

FOUNDATION FOR SCHOLARLY EXCHANGE 學術交流基金會

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Selection Committee's Report on the Selection of the 2023 – 2024 Foreign Language Teaching Assistant Fulbright Program (FLTA)

I. Announcements:

Per the request from the US Department of State, FSE was asked to nominate Fulbright Foreign Language Teaching Assistant (FLTA) candidates of 25 principals and 15 to 20 alternates. The announcement of FLTA Program was made in March, 2022.

Announcements and grant descriptions were emailed to Chinese Learning Centers, TCSL Training Programs in universities, language-teaching-related programs in universities, International Offices in universities, Research & Development Offices in universities, Fulbright Mandarin-Taught Master's Degree Program partners, Fulbright U.S. grantees' host faculties, Fulbright campus advisors, and as well as placed on FSE's websites (www.fulbright.org.tw, www.educationusa.tw) and Facebook fan pages (https://www.facebook.com/FulbrightTaiwan). In addition, MOE has helped to issue official letters to all Teaching Chinese as Second Language centers in universities to support the recruitment.

To promote FLTA programs to educators with language-teaching experience to as many applicants as possible, FSE has hosted about nineteen (19) information sessions in seventeen (17) universities.

To recruit more diverse-background FLTAs, FSE postponed the FLTA application deadline to October 31, 2022.

II. Applications:

Many inquired, and ninety-one (91) began the application process. In the end, fifty-five (55) complete applications were received.

III. Selection Committee:

Fifty-five (55) applicants were scheduled for 20-minute interviews conducted on Tuesday and Wednesday, November 29 and 30, 2022, from 9:00 A.M. to 5:30 P.M. in Worktel, a professional meeting venue out of FSE office.

IV. Ranking Criteria:

Selection for the Foreign Language Teaching Assistant Fulbright Program (FLTA) is based on a number of factors, including academic records, standardized test scores, English and Chinese proficiency, personality, teaching experience, understanding of US culture, awareness of the value of intercultural exchange, and intellectual capacity. Besides these generally applied factors, no specific criteria were added by the selection committee.

All applications were investigated by Turnitin, which is a software of plagiarism checker. None of them had a serious issue.

The applicants' rankings were based on the average of ranking points (between 1 for not recommended to 5 for highly recommended) from committee members.