

Selection Committee's Report on the Selection of the 2024 - 2025 U.S. Fulbright Scholar Program Awards

I. Announcements:

The announcement of the 2024-2025 U.S. Scholar Program Awards was launched on February 1, 2023 through the website of the Institute of International Education (IIE) as follows: (<https://fulbrightscholars.org/us-scholar-awards>), as well as placed on FSE's websites (<http://www.fulbright.org.tw/>) and Facebook fan pages (<https://www.facebook.com/FulbrightTaiwan>) and emailed to the Fulbright Alumni through our database of alumni contact information to help us share the scholarship program information.

II. Applications:

IIE Recommendations: 39 Applications

- Research Grants: 17 Recommended Applications
- Teaching Grants: 5 Recommended Applications
- Teaching/Research Grants: 12 Recommended Applications
- Professional Project Grants: 5 Recommended Applications

III. Selection Committee:

The Selection Meeting for 2024-2025 U.S. Scholars was held on December 12, 2023 at the conference room of FSE.

IV. Ranking Criteria:

Selection of U.S. Scholar Awards was based on a number of factors, including: (1) the feasibility of the proposed project and its usefulness and potential contribution to the objectives of the Fulbright Program; (2) contribution to the advancement of knowledge in the candidate's field; (3) potential for contribution to great international understanding; (4) benefits to Taiwan, the host institution(s) and communities, and the U.S.A.

Also, in evaluating each application, reviewers use the following criteria and take Fulbright Foreign Scholarship Board (FFSB) policies, including regarding prior Fulbright Scholar grants and prior experience, into consideration: (1) credentials, professional standing, and accomplishments of the applicant; (2) Suitability of training, knowledge, skills and experience of the applicant to complete the proposed teaching and/or research; (3) Personal qualities of the applicant; (4) Quality and feasibility of the proposed project; (5) Potential impact of the project and, if applicable; (6) Language proficiency of the applicant to carry out the project, but not required if the project does not need it (conducting dissertation research in traditional Chinese studies will required advanced language skill); (7) Letter of invitation from the host institution.

The applicants' rankings were based on the average of ranking points (between 1 for not recommended and 5 for highly recommended) from committee members