

學術交流基金會 113 學年度 傅爾布萊特英語辯論培訓學校 甄選簡章

壹、辦理單位

學術交流基金會 Foundation for Scholarly Exchange (Fulbright Taiwan)

貳、計畫簡介

學術交流基金會（以下簡稱本會）係依我國與美國於民國 53 年簽訂之「中美教育文化交換計畫協定」成立之機構，專門在臺執行美國國務院傅爾布萊特獎助計畫(Fulbright Programs)等業務，協助兩國學者、研究人員、教師及學生前往對方國從事學術研究、教學、攻讀碩、博士學位以及文化交流等活動。自 109 年起，傅爾布萊特獎助計畫之一「辯論指導教練獎助金」(Debate Coach/Trainer Award) 每年獎助 2 名美籍辯論指導教練（以下簡稱教練）來臺推廣美式英語辯論，於獲選培訓學校巡迴服務，協助教授與指導辯論課程及社團，並規劃暑期夏令營。本會亦舉辦各式訓練工作坊，提供在地師生辯論相關知能及實際操練的機會，鼓勵積極參與國內外辯論比賽，如由全美演講與辯論協會（ National Speech and Debate Association ）主辦之臺灣資格賽（ Taiwan NSDA Qualifying Tournament ），以增進實戰經驗，強化臺灣學子英語思辯的能力，拓展國際視野，培育尊重多元文化及民主價值的世界公民，以期實踐傅爾布萊特計畫的願景—「帶給世界多一點知識，少一點衝突」。

參、申請資格

- 一、計畫於 113 學年度開設英語辯論課程或社團之全臺公、私立高級中等學校。
- 二、報名即視為同意遵守本簡章所載事項。

肆、培訓時間

113 年 9 月起至 114 年 7 月止，上、下兩學期，共計約 30 至 33 週，每校每週 2 至 4 小時 (10:00 ~ 21:00)，各校可培訓班級數依本會安排。

伍、培訓內容

課程內容依學生程度分為四級：入門(Novice)、初級(Beginner)、中級(Intermediate) 與高級(Advanced)。學校得參考「分級訓練課程大綱」(附件一) 申請計畫開課之級別，惟實際授課內容由教練於首堂課後視學生程度而定之。

陸、建議開班人數及各級英語能力參考指標

開課級別	最低人數	最高人數	CEFR 語言能力參考指標
入 門	12	36	A2 ~ B1
初 級	12	36	B1 ~ B2
中 級	12	36	B2 ~ C1
高 級	6	26	C1 ~ C2

本課程乃以英語文為工具，進行辯論知能之培訓，非英語文教學課程，修課學生應具備各級所需之英語聽說讀寫的能力。

柒、獲選培訓學校應配合事項

- 一、獲選培訓學校需有一名責任教師與教練密切合作，於課前共同備課、教學現場協同教學、課後檢討並積極輔助指導學生學習。



- 二、責任教師需填寫每月課後紀錄及年度報告。
- 三、如有固定培訓課程以外之賽前訓練、比賽評審、講座、營隊或工作坊等活動需求，需事先與本會協調教練之服務計畫與時間。
- 四、教練係本會全額獎助金受獎人，不另收受鐘點費、車馬費或裁判費等費用，各項相關服務經費應由本會統籌受理並開立收據。
- 五、遵守本會各通知事項與時程。

捌、結訓證書

本會將於下學期結束後，核發電子學年結訓證書予上、下兩學期皆修畢培訓課程之學生。

玖、計畫經費

- 一、獲選培訓學校應繳計畫費：每校每學期新台幣 2 萬元整。
- 二、獲選學校應於每學期末前支付計畫費予本會，並由本會開立收據。
- 三、本計畫費僅用於協助本會支付教練全台巡迴教學服務所需之高鐵、台鐵、計程車及住宿費等必要費用，不足之餘額以及教練來臺之機票、保險、每月生活費等其他各項計畫相關支出皆由本會負擔。
- 四、歡迎各界捐款支持以利本計畫穩定運作以及長期之發展。

壹拾、申請日期

即日起開放報名至 **113 年 4 月 10 日中午 12 時截止**，逾時恕不受理。

壹拾壹、申請方式

- 一、於本會官網下載申請書 (附件二)，依規定電腦繕打並簽章



後，以 PDF 檔 E-mail 寄送至：dchang@fulbright.org.tw。

二、PDF 檔名：○○高中—113 學年度英辯培訓學校申請書

三、E-mail 主旨：○○高中—113 學年度英辯培訓學校甄選報名

壹拾貳、甄選名額

預計錄取 10 所培訓學校，並得視情況增減名額。

壹拾參、公告甄選結果

一、113 年 5 月 6 日：於本會官網公告甄選結果並發文通知各獲選培訓學校。

二、113 年 5 月 15 日前：獲選學校回文同意參加本培訓計畫。
(郵戳為憑，逾期視同放棄。)

壹拾肆、附件

一、分級訓練課程大綱

二、113 學年度傅爾布萊特英語辯論培訓學校申請書

壹拾伍、本會聯絡資訊

一、承辦人：張小姐 Dalia Chang

二、電話：02-2388-2100 分機 152

三、E-mail：dchang@fulbright.org.tw

四、收件地址：100011 台北市中正區延平南路 45 號 2 樓

壹拾陸、匯款資訊

匯款帳戶	台灣銀行 台北分行	匯款帳號	238004011377
戶名	學術交流基金會	統一編號	01006946

附件一

分級訓練大綱

2024-2025 Curriculum

Novice 入門

The Novice level is for students with very beginner English levels. This class is designed for students who are not at the appropriate level for competition, and the curriculum for this class does not prepare students for competition. For these classes, debate should mostly be treated as a conduit for other valuable skills like improving students' confidence in speaking English and teaching basic argumentation.

Semester 1 Units

- Public Speaking
- Persuasion (Ethos, Pathos, Logos)
- Making Arguments
- Refutation and Rebuttal
- Weighing
- Research and Reading Comprehension
- Final public speaking activity

Semester 2 Units

- Introduction to Public Forum Debate
- Public Speaking Drills
- Flowing
- Crossfire
- Arguments and Rebuttals Practice
- Summary Speeches
- Final Focus Speeches
- Intro to Case Writing
- Topic Analysis and Introduction (for final debate activity)
- Final Debate Activity

Fall (Novice)

Week 1	Intro to Public Speaking – Speaking with Confidence	This lesson will teach the basics of presenting a point with confidence.
Week 2	The Elements of Persuasion	What makes an argument persuasive? This lesson goes over the basics.
Week 3	Practice Expressing Yourself	Students will do drills combining basic rhetoric with public speaking.
Week 4	Intro to Arguments – Part 1	Students will learn the basics of how to make an argument.
Week 5	Intro to Arguments – Part 2	Students will practice giving speeches on arguments.
Week 6	Intro to Refutation – Part 1	Students will learn how to refute arguments.
Week 7	Intro to Refutation – Part 2	Students will continue practicing the skill of refutation.
Week 8	Intro to Weighing – Part 1	This lesson teaches students how to weigh or compare between arguments.
Week 9	Intro to Weighing – Part 2	Students will practice weighing and giving speeches comparing arguments.
Week 10	Research and Reading Comprehension	Students will practice doing basic research and understanding complex English passages.
Week 11	Review Day	In preparation for the final activity, students will review and practice the skills learned so far.
Week 12	Debate Day 1	Students will now be ready to have shortened Public Forum debates.
Week 13	Debate Day 2	Students will finish their shortened Public Forum debates and review core concepts from the semester.

Spring (Novice)

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Intro to Public Forum	This lesson will go over the basics of public forum debate speeches.
Week 16	Debate Strategy	Students will learn the basics of debate strategy, including offense and defense.
Week 17	Writing A Case	Students will learn about how to construct debate cases and write offensive arguments.
Week 18	Topic Intro	Students will have a lecture to the topic being used for the class.
Week 19	Intro to Flowing	Students will learn to take debate-style notes.
Week 20	Intro to Crossfire	This lesson explores basic aspects of crossfire in debate.
Week 21	Practice - Crossfire	Students will have the opportunity to practice crossfire.
Week 22	Learning Summary Speeches	Students will have an introduction to summary speeches.
Week 23	Practice - Summary	Students will practice summary speeches.
Week 24	Final Focus Fundamentals	This lesson teaches the final speech, final focus.
Week 25	Practice – Final Focus	Students will give final focus speeches.
Week 26	Skill Review	Students will practice their skills by doing spar debates and other drills.
Week 27	Watching a Debate – Part 1	Students will watch a debate together in class.
Week 28	Watching a Debate – Part 2	Students will reflect on the debate and prepare for their final debate activity.
Week 29	Practice Debate – Session 1	Students will have the opportunity to apply the lessons of the semester in a round.
Week 30	Practice Debate – Session 2	Students will have the opportunity to apply the lessons of the semester in a round.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.

Beginner 初級

The Beginner level is for students with a beginner to intermediate level of English proficiency and who have some interest in competition, but no previous debate experience. This level will equip students with the most basic skills necessary for Public Forum debate competition by mid-second semester, but will focus more on building skills like public speaking and argumentation than helping students with tournament preparation. Students in these classes should have the ability to compete if they want to, though most students in the class likely will not.

Semester 1 Units

- Introduction to Public Forum Debate
- Public Speaking
- Persuasion (Ethos, Pathos, Logos)
- Making Arguments
- Refutation and Rebuttal
- Weighing
- Debate Topic Introduction (for final debate activity)
- Case writing (Introduction)
- Watching a Debate
- Final debate activity

Semester 2 Units

- Watching and Analyzing a Debate
- Introduction to Research
- Offense and Defense
- Crossfire
- Flowing
- Case Writing Workshop
- Blocks and prepared rebuttal
- Preparing and delivering rebuttal speeches
- Preparing and delivering summary speeches
- Preparing and delivering final focus speeches
- Final Debate Activity

Fall (Beginner)

Week 1	Intro to Debate	Students will learn the basics of debate and the Public Forum format
Week 2	Intro to Public Speaking	This lesson will teach the basics of presenting a point with confidence.
Week 3	The Elements of Persuasion	What makes an argument persuasive? This lesson goes over the basics.
Week 4	Intro to Arguments – Part 1	Students will learn the basics of how to make an argument.
Week 5	Intro to Arguments – Part 2	Students will practice giving speeches on arguments.
Week 6	Intro to Refutation – Part 1	Students will learn how to refute arguments.
Week 7	Intro to Refutation – Part 2	Students will continue practicing the skill of refutation.
Week 8	Intro to Weighing	This lesson teaches students how to weigh or compare between arguments.
Week 9	Topic Intro	Students will have a lecture to the topic being used for the class.
Week 10	Intro to Case Writing and Argument Brainstorm	Students will learn the basics of case writing
Week 11	Watching a debate	Students will watch a debate to familiarize themselves with the public forum format
Week 12	Debate Day 1	Students will now be ready to have shortened Public Forum debates.
Week 13	Debate Day 2	Students will finish their shortened Public Forum debates and review core concepts from the semester.

Spring (Beginner)

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Research	Students will learn the basics of researching arguments in debate and using that research.
Week 16	Debate Strategy	This lesson will discuss offense and defense and other basic debate strategy for beginning debaters.
Week 17	Developing Rebuttals	This lesson will teach the basics of refutation and rebuttal speeches.
Week 18	Intro to Crossfire	This lesson explores basic aspects of crossfire in debate.
Week 19	Practice - Crossfire	Students will have the opportunity to practice crossfire.
Week 20	Learning Summary Speeches	Students will have an introduction to summary speeches.
Week 21	Practice - Summary	Students will practice summary speeches.
Week 22	Final Focus Fundamentals	This lesson teaches the final speech, final focus.
Week 23	Practice – Final Focus	Students will give final focus speeches.
Week 24	Intro to Flowing	Students will learn the basics of debate note-taking, or “flowing.”
Week 25	Intro to Blocks and Block Files	Students will practice creating and researching blocks for the upcoming debate.
Week 26	Skill Review	Students will practice the skills learned so far.
Week 27	Watching a Debate	Students will watch and reflect on a debate together in class.
Week 28	Case writing workshop	Students will have the opportunity to
Week 29	Practice Debate – Session 1	Students will have the opportunity to apply the lessons of the semester in a round.
Week 30	Practice Debate – Session 2	Students will have the opportunity to apply the lessons of the semester in a round.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.

Intermediate 中級

The Intermediate level is for students who have an intermediate to advanced English proficiency, but with little to no experience in English debate. This class is designed to prepare students for Public Forum debate competition, assuming they have no prior exposure to Public Forum. Students will learn all basic debate skills and some research skills, with much of the second semester devoted to direct Public Forum debate competition preparation.

Semester 1 Units

- Introduction to Public Forum Debate
- Public Speaking
- Persuasion (Ethos, Pathos, Logos)
- Making Arguments
- Refutation and Rebuttal
- Weighing
- Flowing
- Crossfire
- Case Writing
- Introduction to Research
- Debate Topic Introduction (for final debate activity)
- Final debate activity

Semester 2 Units

- Blocks and prepared rebuttal
- Case Writing Workshop
- Debate Strategy/Offense and Defense
- Watching and Analyzing a debate
- Preparing and delivering rebuttal speeches
- Preparing and delivering summary speeches
- Preparing and delivering final focus speeches
- Tournament Preparation
- Final Debate Activity

Fall (Intermediate)

Week 1	Introduction to Debate and Public Forum	Students will learn about the fundamentals of debate and the structure of a Public Forum round.
Week 2	Elements of Public Speaking	Students will learn strategies to improve their public speaking skills and confidence.
Week 3	Introduction to Rhetoric	Students will learn the fundamentals of what makes an argument persuasive– this will provide the context for learning debate.
Week 4	Intro to Arguments	Debate is defined by arguments – to debate effectively first requires learning what arguments are.
Week 5	Intro to Refutation	No discussion of arguments is complete without learning how to dismantle arguments. Students will learn principles of refutation.
Week 6	Topic Introduction	Students will learn how to analyze debate topics and get an introduction to the topic used in class.
Week 7	Intro to Weighing	Effective comparison of options – or cost-benefit analysis – underpins decision-making in debate. Students will learn the foundations for weighing.
Week 8	How to Write a Case	To debate effectively, a student must have prepared materials. This lesson will go over the preparation process.
Week 9	Flowing	Flowing, or notetaking, is very confusing to many students. This lesson will cover how students can track debate rounds.
Week 10	Introduction to Block Files	Students will practice brainstorming prepared rebuttals and begin researching blocks.
Week 11	Crossfire	Crossfire is a confusing but enjoyable element of debate for many students. This lesson gives students the chance to practice.
Week 12	Watching a Debate Online	Students will put the pieces together by analyzing a Public Forum debate from the Internet.
Week 13	Practice Debate	At long last, students are ready to debate. A practice round will be the culmination of a semester of hard work.

Spring (Intermediate)

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Offense/Defense	Debate has offensive and defensive arguments – this lesson explores the distinction.
Week 16	Strengthening Cases	Students will practice developing and strengthening their cases based on previous practice.
Week 17	Logical Fallacies	Students will learn the basics of logical thinking and how to spot fallacious arguments.
Week 18	Giving a Strong Summary	Summary speeches are critical speeches for a victory. This lesson goes over key principles.
Week 19	Final Focus Practice	Students need to know how to summarize the debate clearly and cogently. Will the students seize the chance to take home the victory in the final minutes?
Week 20	Generating Arguments Extemporaneously	How can you think on your feet? This lesson teaches the art of the impromptu.
Week 21	Practice Debate	Students will have the chance to implement the skills from the previous lessons.
Week 22	Strengthening Cases	Students will practice developing and strengthening their cases based on previous practice.
Week 23	Speaking Efficiently/Case Finalizing	Students will learn the principles of word economy while also finalizing cases for the debates.
Week 24	Pro Strategy	Being pro – or affirmative – has key aspects to it. This lesson goes in-depth on pro strategy.
Week 25	Con Strategy	Being con – or negative – has key aspects to it. This lesson goes in-depth on pro strategy.
Week 26	Watching a debate	Students will watch and analyze a recorded debate
Week 27	Skills Practice	Students will complete debate drills to hone skills from previous classes.
Week 28	Case Writing Workshop	Students will finalize their cases in advance of the final debates.
Week 29	Practice Debate – Session 1	Students will have the chance to implement the skills from the previous lessons.
Week 30	Practice Debate – Session 2	Students will have the chance to implement the skills from the previous lessons.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.

Advanced 高級

The Advanced class is for students with Intermediate to Advanced English proficiency and some prior experience in English debate, preferably in the Fulbright program. This class is aimed at students who will be serious competitors at competitions throughout the semester (Cicero, NTNU, and NSDA). The students should have some familiarity with Public Forum debate and basic debate skills already, so this class is mostly aimed at teaching students the basics of Policy debate and technical argumentation as well as honing their debate skills. The second semester of the class should be mostly or entirely devoted to tournament preparation.

Semester 1 Units

- Introduction to Policy Debate
- Stock Issues (SHITS)
- Negative Strategy (Disadvantages and Counterplans)
- Argument Practice
- Rebuttal Practice
- Logical Fallacies
- Weighing Practice
- Crossfire Strategy
- Flowing Practice
- Case Writing Workshop
- Debate Topic Introduction (for final Activity)
- Cutting Cards
- Advanced Research Methods
- Final debate activity

Semester 2 Units

- Honing Constructive Speeches
- Honing Rebuttal Speeches
- Framework and Philosophy for Debate
- Technical debate
- Speech Redoes
- Advanced Case Writing

Fall (Advanced)

Week 1	Intro to Policy Debate	Students will learn the basics of policy debate and the distinction between Public Forum and Policy
Week 2	Affirmative Strategy	Students will learn the policy debate stock issues (SHITS) and how to apply them in a debate.
Week 3	Negative Strategy	Students will learn basic Neg policy strategy, including disadvantages, counterplans, and kritiks.
Week 4	Logical Fallacies and Advanced Rebuttal	Students will learn how to identify and refute logical fallacies and other advanced refutation tactics.
Week 5	Refutation Drills	Students will review and practice refuting arguments.
Week 6	Weighing Drills	Students will learn and practice weighing arguments.
Week 7	Intro to Research/Card-Cutting	Students will learn about research and how to prepare debate evidence using Debate Template software.
Week 8	Topic Introduction	Students will get a lecture on the debate topic for the final activity.
Week 9	Flowing Drills	Students will learn how to take notes in a debate round.
Week 10	Crossfire Drills	Students will practice crossfire.
Week 11	Practice Debate 1	Students will have the chance to implement the skills from the previous lessons.
Week 12	Recap, Redoes, & Research Session	Students will go over what to improve from the first debate and work to improve their cases.
Week 13	Practice Debate 2	Students will have the chance to implement the skills from the previous lessons.

Spring (Advanced)

Week 14	Review – First Semester	Students will review topics from the prior semester after a long break.
Week 15	Blocks/Frontlines/Rebuttals	To win, students must be prepared for their opponents' answers. This lesson goes over pre-round preparation and rebuttal skills.
Week 16	Public Forum for NSDA	Students will learn advanced public forum tactics and the particular rules for NSDA public forum.
Week 17	NSDA Public Forum Prep	[If applicable] Students will prepare for the NSDA public forum tournament.
Week 18	Speaking Efficiently	Students will learn the principles of word economy.
Week 19	NSDA Casing Workshop	Students will workshop their NSDA cases.
Week 20	Generating Arguments Extemporaneously	How can you think on your feet? This lesson teaches the art of the impromptu.
Week 21	Ethics, Values, and Framework	Students will learn about the ways philosophy can affect debate.
Week 22	Advanced Casing/Case Refinement	This lesson will focus on refining cases, as well as the principles for strong case-writing.
Week 23	Honing Final Speeches (Summary/Final Focus)	Students will learn the art of giving strong final speeches.
Week 24	Elements of Technical Debate	Students will learn about more advanced argument constructions and “technical debate.”
Week 25	Mock Debates	Students will get an opportunity to try out their arguments in a mock debate.
Week 26	Practice Debate 1	Students will have the chance to implement the skills from the previous lessons.
Week 27	Recap, Redoes, & Research Session	Students will go over what to improve from the first debate and work to improve their cases.
Week 28	Practice Debate 2	Students will have the chance to implement the skills from the previous lessons.
Week 29	Recap, Redoes, & Research Session	Students will go over what to improve from the second debate and work to improve their cases.
Week 30	Practice Debate 3	Students will have the chance to implement the skills from the previous lessons.
Week 31	Debate, College, and Professional Success	To conclude the semester, students will hear about the value of debate, both academically and professionally.

附件二

**學術交流基金會 113 學年度
傅爾布萊特英語辯論培訓學校
申請書**

學校基本資料	
學校名稱	
學校地址	
請勾選貴校曾參與本培訓計畫之年度	<input type="checkbox"/> 2020-2021 <input type="checkbox"/> 2021-2022 <input type="checkbox"/> 未曾參與 <input type="checkbox"/> 2022-2023 <input type="checkbox"/> 2023-2024

112 學年度全校班級數及人數				
年級	普通班		其他特殊班	
	班級數	每班平均人數	班級類別 (請列舉說明)	每班人數
10				
11				
12				
英語辯論社團人數				
全校總人數				

113 學年度預計開課班級一		
申請培訓級別		
排課時間 <small>(按優先順序 A→B)</small>	上學期	下學期
上課時間 A <small>週次 (時間)</small>		
上課時間 B <small>週次 (時間)</small>		
開課類型 <small>(必修、多元選修、彈性課程、社團等)</small>		
有無學分/成績		
預計開班年級與人數		
113 學年度預計開課班級二 (如無則免填)		
申請培訓級別		
排課時間 <small>(按優先順序 A→B)</small>	上學期	下學期
上課時間 A <small>週次 (時間)</small>		
上課時間 B <small>週次 (時間)</small>		
開課類型 <small>(必修、多元選修、彈性課程、社團等)</small>		
有無學分/成績		
預計開班年級與人數		



責任教師資料	
中文姓名	
英文姓名	
辦公室電話	
手機	
LINE ID	
E-mail	
傳真	
任職單位與職稱	
任教科目與年資	
請列舉英語辯論 相關經歷	
請列舉曾參與過 本會舉辦之活動	

以下請以英文填寫，如表格不敷使用，請自行增列。

Please give a brief description of your school's experience with English debate-related courses and clubs over the past three years.

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Please briefly describe your school's experience in local and international English debate tournaments over the past three years.

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Please briefly explain your school's plan for English debate education in the coming academic year.

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校長簽章	教務主任簽章	會計簽章	責任教師簽章