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## **分級訓練大綱**

## **2025-2026 Curriculum**

## **Novice 入門**

*The Novice level is for students with very beginner English levels. This class is designed for students who are not at the appropriate level for competition, and the curriculum for this class does not prepare students for competition. For these classes, debate should mostly be treated as a conduit for other valuable skills like improving students’ confidence in speaking English and teaching basic argumentation.*

### Semester 1 Units

* Public Speaking
* Persuasion (Ethos, Pathos, Logos)
* Making Arguments
* Refutation and Rebuttal
* Weighing
* Research and Reading Comprehension
* Final public speaking activity

### Semester 2 Units

* Introduction to Public Forum Debate
* Public Speaking Drills
* Flowing
* Crossfire
* Arguments and Rebuttals Practice
* Summary Speeches
* Final Focus Speeches
* Intro to Case Writing
* Topic Analysis and Introduction (for final debate activity)
* Final Debate Activity

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#### Fall (Novice)

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| **Week 1** | Intro to Public Speaking – Speaking with Confidence | This lesson will teach the basics of presenting a point with confidence. |
| **Week 2** | The Elements of Persuasion | What makes an argument persuasive? This lesson goes over the basics. |
| **Week 3** | Practice Expressing Yourself | Students will do drills combining basic rhetoric with public speaking. |
| **Week 4** | Intro to Arguments – Part 1 | Students will learn the basics of how to make an argument. |
| **Week 5** | Intro to Arguments – Part 2 | Students will practice giving speeches on arguments. |
| **Week 6** | Intro to Refutation – Part 1 | Students will learn how to refute arguments. |
| **Week 7** | Intro to Refutation – Part 2 | Students will continue practicing the skill of refutation. |
| **Week 8** | Intro to Weighing – Part 1 | This lesson teaches students how to weigh or compare between arguments. |
| **Week 9** | Intro to Weighing – Part 2 | Students will practice weighing and giving speeches comparing arguments. |
| **Week 10** | Research and Reading Comprehension | Students will practice doing basic research and understanding complex English passages. |
| **Week 11** | Review Day | In preparation for the final activity, students will review and practice the skills learned so far. |
| **Week 12** | Debate Day 1 | Students will now be ready to have shortened Public Forum debates. |
| **Week 13** | Debate Day 2 | Students will finish their shortened Public Forum debates and review core concepts from the semester. |

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#### Spring (Novice)

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| **Week 14** | Review – First Semester | Students will review topics from the prior semester after a long break. |
| **Week 15** | Intro to Public Forum | This lesson will go over the basics of public forum debate speeches.  |
| **Week 16** | Debate Strategy | Students will learn the basics of debate strategy, including offense and defense.  |
| **Week 17** | Writing A Case | Students will learn about how to construct debate cases and write offensive arguments.  |
| **Week 18** | Topic Intro | Students will have a lecture to the topic being used for the class. |
| **Week 19** | Intro to Flowing | Students will learn to take debate-style notes. |
| **Week 20** | Intro to Crossfire | This lesson explores basic aspects of crossfire in debate. |
| **Week 21** | Practice - Crossfire | Students will have the opportunity to practice crossfire. |
| **Week 22** | Learning Summary Speeches | Students will have an introduction to summary speeches. |
| **Week 23** | Practice - Summary | Students will practice summary speeches. |
| **Week 24** | Final Focus Fundamentals | This lesson teaches the final speech, final focus. |
| **Week 25** | Practice – Final Focus | Students will give final focus speeches. |
| **Week 26** | Skill Review | Students will practice their skills by doing spar debates and other drills.  |
| **Week 27** | Watching a Debate – Part 1 | Students will watch a debate together in class. |
| **Week 28** | Watching a Debate – Part 2 | Students will reflect on the debate and prepare for their final debate activity.  |
| **Week 29** | Practice Debate – Session 1 | Students will have the opportunity to apply the lessons of the semester in a round. |
| **Week 30** | Practice Debate – Session 2 | Students will have the opportunity to apply the lessons of the semester in a round. |
| **Week 31** | Debate, College, and Professional Success | To conclude the semester, students will hear about the value of debate, both academically and professionally. |

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## **Beginner 初級**

*The Beginner level is for students with a beginner to intermediate level of English proficiency and who have some interest in competition, but no previous debate experience. This level will equip students with the most basic skills necessary for Public Forum debate competition by mid-second semester, but will focus more on building skills like public speaking and argumentation than helping students with tournament preparation. Students in these classes should have the ability to compete if they want to, though most students in the class likely will not.*

### Semester 1 Units

* Introduction to Public Forum Debate
* Public Speaking
* Persuasion (Ethos, Pathos, Logos)
* Making Arguments
* Refutation and Rebuttal
* Weighing
* Debate Topic Introduction (for final debate activity)
* Case writing (Introduction)
* Watching a Debate
* Final debate activity

### Semester 2 Units

* Watching and Analyzing a Debate
* Introduction to Research
* Offense and Defense
* Crossfire
* Flowing
* Case Writing Workshop
* Blocks and prepared rebuttal
* Preparing and delivering rebuttal speeches
* Preparing and delivering summary speeches
* Preparing and delivering final focus speeches
* Final Debate Activity

#### Fall (Beginner)

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| **Week 1** | Intro to Debate | Students will learn the basics of debate and the Public Forum format |
| **Week 2** | Intro to Public Speaking | This lesson will teach the basics of presenting a point with confidence. |
| **Week 3** | The Elements of Persuasion | What makes an argument persuasive? This lesson goes over the basics. |
| **Week 4** | Intro to Arguments – Part 1 | Students will learn the basics of how to make an argument. |
| **Week 5** | Intro to Arguments – Part 2 | Students will practice giving speeches on arguments. |
| **Week 6** | Intro to Refutation – Part 1 | Students will learn how to refute arguments. |
| **Week 7** | Intro to Refutation – Part 2 | Students will continue practicing the skill of refutation. |
| **Week 8** | Intro to Weighing | This lesson teaches students how to weigh or compare between arguments. |
| **Week 9** | Topic Intro | Students will have a lecture to the topic being used for the class. |
| **Week 10** | Intro to Case Writing and Argument Brainstorm | Students will learn the basics of case writing  |
| **Week 11** | Watching a debate | Students will watch a debate to familiarize themselves with the public forum format |
| **Week 12** | Debate Day 1 | Students will now be ready to have shortened Public Forum debates. |
| **Week 13** | Debate Day 2 | Students will finish their shortened Public Forum debates and review core concepts from the semester. |

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#### Spring (Beginner)

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| **Week 14** | Review – First Semester | Students will review topics from the prior semester after a long break. |
| **Week 15** | Research | Students will learn the basics of researching arguments in debate and using that research. |
| **Week 16** | Debate Strategy | This lesson will discuss offense and defense and other basic debate strategy for beginning debaters. |
| **Week 17** | Developing Rebuttals | This lesson will teach the basics of refutation and rebuttal speeches. |
| **Week 18** | Intro to Crossfire | This lesson explores basic aspects of crossfire in debate. |
| **Week 19** | Practice - Crossfire | Students will have the opportunity to practice crossfire. |
| **Week 20** | Learning Summary Speeches | Students will have an introduction to summary speeches. |
| **Week 21** | Practice - Summary | Students will practice summary speeches. |
| **Week 22** | Final Focus Fundamentals | This lesson teaches the final speech, final focus. |
| **Week 23** | Practice – Final Focus | Students will give final focus speeches. |
| **Week 24** | Intro to Flowing | Students will learn the basics of debate note-taking, or “flowing.” |
| **Week 25** | Intro to Blocks and Block Files | Students will practice creating and researching blocks for the upcoming debate.  |
| **Week 26** | Skill Review | Students will practice the skills learned so far.  |
| **Week 27** | Watching a Debate | Students will watch and reflect on a debate together in class. |
| **Week 28** | Case writing workshop | Students will have the opportunity to  |
| **Week 29** | Practice Debate – Session 1 | Students will have the opportunity to apply the lessons of the semester in a round. |
| **Week 30** | Practice Debate – Session 2 | Students will have the opportunity to apply the lessons of the semester in a round. |
| **Week 31** | Debate, College, and Professional Success | To conclude the semester, students will hear about the value of debate, both academically and professionally. |

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## **Intermediate 中級**

*The Intermediate level is for students who have an intermediate to advanced English proficiency, but with little to no experience in English debate. This class is designed to prepare students for Public Forum debate competition, assuming they have no prior exposure to Public Forum. Students will learn all basic debate skills and some research skills, with much of the second semester devoted to direct Public Forum debate competition preparation.*

### Semester 1 Units

* Introduction to Public Forum Debate
* Public Speaking
* Persuasion (Ethos, Pathos, Logos)
* Making Arguments
* Refutation and Rebuttal
* Weighing
* Flowing
* Crossfire
* Case Writing
* Introduction to Research
* Debate Topic Introduction (for final debate activity)
* Final debate activity

### Semester 2 Units

* Blocks and prepared rebuttal
* Case Writing Workshop
* Debate Strategy/Offense and Defense
* Watching and Analyzing a debate
* Preparing and delivering rebuttal speeches
* Preparing and delivering summary speeches
* Preparing and delivering final focus speeches
* Tournament Preparation
* Final Debate Activity

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#### Fall (Intermediate)

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| **Week 1** | Introduction to Debate and Public Forum | Students will learn about the fundamentals of debate and the structure of a Public Forum round. |
| **Week 2** | Elements of Public Speaking | Students will learn strategies to improve their public speaking skills and confidence.  |
| **Week 3** | Introduction to Rhetoric | Students will learn the fundamentals of what makes an argument persuasive– this will provide the context for learning debate. |
| **Week 4** | Intro to Arguments | Debate is defined by arguments – to debate effectively first requires learning what arguments are. |
| **Week 5** | Intro to Refutation | No discussion of arguments is complete without learning how to dismantle arguments. Students will learn principles of refutation. |
| **Week 6** | Topic Introduction | Students will learn how to analyze debate topics and get an introduction to the topic used in class.  |
| **Week 7** | Intro to Weighing | Effective comparison of options – or cost-benefit analysis – underpins decision-making in debate. Students will learn the foundations for weighing. |
| **Week 8** | How to Write a Case | To debate effectively, a student must have prepared materials. This lesson will go over the preparation process. |
| **Week 9** | Flowing | Flowing, or notetaking, is very confusing to many students. This lesson will cover how students can track debate rounds. |
| **Week 10** | Introduction to Block Files | Students will practice brainstorming prepared rebuttals and begin researching blocks.  |
| **Week 11** | Crossfire | Crossfire is a confusing but enjoyable element of debate for many students. This lesson gives students the chance to practice. |
| **Week 12** | Watching a Debate Online | Students will put the pieces together by analyzing a Public Forum debate from the Internet. |
| **Week 13** | Practice Debate | At long last, students are ready to debate. A practice round will be the culmination of a semester of hard work. |

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#### Spring (Intermediate)

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| **Week 14** | Review – First Semester | Students will review topics from the prior semester after a long break. |
| **Week 15** | Offense/Defense | Debate has offensive and defensive arguments – this lesson explores the distinction. |
| **Week 16** | Strengthening Cases | Students will practice developing and strengthening their cases based on previous practice. |
| **Week 17** | Logical Fallacies | Students will learn the basics of logical thinking and how to spot fallacious arguments. |
| **Week 18** | Giving a Strong Summary | Summary speeches are critical speeches for a victory. This lesson goes over key principles. |
| **Week 19** | Final Focus Practice | Students need to know how to summarize the debate clearly and cogently. Will the students seize the chance to take home the victory in the final minutes? |
| **Week 20** | Generating Arguments Extemporaneously | How can you think on your feet? This lesson teaches the art of the impromptu. |
| **Week 21** | Practice Debate | Students will have the chance to implement the skills from the previous lessons. |
| **Week 22** | Strengthening Cases | Students will practice developing and strengthening their cases based on previous practice. |
| **Week 23** | Speaking Efficiently/Case Finalizing | Students will learn the principles of word economy while also finalizing cases for the debates. |
| **Week 24** | Pro Strategy | Being pro – or affirmative – has key aspects to it. This lesson goes in-depth on pro strategy. |
| **Week 25** | Con Strategy | Being con – or negative – has key aspects to it. This lesson goes in-depth on pro strategy. |
| **Week 26** | Watching a debate | Students will watch and analyze a recorded debate |
| **Week 27** | Skills Practice | Students will complete debate drills to hone skills from previous classes.  |
| **Week 28** | Case Writing Workshop | Students will finalize their cases in advance of the final debates. |
| **Week 29** | Practice Debate – Session 1 | Students will have the chance to implement the skills from the previous lessons. |
| **Week 30** | Practice Debate – Session 2 | Students will have the chance to implement the skills from the previous lessons. |
| **Week 31** | Debate, College, and Professional Success | To conclude the semester, students will hear about the value of debate, both academically and professionally. |

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## **Advanced 高級**

*The Advanced class is for students with Intermediate to Advanced English proficiency and some prior experience in English debate, preferably in the Fulbright program. This class is aimed at students who will be serious competitors at competitions throughout the semester (Cicero, NTNU, and NSDA). The students should have some familiarity with Public Forum debate and basic debate skills already, so this class is mostly aimed at teaching students the basics of Policy debate and technical argumentation as well as honing their debate skills. The second semester of the class should be mostly or entirely devoted to tournament preparation.*

### Semester 1 Units

* Introduction to Policy Debate
* Stock Issues (SHITS)
* Negative Strategy (Disadvantages and Counterplans)
* Argument Practice
* Rebuttal Practice
* Logical Fallacies
* Weighing Practice
* Crossfire Strategy
* Flowing Practice
* Case Writing Workshop
* Debate Topic Introduction (for final Activity)
* Cutting Cards
* Advanced Research Methods
* Final debate activity

### Semester 2 Units

* Honing Constructive Speeches
* Honing Rebuttal Speeches
* Framework and Philosophy for Debate
* Technical debate
* Speech Redoes
* Advanced Case Writing

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#### Fall (Advanced)

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| **Week 1** | Intro to Policy Debate | Students will learn the basics of policy debate and the distinction between Public Forum and Policy |
| **Week 2** | Affirmative Strategy | Students will learn the policy debate stock issues (SHITS) and how to apply them in a debate.  |
| **Week 3** | Negative Strategy | Students will learn basic Neg policy strategy, including disadvantages, counterplans, and kritiks.  |
| **Week 4** | Logical Fallacies and Advanced Rebuttal | Students will learn how to identify and refute logical fallacies and other advanced refutation tactics. |
| **Week 5** | Refutation Drills | Students will review and practice refuting arguments. |
| **Week 6** | Weighing Drills | Students will learn and practice weighing arguments. |
| **Week 7** | Intro to Research/Card-Cutting | Students will learn about research and how to prepare debate evidence using Debate Template software. |
| **Week 8** | Topic Introduction | Students will get a lecture on the debate topic for the final activity. |
| **Week 9** | Flowing Drills | Students will learn how to take notes in a debate round. |
| **Week 10** | Crossfire Drills | Students will practice crossfire.  |
| **Week 11** | Practice Debate 1 | Students will have the chance to implement the skills from the previous lessons. |
| **Week 12** | Recap, Redoes, & Research Session | Students will go over what to improve from the first debate and work to improve their cases. |
| **Week 13** | Practice Debate 2 | Students will have the chance to implement the skills from the previous lessons. |

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#### Spring (Advanced)

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| **Week 14** | Review – First Semester | Students will review topics from the prior semester after a long break. |
| **Week 15** | Blocks/Frontlines/Rebuttals | To win, students must be prepared for their opponents’ answers. This lesson goes over pre-round preparation and rebuttal skills. |
| **Week 16** | Public Forum for NSDA | Students will learn advanced public forum tactics and the particular rules for NSDA public forum. |
| **Week 17** | NSDA Public Forum Prep | [If applicable] Students will prepare for the NSDA public forum tournament.  |
| **Week 18** | Speaking Efficiently | Students will learn the principles of word economy. |
| **Week 19** | NSDA Casing Workshop | Students will workshop their NSDA cases. |
| **Week 20** | Generating Arguments Extemporaneously | How can you think on your feet? This lesson teaches the art of the impromptu. |
| **Week 21** | Ethics, Values, and Framework | Students will learn about the ways philosophy can affect debate. |
| **Week 22** | Advanced Casing/Case Refinement | This lesson will focus on refining cases, as well as the principles for strong case-writing. |
| **Week 23** | Honing Final Speeches (Summary/Final Focus) | Students will learn the art of giving strong final speeches. |
| **Week 24** | Elements of Technical Debate | Students will learn about more advanced argument constructions and “technical debate.” |
| **Week 25** | Mock Debates | Students will get an opportunity to try out their arguments in a mock debate. |
| **Week 26** | Practice Debate 1 | Students will have the chance to implement the skills from the previous lessons. |
| **Week 27** | Recap, Redoes, & Research Session | Students will go over what to improve from the first debate and work to improve their cases. |
| **Week 28** | Practice Debate 2 | Students will have the chance to implement the skills from the previous lessons. |
| **Week 29** | Recap, Redoes, & Research Session | Students will go over what to improve from the second debate and work to improve their cases. |
| **Week 30** | Practice Debate 3 | Students will have the chance to implement the skills from the previous lessons. |
| **Week 31** | Debate, College, and Professional Success | To conclude the semester, students will hear about the value of debate, both academically and professionally. |