



Selection Committee's Report on the Selection of the 2024-2025 U.S. Fulbright Student Awards - Debate Coach/Trainer Grants

I. Announcements:

The announcement of the 2024-2025 U.S. Debate Trainer Grants was launched on March 30, 2023 through the website of Institute of International Education (IIE) as follows: (<http://us.fulbrightonline.org/countries/selectedcountry/taiwan>), as well as placed on FSE's websites (<https://www.fulbright.org.tw/>) and Facebook fan pages (<https://www.facebook.com/FulbrightTaiwan>) and emailed to the Fulbright Alumni through our database of alumni contact information to help us share the scholarship program information.

II. Applications:

IIE Recommendations: 17 Applications

III. Selection Committee:

The online selection meeting for 2024-2025 U.S. Debate Coaches/Trainers was held on March 4th, 2024.

IV. Ranking Criteri:

Selection of U.S. Debate Coach/Trainer Awards was based on a number of factors, including: (1) participation in English debate for setting a standard for the whole school in Taiwan; (2) an excellent mechanism to promote English education and help Taiwan become a bilingual nation; (3) a spread of American-style debate about relevant and contemporary issues increases awareness of domestic and foreign policy questions facing both societies; (4) an increase in American university enrollment, cultivation of shared democratic values, and increase in traveling to the United States for debate competitions; (6) enhancement of mutual understanding; (7) benefits to Taiwan, the secondary school debate program and communities, and the U.S.A.

Also, in evaluating each application, reviewers use the following criteria and take Fulbright Foreign Scholar Board (FFSB) policies, including regarding prior Fulbright Scholar grants and prior experience, into consideration: (1) applicant training, background, experience; (2) grant proposal; (3) demonstrated commitment to secondary school debate programs; (4) demonstrated leadership and collaboration potential; (5) personal quality (maturity, adaptability, flexibility, independence, communication skills, and enjoyment in working with the secondary school students); (6) potential for developing long term linkages between U.S. and Taiwan debate program; (7) willingness and capacity to work collaboratively with our local debate trainers to foster a positive learning community for professional development; (8) community engagement; (9) letters of recommendation.

The applicants' rankings were based on the average of ranking points (between 1 for not recommended and 5 for highly recommended from committee members