Political Science; Sociology, Augsburg University, MN

NEW TAIPEI CITY 新北市



艾米莉 B.S., Public Health and Health Sciences, University of Massachusetts-Amherst, MA

Achuck, Emily Wong



Atlas, Emma Julius 段艾純 B.A., International Relations, Connecticut College, CT



Chai, Samantha Sunyin 蔡善盈 B.A., International Studies, American University, D.C.



Chen, Matthew James 陳福志 B.A., Quantitative Social Science, Dartmouth College, NH



Freifeld, Jared Alexander 費杰瑞

B.A., Political Economy/ Communications, Tulane University of Louisiana, LA



Hu, Robin 胡若冰

B.A., Communication with Data & Network Science Concentration, University of Pennsylvania, PA



Sill, Grace Xia Reath 蘭小霞

B.A., Religion, Florida Southern College, FL



Wivell, Bayley Hu 胡蓓蕾

B.S.B.A, Marketing/Global Business, Georgetown University, D.C.



Yuen, Amanda Lin 袁嫚達

B.A., International Studies and Anthropology, Johns Hopkins University, MD



ETF Devlin, Heather 林洛楠

B.A., Philosophy, Hamilton College, NY



ETF

Nguyen, Anh Susan Phuong 阮蘇珊

B.A., Computer Science, Applied Linguistics, University of California, CA



ETF

RajBhandary, Anisha Burns 艾妮莎

B.A., Geography; Asian Studies, Macalester College, MN



ETF

Short, Fina 飛娜

B.A., International Relations, Tufts University, MA



ETF

Sokolo, Nkiambi Luyuvuziana 石擎安

B.S., Mathematics, Villanova University, PA



ETF

Tran, Samantha 陳思

B.A., Moral Psychology, Franklin and Marshall College, PA

CHIAYI 嘉義



Bysiewicz, Isabel Garst 貝伊莎 B.A., Global Affairs, Yale University, CT



Chan, Alethia Yu Yiin 陳俞延 B.S., Applied Economics and Management, Cornell University, NY



Floyd, Matthew Richardson 傅馬修 B.A., International Law and Peacebuilding, Georgetown University, D.C.



Hui, Joshua Yun 許潤華 B.A., Combined Sociology & Asian American Studies, Pitzer College, CA



La Gioia, Sarah Dawn 雷詩蕾

B.A. English Linguistics,
California State University-San
Bernardino. CA



Luczkow, Arman Kanga 陸坤哲 B.A., Politics, English, Oberlin College, OH



梅依涵 M.A., Asian American Studies, San Francisco State University, CA

Mason, Elizabeth Fuhan



Tian, Theresa Yuan 田原 B.A., English, Amherst College, MA



Wallace, Angela Marie 王安琪 B.A., English and Africana Studies, Bowdoin College, ME



Wang, Kevin Ke 王可 M.F.A., Nonfiction and Translation, Columbia University in the City of New York, Graduate, NY



Wong, Sarah Jen 黃思瑜 B.A., Musical Studies and Law and Society, Oberlin College, OH



Burrell, Jason Len 任友利 B.A., Japanese, University of Pittsburgh-Pittsburgh, PA



Chi, Jocelyn Jade-Ru 季旺汝 B.S., Psychology and Marketing, Santa Clara University, CA



Krishnan, Asha 柯艾莎 B.A., Chinese, Georgetown University, D.C.



Suryajaya, Kaylen Glory 楊娟新 B.S., Human Biology, University of California, Irvine, CA



Thang, Briana 湯寶珍 B.A., General Linguistics, University of California - San Diego (UCSD), CA

PINGTUNG 屏東



Rickman-Francis 傅楠 M.S., Social Anthropology, University of Oxford, England

Foster, Brennan



Madeleine 賈佩姫 B.A., Political Science International Relations; Economics, Saint Louis University, Spain

Giarmona, Paige



Heckman, Annie Jade 國玉範 B.S., Biochemistry, Loyola Marymount University, CA



Jiang, Hanying 江涵瀅 B.A., Political Science, Princeton University, NJ



Lucano, Melissa 馬莉莎 B.A., Art, Union College, NY



Miriyala, Sreekar 馬斯克 B.A., Medicine, Health, and Society, Vanderbilt University, TN



Nassiri, Niki 施**妮琪** B.A., Journalism, Stony Brook University, NY



Neal, Jasmine Kameron 倪潔思 B.A., Psychology and International Studies, Murray State University, KY



Ng, Griffin Zhong-Wei 伍仲偉 B.A., Mathematics, Digital and Computational Studies, Bowdoin College, ME



Rubin, Harry Solomon 盧彬 B.A., History, Yale University, CT



Baxter, Camille Isabel
Domogalla
白青梅
B.A., Chinese & Asian Studies.
Concentration in Environmental
Studies, Kenyon College, OH



Daisy, Evan DeWit 丹依凡 B.A., Biology, Mathematics, Amherst College, MA



Dyson, James Clayton 戴圖文 B.A., Environmental Studies, University of California Santa Barbara, CA



Tornez, Sydney De Jesus 陶熙妃 B.A., Education Science, University of California, Irvine, CA

PENGHU 澎湖



Bates, Olivia Jane 貝莉惟 B.A., Elementary Education, Boise State University, ID

Chaffee, Gabriel



Bergschneider, Reese Matthew 李斯 B.S., Chemical Engineering, tUniversity of Louisville, KY



Edgardo 孔佳博 B.S., Business Administration, Finance, Washington University in St Louis, MO



Coromina, Brenda De La Caridad 柯米娜 B.S., Foreign Service,Georgetown University, D.C.



Darroch, Theresa Adeline林明

B.A., International Affairs,
University of Mary Washington,



Kerstetter, Lexi Camryn 柯凱琳 B.S., Biology, Lebanon Valley College, PA



Kuo, Teresa 郭珊珊

B.S.Ed, Early Childhood (PreK-4) and Special Education (PreK-12), Indiana University of Pennsylvania, PA



Peterson, Maiya Inez Hester 馬樹然

B.S., Environmental Science, University of North Carolina at Chapel Hill, NC



Rasmussen, Jackson Thomas 盧傑克

B.S., Business Administration, University of Southern California, CA



Walia, Rubani 瓦麗雅

B.B.A., Business Administration, University of Michigan-Ann Arbor, MI



Wu, Maggie Shuang 吳雙

B.A., Statistics, Sociology, Amherst College, MA



ETF Class, Kenai Jie 蘇可愛

B.A., Asian Studies, University of Redlands, CA



Han, Kelly Jalin 韓杰琳

M.E.T., Industrial Engineering, University of California Berkeley, CA



ETF Jean-Philippe II, Gerardy 秦杰拉迪

B.A., Africana Studies/ Asian and Asian American Studies, Stony Brook University, NY



ETF

Sales, Alexia LaShay 謝靈秀

B.S., Engineering Technology, University of North Alabama, AL



ElF Schnaidma

Schnaidman, Malka Shira 席曼妤

B.A., Anthropology, Global Public Health, New York University, NY

ENGLISH MEDIUM INSTRUCTION PROGRAM (EMI)

大專校院學生雙語化學習計畫

FSE, in cooperation with Taiwan's Ministry of Education (MOE), announces the creation of the English Teaching Flagship Program (ETF). Starting from 2021, MOE will fund up to 70 ETFs per year to serve as experienced English teaching assistants. Among the 70 ETFs, 4 ETFs will support English Medium Instruction (EMI) Program in public universities.

承繼學術交流基金會與臺灣教育部 (MOE) 合作的英語協同教學人員計畫 (English Teaching Flagship Program, ETF)。 自 2021 年起,臺灣教育部每年資助 70 位美籍受獎人擔任英語協同教學人員。 為提升台灣大專校院學生的雙語化學習,自今年起將有 4 位 ETF 受獎人協助臺灣教育部同步推動的大專校院學生雙語化學習計畫 (English Medium Instruction, EMI)。



TAIPEI Chan, Billy Jackie 成龍

B.S., Double Major in Physics and Chemistry, New York University, NY



TAIPEI Pryor IV, William Leonard 賴威倫

M.Ed., Elementary Education, University of Missouri - St Louis, MO



TAOYUAN

Wong, Michael Ping 黃錦平

M.A., Teaching English to Speakers of Other Languages, San Jose State University, San Jose, CA



TAOYUAN
Liu, Emily O
劉楠楠

B.A., Classical Civilization, English, University of California -Los Angeles, CA

2022-2023 PLANNED ACTIVITIES

年度活動

2022 September Debate Program Icebreaking Workshops & Kickoff Event

Taiwan Fulbright Alumni Association Annual Meeting 9/3

U.S. Grantees Orientation 9/6-9/7U.S. Grantees Welcome Reception 9/6

November Thanksgiving Dinner 11/18

December ELTP Remote Service Camp I

2023 January Teaching Chinese as a Second Language in the U.S. Conference

ELTP Mid-year Conference

Debate Program Training for Teachers and Judges

Debate Program Audition for NSDA 2023 Taiwan Qualifiers

February FSE Exhibition at Global Initiative Symposium in Taiwan 2023

March International Education Administrator Seminar

ELTP Remote Service Camp II

April Debate Program: NSDA Participation

Debate Program: National Debate Tournament for High Schools Participation

ELTP Remote Service Camp III

May Taiwan Fulbright Alumni Association Annual Meeting

June Spring Recognition and Farewell Party

Taiwan Grantees Pre-Departure Orientation Debate Program/ELTP Wrap-up Workshops

July Debate Program Summer Camp 2023



TAIWAN FULBRIGHT ALUMNI ASSOCIATION

台灣傅爾布萊特學友會

理事長



Dr. Chien-Fu Lin 林建甫

Chief Economist, CTBC Financial Holding Co., Ltd; Emeritus Professor, Department of Economics, National Taiwan University

中國信託 首席經濟學家國立臺灣大學 經濟學系 名譽教授

The Taiwan Fulbright Alumni Association consists of professionals and scholars who have studied or conducted research in the US over the last 60+ years.

After returning to Taiwan, most serve at their previous organizations. They teach, make contributions and provide feedback in each of their domains, and have significant influence on Taiwanese education, academia, culture, arts, and policy. To stay in touch, enhance friendship, and promote international academic cultural exchanges, the Taiwanese Fulbright alumni established the "Taiwan Fulbright Alumni Association" to serve as an exchange platform among alumni.

The Taiwan Fulbright Alumni Association received its non-profit certificate from the Ministry of Interior in 1992. Its first president was the former president of National Taiwan University, Dr. Zhen Sun. The current and thirteenth president is Dr. Chien-Fu Lin, the Chief Economist of CTBC Financial Holding Co., Ltd & the Emeritus Professor from the Department of Economics of National Taiwan University. The Taiwan Fulbright Alumni Association holds its alumni supervisory

committee coordination meeting between January and February and holds its alumni general conference between May and June. A variety of alumni exchange activities are held annually, such as alumni reading clubs, concerts, and seminars on the experiences of studying in the US. These provide Taiwanese Fulbright alumni an opportunity to exchange and share experiences in academia, culture, art, and education.

「台灣傅爾布萊特學友會」成員為過去六十年間赴 美進修或從事研究的學友及學者,回國後大多返回 先前工作崗位服務及教學,並對其各自領域作出回 饋與貢獻,對臺灣社會學術、教育、文化藝術的影 響深鉅。基於聯繫學友、增進情誼,並促進國際學 術文化的交流,故由相關傅爾布萊特學友成立「台 灣傅爾布萊特學友會」作為學友間的交流平臺。

「台灣傅爾布萊特學友會」為 1992 年申請內政部立案通過之人民團體,由前國立臺灣大學校長孫震博士擔任第一屆理事長,現任第十三屆理事長為中國信託首席經濟學家、國立臺灣大學經濟學系名譽教授林建甫博士。「台灣傅爾布萊特學友會」於每年1月至2月間舉行學友會理監事會統籌會務,並於每年5月至6月舉行學友大會。同時每年不定期舉行學友交流活動,如學友讀書會、音樂會及美國求學經驗座談會等各項交流活動,提供學友們在學術、文化、藝術及教育的經驗交流。

理事

Randall L. Nadeau

那原道

Excutive Director, Foundation for Scholarly Exchange

學術交流基金會 執行長

Ge, Sz-Ming

戈思明

Board member, Taiwan Manchu Association

台灣滿族協會 理事

Jiang, Yi-Huah

江宜樺

Chairman, Fair Winds Foundation

長風文教基金會 董事長

Wu, Jing-Jyi

吳靜吉

Endowed Chair in Creativity, Center for Creativity and Innovation Studies,

National Chengchi University

國立政治大學 創新與創造力研究中心 講座主持人 / 名譽教授

Lee, Yong-Teng

李永騰

Professor, Department of Public Administration, National Open University

國立空中大學 公共行政系 教授

Lee, Jih-Chu

李紀珠

Vice Chairwoman, Taiwan Shin Kong Commercial Bank Co., Ltd./ Chairwoman, Monte Jade Science & Technology Association of Taiwan

臺灣新光商業銀行 副董事長 / 全球暨臺灣玉山科技協會 理事長

Chow. Hsueh-Wen

周學雯

Professor, Graduate Institute of Physical Education, Health and Leisure Studies,

National Cheng Kung University 國立成功大學 體育健康與休閒研究所 教授

Lim, Bert J. 林建山

President, The World Economics Society

環球經濟研究社 社長

Chiu, Cheng-Hsiung Paul

邱正雄

Chief Adviser, SinoPac Holdings

永豐金控 最高顧問

Hu, Yaw-Herng

胡耀恆

Emeritus Professor, Department of Drama and Theatre/Foreign Language and Literatures,

National Taiwan University

國立臺灣大學 外文系暨戲劇系 名譽教授

Hsu. Chih-Sheng

徐之昇

Associate Professor, International Ph. D. Program in Biotech & Healthcare Management,

Taipei Medical University

臺北醫學大學 管理學院 國際生技醫療管理博士學位學程 副教授

Chen, Yane-Hao Peter

陳彥豪

Professor, Department of Foreign Languages and Applied Linguistics, National Taipei University

國立臺北大學 應用外語學系 兼任教授

Wen, Ling-Yu Melody

温玲玉

Professor, Department of Finance, National Changhua University of Education

國立彰化師範大學 財務金融技術學系 特聘教授

Huang, Kwei-Bo

黄奎博

Associate Professor, Departmen of Diplomacy, National Chengchi University

國立政治大學 外交學系 副教授

監事會召集人

Lu. Jane 魯真

Professor, Department of Marketing, National Chung Hsing University

國立中興大學 行銷學系 教授

監事

Chang, Wen-Huei

張雯惠

Professor, Department of Applied Chemistry, National Pingtung University

國立屏東大學 應用化學系 教授

Chen, Yi-Chi

陳奕奇

Professor & Director, Department of Economics, National Cheng Kung University

國立成功大學 經濟學系 教授兼系主任

Tsai. Yuh-Yuan

蔡裕源

Director, Mission of Salvation, Hsing Tian Kong

行天宮志業中心 專案主任

Cheng, Kuo-Tai

鄭國泰

Professor & Director, Department of Environment and Cultural Resources, National Tsing

Hua University

國立清華大學 環境與文化資源學系 教授兼主任

2022 MALL OF FAME名人堂 〇〇〇

Started in 2018 the FSE Board selected 8-12 distinguished alumni each year and recognize their contribution on: social impact, academic achievement, and contribution to the Fulbright vision "A world with a little more knowledge and a little less conflict."

自 2018 年開始,學術交流基金會董事會每年選擇 8 到 12 名傑出學友,以表揚他們在**社會影響、學術成就、實踐傅爾布萊特願景「為世界帶來多一點知識,少一點衝突」**三個方向的卓越貢獻。



FULBRIGHT YEAR 1977-1978, 1984-1985

Bays, Daniel H.

Historian of Modern China, expert on Chinese Christianity



FULBRIGHT YEAR 1959-1960, 1963-1964, 1977-1978

Edwards, Richard

Historian of Asian Art, specialized in Chinese painting



FULBRIGHT YEAR 1979-1980

Meskill, John Thomas

Professor Emeritus of Oriental Studies, Columbia University



FULBRIGHT YEAR 1948-1949

Redfield, Robert

Cultural Anthropologist and Ethnologist



FULBRIGHT YEAR 1960-1961

Hu, Yaw-Herng John 胡耀恆

Emeritus Professor, Department of Foreign Language and Literatures/Drama and Theatre, National Taiwan University



FULBRIGHT YEAR 1962-1963

Tsong, Tien-Tzou 鄭天佐

Distinguished Chair, Institution of Physics, Academia Sinica



FULBRIGHT YEAR 1963-1964, 1976-1977

Wang, Wen-Hsing Thomas 王文興

Writer/Novelist



FULBRIGHT YEAR 1975-1976, 1980-1981

Chang, Peng-Yuan 張朋園

Historian of Modern China

BE ENGAGED & BE IMPACTED

學友回娘家:改變,因你而起

Alumni are our valuable resources. We aim to cultivate lasting relationships by connecting you with current Taiwan Grantees, knowing that both alumni and grantees would benefit from your mentorship. In this way, the Fulbright experience and influence would not be limited to the grant period but continue to cycle through alumni engagement and support.

傅爾布萊特學友是我們最珍貴的資源。正因為知道學友們的經驗彌足珍貴,因此學術交流基金會希望透過串接起每一位學友和新年度受獎 人們,達到永續參與的目標。

TW ALUMNI 臺灣學友

Fulbright Campus Advisor Program (FCA) 傅爾布萊特校園顧問計畫

Fulbright Campus Advisors are Fulbright Taiwan alumni and U.S. Grantee hosts who are passionate about promoting the Fulbright vision, faculty/student programs and are willing to share their Fulbright experiences with potential faculty/student applicants on campus.

傅爾布萊特校園顧問計畫 (FCA) 為傅爾布萊特臺灣學友以及美國學人在臺講學/研究之單位所組成的網絡,校園顧問自願於所屬院校服務,於全臺多所大學推廣傅爾布萊特計畫。



傅爾布萊特校園顧問計畫專頁 Fulbright Campus Advisor Program Webpage

U.S. ALUMNI 美國學友

Fulbright Taiwan Mentorship Program 傅爾布萊特良師益友計畫

FSE is initiating the Fulbright Taiwan Mentorship Program in the summer of 2022, which provides an opportunity for U.S. alumni living in the U.S. to reconnect with FSE, support Fulbright programs, and devote themselves to welcoming and mentoring our Taiwan Grantees.

學術交流基金會於今夏啟動傅爾布萊特良師益友計劃,將已返美的美國學友和我們再度串連起來,不僅支持傅爾布萊特計畫,亦致力於在 美迎接和協助我們的新年度臺灣受獎人。



傅爾布萊特良師益友計畫專頁 Fulbright Taiwan Mentorship Program Webpage

FULBRIGHT TREE PLANTING INITIATIVES 傅爾布萊特植樹計畫

On April 21, 2016, a tree was planted on Capitol Hill in Washington, D.C. honoring Senator J. William Fulbright. FSE is extending this new tradition by planting trees on as many campuses and school grounds as possible. We encourage our alumni to initiate and arrange a tree-planting event in the Senator's honor on your campus, at your alma mater, or at other institutions to add a little beauty and capture a little carbon!

So far, 29 trees have been planted around Taiwan and the U.S. With more participation, we can ground inter-cultural exchange in the soil and make profound changes.

為紀念參議員傅爾布萊特,白宮於 2016 年 4 月 21 日特別舉辦了一場植樹儀式。學術交流基金會延續此行動,也發起「種樹,救地球」計畫,鼓勵傅爾布萊特學友於母校、任教學校或工作環境的公共空間種下代表希望及感恩的樹苗。植樹活動能美化環境,又能降低碳足跡。

目前我們的學友們已經在美國及臺灣種下了 29 棵樹苗,當越多人參與此項計畫,我們將會更加堅定而紮實地向前邁進。





於國立東華大學種植紅花風鈴木 Planting an Tabebuia Rosea at National Dong Hwa University

於國立政治大學種植青楓 Planting a Green Maple at National Chengchi University



於臺北醫學大學種植流蘇樹 Planting a Chinese Fringetree at Taipei Medical University





USEFUL WEBSITES & NUMBERS 實用網站及電話

GENERAL



Foundation for Scholarly Exchange, Fulbright Taiwan (FSE) https://www.fulbright.org.tw



Fulbright Taiwan Online Journal: Research & Reflections https://journal.fulbright.org.tw



American Institute in Taiwan (AIT) https://www.ait.org.tw/u-s-citizen-services/

RESEARCH, STUDY, AND TEACHING



Academia Sinica https://www.sinica.edu.tw/en



Study in Taiwan https://www.studyintaiwan.org/



National Central Library https://enwww.ncl.edu.tw/

TRAVEL AND TOURISM



Taipei Tourism Bureau https://eng.taiwan.net.tw/



International Chinese Language Program at National Taiwan University (ICLP) https://iclp.ntu.edu.tw/



Metro Taipei https://english.metro.taipei/

HOUSING



Teaching English & Living in Taiwan http://www.tealit.com/



591 House Renting (Chinese) https://rent.591.com.tw/



Rakuya House Renting (Chinese)
https://www.rakuya.com.tw/search/rent_search



Taiwan Houses

https://m.twhouses.com.tw/#/app/home/condition?lang=en-us

EMERGENCY NUMBERS

Toll-Free Police	110
Toll-Free Fire & Ambulance	119
International Operator Services	100
English Directory Assistance	106
Taiwan Central Weather Bureau	166
International Community Service Hotline	0800-024-111

STAFF 基金會成員

Executive Director 執行長

Randall L. Nadeau 那原道

rnadeau@fulbright.org.tw

Secretariat 秘書處

Fxecutive Secretary 執行長秘書

Dalia Chang 張祐嘉

dchang@fulbright.org.tw

Public Affairs 公關事務

Public Affairs Specialist 公關事務高級專員

Astin Chang 張大鏞

achang@fulbright.org.tw

Event Coordinator 行政暨活動策劃專員

Kevin Chao 趙敬凱

kchao@fulbright.org.tw

Awards to the U.S. & Mandarin Education 赴美獎助金暨華語教育計畫

Program Director 計畫長

Lisa Lin 林芝立

llin@fulbright.org.tw

Program Specialist 計畫高級專員

Edith Wang 王怡方

ewang@fulbright.org.tw

Program Coordinator 計畫專員

Andie Liao 廖佳盈

aliao@fulbright.org.tw

Awards to Taiwan 訪臺獎助金

Program Manager 計畫經理

Charlie Cheng 鄭佳力

ccheng@fulbright.org.tw

Program Coordinator 計畫專員

Erin Lin 林廷築

elin@fulbright.org.tw

Program Assistant 計畫助理

Anya Lo 羅安雅

alo@fulbright.org.tw

EducationUSA 美國教育資訊中心

Advisor 教育顧問

Clarence Fu 傅鏡平

cfu@fulbright.org.tw

Finance & Administration 財務與行政處

Director 財務長

Cherry Yen 顏佳潁

cyen@fulbright.org.tw

Administrative Assistant 行政助理

Jeff Wang 王德仁

jwang@fulbright.org.tw

IT & HR Manager 資訊暨人事經理

Eric Chen 陳照漢

echen@fulbright.org.tw

Finance Assistant 財務助理

Bella Lai 賴佳貝

blai@fulbright.org.tw

Finance Specialist 財務高級專員

Vicky Tsai 蔡孟芬

vtsai@fulbright.org.tw

Administrative Coordinator 行政專員

Chloe Hou 侯旻君

chou@fulbright.org.tw

English Language Teaching Programs 英語教學計畫

Director 計畫長

Kelly Chang 張純怡

kchang@fulbright.org.tw

EMI Program Coordinator EMI 計畫行政專員

Shelley Tai 戴萇萱

stai@fulbright.org.tw

New Taipei Program Coordinator 行政輔導員(新北)

Frieda Cheng 程瑜諠

fcheng@fulbright.org.tw

Changhua Program Coordinator 行政輔導員(彰化)

Ellen Chen 陳怡穎

ellenchen@fulbright.org.tw

Kaohsiung Program Coordinator 行政輔導員(高雄)

Kenny Shih 施伯翰

kshih@fulbright.org.tw

Taitung Program Coordinator 行政輔導員(臺東)

Ina Wu 吳依璇

iwu@fulbright.org.tw

Yilan Program Coordinator 行政輔導員(宜蘭)

Henry Yang 楊文豪

hyang@fulbright.org.tw

Penghu Program Coordinator 行政輔導員(澎湖)

Rae Fu 傅文芮

rfu@fulbright.org.tw

Regional Manager 區域經理

Fonda Mao 毛君涵

fmao@fulbright.org.tw

Program Specialist 教育訓練專員

Chris Sun 孫芷揚

csun@fulbright.org.tw

New Taipei Program Assistant Coordinator 助理行政輔導員(新北)

Bling Lin 林鈺晶

fcheng@fulbright.org.tw

Yunlin Program Coordinator 行政輔導員(雲林)

Joyce Lin 林宜佳

jlin@fulbright.org.tw

Kaohsiung Program Coordinator 行政輔導員(高雄)

Ellie Liao 廖玟淇

eliao@fulbright.org.tw

Taitung Program Coordinator 行政輔導員(臺東)

Ray Chen 陳冠逢

rchen@fulbright.org.tw

Yilan Program Assistant Coordinator 助理行政輔導員(宜蘭)

Mindy Lin 林心敏

mlin@fulbright.org.tw

Penghu Program Assistant Coordinator 助理行政輔導員(澎湖)

Anny Chen 陳曉臻

achen@fulbright.org.tw

Lead English Teaching Advisor 英語教學顧問

Kevvy Yang 楊智凱

kyang@fulbright.org.tw

Program Specialist 行政事務高級專員

Ariel Peng 彭詩媛

arielpeng@fulbright.org.tw

Taichung Program Coordinator 行政輔導員(臺中)

Yuwen Chen 陳郁雯

ychen@fulbright.org.tw

Chiayi Program Coodinator 行政輔導員(嘉義)

Jessie Chen 陳佳欣

jchen@fulbright.org.tw

Pingtung Program Coordinator 行政輔導員(屏東)

Sabrina Wu 吳宇穠

swu@fulbright.org.tw

Hualien Senior Program Coordinator 資深行政輔導員(花蓮)

Gill Jiang 江伶姿

gjiang@fulbright.org.tw

Kinmen Senior Program Coordinator

資深行政輔導員(金門) Carrie Chen 陳律妏

cchon@fulbright org tv

cchen@fulbright.org.tw

EMI Program Specialist 教育訓練高級專員

Sonia Chan 詹瞿燕

schan@fulbright.org.tw

Taipei Assistant Program Coordinator

助理行政輔導員(臺北)

Sunny Yu 游育寧

syu@fulbright.org.tw

Changhua Program Coordinator 行政輔導員(彰化)

Carly Lin 林牧旻

clin@fulbright.org.tw

Chiayi Program Coordinator 行政輔導員(嘉義)

Cam Chao 趙冠盈

cchao@fulbright.org.tw

Pingtung Program Coordinator 行政輔導員(屏東)

Ally Chiu 邱怡綾

achiu@fulbright.org.tw

Southern Hualien Program Coordinator 助理行政輔導員(南花蓮)

Miranda Lee 李靜怡

mlee@fulbright.org.tw

Kinmen Program Coordinator 行政輔導員(金門)

Vergil Lyu 呂奇樺

vlyu@fulbright.org.tw

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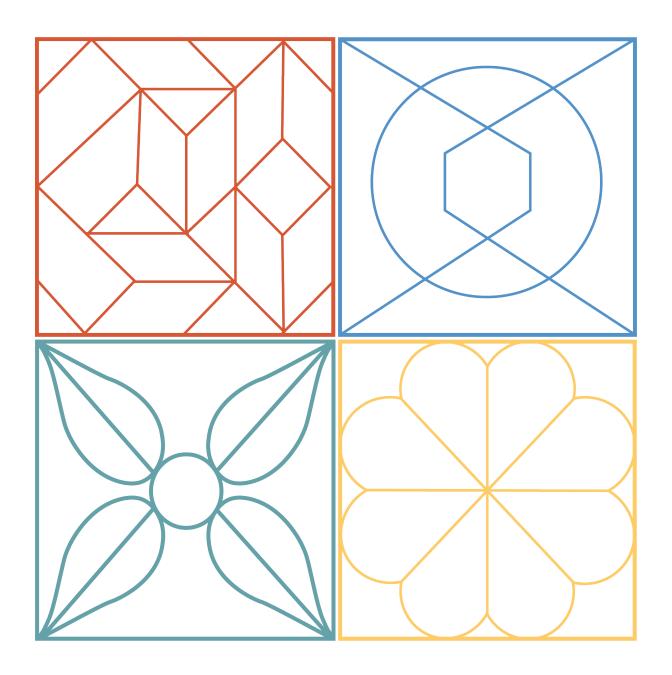


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T 886-2-23882100

F 886-2-23882855