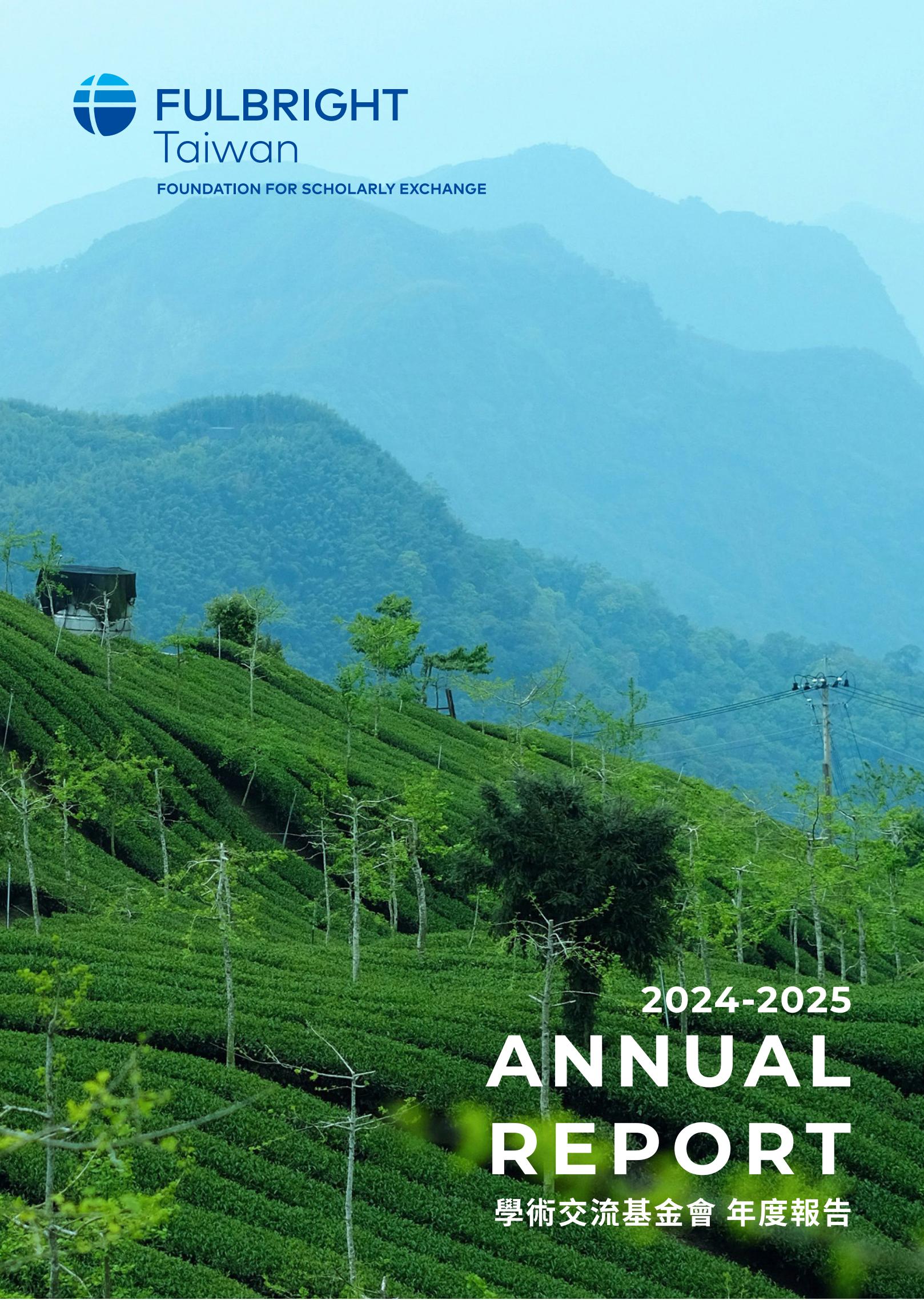




FOUNDATION FOR SCHOLARLY EXCHANGE

A scenic photograph of a tea plantation on a hillside, with rolling green hills and mountains in the background under a clear sky.

2024-2025
**ANNUAL
REPORT**

學術交流基金會 年度報告

Cover Story 封面故事

The Shizhuo Tea Region is located in Zhuqi Township, Chiayi County, and is an important tea production center in the Alishan area. Although bamboo shoots were once its main crop, the superior quality of its tea led to gradual expansion of tea plantations from the 1980s, making it a major tea-producing area today.

「石棹茶區」位於嘉義縣竹崎鄉，是阿里山重要的茶葉產地與集散中心。雖然早期以竹筍為主要作物，但因茶葉品質優異，自 1980 年代起茶園種植面積逐年擴增，如今已成為重要的茶葉生產區。

"...A world with a little more knowledge and a little less conflict"
「帶給世界多一點知識，少一點衝突」



Senator J. William Fulbright
傅爾布萊特參議員



FOUNDATION FOR SCHOLARLY EXCHANGE
學術交流基金會

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Note 註

The financial year 2024-2025, referred to as FY24 by the Foundation for Scholarly Exchange (Fulbright Taiwan), spans the period from July 1st, 2024, to June 30th, 2025. 2024-2025 財務年度為 FY24，期間為 2024 年 7 月 1 日至 2025 年 6 月 30 日。

Introduction 執行長的話



The Foundation for Scholarly Exchange, FSE (Fulbright Taiwan) anchors the rich tradition of cultural and educational exchange between the United States and Taiwan. Our many scholarships and programs are based on shared values, promoting critical inquiry, freedom of expression, and abiding friendships.

Since its founding in 1957, FSE has supported over 5,000 U.S. and Taiwan scholars, students, teachers, and professionals in over twenty award categories. Our grantees go on to serve in government, education, and industry, leading positive, impactful lives across a wide range of academic disciplines and artistic endeavors.

FSE is always looking ahead in our uniquely Fulbright way – academic, rigorous, vibrant, optimistic, and creative – to set our sights on the most diverse international educational platform we know we can be.

In appreciation of all the governmental, institutional, and individual support that sustains the Fulbright mission, we would like to share our FY 2024-2025 achievements with you in this report.

學術交流基金會深耕於臺美間源遠流長的教育與文化交流傳統，透過多元獎助計畫與專案，落實雙邊共享的價值觀，致力推動批判思考、言論自由，以及持久友誼。

自 1957 年成立以來，學術交流基金會已透過超過二十種獎助計畫，資助超過五千名臺美學者、學生、教師及專業人士進行雙向交流。他們遍布政府、教育及產業各界，於各學術與藝術領域持續發揮影響力。

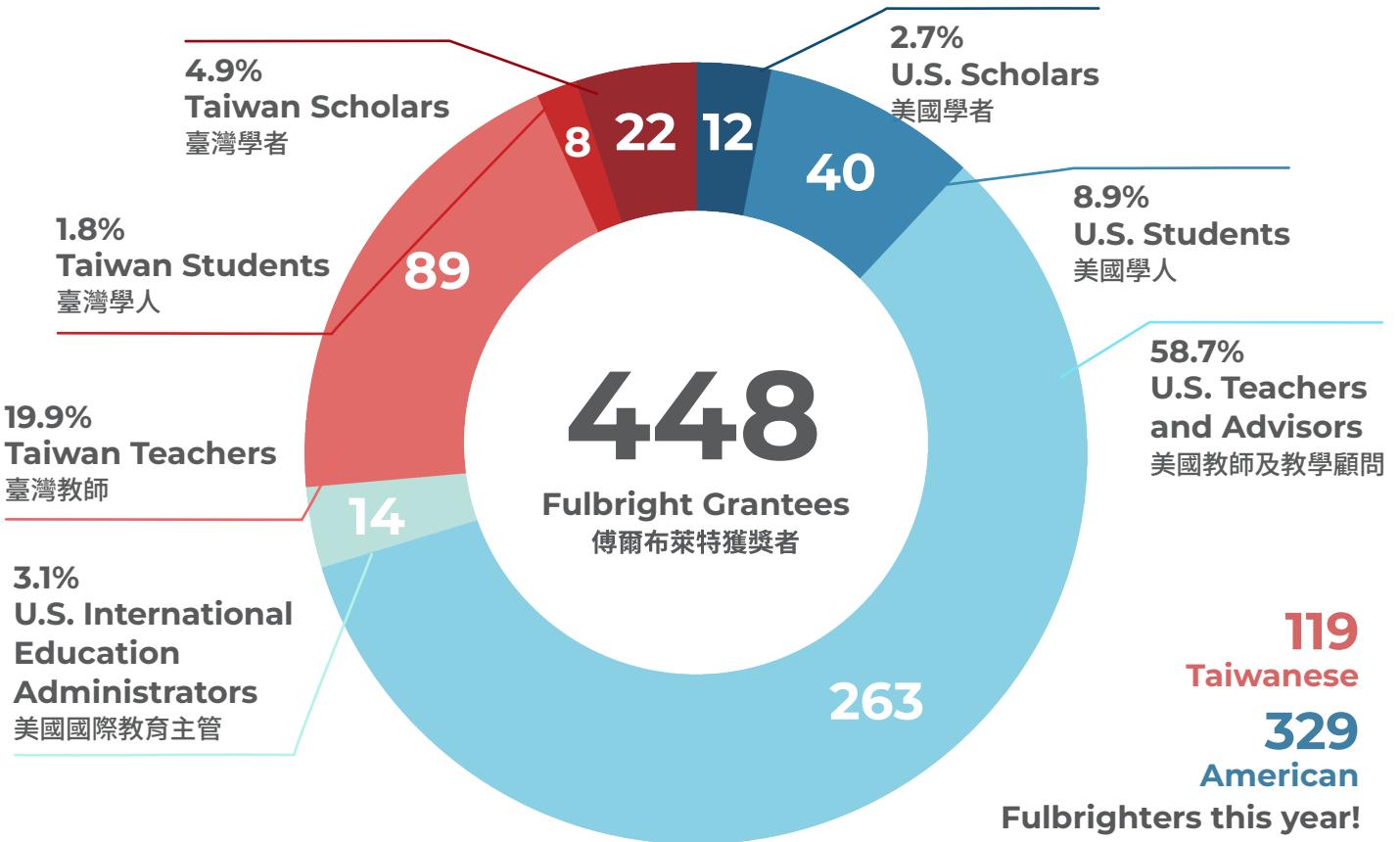
學術交流基金會始終秉持傅爾布萊特計劃的獨特精神——高度學術、專業嚴謹、充滿活力、樂觀進取與無限創意——不斷前瞻未來，致力將傅爾布萊特計劃打造為最兼容並蓄的國際教育交流平台。

學術交流基金會衷心感謝來自臺美雙邊政府、機構與個人的支持，並透過本 2024-2025 年度報告與您分享這一年的精采成果。

Dr. Randall Nadeau
Executive Director

學術交流基金會執行長 那原道 博士

2024-2025 at A Glance 年度一覽





AWARDING SCHOLARSHIPS

獎助學人交換

2024 Newly-Launched Master's Degree Programs for U.S. Students 2024 新創設之美籍學生碩士學位獎助計畫

English Taught Program 英語授課學程	Host Institution 接待單位
"Political Economy" Master's Degree Program 政治經濟碩士學位	National Tsing Hua University 國立清華大學
"Biodiversity" Master's Degree Program 生物多樣性碩士學位	National Taiwan University 國立臺灣大學
"Semiconductor Technology" Master's Degree Program 國際半導體產業學院碩士學位	National Yang Ming Chiao Tung University 國立陽明交通大學

U.S. Scholars and Student Researchers: 2024 Fellow Meeting and Fulbright Talks

To promote academic exchange and gain insights into the research progress of American Fulbright Student Researchers in Taiwan, we organized a Fellow Research Proposal Presentation in October 2024. During the event, four U.S. Fellows presented their project proposals on diverse topics, including the sociological factors shaping Taiwanese elite mobility, the diplomatic history of ping pong in Republican China, the development of a lexical database for Taiwan Sign Language, and the reimagining of hollowware metal craftsmanship. Fulbright Senior Scholars were invited to provide guidance and constructive feedback on the students' proposals.

In June 2025, we hosted three sessions of the Fulbright Talks Series to highlight and celebrate the achievements of U.S. Fulbright scholars, fellows, and professionals. The presentations spanned a wide range of fields,

including anthropology, architecture and urban planning, cinema studies, history, business, and education. By opening these talks to the public, we successfully increased awareness of the Fulbright while further strengthening academic and cultural connections between the United States and Taiwan.

傅爾布萊特 2024 美籍學人研究進度報告會議與講座

為深入了解傅爾布萊特美籍學人在臺灣的研究進展，我們於2024年10月舉辦了研究進度報告會議。美籍學人們分享了在不同領域的研究計畫提案，包括「臺灣菁英的流動性與社會學影響」、「中國外交與乒乓球的歷史」、「臺灣手語詞彙資料庫的建置」、「重新構想鏤空金屬工藝」。美籍資深學者也受邀參加此次會議，針對學人的研究給予引導與意見。

2025年6月，我們舉辦了三場傅爾布萊特講座系列，呈現傅爾布萊特美籍學者、研究人員和專業人士在臺灣進行的傑出教育工作、研究成果與生活體驗。這些引人入勝的演講涵蓋各類專業，包含了人類學、建築與城市規劃、電影研究、歷史、商業和教育。該系列講座對公眾開放，並且受到各界人士的熱烈回響和參與。不僅促進公眾對傅爾布萊特獎學金的認識，也加強美國與臺灣之間的學術和文化聯繫。





Fulbright Graduate Study Program

This year, one master's degree grantee, five doctoral degree grantees, and two domestic Ph.D. candidates were selected to pursue advanced studies in the United States. Their fields span sociology, psychology and counseling, criminology, film directing, biochemistry, political science, anthropology, and materials science. Through the Fulbright Degree Grant Program, we hope to further strengthen academic collaboration between Taiwan and the United States and broaden international academic horizons for Taiwanese students.

傅爾布萊特攻讀碩博士獎助計畫

本年度共選送 1 位攻讀碩士學位、5 位攻讀博士學位及 2 位國內博士班的受獎者赴美。領域遍及社會學、心理與諮商、犯罪學、電影導演、生物化學、政治科學、人類學、材料學等。我們期待透過傅爾布萊特攻讀學位獎助計畫，加深台美雙方更緊密的學術合作，並為台灣學生開拓更廣闊的學術場域。



AWARDING SCHOLARSHIPS

獎助學人交換

Foreign Language Teaching Assistant Program, Chinese Language Teachers from Taiwan, FLTA

To help FLTA grantees better prepare for teaching and learning in the United States, FSE organized an in-person pre-departure training for participants of the Fulbright Foreign Language Teaching Assistant (FLTA) and Teacher of Critical Language Program (TCLP) programs. The training focused on U.S. Mandarin teaching trends, classroom language

and cultural integration, lesson planning, and the use of teaching resources, with guidance from experienced teaching consultants and guest lecturers. Current Mandarin instructors also shared their firsthand experiences to help grantees understand the teaching environment and cultural challenges they may encounter abroad.

Through group discussions and lesson plan presentations, participants practiced teaching strategies and strengthened classroom interaction and cultural instruction skills. The training not only equips grantees to teach effectively in the U.S., but also builds their confidence and professionalism as cultural ambassadors. The Foundation continues to support the professional development of Taiwanese Mandarin instructors through the FLTA program, fostering Taiwan-U.S. language education exchange and cross-cultural understanding.

赴美獎助金教師赴美進修暨協助華語教學獎助計畫

為了讓 FLTA 獲獎者能更好地適應未來在美教學與學習的生活，本會舉辦傅爾布萊特協助華語教學獎助（FLTA）及關鍵語言教師計畫（TCLP）受獎人行前實體培訓。課程內容聚焦於美國華語教學趨勢、課堂語言與文化融合、教案設計與教學資源應用，並邀請教學顧問與專家講師進行分享與指導。現任華語教師亦透過經驗交流，協助受獎人更深入了解赴美後的教學現場與文化挑戰。

參與者透過分組討論與教案展示，實際演練教學設計，強化課堂互動與文化教學能力。此培訓不僅協助受獎人為赴美任教做好充分準備，也讓他們更具備作為文化推廣使者的自信與專業。本會將持續透過 FLTA 計畫，支持臺灣華語教師專業發展，推動臺美間的語言教育交流與文化理解。

BUILDING KNOWLEDGE

建構知識

Fulbright U.S. Grantees Mid-Year Conference

The 2024-2025 Fulbright U.S. Grantees Mid-Year Conference, held in Beitou, Taipei, brought together more than 50 U.S. scholars and students. Over two days, participants engaged in cross-disciplinary dialogue and cultural exchange, sharing their research and study experiences from across Taiwan and strengthening mutual understanding between Taiwan and the United States.

Keynote addresses were delivered by former Fulbright recipients Mr. Yung-ta Chien, an independent journalist, and Ms. Cheryl Robbins, an indigenous cultural tour guide. Their talks highlighted the significance of labor rights movement of migrant workers and Austronesian cultural immersion in Taiwan. The conference also featured indigenous cultural performances and an excursion to the Thermal Valley, deepening U.S. grantees' appreciation of Taiwan's unique geography and indigenous heritage.

This event underscored the diversity and impact of Fulbright, offering U.S. grantees a valuable platform to exchange ideas, broaden perspectives, and forge lasting connections.

傅爾布萊特美籍學人年中會議

傅爾布萊特美籍獲獎人年中會議於 2025 年 1 月 13 日至 1 月 14 日在北投盛大舉行，約 50 位來自不同領域的傅爾布萊特美籍學人共襄盛舉。這群來自不同學科背景的學者，包括資深學者、研究人員、博士生、來臺攻讀碩士學位的學生等。與會者透過跨領域對話與文化交流，分享在臺研究與學習經驗，進一步強化臺美雙方的相互理解。



兩位傑出的專業人士受邀參與本次會議，且分別進行不同主題的演講。傅爾布萊特獎得主、獨立記者簡永達分享報導臺灣移工運動的經驗，鼓勵美籍學人深入瞭解臺灣社會議題；關注臺灣原住民族旅遊的美籍導遊 Cheryl Robbins 分享了臺灣原住民的飲食起居文化，讓學人更了解獨特的旅遊風采。此外，會議安排原住民傳統舞蹈表演及北投自然地景參觀，讓學人們體驗臺灣多元文化。

本次會議促進美臺學術交流，也為美籍學人們提供寶貴的交流經驗，充分展現傅爾布萊特精神。

The 5th Mandarin Education Annual Conference

FSE in collaboration with AIT, the Ministry of Education, the Ministry of Foreign Affairs, and the Overseas Community Affairs Council, jointly hosted the 5th Mandarin Education Symposium on January 11-12, 2025. The theme of this year's symposium was "Intercultural Perspectives on the Mandarin Education Industry" focusing on topics such as "Intercultural Perspectives from the U.S.", "Intercultural Communication and Adaptation in U.S. Taiwan Groups", "Intercultural Practice in Second/ Foreign Language Teaching Contexts", "Culture Teaching and PBL Teaching Methods in U.S. Classroom", "Practicing Diverse Values in Second Foreign Language Classrooms", "Culture and Cross-Cultural Applications," and "New Trends of the Mandarin Education Industry Development".

This symposium helped Taiwan's Mandarin education community assess its own strengths and gain a deeper understanding of Taiwanese culture, while also enabling government, academic, and industry sectors to better understand the needs of U.S. learners of Mandarin. It is hoped that the event will further promote opportunities for Taiwan-U.S. collaboration in the export of Mandarin education.

台美教育倡議系列活動 -- 第五屆華語教育研討會

學術交流基金會與美國在台協會、教育部、外交部、僑務委員會於 2025 年 1 月 11 至 12 日共同舉辦第五屆華語教育研討會。此次主題為跨文化視域下的華語文教育產業，聚焦於「美國視角下的跨文化」、「美國特色團的跨文化溝通與適應」、「二外語教學場域中的跨文化實踐」、「美國教室裡的文化教學及任務型教學法應用」、「二外語教室裡的多元價值實踐」、「文化與跨文化應用」、「華語文教育產業發展新趨勢」。此次研討會協助臺灣華語教育界盤點自己的優勢、更深刻了解臺灣文化，另一方面，產官學界更加了解美方華語學習所需。希望藉此促成更多臺灣對美輸出華語教育的合作機會。



BUILDING KNOWLEDGE

建構知識

Critical Language Enhancement Award (CLEA)

The CLEA award is a feature of the U.S. Student Fulbright Program, which provides an opportunity for selected Fulbright U.S. Student grantees to receive 160 hours of intensive language study as an enhancement to their Fulbright grant.

This year, the Foundation selected ten outstanding Mandarin teachers to assist U.S. students who received the Critical Language Enhancement Award (CLEA) in undertaking intensive Mandarin training during the first year of their master's programs in Taiwan. The students' fields of study include English for International Communication, Public Health,

East Asian Studies, Teaching Chinese as a Second Language, Political Economy, and Mind, Brain, and Consciousness.

Topics presented at the end of the first semester included: The Relationship Between Convenience in Taipei and the Mental Health of Taipei Residents, A Great Day in Taiwan, Cross-Strait Cultural Propaganda and Cognitive Warfare, The 2024 U.S. Presidential Election: Results and Policy Discussions, What Makes a Successful Advertisement—A Comparative Study of Barbecue Ads in Taiwan and the U.S., Aesthetic Cafés in Taiwan, Zhuyin and Hanyu Pinyin, The Scars of Women During Taiwan's Japanese Colonial Period—A Social and Political Analysis of the Comfort Women Incident, and Reflections on Speech Contest Experiences.



Topics presented at the end of the second semester included: My Semester, What to Do After a Car Accident, Transnational Marriages in Taiwan, How to Promote Local Religious Culture to Young People in Taiwan—A Case Study of the Daxi Pilgrimage, Modern Views on Marriage and Love, Differences Between Taiwanese and American Healthcare Systems, The Relationship Between Heaven and Humanity in the Dao De Jing, Applications and Impacts of AI in National Politics, Teaching Chinese with Heart—Memories from Mandarin Teaching Interns, and Teng-Hui Lee.

We are delighted to see that this one-on-one professional teaching mechanism not only helps U.S. students develop Mandarin communication skills in their respective fields but also enables Taiwanese teachers to strengthen their professional expertise in teaching Mandarin.

關鍵語言增能獎助金

關鍵語言增能獎助金 (Critical Language Enhancement Award, CLEA) 係為美國國務院提供獲得傅爾布萊特獎助金的美國學生，於獎助期間額外補助其進行 160 小時密集語言學習課程之特別獎項。

今年基金會遴選出 10 位優秀華語教師協助本年度獲得關鍵語言增能獎助的美國學生在其首年在臺攻讀碩士學位期間進行華語密集學習。學生領域涵蓋國際傳播英語、公共衛生、東亞研究、華語教學、政治經濟、心智意識與腦科學等。

上學期期末發表的題目包括：台北市的便利性和台北居民心理健康的關係、在台灣很好的一天、兩岸文化宣傳認知戰、2024 年美國總統大選—結果與政策討論、一個成功的廣告所需要的條件 - 以台灣和美國燒烤廣告為例、台灣美學咖啡廳、注音符號和漢語拼音、台灣日治時期女性的疤痕—慰安婦事件的社會與政治分析、演講比賽經驗談。下學期期末發表的題目包括：我的一學期、發生車禍怎麼辦、台灣的跨國境婚姻、如何向台灣年輕人推廣在地信仰文化 - 以大溪遶境活動為例、現代人對婚姻與戀愛的看法、台灣和美國醫療的差異、「道德經」中的天人關係、AI 於國家政治的應用實例及其影響、用心教中文 - 華語實習老師的點滴回憶、李登輝。我們喜見這樣一對一專業教學的機制，不僅協助美籍學生發展其專業領域的華語溝通能力，也培養台灣老師發展其專業領域的華語教學能力。

BUILDING KNOWLEDGE

建構知識

International Education Administrators Program (IEA)

The International Education Administrators Program Seminar in March 2024 successfully fostered stronger U.S.-Taiwan educational ties.

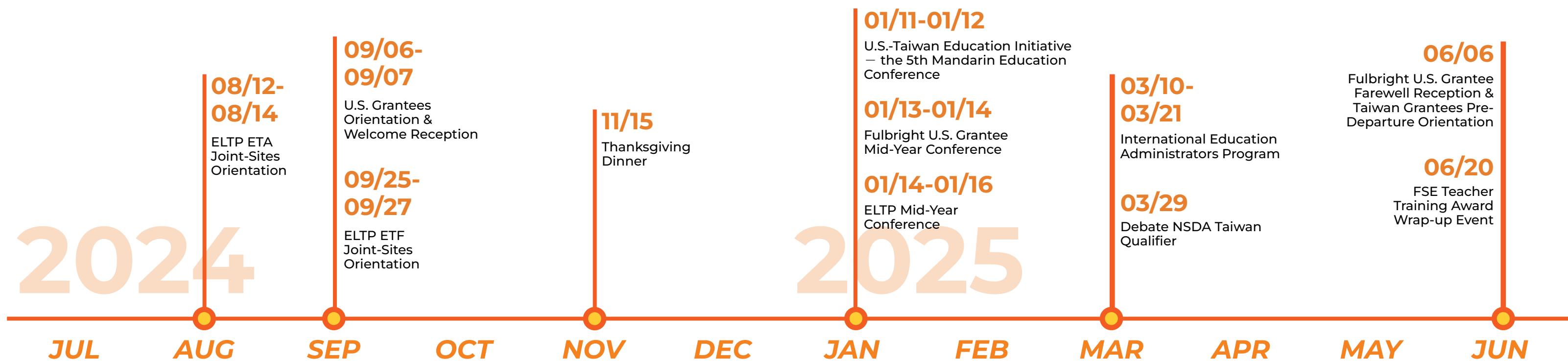
During the two-week program, 16 U.S. education administrators visited related government departments, major universities, and institutions. They engaged in discussions on key topics such as international student recruitment and higher education resilience. The seminar helped participants establish

valuable partnerships and gain a deeper understanding of Taiwan's educational system, paving the way for future collaboration.

美國大學國際事務資深主管交流計畫

2024-2025 年度美國國際教育事務資深主管交流計畫研討會於 2024 年三月舉行。該計畫成功促進了美國與臺灣之間更緊密的教育聯繫。

在為期兩週的活動中，16 位美國教育行政人員參訪了相關政府部門、主要大學及教育機構，並就國際學生招募及高等教育韌性等關鍵議題進行了深入討論。本次研討會不僅幫助參與者建立了寶貴的合作夥伴關係，也讓他們對臺灣的教育體系有了更深刻的認識，為未來的合作奠定了基礎。



PROMOTING CULTURAL EXCHANGE

促進文化交流

A Symphony of Culture and Nature: Meinong Exploration Journey

The Kaohsiung Fulbright group headed to Meinong on March 30, 2025, for a day packed with culture, creativity, and nature!

Indigo Dyeing. Participants rolled up their sleeves and dove into the art of traditional dyeing, using natural, plant-based dyes that are both eco-friendly and non-toxic. Once overshadowed by factory-made chemicals, this age-old craft is making a comeback, celebrated for its stunning visuals and health benefits. The room buzzed with excitement as white clothes transformed into shades of deep, rich blue.

Water Shield Plant Harvesting. Into the water they went, feeling the cool mud between their fingers while learning how locals cultivate, harvest, and sell. It was all about patience, rhythm, and respect for nature. The process, from gathering to preparing for market, revealed the community's dedication to their craft and the environment.

Meinong Hakka Village. Surrounded by traditional Hakka architecture. Craft stalls, handmade trinkets, and beautiful designs painted a vivid picture of Hakka life. It was all about soaking in the culture and enjoying the authentic charm of the village.

From hands-on activities to cultural immersion, the day was a perfect blend of learning and fun. The Fulbright group left with a deeper appreciation for Meinong's traditions and a strong sense of connection to Taiwan's rich heritage.



文化與自然的協奏曲：美濃探索之旅

高雄傅爾布萊特英語協同教學助理於 2025 年 3 月 30 日前往美濃，度過了充滿創意文化與自然的旅程！

美濃染布。大家一起挽起袖子，投入到傳統染布藝術中，使用天然的植物染料，既環保又無毒。這門古老工藝曾因化工製品的興起而漸漸淡出人們的視野，如今卻因其驚豔的視覺效果和健康益處而重新受到讚譽。房間內充滿了興奮的氛圍，潔白的布料逐漸染成深邃的靛藍色。

野蓮採收。走入水中，感受水的涼爽和平時無法體會到大量水的重量，並學習當地人如何栽培、採收及銷售野蓮。從採收到準備上市的過程，展現了社區對工藝及環境的深切承諾。

美濃客家村。圍繞在傳統的客家建築之間，手工藝攤位、手作飾品和精美設計描繪出客家生活的生動畫面。這一切都是在吸收文化與享受村莊的獨特魅力。

從動手活動到文化浸潤，這一天完美結合了學習與樂趣。學人對美濃傳統有更深的了解，並增進了對台灣豐富文化遺產的連結感。

To the tribe we go, where the land tells its story — Pingtung ETAs' Cultural Adventure

Fulbright Taiwan led our Pingtung English Teaching Assistants (ETAs) on a heartwarming experience to Rinari Village and the Taiwan Indigenous Peoples Cultural Park — a day filled with culture, history, and the breathtaking beauty of nature. Through village walks, traditional dance performances, glass bead workshop visits, and tribal costume experiences, our ETAs had the chance to explore the wisdom and artistry embedded in Taiwan's Indigenous communities and to feel the deep connection between the people and the land.

A special highlight of the trip was the visit to Rinari Village, a community reborn after Typhoon Morakot, where our ETAs witnessed firsthand the resilience and passion of the Indigenous people. After enjoying a flavorful Indigenous lunch, the group crossed the Shanchuan Glass Suspension Bridge — the longest of its kind in Taiwan — and later joined performances by the Tao (Yami) people, featuring the Sunshine, Flying Fish, and Warrior dances. The day also offered hands-

on experiences, including crafting glass bead bracelets, playing traditional “刺福球” (dart game), and trying on tribal costumes, while learning the symbolic stories of the Paiwan and Rukai peoples.

Every cultural visit like this marks the beginning of deeper cross-cultural understanding. Fulbright Taiwan will continue to build meaningful bridges between the world and Taiwan — connecting hearts through education, one journey at a time.

走進部落，聆聽土地的故事 - 屏東文化探索

基金會帶領屏東英語協同教學助理，走進瑪家鄉禮納里部落與臺灣原住民族文化園區展開了一場融合文化、歷史與自然美景的暖心探索！透過部落走訪、原民歌舞欣賞、琉璃珠工坊參觀與族服體驗，讓我們更了解台灣原住民族的智慧與生活美學，感受這片土地的獨特魅力。

行程特別安排走訪八八風災後重建的禮納里部落，讓大家親身感受原住民族堅韌不拔的生命力與對土地的熱情。進入臺灣原住民族文化園區，體驗達悟族「陽光、飛魚、勇士舞」，並親手製作琉璃珠手環、體驗刺福球、試穿族服，深入了解排灣與魯凱族的文化符號與部落故事。

基金會將持續搭建交流的平台，讓英語協同教學助理們能更深刻認識台灣的土地與故事，透過教育，將世界與台灣的心緊緊連結在一起。



PROMOTING CULTURAL EXCHANGE

促進文化交流



Walking into Dulan, weaving stories with our hands

Taitung's English Teaching Assistants (ETAs) and the English Teaching Flagship (ETF) recently explored Dulan through a guided walking tour led by local guides. They strolled along the foothills of Dulan Mountain, uncovering the history and development of the Dulan community while forming a meaningful connection with the landscape.

They also participated in a hands-on beading workshop, crafting unique bracelets using Job's Tears (a native plant) and beads carefully selected by local artisans. Each piece tells a personal story and reflects our growing bond with this beautiful land—Taitung.

Note: The Taitung English Teaching Assistant Program (ETA Program) is a collaboration between the Taitung County Education

Department, the Foundation for Scholarly Exchange (Fulbright Taiwan), and the FPG, Wang Chang-Gung Charitable Trust Fund, founded by Mr. Wang Yung-Ching.

雙腳走進都蘭，雙手串起故事

2025年4月23日台東的英語協同教學助理與人員們來到都蘭國入境大廳，展開一場深度的文化探索。行走，不只是移動，更是一種認識土地的方式。跟隨在地導覽員的腳步，沿著都蘭山腳下的脈絡漫步，我們從歷史的片段中，一步步了解都蘭社區的發展，親身體驗了一場與風景的對話。

走讀部落，我們也一起動手創造記憶。在「植感串珠手鍊」的手作課程中，選用部落常見的植物——薏苡，搭配由部落社群精心準備的珠飾，親手串出一條條獨一無二的風格手鍊，也串起了與台東這片土地的情感連結。

註：台東美籍英語協同教學助理計畫 (ETA Program) 由台東縣政府教育處、學術交流基金會，以及台塑企業暨王長庚公益信託（創辦人：王永慶）攜手合作，致力推動教育交流。

Kinmen's International Education Day

The Kinmen International Education Center, in collaboration with English Teaching Assistants (ETAs) in the Kinmen site, held an International Education Day event on Saturday, April 20, 2025.

Nine participating ETAs designed interactive booths based on different countries, offering cultural or culinary experiences through a bilingual education approach. Children and their parents were invited to explore and engage with various international cultures. In addition, some foreigners who currently reside in Kinmen also joined the event, sharing the cultures of their home countries.

As the saying goes, "A scholar need not travel to know the world," meaning that people can experience the world without stepping outside their door. In Kinmen, locals can experience global customs and traditions without leaving the island.

The event also planted seeds of curiosity and desire to explore the world in children's hearts. Through cultural exchange and English education, the Foundation for Scholarly Exchange (Fulbright Taiwan) continues to nurture these seeds, bringing nations closer together through mutual understanding.

小島大世界，金門國際教育市集串連各國齊聚

金門國際教育中心於2025年4月20日與金門區英語協同教學助理共同辦理國際教育市集，參與此活動的9位教學助理各自設計了不同國家主題的闖關攤位。

結合類雙語教學的方式，與孩童及家長一起體驗世界各地不同國家的民俗文化及特色飲食，當天也特別安排定居於金門的其他外籍夥伴一起準備了家鄉的文化與觀眾分享。

足不出境，卻達異地 - 俗話說秀才不出門，能知天下事。金門人不需出國，也能體驗到異國的風俗民情！傅爾布萊特精神體現於增廣見聞，同時也在孩子們的心中種下了一顆渴望探索世界的種子，學術交流基金會用文化交流及英語教學的這股暖流澆灌，待種子發芽，各國的距離因互相理解又近了一步。



PROMOTING CULTURAL EXCHANGE

促進文化交流

Fulbright Taiwan Remote Camps in Nantou and Hsinchu

Fulbright English Teaching Assistants and Flagships (ETAs & ETFs) gathered in Nantou's Mingtan Elementary School and Hsinchu's Daping Elementary School on April 19, 2025, to lead English camps!

The Nantou camp, themed around American camping culture, offered students aged 4 to 14 an immersive learning experience where they could use English in a natural and fun setting. The ETAs and ETFs led students in singing "The Campfire Song," crafting friendship bracelets, making and enjoying a classic camping treat—puppy chow—and participating in a scavenger hunt. Dr. Randall Nadeau, Executive Director of the Foundation for Scholarly Exchange, also visited the event to show his support and encouragement to all participants.

The environment-themed camp held in Hsinchu reflected the educational philosophy of Daping Multiple Intelligences Eco-Aesthetic Experimental Elementary School—encouraging children to learn and freely explore nature joyfully. The camp featured three interactive themed stations: At the Ocean station, children swayed like seaweed to the rhythm of music and movement, led by our wonderful ETAs and ETFs. In the Grassland, little hands folded adorable animals, bringing vibrant paper to life. Finally, at Mountain, excitement reached its peak with a fun volcano eruption experiment that had everyone buzzing with energy and amazement!

Children rotated through each activity, filling the air with laughter and wonder throughout the day.

It is more than just a language camp; the day was a meaningful journey of cultural exchange, personal growth, and joyful learning.

偏鄉英語服務學習營隊 - 南投 & 北埔

2025年4月19日43位英語協同教學助理與人員分別來到南投縣魚池鄉明潭小學及新竹縣北埔鄉大坪多元智能生態美學實驗小學，舉辦了豐富有趣的英語營隊！

南投的營隊以「美國露營文化」為主題，吸引了來自南投、年齡介於4到14歲的學生熱情參與，讓學生們透過沉浸式的體驗，自然而然地使用英語。教學助理與人員帶領孩子們一起唱“The Campfire Song”歌曲、編織友誼手鍊、製作並品嚐經典露營小點心Puppy Chow，也玩了刺激的尋寶遊戲。活動當天，基金會執行長那原道博士也親自到場關心活動進行，為參與的人員加油打氣。

而新竹舉辦的生態主題營隊，呼應了大坪多元智能生態美學實驗小學的教育理念，讓學生們在大自然中快樂學習、自在探索，活動設計了三大主題關卡：在「Ocean」站，小朋友們跟著ETAs和ETFs音樂律動，像海草一樣自在搖擺；來到

「Grassland」，大家動手摺出一隻隻可愛的小動物，讓牠們奔跑在紙上綠野；最後在「Mountain」，參與火山爆發小實驗，驚奇與熱情全場沸騰！孩子們輪流體驗，笑聲與驚呼聲此起彼落！

透過教學助理與人員的用心陪伴，讓孩子們留下了滿滿的歡樂與回憶，更是一趟文化交流與快樂成長的冒險旅程。



From Farmland to Fishponds: Environmental Change at Chenglong Wetlands

In June 2025, Yunlin and Chiayi ETAs and ETFs embarked on a meaningful cultural and environmental education visit to Chenglong Wetlands in Yunlin County. This event was not only a profound experience of Taiwan's wetland culture but also a brilliant conclusion to our grant year in Taiwan.

The visit began with a guided tour, where participants learned about the environmental education philosophy of Chenglong Wetlands. The wetland is dedicated to promoting ecological conservation and environmental sustainability, emphasizing the importance of harmonious coexistence between people and nature. Through the guide's explanations, Fulbright grantees discovered how local farmlands have gradually transformed into fishponds in response to environmental changes, and how the community has adapted to shifts in climate and industry with remarkable resilience and wisdom.

Then everyone experienced the hard work and ingenuity involved in clam-digging firsthand. As they strolled through the community, ETAs and ETFs admired installation artworks from the 2025 International Wetland Art Festival.

These pieces, harmoniously integrated with the natural landscape, enriched the artistic atmosphere of Chenglong Village. As the sun set, golden light bathed the wetlands and artworks, providing a perfect and beautiful ending to the visit.

This journey to Chenglong Wetlands deepened our understanding of the importance of environmental education and also became one of the most radiant memories for ETA/ETF during our year in Taiwan.

從農田到魚塭：成龍溼地的環境變遷與人文故事

2025年6月，在Fulbright學術交流基金會的精心安排下，雲林縣、嘉義縣、嘉義市的英語協同教學助理與人員來到雲林縣口湖鄉成龍村的成龍溼地，展開一場充滿意義的文化與環境教育參訪。這次活動不僅是對台灣濕地文化的深刻體驗，並為美籍學人在台灣一劃下的美好句點。

在專業導覽員珮甄的帶領下，大家深入了解成龍溼地在推廣生態保育與環境永續上，人與自然和諧共處的重要性。導覽過程中，大家聆聽了農田耕作如何因應環境變遷，逐漸轉型為魚塭養殖的故事，並認識到當地居民如何適應氣候與產業變革，展現出強大的韌性與智慧。

學人們體驗撿拾採收蛤蜊的過程，大家也在社區漫步，欣賞2025濕地國際藝術季的裝置藝術作品。這些藝術品與自然景觀相互輝映，為成龍村增添了生動的藝術氛圍。夕陽西下時，金色的陽光灑落在濕地與藝術作品上，為這趟參訪畫下最美的句點。

DEVELOPING LONG-TERM RELATIONSHIPS

發展長期關係

Consortium for Study Abroad in Taiwan (CSAT)

In 2025, the Consortium for Study Abroad in Taiwan (CSAT) continued to promote Taiwan-U.S. educational exchange through professionally designed, theme-based learning programs. This summer, a group of American K-12 teachers visited Taiwan under CSAT's coordination, engaging in a program that explored themes such as diplomacy, history, human rights, and Indigenous cultures. Through site visits and hands-on experiences, participants gained a deeper understanding of Taiwan's diverse society and educational landscape. Upon returning to the United States, they incorporated what they learned into their classrooms, introducing more American students to Taiwan's culture and values.

CSAT also carried out a teacher training and language education practicum in partnership with a U.S. university's college of education, arranging for students to take Mandarin courses and conduct teaching practicums at secondary schools in Taiwan. The program integrated language learning with practical teaching experience, offering participants a unique opportunity to experience Taiwan's education system and cross-cultural classrooms.

Through these professionally focused and thematically integrated exchange initiatives, CSAT continues to strengthen Taiwan-U.S. collaboration in higher education, teacher development, and intercultural understanding, helping more American students and educators experience Taiwan firsthand and share Taiwan's diverse stories with the world.

臺美高教聯盟計畫

2025 年度，臺美高教聯盟 (Consortium for Study Abroad in Taiwan, CSAT) 持續以主題導向與專業學習並重的方式推動臺美文化交流。今年夏季，一批美國中學教師在本會支持下來臺研習，行程涵蓋外交、歷史、人權及原住民族文化等主題，透過實地參訪與交流活動，深入了解臺灣的多元社會與教育現場。返美後，教師們將所學融入課堂設計，向更多美國學生介紹臺灣文化與價值。

同時，CSAT 亦執行美國大學教育學院的師培與語言教育實習計畫，安排學生在臺修習華語課程並於中學進行教學實作，結合語言學習與實務應用，體驗臺灣教育體系與跨文化教學現場。

透過這些專業導向與主題整合的交流方案，臺美高教聯盟持續促進臺美教育合作，深化雙方在高等教育、師資培育與文化理解上的連結，讓更多美國師生以實際行動走進臺灣，並將所見所學帶回校園，擴散臺灣的多元故事與國際影響力。

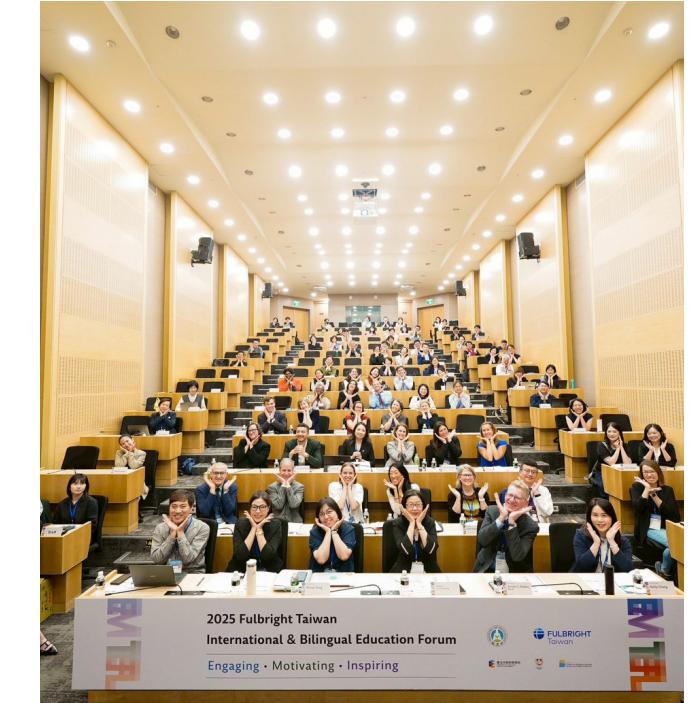


2025 Fulbright Taiwan International & Bilingual Education Forum - Engaging, Motivating, Inspiring

A delegation from top U.S. universities visited Taiwan as part of the Fulbright EMI Higher Education Alliance, reaffirming the commitment to two-way academic exchange. Scholars from both countries gathered to explore advancements in English-Medium Instruction (EMI) across higher education.

Key events included the International Bilingual Forums at NTUT and NSYSU, where Dr. Nihat Polat from the University of Maryland delivered a keynote on EMI goals, challenges, and opportunities, emphasizing context-responsive approaches and sustainable support systems. The discussions continued with engaging panels and teacher-sharing sessions.

The delegation also visited Wenchang Elementary School in Taipei to observe multilingual, inquiry-based learning, fostering meaningful exchanges between professors and students. Later, at NTUT's TEFL Forum, primary and secondary school teachers shared insights from their EMI teaching experiences and overseas training.



The visit concluded with a forum at NSYSU, reinforcing U.S.-Taiwan collaboration in bilingual education.

2025 傅爾布萊特國際雙語 EMI 論壇 - 啟發 跨域連結

來自美國多所知名大學的 EMI 高教聯盟代表團訪臺，體現學術交流基金會與美國高等教育界長期穩健的雙向學術交流成果。專家學者們拜訪教育部、臺北市文昌國小、國立臺灣大學、國立中央大學、台積電零廢中心及國立中山大學觀課拜訪交流互動，也同時參與三場由基金會舉辦的「國際雙語論壇」，代表團與臺灣教授們齊聚一堂，深入了解臺灣國中小及大學英語教學的現況。

基金會 5 月 6 日於北科大集思會議中心舉辦「國際雙語論壇」，特別邀請到馬里蘭大學 Nihat Polat 博士發表專題演講「EMI: A Critical Look at Goals, Challenges, and Opportunities」，探討高等教育中全英語授課 (EMI) 面臨的挑戰與機會，結合在地文化與制度支持，促進 EMI 的永續發展。論壇中多位來自不同領域的教師與研究者進行精彩的與教學經驗交流。

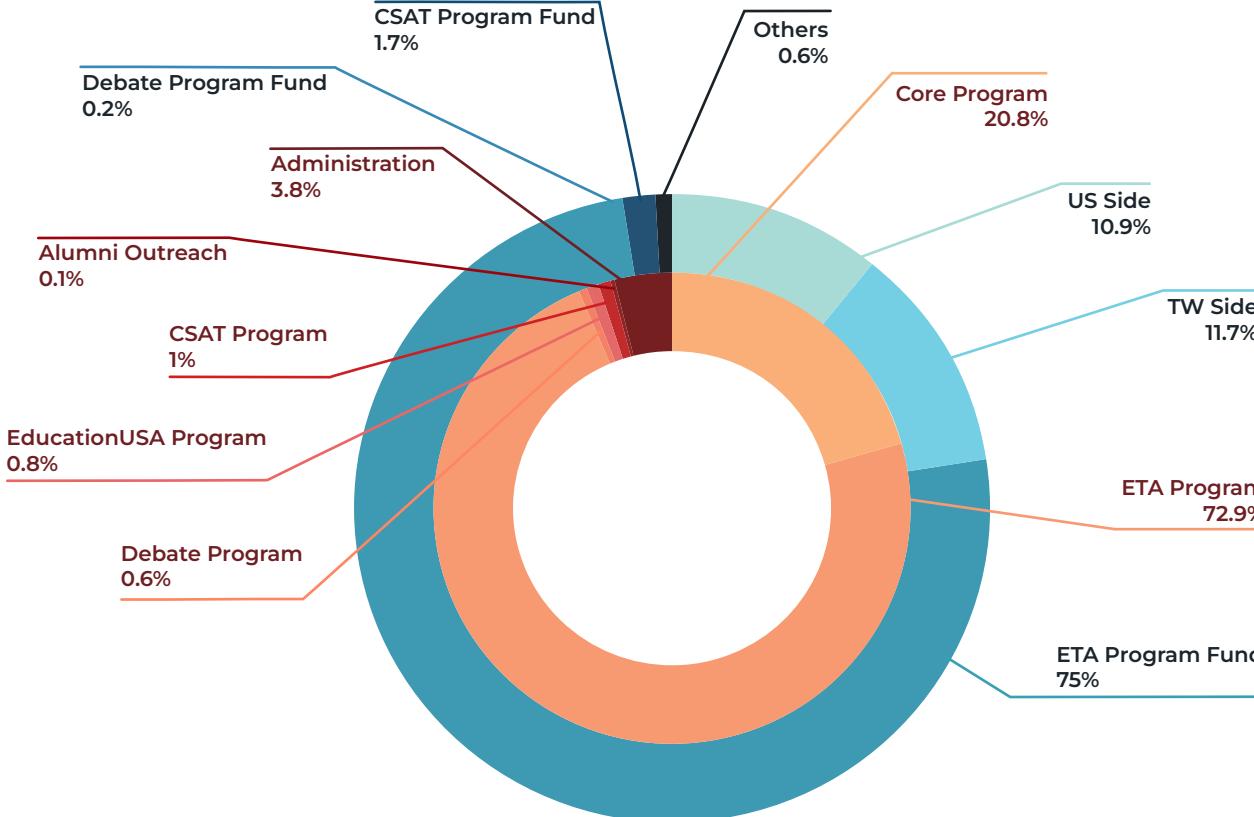
高教聯盟代表團到臺北市文昌國小觀課，感受國小學童在課堂中運用多語言模態，透過想像與推理建構科學模型的歷程。代表團與孩子們一同互動思辨，充滿跨文化能量與新高度。代表團也全程出席第二場國際雙語論壇，以國中小英語教學領域為主，聆聽海外研習的國中小教師分享其教學實踐與反思。此行代表團也安排了南下的參訪行程國立中山大學與 EMI 師生熱烈交流對台灣的 EMI 推動成果與困難有全方位的體解，並出席高雄場雙語論壇跨國與跨界的知識交流，持續深化臺美雙語教育合作。

INCOME & EXPENDITURES

收支狀況

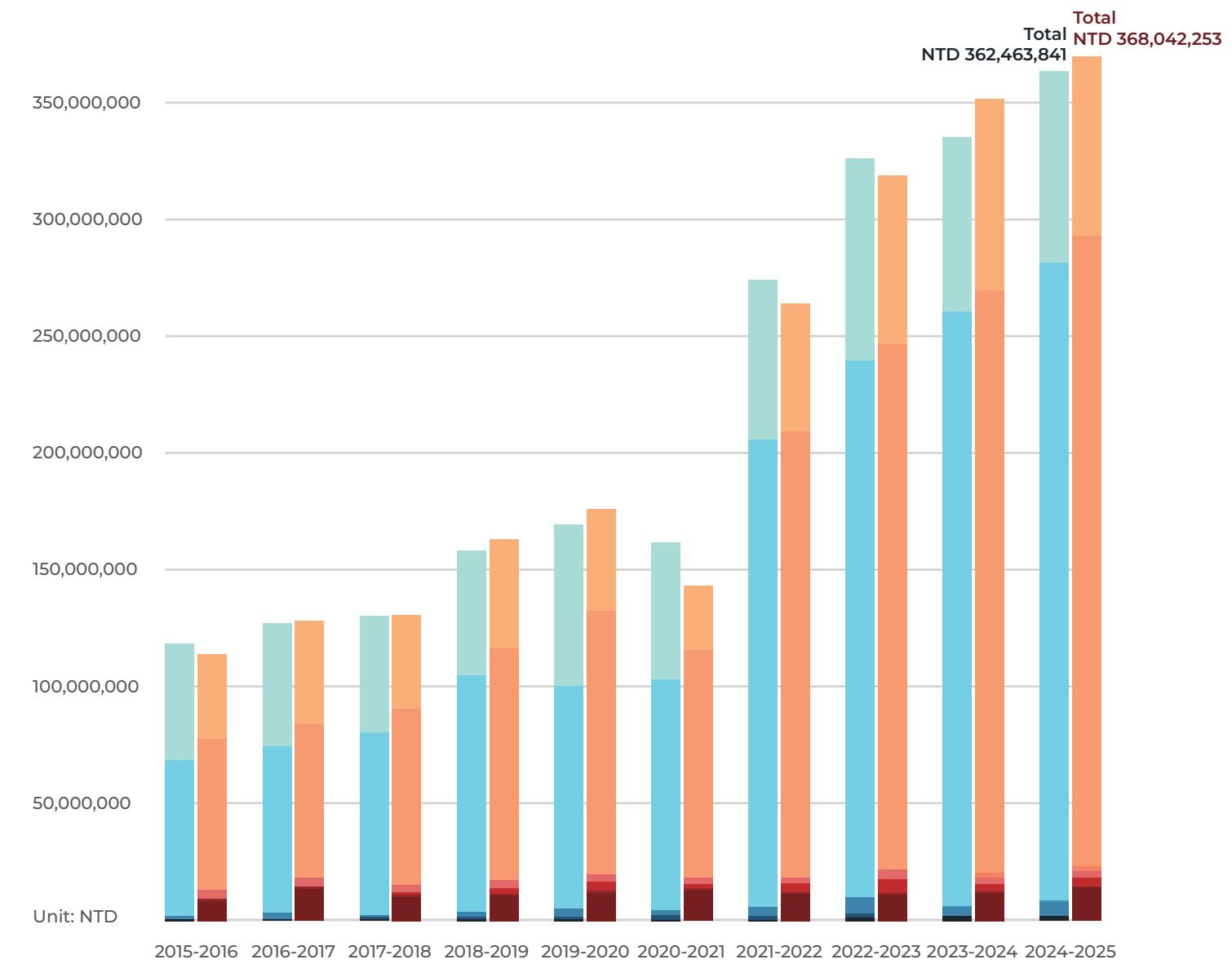
2024-2025 Income & Expenditures

本年度收支分佈



2015-2025 Income & Expenditures

十年度收支分佈



Income 收入

Core program fund	Core program
ETA program fund	ETA program
Debate program fund	Debate program
CSAT program fund	EducationUSA program
Donation	CSAT program
Others	Alumni outreach
	Administration

Expenditures 支出

Income 收入

Core program fund	Core program
ETA program fund	ETA program
Debate program fund	Debate program
CSAT program fund	EducationUSA program
Donation	CSAT program
Others	Alumni outreach
	Administration

Note 註

The financial year 2024-2025, referred to as FY24 by the Foundation for Scholarly Exchange (Fulbright Taiwan), spans the period from July 1st, 2024, to June 30th, 2025. 2024-2025財務年度為FY24，期間為2024年7月1日至2025年6月30日。

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Taichung City Government

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Department of Education
Taipei City Government

雲林縣政府教育處
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Institute of International Education (IIE)
IIE is under contract to the U.S. Department of State to organize publicity, receive and process applications, and make recommendations to FFSB for degree or non-degree students under the Fulbright Program.
<https://www.iie.org/>



Council for International Exchange of Scholars (CIES)
CIES is a division of IIE, facilitates international exchange program activities, and is contracted by the U.S. Department of State. CIES provides administrative services for all Fulbright scholars, especially in academic matters.
<https://cies.org/>



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