



FOUNDATION FOR SCHOLARLY EXCHANGE
學術交流基金會

112學年度 傅爾布萊特英語辯論計畫

【一般高中合作學校】申請簡章



112 學年度 傅爾布萊特英語辯論訓練計畫 實施要點

● 計畫緣起與目的

順應全球化的浪潮，英語作為世界共通的語言之一，如何流利地以英語應答已是當代年輕學子們所亟需學習的一項重要技能。英語辯論是一個以語言為基礎的技巧性整合型活動——參與者在進行相互辯論之際，如何從自身的生活與情境出發，針對每一個辯論題目，做出具備系統與邏輯性的回應，將有助於訓練與改善參與者的外語批判性思考能力；透過團隊的合作，亦能有效激發參與者的領導特質，培養新世代的意見領袖。

受限於英語辯論在我國推廣的程度和英語辯論訓練機會的缺乏，臺灣學生往往難有實際參與英語辯論活動的機會；有鑒於此，傅爾布萊特英語辯論計畫旨在推廣國際性的英語辯論，引進美國國務院傅爾布萊特計畫和學術交流基金會共同遴選的頂尖辯士第一線指導我高中教師和學生，藉此強化參與者之英語表達能力，並精進批判思維能力，以培養能和國際接軌的溝通人才。

本計畫除引進美式公共論壇型辯論教育，亦將辦理一系列之工作坊和相關活動，以擴大訓練效應，全面性提升參與者的專業英語辯論知能。過去兩年以來，本計畫已在臺灣落地生根，與二十餘所高中合作開辦英語辯論課程，共計超過三千名臺灣高中師生參與我們的訓練和活動。參與學生認為英語辯論課程有效提升了他們使用英語的自信與在公開場合表達完整論述的能力，績效卓著。

本計畫具體目標如下：

- 一、提供學生邏輯推理和批判性思考的訓練，以培養未來的領導者。
- 二、增進學生對國內外政策議題的認識並培養國際觀和包容多元民主價值。
- 三、培養教師英語辯論相關知能，讓英語辯論課程在各校展開。
- 四、推動臺灣雙語教育發展。

● 辦理單位

學術交流基金會

● 申請對象

全臺計畫於112學年度推動英語辯論教育之公、私立高級中等學校。

● 美籍英語辯論指導教練與經費需求

美籍英語辯論指導教練由美國國務院傅爾布萊特計畫和學術交流基金會共同進行甄選，每校將獲安排1名美籍英語辯論指導教練到校進行訓練。美籍英語辯論指導教練因到校訓練產生之交通費、住宿費等均由參與學校支應(詳見第柒點第五項)。

● 英語辯論指導內容

一、英語辯論指導原則：

- 各校須有至少一位負責英語辯論課程教師，並與美籍英語辯論指導教練共同備課，以互相交流和學習相關訓練技巧。
- 該英語辯論教師和美籍英語辯論指導教練，應於訓練期間在教室內彼此提供必要的協助。
- 除了美籍英語辯論指導教練的授課時間外，建議各校的英語辯論教師應規劃於其他時間訓練學生，以求最好的訓練效果。

二、美籍英語辯論指導教練教學時間：各校教學時間將於學校獲選後進行協調分配，原則上各校應由美籍英語辯論指導教練，每週至少進行一次訓練，每個訓練時段的時長則由各校之辯論課程規劃來調整。

三、各項練習賽的參與：為使學生能夠有更多練習的機會，美籍英語辯論指導教練將定期辦理系列工作坊和練習賽，請獲選學校鼓勵學生踴躍參與。

四、參與本計畫之學校需推選 **至少兩位學生** 參與由全美辯論與演說協會(National Speech & Debate Association, NSDA)舉辦之全美英辯大賽臺灣區初賽（預計於2024年4月舉行），並全程參與由本計畫指導教練規劃之課外訓練。

● 英語辯論課程分級

本計畫於111學年度起依學生程度實施 **入門(Beginner)**、**中級(Intermediate)** 與 **進階(Advanced)** 等分級訓練，申請學校須在考量學生程度後，於申請書上勾選欲申請之級別。分級訓練課程大綱如**附件一**。

● 獲選學校應配合事項

一、各校英語辯論指導教師於112學年度應參與由基金會舉辦之辯論教學訓練工作坊。

二、評估報告：各校應填妥每月、期中、期末辯論訓練課程評估報告，於指定時間內繳交，格式由學術交流基金會提供。

三、計畫執行成效回饋：各校應於各學期末填寫期末總結回饋，以供未來計畫改善和學校再次申請之參考。

四、各獲選學校須協助辦理各項英語辯論相關研習活動與競賽。

五、交通費用負擔：各校須負擔美籍英語辯論指導教練由 **臺北出發之來回高鐵費用**，每學期約為20-22週。以高雄為例，臺北至高雄之來回高鐵費用為2,980元，若授課22週預估需65,560元；臺北至臺中來回費用為1,400元，預估需30,800元。此外，因到校訓練而衍生之相關必需交通費（例如：計程車資）和住宿費（或協助安排宿舍），**亦由各校負擔**。

● 申請及甄選

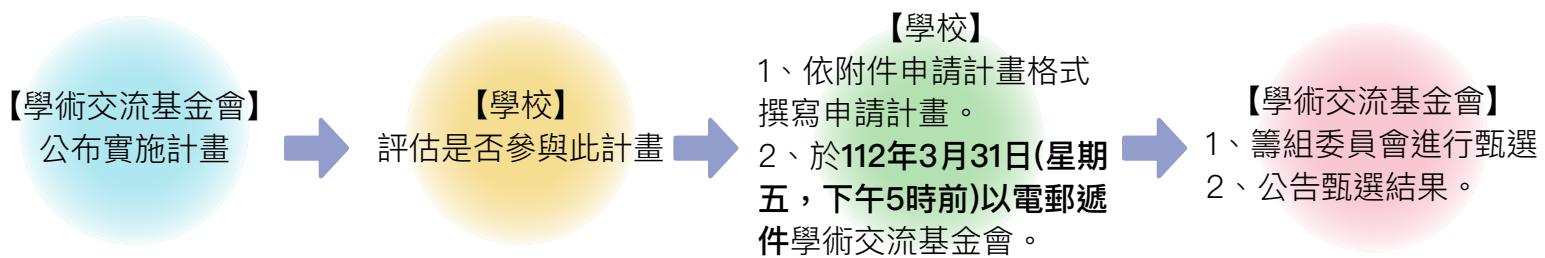
一、申請：

申請學校請於 **112年3月31日(星期五)** 下午5時前，將檢附校方核章之計畫申請書電子檔傳送至 achang@fulbright.org.tw，逾期不予受理。計畫申請書詳參附件二。

二、甄選辦法與評選標準：

- 甄選委員：由學術交流基金會遴聘專家學者進行甄選。
- 評選標準：
 - 學校112學年度英語辯論訓練課程的規劃完整度與執行可行性。
 - 學校對於美籍英語辯論指導教練的需求及必要性。
 - 學校英語辯論教師與美籍英語辯論指導教練協同教學的意願。
 - 學校能提供給美籍英語辯論指導教練的支援服務。
 - 學校是否能協助辦理各項英語辯論相關各項研習與競賽。

三、錄取名額：10所，惟仍視本年度各申請學校辯論課程計畫內容，和美籍辯論教練人數而有所調整。



● 聯絡方式及送件地址

- 一、聯絡單位及承辦人員：學術交流基金會傅爾布萊特英語辯論計畫 賴先生 David Lai
- 二、郵件寄送地址：100011臺北市中正區延平南路45號2樓
- 三、電子信箱：fulbrightdebate@gmail.com

● 附件

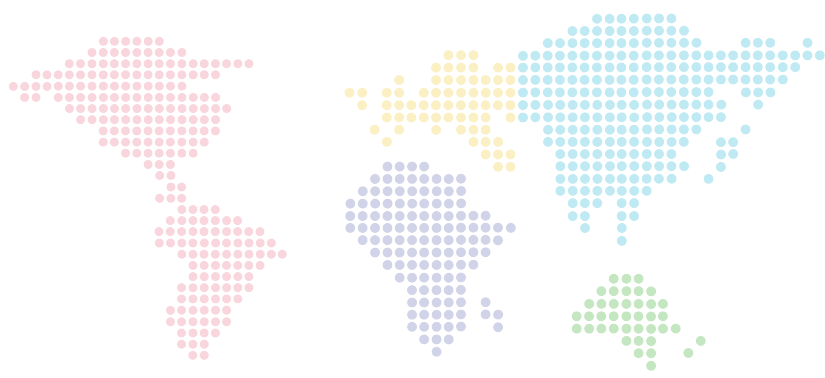
- 附件一、分級訓練課程大綱
- 附件二、112學年度傅爾布萊特英語辯論訓練計畫申請書

● 贊助傅爾布萊特英語辯論計畫

學術交流基金會之傅爾布萊特英語辯論計畫為美國國務院傅爾布萊特計畫全球第一也是目前唯一的辯論計畫，作為指標性的實驗計畫，我們也積極尋求外部經費贊助，以利計畫永續推動，紮根臺灣的英語辯論教育。

若有意願贊助此計畫，歡迎與我們聯繫，我們感謝您的支持與協助。

附件一、分級訓練課程大綱



● Beginner

Objectives: This is for students with very low English proficiency. Here, debate itself is only taught as an avenue for improving public speaking. The emphasis is instead primarily on working on students' ability to confidently express themselves in English. These students are not expecting to compete in tournaments.

Topic: Resolved: The Taiwanese school day ought to be shortened to 7 hours.

Fall

Week 1	Intro to Public Speaking – Speaking with Confidence	This lesson will teach the basics of presenting a point with confidence.
Week 2	The Elements of Persuasion	What makes an argument persuasive? This lesson goes over the basics.
Week 3	Practice Expressing Yourself	This lesson gives students a chance to practice the skills from the two prior lessons.
Week 4	Intro to Arguments – Part 1	Students will learn the basics of how to make an argument.
Week 5	Intro to Arguments – Part 2	Students will practice giving speeches on arguments.
Week 6	Intro to Refutation – Part 1	Students will learn how to refute arguments.
Week 7	Intro to Refutation – Part 2	Students will continue practicing the skill of refutation.
Week 8	Topic Intro	Students will have a lecture to the topic being used for the class.
Week 9	Mini-Debates – Making and Responding to Points on the Topic	Students will practice making and responding to points on the topic.
Week 10	Intro to Weighing	This lesson teaches students how to weigh or compare between arguments.
Week 11	Different Events + Intro to Public Forum	This lesson will discuss different events and then introduce the specific debate event of Public Forum.
Week 12	Debate Day 1	Students will now be ready to have shortened Public Forum debates.
Week 13	Debate Day 2	Students will finish their shortened Public Forum debates and review core concepts from the semester.

Spring

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
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Week 15	Research	Students will learn the basics of researching arguments in debate and using that research.
Week 16	Building a Constructive	Students will learn about the elements of giving a successful constructive speech.
Week 17	Practice – Giving Constructive Speeches	Students will prepare and deliver constructive speeches for the class.
Week 18	Developing Rebuttals	This lesson will teach the basics of refutation and rebuttal speeches.
Week 19	Practice - Rebuttals	Students will apply the rebuttal concepts they've learned.
Week 20	Intro to Crossfire	This lesson explores basic aspects of crossfire in debate.
Week 21	Practice - Crossfire	Students will have the opportunity to practice crossfire.
Week 22	Learning Summary Speeches	Students will have an introduction to summary speeches.
Week 23	Practice - Summary	Students will practice summary speeches.
Week 24	Final Focus Fundamentals	This lesson teaches the final speech, final focus.
Week 25	Practice – Final Focus	Students will give final focus speeches.
Week 26	Mini-Debates	Students will do an array of debates on simple topics.
Week 27	Watching a Debate – Part 1	Students will watch a debate together in class.
Week 28	Watching a Debate – Part 2	Students will finish watching a debate together in class.
Week 29	Practice Debate – Session 1	Students will have the opportunity to apply the lessons of the semester in a round.
Week 30	Practice Debate – Session 2	Students will have the opportunity to apply the lessons of the semester in a round.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.

● Intermediate

Objectives: This is for students with some English proficiency—those who know the language and can express themselves, but without much confidence. These students will learn debate but will likely not exceed debate at a fairly beginner level. If they compete, it will be primarily “for fun” and more locally.

Topic: Resolved: Social media is beneficial for democratic values.

Schools and students may also elect to use a different topic for the semester.

Fall

Week 1	Elements of Public Speaking – Persuasion and Rhetoric	Students will learn the fundamentals of what makes an argument persuasive– this will provide the context for learning debate.
Week 2	Delivery and Presentation	How can a speaker make their points effectively? Students will apply Week 1’s lessons and learn how to speak clearly and precisely.
Week 3	Topic – Argument Brainstorming	Students will get their first exposure to the debate topic. They will learn some of the key arguments on both sides.
Week 4	Intro to Arguments	Debate is defined by arguments – to debate effectively first requires learning what arguments are.
Week 5	Intro to Refutation – Part 1	No discussion of arguments is complete without learning how to dismantle arguments. Students will learn principles of refutation.
Week 6	Intro to Refutation – Part 2	Students will continue to learn and practice the skills of refutation.
Week 7	Intro to Weighing	Effective comparison of options – or cost-benefit analysis – underpins decision-making in debate. Students will learn the foundations for weighing.
Week 8	Intro to Public Forum – Structure of a Round	Now that students understand debate, they will begin to apply this in the context of Public Forum debate.
Week 9	Flowing	Flowing, or notetaking, is very confusing to many students. This lesson will cover how students can track debate rounds.
Week 10	How to Write a Case	To debate effectively, a student must have prepared materials. This lesson will go over the preparation process.
Week 11	Crossfire	Crossfire is a confusing but enjoyable element of debate for many students. This lesson gives students the chance to practice.
Week 12	Watching a Debate Online	Students will put the pieces together by analyzing a Public Forum debate from the Internet.
Week 13	Practice Debate	At long last, students are ready to debate. A practice round will be the culmination of a semester of hard work.

Spring

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Mini-Debates	Students will do shortened debates on an array of topics.
Week 16	Offense/Defense	Debate has offensive and defensive arguments – this lesson explores the distinction.
Week 17	Blocks/Frontlines/Rebuttal Skills	To win, students must be prepared for their opponents' answers. This lesson goes over pre-round preparation and rebuttal skills.
Week 18	Topic – Strengthening Cases	Students have practiced debating the Taiwan social media topic. This lesson will give them the chance to improve their cases.
Week 19	Logical Fallacies	Students will learn the basics of logical thinking and how to spot fallacious arguments.
Week 20	Giving a Strong Summary	Summary speeches are critical speeches for a victory. This lesson goes over key principles.
Week 21	Final Focus – Elements for Success	Students need to know how to summarize the debate clearly and cogently. Will the students seize the chance to take home the victory in the final minutes?
Week 22	Generating Arguments Extemporaneously	How can you think on your feet? This lesson teaches the art of the impromptu.
Week 23	Mini-Debates	Students will do shortened debates on an array of topics.
Week 24	Speaking Efficiently/Case Finalizing	Students will learn the principles of word economy while also finalizing cases for the debates.
Week 25	Practice Debate	Students will have the chance to implement the skills from the previous lessons.
Week 26	Pro Strategy	Being pro – or affirmative – has key aspects to it. This lesson goes in-depth on pro strategy.
Week 27	Con Strategy	Being con – or negative – has key aspects to it. This lesson goes in-depth on pro strategy.
Week 28	Research & Case Finalizing	Students will finalize their cases in advance of the final debates.
Week 29	Practice Debate – Session 1	Students will have the chance to implement the skills from the previous lessons.
Week 30	Practice Debate – Session 2	Students will have the chance to implement the skills from the previous lessons.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.



● **Advanced**

Objectives: This is for students with high levels of English proficiency. They have a mastery of the language and have no difficulty making a speech or expressing themselves. They'll be learning debate at close to the level of a beginner in the United States. The focus will be on teaching them debate, with the hope of them attending tournaments.

Topic: Resolved: The Taiwanese government ought to regulate social media.
Schools and students may also elect to use a different topic for the semester.

Fall

Week 1	Elements of Public Speaking – Persuasion and Rhetoric	Students will cover the fundamentals of public speaking and persuasion.
Week 2	Debate Analysis	Students will watch a sample debate online to reinforce debate fundamentals.
Week 3	Intro to Argument Structure	This lesson will teach the basics of building and making an argument.
Week 4	Refutation Drills	Students will review and practice refuting arguments.
Week 5	Weighing Drills	Students will learn and practice weighing arguments.
Week 6	Intro to Public Forum	The specific event of Public Forum will be introduced.
Week 7	Intro to Research/Card-Cutting	Students will learn about research and case preparation.
Week 8	Intro to Flowing	Students will learn how to take notes in a debate round.
Week 9	Crossfire	This lesson will teach the speech of crossfire.
Week 10	Case-Writing/Research Session	Students will begin building their cases.
Week 11	Practice Debate 1	Students will have the chance to implement the skills from the previous lessons.
Week 12	Recap, Redoes, & Research Session	Students will go over what to improve from the first debate and work to improve their cases.
Week 13	Practice Debate 2	Students will have the chance to implement the skills from the previous lessons.

Spring

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Offense/Defense	Debate has offensive and defensive arguments – this lesson explores the distinction.
Week 16	Blocks/Frontlines/Rebuttals	To win, students must be prepared for their opponents' answers. This lesson goes over pre-round preparation and rebuttal skills.
Week 17	Honing Final Speeches (Summary/Final Focus)	Students will learn the art of giving strong final speeches.

Week 18	Generating Arguments Extemporaneously	How can you think on your feet? This lesson teaches the art of the impromptu.
Week 19	Pro & Con Strategy	Students will learn the various ways to approach a topic, depending on their side of the resolution.
Week 20	Speaking Efficiently	Students will learn the principles of word economy.
Week 21	Elements of Technical Debate	Students will learn about “technical” debating, a style that is a fixture of debate in the United States.
Week 22	Ethics, Values, and Framework	Students will learn about the ways philosophy can affect debate.
Week 23	Advanced Casing/Case Refinement	This lesson will focus on refining cases, as well as the principles for strong case-writing.
Week 24	Understanding “Fast” Debate	Students will practice hearing slightly quicker debating that occurs in the United States.
Week 25	Preparing for a Tournament/Mini-Debates	This lesson will teach tournament preparation, as well as do several mini-debates.
Week 26	Practice Debate 1	Students will have the chance to implement the skills from the previous lessons.
Week 27	Recap, Redoes, & Research Session	Students will go over what to improve from the first debate and work to improve their cases.
Week 28	Practice Debate 2	Students will have the chance to implement the skills from the previous lessons.
Week 29	Recap, Redoes, & Research Session	Students will go over what to improve from the second debate and work to improve their cases.
Week 30	Practice Debate 3	Students will have the chance to implement the skills from the previous lessons.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.