

# Selection Committee's Report on the Selection of the 2024-2025 U.S. Fulbright ETA Grants

#### I. Announcements:

The announcement of 2024-2025 U.S. English Teaching Assistant Program Grants was launched on March 30, 2023 through the website of Institute of International Education (IIE) as follows: (<a href="http://us.fulbrightonline.org/countries/selectedcountry/taiwan">http://us.fulbrightonline.org/countries/selectedcountry/taiwan</a>), as well as placed on FSE's websites (<a href="http://www.fulbright.org.tw/">http://www.fulbright.org.tw/</a>) and Facebook fan pages (<a href="https://www.facebook.com/FulbrightTaiwan">https://www.facebook.com/FulbrightTaiwan</a>) and emailed to the Fulbright Alumni through our database of alumni contact information to help us share the scholarship program information.

## II. Applications:

IIE Recommendations: 216 Applications

### **III. Selection Committee:**

The Selection Meeting for 2024-2025 U.S. ETAs was held on March 5th, 2024.

## IV. Ranking Criteria:

Selection of English Teaching Assistantship Program Awards was based on a number of factors, including: (1) promotion in English Language learning; (2) awareness of the value of intercultural exchange; (3) improving Taiwanese students' English language ability; (4) contribution to great mutual understanding and make their communities better; (5) benefits to Taiwan, the host institution(s) and communities, and the U.S.A.

Also, in evaluating each application, reviewers use the following criteria and take Fulbright Foreign Scholarship Board (FFSB) policies, including regarding prior Fulbright Scholar grants and prior experience, into consideration: (1) academic record; (2) statement of grant purpose; (3) personal qualifications (maturity, adaptability, flexibility, independence, communication skills, and enjoyment in working with the elementary and secondary school students; (4) teaching experience welcomed; (5) community engagement; (6) letters of recommendation; (7) extracurricular activities, work experience, and achievements; (8) evidence of leadership and mentoring activities; (9) willingness and capacity to work and live collaboratively with peers to foster a positive learning community.

The applicants' rankings were based on the average of ranking points (between 1 for not recommended and 5 for highly recommended) from committee members.